

2019 ATTRACTIONS ONTARIO RECIPROCAL ADMISSIONS PROGRAM

JUNE 1, 2019 - MAY 31, 2020

The 2019 - 2020 Reciprocal Program is valid for all participating members from June 1, 2019 - May 31, 2020.

VALID ID is required from all participants. Review Offer listed carefully by the attraction. Unless otherwise specified, "guest" means 1 Guest only.

The Attractions Ontario Reciprocal Admissions Program is open to Attractions Ontario reciprocating members as well as non-reciprocating partners: Attractions Ontario Employees, Board of Directors & Volunteers, Brockville & 1000 Islands Tourism, Ontario Tourism 1-800-ONTARIO Call Centre Employees, Destination Ontario, Eastern Waterloo Region, Ontario Travel Information Centre Staff (from the 18 official Ministry of Tourism Travel Centres), Ottawa Tourism, Tourism Brantford, South Georgian Bay Tourism, Tourism Burlington, Tourism Industry Association of Ontario, Tourism London, Tourism Minister's Office Staff and Tourism Sudb Sea, Maine.

Please note: some attractions' names differ from their common names, refer to name in parentheses as this may appear on their ID i.e. CN Tower (Canada Lands Company). Please check the list carefully.

Proper forms of identification include:

Valid employee ID card with or without photo may need to provide a secondary proof such as a Driver's License, Security Card, Current 2019 - 2020 Pay Stub, Business Card, Name Tag (specifically for Toronto Harbour Tours) or Letter from employer properly dated for the 2019 - 2020 season (on company letterhead including name of employee and signature).

Distribution of Program:

You can print a copy of the listings for your staff or post it visibly somewhere for easy access or review, post it in a password secure internal site however, POSTING it ONLINE for public access is STRICTLY PROHIBITED. Any attraction found with it online, will be removed from the program.

Attraction	Dates & Hours of Operation:	Admission Offer & Valid to	Restrictions/Special Conditions:
1000 Islands Cruises Rockport Boat Line 23 Front Street, Rockport, ON 613-659-3402 www.rockportcruises.com reservations@rockportcruises.com	May - October, Daily 9 a.m. - 5 p.m.	Free Admission Employee/Volunteer & Guest	Heart of the Islands, One Hour Cruise. Must make a reservation in advance of arrival.
1000 Islands Tower 716 Highway 137, Lanarkdowne, ON 613-659-2335 www.1000islandstower.com info@1000islandstower.com	May - October Daily 10 am to 5 pm	2 for 1 Admission Employee/Volunteer & Guest	
19 on the Park Theatre 19 Civic Avenue, Stouffville, ON L4A1G5 905-640-2322 www.19onthePark.ca t19onthePark@stouffville.ca	Wednesday through Saturday 1pm-8pm (and 1 hour prior to events)	30% Off Live Show Tickets OR 2 for 1 Movie Entries Employee/Volunteer & Guest	Not valid for Gala Tickets
A Pirate's Life 333 Lakeshore Blvd East, Toronto, ON M5A 1C1 416-476-3836 www.pirateslife.ca adventure@pirateslife.ca	May - Weekends June - Weekends July/August - Daily September - Weekends	Free Admission Employee/Volunteer & Guest	Must reserve, either by phone or email - subject to availability
Adventure City (Canadian Niagara Hotels) 4915 Clifton Hill, Niagara Falls, ON L2G 3N5 905-374-4446, x4958 www.fallsavenueresort.com/attractions/adventure-city	Off Season 11:00am - 9:00pm, Summer, Weekends and Holidays 10:00am - 11:30pm. Call to confirm hours or check website as hours of operation may change without notice.	2 for 1 Admission at both parks Theaters and Adventure City rides and attractions Employee/Volunteer & Guest	May not be combined with any other discount or promotion. Some rides subject to height restrictions
Adventure Village 580 Van Wagners Beach Road, Hamilton, ON L8E 3L8 905-549-9444 www.adventurevillage.ca dralph@adventurevillage.com	April - October. Call for hours or check website	2 for 1 Mini Golf, Krazy Kars, Rock Climb, Outdoor Laser Tag and Fun Packs Employee/Volunteer	Not valid on Holidays: Canada Day, Civic Holiday and Labour Day
African Lion Safari 1386 Cooper Road, Cambridge, ON N1R 5S2 519-623-2623 www.lionsafari.com marketing@lionsafari.com	May 4 - September 29, 2019. For operating hours visit lionsafari.com	Save \$10 Off One Regular Admission Employee Only	Not Valid July: 1, 20, 21, 27, 28 August: 3, 4, 10, 11, 17, 18, 24, 25
Annandale National Historic Site 30 Tillson Avenue Tillsonburg, ON N4G 2Z8 519-842-2294 www.tillsonburg.ca pphelps@ntillsonburg.ca	Monday to Friday 9 am to 4 pm (year round) Sunday 1 am to 4 pm (year round) Saturday 12 noon to 4 pm (during July & August)	Free Admission Employee/Volunteer & Guest	

Toronto Reciprocal Program 2015

**Shijing Xu, Luxin Yang, Yuhan
Deng, Shuai Fu**



Toronto Reciprocal Program 2015:

Reciprocal Learning for Cross-Cultural Mathematics Education Sijia Cynthia Zhu, Shu Xie, Yunpeng Ma, Douglas McDougall, 2020-12-15 This edited volume examines new ways of teaching mathematics through a cross cultural reciprocal learning project between sister schools in Canada and China. Situating teacher learning in the intersection of the two different school systems, curriculums and cultures of mathematics learning and teaching in both nations, this volume offers teachers a unique and much needed perspective on how practices between countries become more and more likely shaped by each other in the emerging global society. Born out of a comparative study project sponsored by the SSHRC, this volume compiles five years worth of findings from reciprocal partnerships between researchers, teachers, school administrators and students from both nations. Through the process of reciprocal learning and narrative inquiry, the research described in these chapters illuminates the unknown and shares newly created mathematics education knowledge. **West-East Reciprocal Learning in Teacher Education** Shijing Xu, Yibing Liu, Zuochen Zhang, Michael Connelly, Chenkai Chi, 2024-10-21 During this uncertain time, teacher education has never been more needed for West-East dialogues and Reciprocal Learning. Xu and Connelly's concept of reciprocal learning aims to harmonize the West-East dichotomy and foster appreciation in education and understanding of each other's culture and history. This book focuses on the field work done by the Teacher Education Research Team with chapter contributors from Canadian and Chinese professors, graduate students and pre-service teachers who have been deeply engaged in the RLP. Following Xu and Connelly's conceptual framework of Reciprocal Learning as Collaborative Partnership, the book begins with knowing the Teacher Education RLP, followed by doing the West-East reciprocal learning through the program. It concludes with a discussion of the envisioned future of the RLP and commentaries from distinguished scholars in teacher education, one from the West and the other from the East. *Narrative Inquiry into Reciprocal Learning Between Canada-China Sister Schools* Yuhua Bu, 2021-01-29 This edited volume explores how Chinese school-based educators learn from others and attain awareness in dialogue with the world in an era of increasing globalization and information exchange. Minzhu Primary School in Shanghai, China, and Bay Street School in Toronto, Canada, have been connected as sister schools of cross-cultural exchange since 2008. Together, they have explored ways to reciprocally learn in a cross-cultural partnership while remaining grounded in their home culture and language. In this book, chapter authors examine how Chinese school-based educators view themselves, understand others, and grow and develop as a consequence of a decade of cross-cultural reciprocal learning as sister schools. Further, the authors discuss prospects for future educational interactions between Canada and China. Educating for Citizenship in a Canada-China Sister School Reciprocal Learning Partnership Yishin Khoo, 2022-12-13 This book enriches the discourse around Global Citizenship Education in teacher education through the example of a teacher's experience in a Canada-China Sister School reciprocal learning landscape. Instead of positioning global citizenship teaching and learning as a set of fixed goals to be attained by

teachers alone this book approaches global citizenship teaching and learning as unfinished lifework in progress and as situated curriculum problems to be inquired together by university researchers school teachers and students under the spirit of reciprocity and community This reimagination of narratives theory and action start from collaborative and reciprocal learning partnerships among Chinese and Canadian researchers and teachers in the practicality of re searching and re enacting the purpose and meanings of twenty first century education in a Canada China Sister School setting

Reciprocal Learning between Canada and China in Language and Culture Education Shijing Xu,Luxin Yang,Yuhan Deng,Shuai Fu,2024-11-07 This book engages Canadian and Chinese language educators graduate students pre service teachers school principals and teachers in an enhanced reciprocal learning process by collaboratively reflecting on and writing up the school based language curriculum projects and school based language teachers professional development activities in Canada China sister schools The objective is to develop a knowledge base for generating positive reciprocal practitioner knowledge and methods to improve language teaching effectiveness in either context In this way it contributes to a public discussion of the reciprocal educational impacts on the knowledge based society in Canada and China

Pre-Service Teacher Education and Induction in Southwest China Ju Huang,2018-09-12 This book is a narrative inquiry that focuses on four participating Chinese teacher candidates cross cultural learning in Canada and stories of induction in Southwest China Through the lens of three dimensional inquiry space and reciprocal learning in teacher education the author explores the influence of cross cultural experiences on the dissonance of pedagogies teacher student relationships socialization and beliefs about teaching and learning that interweave global and national curriculum boundaries The chapters provide insight into how Chinese beginning teachers struggle to voice and to socialize among a cacophony of past practices lived experiences and cross cultural experiences

Canadian Almanac and Directory 2018 House Canada Grey,2017-12-21 The Canadian Almanac Directory is the most complete source of Canadian information available cultural professional and financial institutions legislative governmental judicial and educational organizations Canada s authoritative sourcebook for almost 160 years the Canadian Almanac Directory gives you access to almost 100 000 names and addresses of contacts throughout the network of Canadian institutions

Historical Linguistics 2015 Michela Cennamo,Claudia Fabrizio,2019-09-15 The collection of articles presented in this volume addresses a number of general theoretical methodological and empirical issues in the field of Historical Linguistics in different levels of analysis and on different themes i phonology ii morphology iii morphosyntax iv syntax v diachronic typology vi semantics and pragmatics and vii language contact variation and diffusion The topics discussed often in a comparative perspective feature a variety of languages and language families and cover a wide range of research areas Novel analyses and often new diachronic data also from less known and under investigated languages are provided to the debate on the principles mechanisms paths and models of language change as well as the relationship between synchronic variation and diachrony The volume is of interest to scholars of different persuasions working on all

aspects of language change *West-East Reciprocal Learning in a Canada-China Sister School Network* Yishin Khoo, Michael Connelly, Shijing Xu, 2025-07-18 This volume provides a comprehensive cross cultural knowledge base and understanding of school education teacher education and the cultural contexts of education in China and the West It achieves this by bringing together diverse Chinese and Canadian school educators and educational researchers to reframe Sino Western relationships within the Canada China Sister School Network especially during a time of geopolitical tensions and uncertainties The authors demonstrate that intercultural reciprocal learning between Western and Chinese education is not merely a theoretical concept but a tangible reality embedded in the daily practices and actions of school educators and researchers It is this practical experiential and embodied understanding of West East reciprocal learning that holds educational hope and promise for the future forming the essence of this book *Teacher Education in Professional Learning Communities* Xuefeng Huang, 2018-06-20 This book explores the unique experiences of a sister school network in Canada and China contextualized through the lens of the Reciprocal Learning Project which supports the relationship between a school network and teacher education exchange program of two countries Huang uses theoretical viewpoints from teacher learning and comparative education research to analyse and interpret what has happened in the emerging cross cultural school network The book juxtaposes teacher learning and comparative education research from Shanghai and Ontario as teachers in the two places interact and provides detailed descriptions of teacher collaboration to show how these collaborations were initiated developed and sustained as well as the impact brought about from these collaborations The book offers a unique opportunity to examine how Canadian and Chinese teachers receive and react to opportunities of cross cultural collaboration and learning

Discover tales of courage and bravery in is empowering ebook, Stories of Fearlessness: **Toronto Reciprocal Program 2015** . In a downloadable PDF format (PDF Size: *), this collection inspires and motivates. Download now to witness the indomitable spirit of those who dared to be brave.

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Table of Contents Toronto Reciprocal Program 2015

1. Understanding the eBook Toronto Reciprocal Program 2015
 - The Rise of Digital Reading Toronto Reciprocal Program 2015
 - Advantages of eBooks Over Traditional Books
2. Identifying Toronto Reciprocal Program 2015
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Toronto Reciprocal Program 2015
 - User-Friendly Interface
4. Exploring eBook Recommendations from Toronto Reciprocal Program 2015
 - Personalized Recommendations
 - Toronto Reciprocal Program 2015 User Reviews and Ratings
 - Toronto Reciprocal Program 2015 and Bestseller Lists
5. Accessing Toronto Reciprocal Program 2015 Free and Paid eBooks
 - Toronto Reciprocal Program 2015 Public Domain eBooks
 - Toronto Reciprocal Program 2015 eBook Subscription Services
 - Toronto Reciprocal Program 2015 Budget-Friendly Options

6. Navigating Toronto Reciprocal Program 2015 eBook Formats
 - ePub, PDF, MOBI, and More
 - Toronto Reciprocal Program 2015 Compatibility with Devices
 - Toronto Reciprocal Program 2015 Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Toronto Reciprocal Program 2015
 - Highlighting and Note-Taking Toronto Reciprocal Program 2015
 - Interactive Elements Toronto Reciprocal Program 2015
8. Staying Engaged with Toronto Reciprocal Program 2015
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Toronto Reciprocal Program 2015
9. Balancing eBooks and Physical Books Toronto Reciprocal Program 2015
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Toronto Reciprocal Program 2015
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Toronto Reciprocal Program 2015
 - Setting Reading Goals Toronto Reciprocal Program 2015
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Toronto Reciprocal Program 2015
 - Fact-Checking eBook Content of Toronto Reciprocal Program 2015
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

- Interactive and Gamified eBooks

Toronto Reciprocal Program 2015 Introduction

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