

What Campus Leaders Need to Know About MOOCs

An EDUCAUSE Executive Briefing

- ❖ MOOCs (massive open online courses) are courses delivered over the web to potentially thousands of students at a time.
- ❖ While MOOCs have captured the interest of many, the business models and return on investment are still evolving.
- ❖ Currently most MOOCs rely on traditional lecture approaches; students must self-organize study groups or discussion.
- ❖ Institutions may experiment with MOOCs as a brand extension; others must determine how MOOCs fit their instructional portfolio.
- ❖ MOOCs may catalyze new approaches to credentialing.

Massive open online courses—MOOCs—are online courses that are free and open to anyone, with essentially unlimited enrollment.

How MOOCs Work

MOOCs are online courses where lectures are typically “canned,” quizzes and testing are automated, and student participation is voluntary. They attain large scale by reducing instructor contact with individual students; students often rely on self-organized study and discussion groups. An alternative model allows students to vote on which questions should rise to the professor’s attention (e.g., Coursera). edX encourages students to rely on each other, awarding “Karma points” to students who correctly answer other students’ questions. As points accrue, students’ roles can expand, e.g., to a teaching assistant.

Initial MOOCs have often been from disciplines that lend themselves to quantitative assessment, such as engineering, computer science, and math. However, MOOCs are becoming applicable to all fields as the platforms enable assessment methods such as peer review. MOOCs generate massive quantities of data about learner behavior, which can be used to understand cognitive growth and how to improve instruction. Some platforms may evolve from course-delivery systems toward adaptive learning platforms—systems that personalize the experience based on the learner’s performance.

MOOCs embody a convergence of technology and culture that is creating new energy around

The New Players

MOOC Platforms

Coursera: A Stanford spinoff focusing on elite institutions and faculty. Major university partners include University of Virginia, Duke University, University of Pennsylvania, and University of Illinois.

edX: The Harvard, MIT, and Berkeley collaboration to offer the best of all three institutions free online.

Udacity: Disseminates select MOOCs in partnership with individual professors. Founded by ex-Stanford professor Sebastian Thrun after his MOOC went viral.

Udemy: Allows anyone to create and offer a course, whether free or for a fee.

Adaptive Learning Platforms

While not MOOCs, **Knewton** and **Khan Academy** offer massively online material. As students work, these platforms track and correlate data generated—from time of day to clicks and response patterns—to personalize instruction. Ultimately all platforms may use data to adapt instruction to the learner.

e-learning. On the technology side, the tools enabling web-based instruction are more effective and reach greater scale than ever before. E-learning technologies that are widely used in MOOCs include:

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McKay, Elspeth, Lenarcic, John



What Campus Leaders Need To Know About Moocs:

Language MOOCs Elena Martín-Monje, Elena Bárcena, 2015-08-17 Language MOOCs or LMOOCs are dedicated Web based online courses for second languages with unrestricted access and potentially unlimited participation They are generating interest and expectation in the contexts of university education lifelong learning and online training in general This pioneering book presents an initial analysis of the theoretical and methodological issues underlying LMOOCs and presents empirical evidence of their potential for the development of language communicative competences based upon previously unpublished research It provides a mosaic like view of LMOOC research not only with respect to the geographical and institutional origin of its authors but also to the heterogeneous nature of their respective academic backgrounds and suggests directions for future development As in other types of online language courses the integration of the results of multidisciplinary research projects and teaching experiences related to LMOOCs is fundamental to make the field advance steadily and respond to some of the real challenges and problems faced by individuals working and living in competitive plurilingual societies today Macro-Level Learning through Massive Open Online Courses (MOOCs): Strategies and Predictions for the Future McKay, Elspeth, Lenarcic, John, 2015-03-31 To some in academia Massive Open Online Courses are a paradigm shift in online education while others perceive them as a threat to traditional styles of pedagogy In this regard the time honored model of the university lecture is seen as being a potential casualty of the rise of MOOCs Macro Level Learning through Massive Open Online Courses MOOCs Strategies and Predictions for the Future provides insight into the emerging phenomenon of MOOCs as a design manual for the course designer with a collection of chapters that deal with all facets of the MOOC debate Industry training developers corporate trainers educators post graduate students and others will benefit from the information provided in this book *The Palgrave International Handbook on Adult and Lifelong Education and Learning* Marcella Milana, Sue Webb, John Holford, Richard Waller, Peter Jarvis, 2017-10-10 This Handbook provides a wide ranging frame of reference for researching adult and lifelong education and learning With contributions from scores of established and newer scholars from six continents the volume covers a diverse range of geopolitical and social territories across the world Drawing on the multiple heritages that underpin research on education and learning in adulthood this Handbook addresses the inner tensions between adult education adult learning lifelong education and lifelong learning by using current research and theorizations from disciplinary backgrounds including philosophy psychology biology and neuroscience anthropology sociology history political science and economics It provides an explicit discussion of the differences and tensions between adult and lifelong education and learning and locates these in different policy and historical contexts theories and practices It explores a variety of discipline based theoretical perspectives and highlights how these have influenced and been influenced by research in the education and learning of adults The Handbook also explores the inevitable frictions and dilemmas these present and carefully examines the role of the international dimension in researching

education and learning in formal non formal and informal contexts beyond traditional schooling This state of the art comprehensive Handbook is the first of its kind to explore adult education lifelong education and lifelong learning fully as distinct activities on an international scale It will be an indispensable reference resource for students of education at undergraduate and postgraduate levels and for academic researchers professionals and policy makers concerned with adult and community education further and vocational education or work based training and human resource development

Making Learning Happen Phil Race, 2014-05-12 Refreshing original and full of pragmatic evidence based advice In my opinion this is the best book on learning and teaching available to teachers in H E and F E today The environment has changed so quickly over recent years and Phil Race has not only kept abreast of the changes he is way ahead Professor Ruth Pickford Director of the Centre for Learning and Teaching Leeds Metropolitan University In the age of digital communication online learning and MOOCs Higher Education Institutions need to be able to offer even more to their students Centred around Phil Race's well known ripples on a pond model this accessible discussion of post compulsory education identifies the fundamental factors underpinning successful learning and clearly shows you how to help students learn effectively Updates to this third edition include practical tips for students to help you engage your group discussion of four literacies students need comparative discussion of different forms of assessment increased coverage of peer observation and evidence based practice advice on making lectures unmissable online resources including printable checklists for use in class link to a video interview with the author This book is a valuable tool for lecturers and tutors in universities and colleges post 16 teachers in secondary education and educational managers It also provides a useful resource for postgraduate students on higher and further education courses and staff development courses Phil Race gives keynotes on assessment feedback learning and teaching and runs interactive training workshops for staff and students in universities colleges and other organizations throughout the UK and abroad

MOOCs, High Technology, and Higher Learning Robert A. Rhoads, 2015-10-30 The first book to explore the rise of MOOCs through a social science lens In *MOOCs High Technology and Higher Learning* Robert A Rhoads places the OpenCourseWare OCW movement into the larger context of a revolution in educational technology In doing so he seeks to bring greater balance to increasingly polarized discussions of massively open online courses MOOCs and show their ongoing relevance to reforming higher education and higher learning Rhoads offers a provocative analysis of a particular moment in history when cultural political and economic forces came together with evolving teaching and learning technologies to bring about the MOOC He argues persuasively that the OCW and MOOC movements have had a significant impact on the digitalization of knowledge and that they have helped expand the ways students and teachers interact and develop ideas collaboratively He also critically analyzes the extensive media coverage of MOOCs while examining empirical studies of MOOC content delivery the organizational system supporting the OCW MOOC movement and faculty labor concerns Too often technology advocates champion the MOOC movement as a solution to higher education's challenges

without recognizing the pedagogical social and economic costs MOOCs High Technology and Higher Learning challenges many of the democratic claims made by MOOC advocates pointing to vast inequities in the ways MOOCs are presented as an alternative to brick and mortar access for low income populations This book offers a clear eyed perspective on the potential and peril of this new form of education **Massive Open Online Courses and Higher Education** Rebecca Bennett, Mike Kent, 2017-04-21 Since the first MOOC was launched at the University of Manitoba in 2008 this new form of the massification of higher education has been a rollercoaster ride for the university sector The New York Times famously declared 2012 to be the year of the MOOC However by 2014 the number of academic leaders who believed the model was unsustainable doubled to more than 50% While the MOOC hype has somewhat subsided the attitudes and anxieties of this peak time can still be seen influencing universities and their administrations This is the first volume that addresses Massive Open Online Courses from a post MOOC perspective We move beyond the initial hype and revolutionary promises of the peak MOOC period and take a sober look at what endures in an area that is still rapidly growing albeit without the headlines This book explores the future of the MOOC in higher education by examining what went right what went wrong and where to next for the massification of higher education and online learning and teaching The chapters in this collection address these questions from a wide variety of different backgrounds methodologies and regional perspectives They explore learner experiences the move towards course for credit innovative design transformations and implications of the MOOC in turn This book is valuable reading for students and academics interested in education eLearning globalisation and information services **Handbook of Research on Writing and Composing in the Age of MOOCs** Monske, Elizabeth A., Blair, Kristine L., 2016-11-29 The development of online learning environments has enhanced the availability of educational opportunities for students By implementing effective curriculum strategies this ensures proper quality and instruction in online settings The Handbook of Research on Writing and Composing in the Age of MOOCs is a critical reference source that overviews the current state of larger scale online courses and the latest competencies for teaching writing online Featuring comprehensive coverage across a range of perspectives on teaching in virtual classrooms such as MOOC delivery models digital participation and user centered instructional design this book is ideal for educators professionals practitioners academics and researchers interested in the latest material on writing and composition strategies for online classrooms **A COMPREHENSIVE VIEW OF HIGHER EDUCATION SYSTEM** Prof.S.Jeelani, , **Furthering Higher Education Possibilities through Massive Open Online Courses** Mesquita, Anabela, Peres, Paula, 2015-09-03 In recent years technological advancements have enabled higher learning institutions to offer millions of independent learners the opportunity to participate in open access online courses As this practice expands drawing considerable media attention questions continue to arise regarding pedagogical methodology and the long term viability of open learning Furthering Higher Education Possibilities through Massive Open Online Courses seeks to provide a space for discussion of MOOCs what they mean for the learning process

how they are redefining the concept of a classroom and what effects they may have on the role of teachers Featuring emerging research on a variety of topics relating to distance education informal learning as well as educational costs and funding this book is aimed at teachers administrators business professionals and designers of both curricular resources and e classroom technology Higher Education in the 21st Century: Challenges and Opportunities Prof. Dr. S. Jeelani,

What Campus Leaders Need To Know About Moocs: Bestsellers in 2023 The year 2023 has witnessed a noteworthy surge in literary brilliance, with numerous compelling novels captivating the hearts of readers worldwide. Lets delve into the realm of top-selling books, exploring the captivating narratives that have charmed audiences this year. The Must-Read : Colleen Hoover's "It Ends with Us" This heartfelt tale of love, loss, and resilience has gripped readers with its raw and emotional exploration of domestic abuse. Hoover skillfully weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can triumph. What Campus Leaders Need To Know About Moocs : Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This captivating historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids absorbing storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. What Campus Leaders Need To Know About Moocs : Delia Owens "Where the Crawdads Sing" This evocative coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens spins a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting. These bestselling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of compelling stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a masterful and gripping novel that will keep you speculating until the very end. The novel is a cautionary tale about the dangers of obsession and the power of evil.

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