

JOEL WESTHEIMER

FOREWORD BY Gloria Ladson-Billings

WHAT KIND OF CITIZEN?

*Educating Our Children
for the Common Good*

SECOND EDITION



What Kind Of Citizen Educating Our Children For The Common Good

Paul R. Carr, Gina Thésée



What Kind Of Citizen Educating Our Children For The Common Good:

What Kind of Citizen? Joel Westheimer, 2015-05 Nothing provided *What Kind of Citizen?* Joel Westheimer, 2024 As democracy faces increasing struggles around the globe there has never been a more important time to talk about civic education and the core democratic purposes of schooling *What Kind of Citizen* asks readers to imagine the society they would like to live in and then shows how schools can make that vision a reality This updated edition responds to the many challenges that have occurred since this book was first published such as a global pandemic social justice protests a rise in autocratic leaders anti woke laws and more Westheimer brings his now classic text up to date with groundbreaking analyses of current policies including those in Florida Texas and Arizona standardized testing prohibitions on teaching about race and racism plus a new section on teacher education There are many ways to teach children and young adults to engage critically with their world but instead teachers are forced to test prep for a narrow set of academic subjects This book shows readers how schools can get back on track by creating more engaging more democratic learning PRAISE FOR THE FIRST EDITION A timely and important book that will prove valuable to a wide audience a valuable addition to teacher education programs that seek to challenge preservice teachers to understand themselves as stewards of democracy and justice Jonathan Zimmerman New York University Highly recommended for anyone interested in reconnecting education to democracy Westheimer's constant connection with everyday experiences makes the reading very pleasurable and reminds readers of the important place of emotion in education and politics Nel Noddings Stanford University This book will have anyone with a vested interest in the future citizens of our world pausing to question the education system as we know it A good read for teachers in need of some inspiration or for anyone looking for more insight into education in America William Ayers activist and author

What Kind of Citizen? Educating Our Children for the Common Good Joel Westheimer, 2014-04-16 How can schools teach the skills required for a strong democracy to flourish *What Kind of Citizen* asks readers to imagine the kind of society they would like to live in and then shows the ways in which schools can be used to make that vision a reality Westheimer draws on groundbreaking research on school programs and policies to sharply critique the current direction of school reform He points to the many varied and powerful ways to teach children and young adults to engage critically to think about social issues and to participate in authentic debate that acknowledges that intelligent adults can have different opinions But today's teachers are being forced to abandon these practices in favor of test preparation in only a very narrow set of academic subjects How did this happen What can we do to set schools back on the right track How can we realign school goals with what research shows parents children and teachers actually care about How can we save our schools from today's myopic interpretation of what constitutes an education Westheimer answers these questions and makes a powerful call for schools to become more engaging more democratic and more educative Among the many casualties of a preoccupation with rigor and accountability is the prospect of education for meaningful democratic citizenship In this

refreshingly accessible book Westheimer not only makes that point but explains the importance of helping students to think critically and question tradition He issues a welcome invitation to connect our conception of the ideal school to its impact on our broader society Alfie Kohn bestselling author What does it mean to be a democratic citizen And what kind of education produces one For the past 2 decades Joel Westheimer has been one of North America s most knowledgeable and able guides to these critical issues Along the way he has forced us to reconsider the larger goals and purposes of our public schools His book will provide an invaluable roadmap for anyone who asks the big questions no matter what they think of his answers Jonathan Zimmerman New York University In this highly readable persuasive book Joel Westheimer reminds us that in our zeal for higher test scores we seem to have forgotten the highest aim of education to produce better people more thoughtful citizens Nel Noddings Stanford University

Empowering our Students for the Future Scott D. Wurdinger,J. Cynthia McDermott,Kiel Harell,Hilton Smith,2019-10-04 Educators of every kind such as school superintendents principals teachers higher education practitioners community organizers and even students will gain essential skills resources and examples to encourage and support individual as well as collective empowerment from early childhood education through college in both traditional classrooms and in the broader community Working toward the goal of empowering young people as active citizens this collection of chapters presents voices from across the broad community of educators who share their successful individual work of methods and practices that empower young people to engage in their own agency By using student centered practices in and out of the classroom their stories demonstrate multiple ways to successfully achieve these ends The book clearly and effectively presents these concepts How to encourage self directed learning methods and examples of participatory practices and inquiry methods strategies designing and supporting Problem Based Learning models for civic engagement organizing strategies and practices related to Critical Race Theory This collection can provide practitioners with strategies and skills that will encourage and develop self confidence and self direction in many arenas working together to create change in a democratic landscape as youth learn to use their power

Constitutional Democracy Under Stress Peter L. Biro,Peter L. Biro,2022-12-31 Constitutional democracy is not just any old form of democracy It has a peculiar logic and is premised upon some exacting criteria and principles including good laws and institutions predicated on specific fundamental core values and principles But it is when fully ingrained in the public sensibility a sort of civic serum necessary to inoculate free citizens against the ravages of anti democratic populism authoritarianism racism nativism discrimination xenophobia corruption self dealing and much worse The need for civic inoculation of that sort is urgent today globally The essays in this volume probe the sources and malaise now confronting Constitutional Democracy However they go much further Many of the essays are indeed road maps for a realistic and cultivated response to our present condition The clues for a rehabilitated democracy are found here analytically but also prescriptively

Handbook of Moral and Character Education Larry Nucci,Tobias Krettenauer,Winston C. Thompson,2024-08-16 The Handbook of Moral and Character Education offers a

definitive state of the art synthesis of leading scholarship in moral and character education A subject of international interest and the focus of numerous governmental curricular mandates the moral development and character formation of students are increasingly recognized as an essential component of a well rounded schooling experience This comprehensive volume explores the philosophical psychological and educational issues that define the field links robust theoretical and empirical foundations to effective classroom practice highlights implications for civic engagement and social justice and follows the lessons learned from moral and character education into contexts outside of schools Fully revised and updated this third edition features a refreshed research base coverage of digital pedagogies out of school programs and informal learning and discussions about the role of reason emotion cultural processes and citizenship democracy in education Further the book s substantive emphasis on diversity and equity in the field results in greater racial ethnic and geographic representation among contributing authors inclusion of historically marginalized school communities and student identities and coverage of practices such as transformative social and emotional learning SEL restorative justice and education for environmental sustainability

Comparative and International Education Kathy Bickmore,Ruth Hayhoe,Caroline Manion,Karen Mundy,Robyn Read,2017-02-23 In our increasingly globalized world it is vital to explore major issues in education today through an international and intercultural lens Thoroughly updated and expanded this comprehensive new edition introduces students to research in comparative and international education while providing an overview of educational practices in diverse settings Contributors draw on comparative research from the Americas Australia Africa Asia Europe and the Middle East and engage with such themes as the history and philosophy of comparative education the right to education alternative pedagogies gender Indigenous knowledge peacebuilding international assessments and global citizenship The updates to this edition include new chapters on human rights education and the internationalization of schooling and a greater focus on issues of diversity and social justice education Designed as a resource for teacher education programs each chapter highlights the significance and the implications of the particular topic for teachers *Comparative and International Education* features a vivid portrayal of global educational practices contributions from preeminent scholars from around the world and invaluable teaching tools including discussion questions video suggestions and further readings This essential collection will be an indispensable resource for teachers teachers in training and students of comparative and international education

Internationalizing Early Childhood Curriculum Nancy Brown,2019-04-30 *Internationalizing Early Childhood Curriculum* empowers teachers and directors to internationalize their curriculums around the world in their own unique and culturally specific ways Serving as a guide and catalyst for thinking about curriculum in our interconnected world this book explores how young children learn about the world and describes how children develop intercultural understanding including how their teachers transform to expand their own global awareness and citizenship Stories from actual classroom curriculum projects are featured as well as suggested strategies and stages for the process of implementation Exploring the implications

for teacher education and professional development this book gives readers the tools they need to bring internationalization into their own programs Designed to apply to formal and informal early childhood centers across the spectrum Internationalizing Early Childhood Curriculum is essential reading for professional developers and trainers as well as classroom teachers directors policy makers and NGO professionals providing early childhood services in the U S and around the world

Renewing Democracy in Young America Daniel Hart,James Youniss,2017-11-30 Political participation is paramount in a successful democracy yet a strong sense of civic identity remains elusive in 21st century America In Renewing Democracy in Young America Hart and Youniss explore the idea that democracy depends on incorporating citizenship into long term psychological identities Proposing that 16 and 17 year olds be able to vote in municipal elections and suggesting that schools create science based community oriented environmental engagement programs Hart and Youniss expound that by starting young and starting local with direct citizen participatory experiences we can successfully create active and committed citizens

Beyond Testing Deborah Meier,Matthew Knoester,2017-07-14 Beyond Testing describes seven forms of assessment that are more effective than standardized test results These assessments are more honest about what we can and cannot know about childrens knowledge skills and dispositions Readers can compare and contrast each approach to determine which is most appropriate for their school

Teaching History for Justice Christopher C. Martell,Kaylene M. Stevens,2021 Learn how to enact justice oriented pedagogy and foster students critical engagement in today s history classroom Over the past 2 decades various scholars have rightfully argued that we need to teach students to think like a historian or think like a democratic citizen In this book the authors advocate for cultivating activist thinking in the history classroom Teachers can use Teaching History for Justice to show students how activism was used in the past to seek justice how past social movements connect to the present and how democratic tools can be used to change society The first section examines the theoretical and research foundation for thinking like an activist and outlines three related pedagogical concepts social inquiry critical multiculturalism and transformative democratic citizenship The second section presents vignettes based on the authors studies of elementary middle and high school history teachers who engage in justice oriented teaching practices Book Features Outlines key components of justice oriented history pedagogy for the history and social studies K 12 classroom Advocates for students to develop thinking like an activist in their approach to studying the past Contains research based vignettes of four imagined teachers providing examples of what teaching history for justice can look like in practice Includes descriptions of typical units of study in the discipline of history and how they can be reimaged to help students learn about movements and social change

Teaching and Learning on the Verge Shanti Elliott,2015-06-29 Our changing world demands that all students become agile thinkers who can grow sturdy interpersonal and civic relationships This book proposes that teachers who think of learning as playing with power tap the creative and subversive energies of young people making academic work far more consequential than a piece of paper with a grade on it

Young people must learn to play democracy just as they might play a violin or a sport not as a game of let's pretend but fully participating in the language spaces and possibilities of public life Based on 20 years of teaching experience and research in schools across the US Teaching and Learning on the Verge demonstrates how educators in all disciplines can integrate civic engagement multicultural literacy and leadership into their classrooms and programs Featuring voices from literature and philosophy in dialogue with the living stage of classrooms streets and community spaces this book offers an imaginative and practical guide to democratic education

Shaping Education Policy Douglas E. Mitchell, Dorothy Shipps, Robert L. Crowson, 2017-09-27 Shaping Education Policy is a comprehensive overview of education politics and policy which provides conceptual guideposts for future policy development and strategies for change Leading scholars explore the interacting social processes and the dynamics of power politics as they intersect with democratic ideals and shape school performance Chapters cover major themes that have influenced education including the Civil Rights Movement federal involvement the accountability movement family choice and development of nationalization and globalization This edited collection examines how education policy in the United States has evolved over the last several decades and how the resulting policies are affecting schools and the children who attend them This important book is a necessary resource for understanding the evolution current status and possibilities of educational policy and politics

It's Not Education that Scares Me, It's the Educators... Paul R. Carr, Gina Thésée, 2019-06-27 A 2020 SPE Outstanding Book Award Honorable Mention Many people believe that education has a disproportionately negative effect on them and those close to them With so much wealth technological prowess innovation and economic development why do we still have marginalization social inequalities conflict mass incarceration and generational poverty The connection to democracy Education for Democracy EfD and social justice is for Carr and Thésée clear and this volume interweaves a narrative within these themes based on a Freirian theoretical backdrop This book presents a vision for transformative education and EfD seeking to cultivate stimulate and support political and media literacy critical engagement and a re conceptualization of what education is and importantly how it can address entrenched systemic and institutional problems that plague society Based on over a decade of empirical research in a range of contexts and jurisdictions the authors strive to link teaching and learning with agency solidarity action and transformative change within the conceptual framework of a critically engaged EfD Perfect for courses in Sociology of Education Social Justice and Education Democracy and Civics Community Engagement Education Policy Service Learning Education Reform Citizenship Education Transformative Education Politics of Education

Financialization, Financial Literacy, and Social Education Thomas A. Lucey, 2021-09-30 The objective of this book is to prompt a re examination of financial literacy its social foundations and its relationship to citizenship education The collection includes topics that concern indigenous people's perspectives critical race theory and transdisciplinary perspectives which invite a dialogue about the ideologies that drive traditional and critical perspectives This volume offers readers opportunities to learn about

different views of financial literacy from a variety of sociological historical and cultural perspectives The reader may perceive financial literacy as representing a multifaceted concept best interpreted through a non segregated lens The volume includes chapters that describe groundings for revising standards provide innovative teaching concepts and offer unique sociological and historical perspectives This book contains 13 chapters with each one speaking to a distinctive topic that taken as a whole offers a well rounded vision of financial literacy to benefit social education its research and teaching Each chapter provides a response from an alternative view and the reader can also access an eResource featuring the authors rejoinders It therefore offers contrasting visions about the nature and purpose of financial education These dissimilar perspectives offer an opportunity for examining different social ideologies that may guide approaches to financial literacy and citizenship along with the philosophies and principles that shape them The principles that teach and inform about financial literacy defines the premises for base personal and community responsibility The work invites researchers and practitioners to reconsider financial literacy financial education and its social foundations The book will appeal to a range of students academics and researchers across a number of disciplines including economics personal finance personal economics business ethics citizenship moral education consumer education and spiritual education

Teaching for Democracy in an Age of Economic Disparity Cory Wright-Maley,Trent Davis,2016-07-01 Teaching for Democracy in an Age of Economic Disparity addresses the intersections between democratic education and economic inequality in American society Drawing upon well established theoretical constructs in the literature on democratic citizenship as well as recent events this volume outlines the ways in which students can not only be educated about democracy but become actively engaged in the social issues of their time The collection begins with an examination of how the confluence of capitalism and education have problematized the current model of democratic education before transitioning into discussions of how teachers can confront economic disparity both economically and civically in the classroom The authors then introduce a variety of ways in which teachers can engage and empower students civic action at all grade levels As a final component the volume explores new avenues for civic action including the use of social media for democratic engagement in schools and opportunities for critical reflection and cross cultural dialogue This book is a valuable resource for both scholars interested in the research on democratic education and practicing teachers wishing to turn their students into critical active citizens

Educating for Democracy Daniel Schugurensky,Tara Bartlett,2024-08-06 This captivating book provides a detailed examination of school participatory budgeting SPB a process that combines school democracy civic engagement and citizenship education Presenting insights from SPB processes across the globe it advocates for the wider rollout of programs which amplify students voices their deliberative capacities and decision making power while improving school climate and campus infrastructure

The Social Studies FIELD Guide Joe Schmidt,Glenn Wiebe,2025-03-07 Your roadmap to creating engaging and impactful social studies lessons that prepare students for the adventures and challenges of tomorrow In today s rapidly changing society it is

essential for students to develop critical thinking and evidence based reasoning skills The traditional model of rote memorization of dates and facts in social studies classrooms no longer engages students or adequately prepares them for the complexities of the modern world In The Social Studies FIELD Guide authors Joe Schmidt and Glenn Wiebe illuminate a transformative path for educators to improve social studies education by moving away from memorization and towards meaningful and active learning This comprehensive guide delves into the heart of inquiry based learning integrating the rich tapestry of primary sources and the cutting edge potential of educational technology As the educational landscape evolves this FIELD Foundational Evidence Inquiry EdTech and Lesson Design Guide is a beacon for teachers seeking to bring history and civics alive for their students By utilizing primary sources and encouraging students to think critically about historical events from multiple perspectives the FIELD framework fosters a deeper understanding of past events and their relevance to current issues through Innovative Framework Provides a cohesive structure through the FIELD acronym for creating dynamic social studies lessons Research Driven Insights Offers a synthesis of key research in social studies education equipping teachers with evidence based strategies for classroom success Practical Application Presents Hikes in each chapter offering instructional ideas that translate theoretical concepts into actionable classroom practices Technology Integration Guides educators in leveraging educational technology tools to enhance student engagement and learning outcomes Focus on Inquiry Integrates inquiry based learning where students explore authentic questions and investigate real world problems Step into the future of social studies education with The Social Studies FIELD Guide an indispensable resource that distills decades of teaching expertise into actionable insights empowering educators to craft meaningful and engaging lessons without the burden of sifting through overwhelming resources Each chapter is a wellspring of tools examples and practical ideas ensuring that social studies teachers can navigate the wilderness of modern education with confidence and creativity

Social Justice Education in Canada Ali A. Abdi, 2023-01-03 This engaging edited collection highlights key discussions around educational inequity and related structures and sub structures Featuring a diverse array of contributors Social Justice Education in Canada balances important knowledge learning practices and possibilities emanating from and embedded in anti racist and anti oppressive education with instructive grounding examples The text confronts the idea of social justice as an abstract concept discussing suggestions for rethinking educational systems and making changes that will benefit the learning lives of all students With the aim to critically expand the emerging and increasingly active debates in this important area of educational and social development this volume strives to collectively deepen our understanding and appreciation for critical social justice education Organized into 14 chapters and featuring an epilogue written by Dr Edward Shizha the book critically deals with contemporary topical issues in education including readings on cultural racial religious Indigenous language socio economic citizenship disability ableism and immigrant refugee status realities and their interwoven learning and teaching intersections This text is an essential resource for undergraduate and

graduate students of education across Canada FEATURES Designed to spark discussions and debates each chapter closes with discussion questions to encourage critical reflection Contributors move beyond the theoretical with actionable practical applications for critical social justice that can be utilized by educators and teacher educators Intersecting topical diversity is at the forefront of this volume which features contributors from different backgrounds and communities critically engaging with issues pertinent to social justice and equity in education *Intersections of Financial Literacy, Citizenship, and Spirituality* Thomas A. Lucey, 2019-10-24 Through art based instructional processes that stimulate students affective awareness it encourages facilitation of compassionate environments founded on principles of selflessness and will prove invaluable for researchers leaders and practitioners in the field of social education

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Table of Contents What Kind Of Citizen Educating Our Children For The Common Good

1. Understanding the eBook What Kind Of Citizen Educating Our Children For The Common Good
 - The Rise of Digital Reading What Kind Of Citizen Educating Our Children For The Common Good
 - Advantages of eBooks Over Traditional Books
2. Identifying What Kind Of Citizen Educating Our Children For The Common Good
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an What Kind Of Citizen Educating Our Children For The Common Good
 - User-Friendly Interface
4. Exploring eBook Recommendations from What Kind Of Citizen Educating Our Children For The Common Good
 - Personalized Recommendations
 - What Kind Of Citizen Educating Our Children For The Common Good User Reviews and Ratings
 - What Kind Of Citizen Educating Our Children For The Common Good and Bestseller Lists

5. Accessing What Kind Of Citizen Educating Our Children For The Common Good Free and Paid eBooks
 - What Kind Of Citizen Educating Our Children For The Common Good Public Domain eBooks
 - What Kind Of Citizen Educating Our Children For The Common Good eBook Subscription Services
 - What Kind Of Citizen Educating Our Children For The Common Good Budget-Friendly Options
6. Navigating What Kind Of Citizen Educating Our Children For The Common Good eBook Formats
 - ePub, PDF, MOBI, and More
 - What Kind Of Citizen Educating Our Children For The Common Good Compatibility with Devices
 - What Kind Of Citizen Educating Our Children For The Common Good Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of What Kind Of Citizen Educating Our Children For The Common Good
 - Highlighting and Note-Taking What Kind Of Citizen Educating Our Children For The Common Good
 - Interactive Elements What Kind Of Citizen Educating Our Children For The Common Good
8. Staying Engaged with What Kind Of Citizen Educating Our Children For The Common Good
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers What Kind Of Citizen Educating Our Children For The Common Good
9. Balancing eBooks and Physical Books What Kind Of Citizen Educating Our Children For The Common Good
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection What Kind Of Citizen Educating Our Children For The Common Good
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine What Kind Of Citizen Educating Our Children For The Common Good
 - Setting Reading Goals What Kind Of Citizen Educating Our Children For The Common Good
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of What Kind Of Citizen Educating Our Children For The Common Good
 - Fact-Checking eBook Content of What Kind Of Citizen Educating Our Children For The Common Good
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

What Kind Of Citizen Educating Our Children For The Common Good Introduction

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