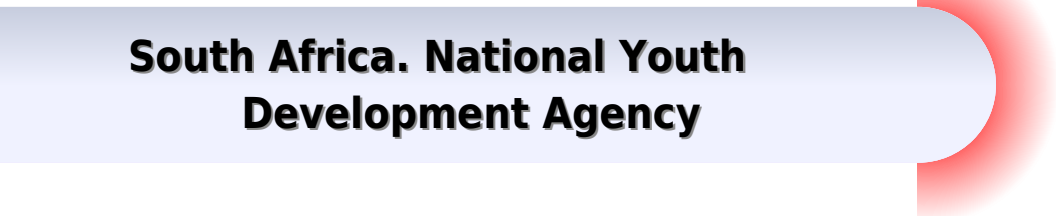




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ECCWS2015-Proceedings of the 14th European Conference on Cyber Warfare and Security 2015 Dr Nasser Abouzakhar,2015-07-01 Complete proceedings of the 14th European Conference on Cyber Warfare and Security Hatfield UK Published by Academic Conferences and Publishing International Limited

Transforming Universities in South Africa,2020-08-31 The idea of transformation in higher education underpins all policy documents academic literature and on going debates in South Africa Transforming Universities in South Africa Pathways to Higher Education Reform responds to the pressing need to comprehensively review the post apartheid experience and assess where South Africa s higher education stands across the continent and globally particularly within the country s efforts to overcome decades of socio economic imbalances It addresses the question of whether South Africa s transformation strategy from apartheid to democracy was simply a symbolic new flag raising and new anthem singing exercise reflecting a transition akin to those limited decolonization projects elsewhere in the world or whether something more fundamental was possible and was achieved with political and policy implications for other countries in Africa and globally This volume s ultimate purpose is to provide a basis for imagining new futures in which South Africa higher education in the context of Africa and the global world takes centre stage

A scholarly contribution to educational praxis M.A. Mokoena,J.M. (Ona) Janse van Rensburg,M. Erasmus,E. Mentz,C.B. Zulu,A. Cronje,E.K. Materechera,W.T. Dudu,A.T. Kanyimba,S.P. Raath,C. Kruger,A. Loubser,A.E. Pienaar,A. Klopper,S. Ellis,N.T. Petersen,J. de Beer,J. Varughese,A. Seugnet Blignaut,C. Els,2016-12-31 This publication contains original research targeting scientific specialists in the field of education through research endeavours grounded on a philosophical basis as well as being embedded in the empirical The research methodology of each chapter emanates from applicable philosophical assumptions in the form of an applicable theoretical and conceptual framework The latter forms a firm basis for the application of sound empiricism The content of this book adds to the body of scholarly knowledge in education In his evaluation of the book Acting Executive Dean Faculty of Education and Training Professor Akpovire Oduaran made the following remarks To a large extent the ideas put together in this book have come from data generated not just from literature found in books and journals but actual interactions with educators and the learning environment So then what the reader is offered in this volume is the articulation of ideas that have been interrogated structured and presented in surprisingly simplistic and yet incisive and academically enriching content that can match the standards of scholarship that is available in the Western World Yet what makes this book so welcome relevant and timely is the fact that it is built around Afrocentric theories and practices such as one may find in imported literature

Construction in 5D: Deconstruction, Digitalization, Disruption, Disaster, Development Theo C. Haupt,Mariam Akinlolu,Fredrick Simpeh,Christopher Amoah,Zakheeya Armoed,2022-06-21 This book gathers the latest advances innovations and applications in built environment as presented by international researchers at the 15th Built Environment Conference held in Durban South Africa on

September 27 28 2021 and organized by the Association of Schools of Construction of Southern Africa ASOCSA The overarching theme of the conference was Construction in 5D Deconstruction Digitalization Disruption Disaster Development with contributions focusing on current trends innovations opportunities and challenges policies and procedures legislation and regulations practices and case studies in both the public and private sectors The volume will contribute to the existing body of knowledge relative to the science and practice of construction not only in South Africa but wherever the products of construction are produced even in these new challenging times of fear and uncertainty

Osseous Projectile Weaponry Michelle C. Langley, 2017-01-27 This volume presents the current state of knowledge on the osseous projectile weaponry that was produced by Pleistocene cultures across the globe Through cross cultural and temporal comparison of manufacturing methods design use methods and associated technology chapters in this volume identify and discuss differences and similarities between these Pleistocene cultures The central research questions addressed in this volume include a how did osseous weaponry technology develop and change through time and can these changes be tied to environmental and or social influences b how did different Pleistocene cultures design and adapt their osseous weaponry technology to their environment as well as changes in that environment and c can we identify cultural interaction between neighboring groups through the analysis of osseous weapons technology and if so can we use these items to track the movement of peoples and or ideas across the landscape Through addressing these three central research questions this volume creates an integrated understanding of osseous technology during a vital period in Modern Human cultural development which will be useful for students and advanced researchers alike

Project Management: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2016-06-09 Organizations of all types are consistently working on new initiatives product lines or implementation of new workflows as a way to remain competitive in the modern business environment No matter the type of project at hand employing the best methods for effective execution and timely completion of the task at hand is essential to project success Project Management Concepts Methodologies Tools and Applications presents the latest research and practical solutions for managing every stage of the project lifecycle Emphasizing emerging concepts real world examples and authoritative research on managing project workflows and measuring project success in both private and public sectors this multi volume reference work is a critical addition to academic government and corporate libraries It is designed for use by project coordinators and managers business executives researchers and graduate level students interested in putting research based solutions into practice for effective project management

Strategic Integration of Social Media into Project Management Practice Silvius, Gilbert, 2016-02-02 The functionality of social networking platforms has caused such technologies to become an integral part of modern society Once limited to only personal purposes the use of these platforms within organizations has seen significant growth in recent years Strategic Integration of Social Media into Project Management Practice is an authoritative reference source for the latest research on

benefits and challenges presented by the integration of online social networks in the project development process Highlighting relevant perspectives on team communication effective collaboration and stakeholder engagement this book is an essential resource for project managers researchers graduate level students and practitioners interested in the innovative uses of social media in professional settings **National Youth Development Agency Annual Report** South Africa. National Youth Development Agency,2016 **The Geopolitics of Postdigital Educational Development** Michael A. Peters,Benjamin J. Green,Olivera Kamenarac,Petar Jandrić,Tina Besley,2025-11-03 This volume examines the evolving role of education in contemporary geopolitical landscapes where technological innovation global networks and national interests redefine its purpose Moving beyond territorial geopolitics it explores education as a critical asset in postdigital societies embedded in techno nationalist agendas and global power structures In AI genomics nanotechnology and quantum technologies education serves dual functions shaping epistemic authority and underpinning knowledge economies These developments challenge paradigms of truth consciousness and equitable knowledge access The chapters engage with discourses on digital sovereignty postdigital privilege democracy and resistance illustrating how education restructures global power relations Synthesizing perspectives from geopolitics digital transformation and postdigital educational development it underscores understanding education as a contested terrain where global equity inclusion and ethical technological governance are negotiated This book is particularly suited for researchers of postdigital education The Geopolitics of Postdigital Educational Development is complemented by Postdigital Education for Development also edited by Michael A Peters Olivera Kamenarac Ben Green Petar Jandri and Tina Besley *Nadira: We Belong To The Earth* Nadira Omarjee,2023-05-31 This book illustrates the ways in which the personal is political in the advancement of decolonising scholarship It explores the intimacies of coloniality entrenched in the narcissism of coloniality enabling the system through extraction subjugation and violence Pushing back against the narcissism of coloniality which is framed by the master slave dialectic or internalised oppression requires uhuru and ubuntu which are agentic strategies employed in reclaiming ontology and epistemology Uhuru insists on a decolonisation of self whereas ubuntu is determined by African radical communitarianism demanding new ways of knowing and seeing whilst re examining epistemicides of the enslaved indentured and colonised Fanonian theory is used as a framework for understanding the colonial authoritys management of the colonised determining the unhappiness quintessential in the colonial condition Freirian concepts of conscientisation and criticality are used as a form of resistance disrupting the system of racial capitalism and the coloniality of gender Subsequently flipping the classroom to resist the coloniality of knowledge allows scholars to connect with community encouraging engaged scholarship from the personal political perspective making the classroom a radical space for addressing trauma and healing whilst bridging art activism and scholarship Therefore the classroom is situated against the blind spots of the banking model with male dominated decolonial work silencing the feminist perspective Consequently uhuru

and ubuntu promote voice agency and resistance as a pedagogical praxis paramount for the development of a decolonial feminist pedagogy

Does The Black Middle Class Exist And Are We Members? Grace Khunou, Kris Marsh, Polite Chauke, Lesego Plank, Leo Igbanoi, Mabone Kgosiemang, 2019-11-22 Does the Black Middle Class Exist And Are We Members makes two contributions into the research of the black middle class First it explores how Black South Africans conceptualize middle classness Second it demonstrates how this conceptualization informs researchers social identity within the Black middle class

ECCWS 2018 17th European Conference on Cyber Warfare and Security V2 Audun Jøsang, 2018-06-21

Indigenous, Traditional, and Non-State Transitional Justice in Southern Africa Everisto Benyera, 2019-09-13 The book investigates the use of bottom up community based healing and peacebuilding approaches focusing on their strengths and suggesting how they can be enhanced The main contribution of the book is an ethnographic investigation of how post conflict communities in parts of Southern Africa use their local resources to forge a future after mass violence The way in which Namibia's Herero and Zimbabwe's Ndebele dealt with their respective genocides is a major contribution of the book The focus of the book is on two Southern African countries that never experienced institutionalized transitional justice as dispensed in post apartheid South Africa via the famed Truth and Reconciliation Commission We answer the question how have communities healed and reconciled after the end of protracted violence and gross human rights abuses in Zimbabwe and Namibia We depart from statist top down one size fits all approaches to transitional justice and investigate bottom up approaches

Routledge Handbook of Pan-Africanism Reiland Rabaka, 2020-04-30 The Routledge Handbook of Pan Africanism provides an international intersectional and interdisciplinary overview of and approach to Pan Africanism making an invaluable contribution to the ongoing evolution of Pan Africanism and demonstrating its continued significance in the 21st century The handbook features expert introductions to and critical explorations of the most important historic and current subjects theories and controversies of Pan Africanism and the evolution of black internationalism Pan Africanism is explored and critically engaged from different disciplinary points of view emphasizing the multiplicity of perspectives and foregrounding an intersectional approach The contributors provide erudite discussions of black internationalism black feminism African feminism and queer Pan Africanism alongside surveys of black nationalism black consciousness and Caribbean Pan Africanism Chapters on neo colonialism decolonization and Africanization give way to chapters on African social movements the African Union and the African Renaissance Pan African aesthetics are probed via literature and music illustrating the black internationalist impulse in myriad continental and diasporan artists work Including 36 chapters by acclaimed established and emerging scholars the handbook is organized into seven parts each centered around a comprehensive theme Intellectual origins historical evolution and radical politics of Pan Africanism Pan Africanist theories Pan Africanism in the African diaspora Pan Africanism in Africa Literary Pan Africanism Musical Pan Africanism The contemporary and continued relevance of Pan Africanism in the 21st century The Routledge Handbook of Pan

Africanism is an indispensable source for scholars and students with research interests in continental and diasporan African history sociology politics economics and aesthetics It will also be a very valuable resource for those working in interdisciplinary fields such as African studies African American studies Caribbean studies decolonial studies postcolonial studies women and gender studies and queer studies

Reflections of South African Student Leaders: 1994 to 2017
 Ntokozi Bhengu, Denyse Webbstock, 2020-05-13 Reflections of South African Student Leaders 1994 2017 brings together the reflections of twelve former SRC leaders from across the landscape of South African universities Reviews of the previous volume 1981 2014 suggested that it contributed significantly to a better understanding of the stringent demands of visionary and transformative leadership required by university leaders in the fastchanging and increasingly complex public higher education sector This volume is based on comprehensive interviews with former student leaders each of whom provided a personal account in their own words of their experience in the position of student leadership The interviewees are from different backgrounds and of diverse political persuasions The book is important for current and future leaders of higher education institutions as it provides insights into the thinking aspirations desires fears and modus operandi of student leaders Such insight can contribute to developing and implementing appropriate strategies for achieving meaningful and constructive engagement with current and future student leaders

Scholarship Students in Elite South African Schools
 Jennifer Wallace, Jennifer Feldman, 2022-11-16 This book provides a narrative account of the experiences of twenty former scholarship students from historically disadvantaged communities who attended elite public and private secondary schools It draws on in depth one on one semi structured interviews conducted with former scholarship recipients who were between the ages of 19 and 24 years at the time of the interviews Various themes are explored specifically focusing on elite schooling in relation to the experiences and navigational practices of the scholarship recipients and the adjustments that they felt they needed to make in order to fit into the elite school space The book analyses and discusses the reflective experiences of students who were awarded a scholarship to attend an elite secondary school It reveals that accepting the gift of a scholarship is far more complex multi layered and at times harsh and even painful for the individual recipients than is possibly realized by those involved in this practice This book contributes to academic educational debates within the sociology of education elite schools and schooling in the post apartheid South African context

Exchanging Symbols
 Anitra Nettleton, Mathias Alubafi Fubah, 2020-03-27 This book comprises eight essays that consider the politics and polemics of monuments in Africa in the wake of the RhodesMustFall movement in 2015 The removal of the Rhodes statue from UCT main campus is the pivot on which the discussion of monuments as heritage in South Africa turns It raised a number of questions about the implementation of heritage policy and the unequal deployment of memorials in the South African and other postcolonial landscapes The essays in this volume are written by authors coming from different backgrounds and different disciplines They address different aspects of this event and its aftermath offering some intensive critique of existing

monuments analysing the successes of new initiatives meditating on the visual resonances of all monuments and attempting to map ways of moving forward

Towards Consistency and Transparency in Academic Integrity Salim Razi, Irene Glendinning, Tomáš Foltýnek, 2019 This book aims to be a forum for sharing best practices and experiences by addressing issues of academic integrity from a wide scope global perspective It is dealing with consistent and transparent approaches to issues of academic integrity from several perspectives

Neoliberal Capitalism and Precarious Work Rob Lambert, Andrew Herod, 2016-03-25 Since the renaissance of market politics on a global scale precarious work has become pervasive Divided into two parts the first section of this cross disciplinary book analyses the different forms of precarious work that have arisen over the past thirty years These transformations are captured in ethnographically orientated chapters on sweatshops day labour homework unpaid contract work of Chinese construction workers the introduction of insecure contracting in the Korean automotive industry and the insecurity of Brazilian cane cutters The editors and contributors then collectively explore trade union initiatives in the face of precarious work and stimulate debate on the issue

Beyond Christian Hip Hop Erika D. Gault, Travis Harris, 2019-11-18 Christians and Christianity have been central to Hip Hop since its inception This book explores the intersection of Christians and Hip Hop and the multiple outcomes of this intersection It lays out the ways in which Christians and Hip Hop overlap and diverge The intersection of Christians and Hip Hop brings together African diasporic cultures lives memories and worldviews Moving beyond the focus on rappers and so called Christian Hip Hop each chapter explores three major themes of the book identifying Hip Hop irreconcilable Christianity and boundaries There is a self identified Christian Hip Hop CHH community that has received some scholarly attention At the same time scholars have analyzed Christianity and Hip Hop without focusing on the self identified community This book brings these various conversations together and show through these three themes the complexities of the intersection of Christians and Hip Hop Hip Hop is more than rap music it is an African diasporic phenomenon These three themes elucidate the many characteristics of the intersection between Christians and Hip Hop and our reasoning for going beyond Christian Hip Hop This collection is a multi faceted view of how religious belief plays a role in Hip Hoppas lives and community It will therefore be of great interest to scholars of Religion and Hip Hop Hip Hop African Diasporas Religion and the Arts Religion and Race and Black Theology as well as Religious Studies more generally

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