

YOUTH INFORMATION-SEEKING BEHAVIOR II

CONTEXT, THEORIES, MODELS, AND ISSUES



edited by
Mary K. Chelton and Colleen Cool

Youth Information Seeking Behavior Theories Models And Issues

Anthony Bernier



Youth Information Seeking Behavior Theories Models And Issues:

Youth Information-Seeking Behavior: Theories, Models, and Issues Mary K. Chelton, 2004-06-15 **Youth Information Seeking Behavior** Mary K. Chelton, Colleen Cool, 2004-05-19 Contains essays in which the authors explore the ways in which children and young adults seek process and use information especially from electronic resources focusing on young people who have developed beyond the picture book stage **Youth Information-seeking Behavior II** Mary K. Chelton, Colleen Cool, 2007 Presents an historical overview of the literature on children s use and understanding of electronic information systems **New Directions in Children's and Adolescents' Information Behavior Research** Dania Bilal, Jamshid Beheshti, 2014-09-10 This book comprises innovative research on the information behavior of various age groups It also looks at special populations such as ethnic minorities indigenous peoples and users with disabilities The book presents research and reflections on designing systems that help the new generation cope with a complex knowledge society *Digital Media, Youth, and Credibility* Miriam J. Metzger, Andrew J. Flanagin, 2008 The difficulties in determining the quality of information on the Internet in particular the implications of wide access and questionable credibility for youth and learning Today we have access to an almost inconceivably vast amount of information from sources that are increasingly portable accessible and interactive The Internet and the explosion of digital media content have made more information available from more sources to more people than at any other time in human history This brings an infinite number of opportunities for learning social connection and entertainment But at the same time the origin of information its quality and its veracity are often difficult to assess This volume addresses the issue of credibility the objective and subjective components that make information believable in the contemporary media environment The contributors look particularly at youth audiences and experiences considering the implications of wide access and the questionable credibility of information for youth and learning They discuss such topics as the credibility of health information online how to teach credibility assessment and public policy solutions Much research has been done on credibility and new media but little of it focuses on users younger than college students *Digital Media Youth and Credibility* fills this gap in the literature Contributors Matthew S Eastin Gunther Eysenbach Brian Hilligoss Frances Jacobson Harris R David Lankes Soo Young Rieh S Shyam Sundar Fred W Weingarten

Understanding Human Information Behavior Beth St. Jean, Ursula Gorham, Elizabeth Bonsignore, 2021-03-25 This introductory textbook aims to provide undergraduate students in information science and related disciplines with an applied grounding in information behavior The book s primary focus is to provide explicit links between information behavior and the careers that students will pursue within the information professions With a deeper understanding of information behavior students will be better equipped to address the many types of barriers that frequently prevent people from effectively and efficiently accessing understanding managing and or using the information they need in the real world The first six chapters of the book provide students with the fundamental building blocks of information behavior introduce them to important

related concepts and provide a deep dive into information literacy digital literacy the digital divide and digital inclusion Chapters 7 through 12 introduce students to the scholarly communication system providing guidance on how to find read and critically evaluate information behavior studies Also explored in these chapters are the various methods used to investigate and understand people s information behaviors Topics covered include research design research methods research ethics user needs assessment and human computer interaction and associated design methods This part of the book also covers some of the major information behavior models and theories that have been developed to describe predict and or explain people s information behaviors In chapters 13 through 16 the authors provide an in depth look into their own information behavior research areas including consumer health information behavior and health justice youth information behavior legal information behavior and access to justice and information behavior in libraries In the final chapter students are first introduced to a wide range of careers within the information professions and then taken along on a deep dive into 10 specific jobs with a special focus on the thread of information behavior that pervades the roles and responsibilities commonly associated with these positions Each chapter begins with one or more scenarios illustrating concepts covered in the chapter and ends with discussion questions

Evaluating and Promoting Nonfiction for Children and Young Adults Don Latham, 2013 Evaluating and Promoting Nonfiction for Children and Young Adults isn t another bibliography that will quickly become outdated Instead it situates nonfiction resources within the recent emphasis on reading nonfiction as a way of enhancing critical thinking and combating susceptibility to fake news Donald Latham offers strategies for evaluating nonfiction for the purposes of collection development providing readers advisory and developing programs using nonfiction for children and young adults The book includes lists of professional resources as well as recommended nonfiction titles

The Information Behavior of a New Generation Jamshid Beheshti, Andrew Large, 2013 Has the information behavior of children and youth changed significantly over the last two decades The Information Behavior of a New Generation Children and Teens in the 21st Century attempts to answer this question from a variety of viewpoints Thirteen researchers from educational psychology computer science education and information studies have contributed to eleven chapters on models of information behavior the cognitive development of youth information literacy everyday information behavior cyber bullying gaming in virtual environments learning labs social networks intellectual disabilities and current and future systems Whether they are referred to as digital natives the Google generation or generation M today s youth are active consumers and avid producers of digital information Smart phones are the new generation s communication tools social networks are their interaction venues and virtual environments are their new playgrounds This new digital communication era has prompted researchers from a variety of disciplines to contribute to this book on the information behavior of children and teens One of the many conclusions that may be drawn from the chapters in the book is that information behavior is a multifaceted phenomenon evolving alongside the rapid developments in information and communication technologies The

new generation tends to multitask managing many activities simultaneously such as scanning for and skimming information texting brief messages and posting audio and visual information on social media While children and teens are tech savvy they lack certain information and media literacy skills essential in today s digital environment For researchers the authors pose questions for further investigation in the hope that innovative services will be offered and novel systems will be developed to help the new generation For teachers and information professionals the authors provide a broad background to assist them with a more in depth and thorough understanding and appreciation of children s and teens information behavior

Librarians and Educators Collaborating for Success Marcia A. Mardis, 2016-12-05 The first in the IASL Libraries Unlimited partnership series this book features contributions written by authors from around the world about their effective collaboration experiences Collaboration between teachers and school librarians is a topic that is often discussed in the quest for educational excellence but the international perspective is something that is rarely explored This text documents the collaboration endeavors in international school libraries and drawing upon research and direct experience demonstrates effective collaboration experiences in a range of countries It also features selected brief case studies as well as several original essays on the topic of collaboration between teachers and teacher librarians in curriculum planning The result of a joint effort between Libraries Unlimited and the International Association of School Librarianship IASL this book shows how collaboration with teachers looks in the international arena It addresses topics such as collaborating for success with student searching the roles of librarians and teachers in the research process principal involvement information literacy inquiry based learning use of digital resources models of collaboration for diversity and evaluation of collaboration Additionally the current research findings presented will offer readers new insights into their profession

Information Services Today Sandra Hirsh, 2015-03-19 This essential overview of what it means to be a library and information professional today provides a broad overview of the transformation of libraries as information organizations why these organizations are more important today than ever before the technological influence on how we provide information resources and services in today s digital and global environment and the various career opportunities available for information professionals The book begins with a historical overview of libraries and their transformation as information and technology hubs within their communities It also covers the various specializations within the field emphasizing the exciting yet complex roles and opportunities for information professionals With that foundation in place it presents how libraries serve different kinds of communities highlighting the unique needs of users across all ages and how libraries fulfill those needs through a variety of services and addresses key issues facing information organizations as they meet user needs in the Digital Age The book then concludes with career management strategies to guide library and information science professionals in building not only vibrant careers but vibrant information organizations for the future as well

Handbook of Research on Children's and Young Adult Literature Shelby Wolf, Karen Coats, Patricia Enciso, Christine Jenkins, 2011-04-27 This multidisciplinary handbook pulls

together in one volume the research on children s and young adult literature which is currently scattered across three intersecting disciplines education English and library and information science Cataloging Correctly for Kids Michele Zwierski,Joanna F. Fountain,Marilyn McCroskey,2021-06-22 With advice contributed by experienced practicing librarians this one stop resource offers a complete overview of the best methods for enabling children to find the information they want and need **Looking for Information** Donald O. Case,Lisa M. Given,2016-04-29 The 4th edition of this popular text presents a comprehensive review of over a century of research on information behavior It is intended for students in information studies and disciplines interested in research on information activities Now co authored this new text includes significant structural and content changes from earlier editions *Information and Emotion* Diane Nahl,Dania Bilal,2007 Information Tomorrow offers an engaging provocative and wide ranging discussion for systems librarians library IT workers library managers and administrators and anyone working with or interested in technology in libraries **Health Information in a Changing World** W. Bernard Luckenbill,Barbara Froling Immroth,2010-06-14 This holistic guide explains how school librarians and teachers can successfully integrate relevant health concepts and life skills throughout the curriculum for students K through 12 In the United States convenience food and soft drink based diets increasingly sedentary lifestyles and obesity have become common in youth culture The importance of health education merits integration throughout school curricula unfortunately research shows that many teachers do not feel prepared to teach health issues within their subject areas This book will encourage all librarians and teachers no matter their specific area of instruction to include health lessons in their teaching Health Information in a Changing World Practical Approaches for Teachers Schools and School Librarians provides a complete action plan for librarians and teachers who want to provide better health information to students and their caregivers It contains an extensive discussion of teaching health within curriculum areas such as literature history and biography art science and mathematics industrial technology and agriculture Tips on accessing and evaluating health information in print and electronic media are presented as well as practical suggestions for effective instructional methods including ideas on conducting demonstrations field trips speaker programs and online distance education New findings regarding teaching effectiveness assessment are also presented **Transforming Young Adult Services** Anthony Bernier,2019-05-20 Now showcasing an even more rigorous debate about the theory and practice of YA librarianship than its first edition this provocative presentation of diverse viewpoints by leaders in the field Catholic Library World has been updated and expanded to incorporate recent advances in critical youth studies The Portable MLIS Ken Haycock,Mary-Jo Romaniuk,2017-12-07 In this update of the ideal introduction to the library profession the core competencies of professional librarians are presented in 14 essays supplemented with foundational principles and context The original edition of this book gained popularity as a required work for LIS because it uniquely provided a broad accessible overview of the core curricular areas and foundations for the library profession What distinguishes the book as an

introduction to the work of professional librarians is that it is not just about information in context or about libraries and their mission. Importantly, it also covers the required competencies of professional librarians, laying a firm foundation for future courses. In this second edition, each chapter has been revised and updated to take into account current thinking and references. As with the first edition, the book is organized around the foundations of the profession and key functional areas. Questions such as how to think like a librarian and how to facilitate community development are specifically and explicitly addressed. In compiling the book, the editors sought out the leading thinkers, educators, and practitioners in each core area as chapter authors. Each of the contributors provides an introduction to the knowledge, skills, and abilities associated with their respective area of expertise, discusses current and emerging applications, and explores trends and issues.

Online Credibility and Digital Ethos: Evaluating Computer-Mediated Communication Folk, Moe, Apostel, Shawn, 2012-12-31 Digital technology plays a vital role in today's need for instant information access. The simplicity of acquiring and publishing online information presents new challenges in establishing and evaluating online credibility. Online Credibility and Digital Ethos: Evaluating Computer Mediated Communication highlights important approaches to evaluating the credibility of digital sources and techniques used for various digital fields. This book brings together research in computer-mediated communication along with the affects digital culture and online credibility.

The International Journal of Indian Psychology, Volume 3, Issue 2, No. 8 IJIP.In, 2016-03-13 We experience here feeling of joy while presenting first issue of 2016. We thank you again researchers who have presented their articles in this issue. This Issue Volume 3 Issue 2 No 8 Published March 2016

The Road to Information Literacy Roisin Gwyer, Ruth Stubbings, Graham Walton, 2012-08-31 Information literacy has been identified as a necessary skill for life work and citizenship as well as for academic study for all of us living in today's information society. This international collection brings together practitioner and research papers from all sectors of information work. It includes case studies and good practice guides including how librarians and information workers can facilitate information literacy from pre-school children to established researchers, digital literacy and information literacy for citizens.

Unveiling the Magic of Words: A Report on "**Youth Information Seeking Behavior Theories Models And Issues**"

In some sort of defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their capability to kindle emotions, provoke contemplation, and ignite transformative change is actually awe-inspiring. Enter the realm of "**Youth Information Seeking Behavior Theories Models And Issues**," a mesmerizing literary masterpiece penned by a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve into the book's central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

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