

TURNAROUND
LEADERSHIP
FOR
HIGHER
EDUCATION

MICHAEL FULLAN
& GEOFF SCOTT

Turnaround Leadership For Higher Education

S Ashworth



Turnaround Leadership For Higher Education:

Turnaround Leadership for Higher Education Michael Fullan, Geoff Scott, 2009-03-23 Change leaders at all levels of the university will need to grapple with both the content and the process of change This book tackles the question of how universities can lead change from within Turnaround James Martin, James E. Samels, 2009-01-01 Nearly one thousand colleges and universities in the United States face major challenges from catastrophic hurricanes to loss of accreditation to sagging enrollment What can leaders of such at risk institutions do to improve their situation Turnaround gives college and university leaders the tools they need to put their fragile institutions back on a path to success This comprehensive handbook outlines how board members presidents and administrators can identify their institutions weaknesses implement plans for improvement and mitigate existing damage Turnaround also identifies the legal pitfalls that often accompany institutional change offering solutions for how to overcome such obstacles or avoid them altogether Evaluating the experiences of two hundred college leaders the contributors share such critical information as 20 indicators of institutional vulnerability 10 necessary skills for presidents directing a turnaround 5 characteristics of institutions that have completed successful turnarounds 10 lessons of successful turnarounds Featuring candid advice from decision makers who have faced severe challenges Turnaround is a valuable resource for college and university leaders facing tough times Turnaround Leadership Olga M. Welch, 2012 This book focuses attention on deans as agents of change using the conceptual framework of turnaround leadership for higher education Fullan and Scott Drawing on this framework case studies of six deans of color are presented Interrogating the framework through the lens of these individuals is particularly cogent given their positions as leaders of colleges or schools of education in a variety of institutional settings **The Practice of Leadership in Higher Education** Kendall Jarrett, Stephen Newton, 2020-09-28 This practice orientated book explores the nature of leadership in higher education during three key stages of the leadership cycle becoming being and leaving leadership Providing perspectives on leadership from a range of professional sectors this book presents considered views on contemporary and future leadership practices in higher education from a global network of contributors Included within each chapter are prominent questions designed to engage the reader to think about their own leadership experiences to date and leadership development needs Key points covered include the complexities of leadership in higher education in a changing world discussion of internally resourced leadership development frameworks and programmes currently used across the sector leading complex education systems perspectives on leadership from a range of professional sectors such as corporate military elite sport and public that can be used to improve the quality of higher education leadership case studies of academics leadership practices that provide readers with authentic personal insights into discipline specific leadership experiences from around the world Full of practical examples of personal leadership experiences which can be used to help inform readers leadership aspirations development and legacy planning this is the ideal read for anyone interested in

understanding their identity and practice as a leader in higher education

Learner-centred Leadership in Higher Education

Kerri-Lee Krause, 2023-10-03 This is the go to guide for higher education leaders of learning teaching and the learner experience It offers research enriched practical insights and case studies together with a must have toolkit of strategies for future focused higher education leaders Kerri Lee Krause combines her extensive track record as a senior university executive award winning teacher and higher education researcher Inspired by the disruptive educational opportunities arising from the global COVID 19 pandemic Krause takes academic and professional staff leaders on a journey through the core capabilities required of successful leaders in a rapidly changing higher education landscape Key topics include learner centred strategy co design collaborative strategy implementation with learners at the heart leading curriculum innovation and renewal partnering with learners for engagement and success collegial academic and professional staff capability building and leadership development coming to terms with educational policy development and quality work shaping learner centred cultures and leading with integrity in higher education As universities and higher education providers look for ways to rebuild in the wake of a global pandemic capable courageous learner centred leadership matters more than ever This readable intellectually rich and practical book is for current and aspiring higher education leaders who have a passion for effective leadership with learners at the heart

International Perspectives on Leadership in Higher Education

Jill Jameson, 2019-06-04 There is an increasing pressure for leading universities to perform well in competitive global and national ranking systems *International Perspectives on Leadership in Higher Education* studies the complexity involved in the development and upkeep of good higher education provision Without taking anything about leadership management governance administration authority or power for granted this book draws together international case studies relating to specific instances of leadership to analyse how they relate to critical thinking and global challenges in higher education Using a selection of global case studies this book explores The extent to which critical thinking on global challenges is employed by higher education leaders The potential for an increase in the role of critical thinking in leadership The creative potential for critical leadership thinking to transform institutions and communities The essential attributes of critical thinking namely cognitive affective and social dimensions and The possibility for critical thinking to contribute to the global public common good by encouraging enhanced research teaching and public service excellence Responding to the ever increasing demands of the higher education climate *International Perspectives on Leadership in Higher Education* is a vital resource for anyone occupying leadership positions in higher education institutions and any researchers or students looking to explore the landscape of critical thinking

International Perspectives on Leadership in Higher Education

Alasdair Blair, Darrell Evans, Christina Hughes, Malcolm Tight, 2022-11-21 As complex large institutions universities present unique challenges for leaders *International Perspectives on Leadership in Higher Education* examines how contemporary leaders in higher education in different disciplines at different levels and in different parts of the world are identified

developed and supported **Turnaround Leadership** Michael Fullan, 2006-09 The real reform agenda Turning schools around Change Turning a whole system around **Turnaround Leadership for Sustainability in Higher Education**, 2012 Universities play a central role in addressing key challenges of social economic and environmental sustainability For this role to be delivered effectively it is critical to identify not only what strategies are most productive but also how to ensure they are successfully led and implemented This is a resource for deans and department heads produced as part of a project that sought to apply the proven change leadership framework developed in the ALTC's Learning Leaders in Times of Change project to the distinctive area of effective turnaround leadership for sustainability in higher education The project was undertaken in a collaboration between the University of Western Sydney the Australian National University the Sustainable Futures Academy and the University of Gloucestershire It produced a validated change leadership framework for building Education for Sustainability EfS successfully into the core activities of our universities as well as a package of leadership development resources for use in individual recruitment promotion development and performance management activities It also documented a range of successful practice models Handbook of Research on Transnational Higher Education Mukerji, Siran, 2013-08-31 The integration of new technology and global collaboration has undoubtedly transformed learning in higher education from the traditional classroom setting into a domain of support services academic programs and educational products which are made available to learners The Handbook of Research on Transnational Higher Education is a unique compilation of the most recent research done by higher education professionals in the areas of policy governance technology marketing and leadership development This publication succeeds in highlighting the most important strategies and policies for professionals policymakers administrators and researchers interested in higher education management

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