

DSAR02

Addition and cancellation application form

Initials & surname	
Student number	
Qualification	
Specialisation	

Addition of study units							
Study unit	Exam period			Study unit	Exam period		
	S1	S2	Yr		S1	S2	Yr

Will your qualification be completed with this registration? Yes No

Cancellation of study units			
Please take note of exclusion from studies before cancelling any study unit/s.			
Study unit	Study unit	Study unit	Study unit

NB: You will forfeit the minimum fee per module

Cancellation of qualification

Do you want to cancel all the study units registered for this academic year? Yes No

I declare that all the particulars furnished by me on this form are true and correct, and I undertake to comply with the rules, regulations and decisions of the University, and any amendments thereto, and have taken note of advice which may be applicable to students in general and/or to the field for which I am registered.

Signature		Date	
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RMC: File	Operator code	Signature	Date

This form can be faxed to 012 429 4150 or posted to the university at PO Box 392, Unisa, 0003

Unisa Application Forms 2015

Julia Schneider



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Curriculum Development and Online Instruction for the 21st Century Fudge, Tamara Phillips, Ferebee, Susan Shepherd, 2021-06-25 The world of education has undergone major changes within the last year that have pushed online instruction to the forefront of learning Thanks to the COVID 19 pandemic online learning has become paramount to the continued and uninterrupted teaching of students and has forced students and teachers alike to adjust to an online learning environment Though some have already returned to the traditional classroom or plan to very soon others have begun to appreciate the value of online education initiatives that had previously been discussed but never acted upon as they have been in the past year With plenty of positive and negative aspects online learning is a complex issue with numerous factors to consider It is an issue that must be studied and examined in order to improve in the future Curriculum Development and Online Instruction for the 21st Century examines the issues and difficulties of online teaching and learning as well as potential solutions and best practices This book includes an examination on the value of teaching fully via the internet as well as the challenges inherent in the training of teachers to teach in online environments While addressing key elements of remote learning such as keeping student data safe as well as methods in which to engage students this book covers topics that include assessment tools teaching deaf students web technology and standardized curricula Ideal for K 12 teachers college faculty curriculum developers instructional designers educational software developers administrators academicians researchers and students this book provides a thorough overview of online education and the benefits and issues that accompany it **Finweek** ,2006-07 *The Foundation Directory* Foundation Center,2006-03 The premier guide to America's top funders The new edition features key facts on the top 10 000 U S foundations by total giving indexed by name types of support subject field state key officials For ease of access over 1 100 entries new to this edition are also indexed Enhanced with more than 50 000 sample grants the Directory provides valuable insight into foundation giving priorities Sustainable Business Models Adam Jabłoński,2019-01-25 This book is a printed edition of the Special Issue Sustainable Business Models that was published in Sustainability The Rise of Environmental Crime C. Nellemann,2016 And recommendations Introduction What is environmental crime The legal framework on environmental crimes Growth in environmental crime Illegal wildlife trade Forestry crimes Fisheries crimes Waste pollution White collar environmental crimes Environmental crime and threat finance to terrorism and conflicts Addressing root causes of environmental crime Responding to environmental crime Restoration case studies Coordination of efforts Conclusion **Proceedings** IEEE Information Theory Society,1994 **Proceedings** ,1994 *Resource Material Series* ,2015 International Books in Print ,1997 *Your Ucas Application 2014-2015* Karen Ette,2014-08-18 Completing a UCAS application form is often the first encounter with accurate form filling in any student will experience Much of the form is completed using common sense but it is easy to trip into pitfalls when anxious that the application must be perfect This short book will guide prospective undergraduates through

every step of completing the application accurately and advise on the Personal Statement

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