#### Fractions

(ii) What part of each of the following shopes has been Theological













What part of each shape in question 1 has not been advantaged?

... et .

0

Shade each shape to show the given fraction:





4.1



What part of each group has been shaded?

4000 000

AL MINE CO.

(C) (C)





CHARGO CO.

(C) What part of

is shaded?

0.00

ALC: NO

AL AL

AL AL

(B) What part of



Service Service Control

- (E) Shade to show it.
- What part of IIII has been shaded? THE RES LESS
- If I of a set of pencils are broken, and there are 24 pencils in a set, how many pencils are not broken?

#### COLUMN TO SERVE

RRR

See START UPS page 5

#### Calculator - division

C) Use the array to find the fractions of 24.

10 2 of 24 10 2 of 24 c 1 or 24

d Lot 24

0 G of 24 | 1 | of 24

Find and shade the fraction of each group.

of 32 m

of 10 -

world ....

CODE -

of 18 -

of 240 or

Find the fraction of each group:

n 2 of 55 --

D 3 of 48 -

o de et 110 - \_\_\_

d Lot 60 -

- e 1 of 32 -
- f 2 of 36 -

- (C) Solve:
  - n Abstution had 10 postcards and sent . How many. postcards did he send?
  - b Amy had 42 bears. She gave a away, How many bears did she have left?
  - C. George had 90 marbles but lost a of them through a hole in the bag. How many did he lose?
  - d. The car yard had 120 cars, a were sold. How many cars were sold? ...
  - e: Di has 64 CD-ROMs but a were used. How many weere blank?
  - Molly had a packet of 20 stamps. She used a of them. How many stamps did she have left? ..
- Use the array in question 1 to find it of 24.
- Find and shade of 16.

- (i) Find | of 48.
- There were 30 balls that could be used at lunchtime. If \( \) had been borrowed, how many were left?
- C) Find:

21 % of 180 .

b 3 of 400 .

C 2 of 240.

d a of 125

# **Year6 Maths Extension Investigations**

**Harcourt Education, Jo Chambers** 

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Cambridge Primary Mathematics Stage 6 Teacher's Resource with CD-ROM Emma Low,2014-05-22 This series is endorsed by Cambridge International Examinations and is part of Cambridge Maths This teacher's resource for stage 6 will fully support teachers to get the best from their learners and effectively use the learner's book and games book Detailed lesson plans based on the course objectives are offered along with additional activity ideas Teachers will be guided to formatively assess their learners understanding They will have the confidence to engage the class in mathematical discussion

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