

YESTERDAY, TODAY AND TOMORROW

School Desegregation and Resegregation in Charlotte



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Yesterday Today And Tomorrow School Desegregation And Resegregation In Charlotte

Alan R. Sadovnik, Ryan W. Coughlan



Yesterday Today And Tomorrow School Desegregation And Resegregation In Charlotte:

Yesterday, Today, and Tomorrow Roslyn Arlin Mickelson, Stephen Samuel Smith, Amy Hawn Nelson, 2017-11-14 Yesterday Today and Tomorrow provides a compelling analysis of the forces and choices that have shaped the trend toward the resegregation of public schools By assembling a wide range of contributors historians sociologists economists and education scholars the editors provide a comprehensive view of a community s experience with desegregation and economic development Here we see resegregation through the lens of Charlotte North Carolina once a national model of successful desegregation and home of the landmark Swann desegregation case which gave rise to school busing This book recounts the last forty years of Charlotte s desegregation and resegregation putting education reform in political and economic context Within a decade of the Swann case the district had developed one of the nation s most successful desegregation plans measured by racial balance and improved academic outcomes for both black and white students However beginning in the 1990s this plan was gradually dismantled Today the level of resegregation in Charlotte has almost returned to what it was prior to 1971 At the core of Charlotte s story is the relationship between social structure and human agency with an emphasis on how yesterday s decisions and actions define today s choices Sorting Out the New South City, Second Edition Tom Hanchett, 2020-01-08 One of the largest and fastest growing cities in the South Charlotte North Carolina came of age in the New South decades of the late nineteenth and early twentieth centuries transforming itself from a rural courthouse village to the trading and financial hub of America s premier textile manufacturing region In this book Thomas W Hanchett traces the city s spatial evolution over the course of a century exploring the interplay of national trends and local forces that shaped Charlotte and by extension other New South urban centers Hanchett argues that racial and economic segregation are not age old givens but products of a decades long process Well after the Civil War Charlotte s whites and blacks workers and business owners lived in intermingled neighborhoods The rise of large manufacturing enterprises in the 1880s and 1890s brought social and political upheaval however and the city began to sort out into a checkerboard of distinct neighborhoods segregated by both race and class When urban renewal and other federal funds became available in the mid twentieth century local leaders used the money to complete the sorting out process creating a sector pattern in which wealthy whites increasingly lived on one side of town and blacks on the other A new preface by the author confronts the contemporary implications of Charlotte s resegregation and prospects for its reversal **Color and Character** Pamela Grundy, 2017-08-08 At a time when race and inequality dominate national debates the story of West Charlotte High School illuminates the possibilities and challenges of using racial and economic desegregation to foster educational equality West Charlotte opened in 1938 as a segregated school that embodied the aspirations of the growing African American population of Charlotte North Carolina In the 1970s when Charlotte began court ordered busing black and white families made West Charlotte the celebrated flagship of the most integrated major school system in the nation But as the twentieth century

neared its close and a new court order eliminated race based busing Charlotte schools resegregated along lines of class as well as race West Charlotte became the city's poorest lowest performing high school a striking reminder of the people and places that Charlotte's rapid growth had left behind While dedicated teachers continue to educate children the school's challenges underscore the painful consequences of resegregation Drawing on nearly two decades of interviews with students educators and alumni Pamela Grundy uses the history of a community's beloved school to tell a broader American story of education community democracy and race all while raising questions about present day strategies for school reform **New Perspectives on the History of the Twentieth-Century American High School** Kyle P. Steele, 2021-11-07 The growth of the American high school that occurred in the twentieth century is among the most remarkable educational social and cultural phenomena of the twentieth century The history of education however has often reduced the institution to its educational function alone thus missing its significantly broader importance As a corrective this collection of essays serves four ends as an introduction to the history of the high school as a reevaluation of the power of narratives that privilege the perspective of school leaders and the curriculum as a glimpse into the worlds created by students and their communities and most critically as a means of sparking conversations about where we might look next for stories worth telling **US Latinization** Spencer Salas, Pedro R. Portes, 2017-02-01 Demonstrates how educators and policymakers should treat the intertwined nature of immigrant education and social progress in order to improve current policies and practices Offering a much needed dialogue about Latino demographic change in the United States and its intersections with P 20 education US Latinization provides discussions that help move beyond the outdated idea that Mexican and Spanish language are synonyms This nativist logic has caused Mexican rooms to re emerge in the form of English to Speakers of Other Languages ESOL transitional programs tagging Latinos as Limited English Proficient in ways that contribute to persisting educational gaps Spencer Salas and Pedro R Portes bring together voices that address the social and geographical nature of achievement and that serve as a theoretical or methodological resource for educational leaders and policy makers committed to access equity and educational excellence **Leaders in the Sociology of Education** Alan R. Sadovnik, Ryan W. Coughlan, 2016-10-26 Leaders in the Sociology of Education Intellectual Self Portraits contains eighteen self portraits written by some of the leading sociologists of education in the world Representing the United States the United Kingdom and Hong Kong the authors discuss a variety of factors that have affected their lifetime of scholarship including their childhoods their education and mentors the state of the field during their coming of age the institutions where they have worked the major sociologists during their lifetimes the political and economic conditions during their lifetimes and the social and political movements during their lifetimes These autobiographical essays reveal a great deal not only about their work and their influences but also about themselves Taken as a whole the book provides sociology of knowledge about the creation of sociology of education research since the 1960s It reveals a number of important themes central to all of the authors work including

educational inequality the influence of the classical sociological theorists Karl Marx Max Weber and Emile Durkheim and the influence of more recent classical sociologists of education Basil Bernstein Pierre Bourdieu and James Coleman The authors research represents a variety of theoretical and methodological orientations including functionalism conflict and critical theory interactionist theory and feminist theory as well as quantitative qualitative and mixed methods research Finally the editors discuss a number of lessons to be learned from the lives and works of these sociologists of education Economic, Political and Legal Solutions to Critical Issues in Urban Education and Implications for Teacher Preparation Stephanie Thomas, Shanique J. Lee, Chance W. Lewis, 2022-06-01 The Montgomery bus boycott Student Nonviolent Coordinating Committee SNCC and Brown v Board of Education reveal incentives to reform as a result of economic political and legal threat It is difficult to change a person s heart or to change based on moral conviction alone However policies and laws can be established that will change a person s behavior Historically there was rarely a time where societal changes were the result of a desire to do what was morally right Doing what is right was contingent upon economic advantages political motivation or the threat of litigation By the mid 1900s the NAACP had learned a valuable lesson in the South that litigation or the threat of litigation was an effective tool in the quest for educational equality Douglas 1995 More recently the metoo movement and the Los Angeles teacher s strike exposed corrupt behavior and insufficient working environments that have existed for decades What is different They have been exposed through political economic and legal means As it pertains to educating African Americans there was an ongoing role of servitude in the political economy of the South Anderson 1988 This was subsequently disrupted through political economic and legal measures during Reconstruction Racist ideologies and economic advantages were seen through Jim Crow Laws Roback 1984 that were again disrupted through political economic and legal methods Education has also been cited as what perpetuates our democracy It is institutions that afford its citizens the skills and knowledge necessary for political participation Rury 2002 Even when legal cases are unsuccessful such as Puitt v Commissioners of Gaston County or Plessy v Ferguson they can forge the way to successful litigation dismantling racist ideologies that oppress African Americans Although the Puitt decision did not remove the processes of discrimination against Black schools it left intact the legal basis on segregated and unequal education Douglas 1995 As citizens it is imperative that we participate in the political process and use our authority to mandate the changes we would like to see in urban education When theorizing this book the intent was to provide an interdisciplinary look at solutions to critical issues in urban education through political economic and legal avenues This book seeks to provide an interdisciplinary approach to solving the issues in education while connecting it to the effects on teacher preparation Using historical and recent examples scholars can piece together solutions that will guide others to political economic and legal action necessary to dismantle systems that have bound Black and Brown children It is our intent to offer innovative yet grounded solutions that can purposefully move the conversation about solutions to critical issues in education to political economic and legal actions Children of the Dream

Rucker C. Johnson, 2019-04-16 An acclaimed economist reveals that school integration efforts in the 1970s and 1980s were overwhelmingly successful and argues that we must renew our commitment to integration for the sake of all Americans. We are frequently told that school integration was a social experiment doomed from the start. But as Rucker C. Johnson demonstrates in *Children of the Dream*, it was in fact a spectacular achievement. Drawing on longitudinal studies going back to the 1960s, he shows that students who attended integrated and well-funded schools were more successful in life than those who did not, and this held true for children of all races. Yet as a society, we have given up on integration. Since the high point of integration in 1988, we have regressed, and segregation again prevails. Contending that integrated, well-funded schools are the primary engine of social mobility, *Children of the Dream* offers a radical new take on social policy. It is essential reading in our divided times.

Liberal Child Welfare Policy and its Destruction of Black Lives James G. Dwyer, 2018-06-14 How can we end the intergenerational cycle of poverty and dysfunction in the US's urban ghettos? This ground-breaking and controversial book is the first to provide a child-centered perspective on the subject by combining a wealth of social science information with sophisticated normative analysis to support novel reforms to child protection law and practice, family law, and zoning that would quickly end that cycle. The rub is that the reforms needed would entail further suffering and loss of liberty for adults in these communities, and liberal advocacy organizations and academics are so adult-centered in their sympathies and thinking that they reflexively oppose any such measures. Liberals have instead promoted one ineffectual parent-focused program after another in an ideologically driven quest for the magic pill that can save both adults and children in these communities at the same time. This insider critique of liberal child welfare policy reveals a dilemma that liberals have yet to face squarely: there is an ineradicable conflict of interests between many young children and their parents, especially in areas of concentrated poverty, and one must choose sides. It is a must-read for legal academics, political scientists, urban policy experts, as well as professionals working in social work, law, education, urban planning, legislative offices, and administrative agencies.

Integration and Receptivity in Immigrant Gateway Metro Regions in the United States Paul N. McDaniel, Darlene Xiomara Rodriguez, 2024-07-08 Despite the velocity and scale of the cumulative changes of immigrant integration and receptivity infrastructures in fast-growing regions of the United States, less research has focused on the new and evolving experiences in these regions in recent years. Editors Paul N. McDaniel and Darlene Xiomara Rodriguez and the contributors in *Integration and Receptivity in Immigrant Gateway Metro Regions in the United States* fill this gap through case studies of different types of immigrant gateway metro areas. They provide insight into how immigrant settlement, integration, and receptivity processes and practices within each metro area have continued to evolve beyond the nascent experiences documented in the early 2000s. This interdisciplinary volume examines ongoing processes in not only well-established immigrant gateways but also in previously overlooked regions. This book is a resource for researchers, students, and practitioners to contextualize the ongoing changes in new destination metropolitan regions in the United States and to

learn from the challenges opportunities and best practices emerging from different metropolitan regional contexts *The End of Consensus* Toby L. Parcel, Andrew J. Taylor, 2015-04-20 One of the nation's fastest growing metropolitan areas Wake County North Carolina added more than a quarter million new residents during the first decade of this century an increase of almost 45 percent At the same time partisanship increasingly dominated local politics including school board races Against this backdrop Toby Parcel and Andrew Taylor consider the ways diversity and neighborhood schools have influenced school assignment policies in Wake County particularly during 2000 2012 when these policies became controversial locally and a topic of national attention *The End of Consensus* explores the extraordinary transformation of Wake County during this period revealing inextricable links between population growth political ideology and controversial K 12 education policies Drawing on media coverage in depth interviews with community leaders and responses from focus groups Parcel and Taylor's innovative work combines insights from these sources with findings from a survey of 1 700 county residents Using a broad range of materials and methods the authors have produced the definitive story of politics and change in public school assignments in Wake County while demonstrating the importance of these dynamics to cities across the country *When the Fences Come Down* Genevieve Siegel-Hawley, 2016-04-12 How we provide equal educational opportunity to an increasingly diverse highly urbanized student population is one of the central concerns facing our nation As Genevieve Siegel-Hawley argues in this thought provoking book within our metropolitan areas we are currently allowing a labyrinthine system of school district boundaries to divide students and opportunities along racial and economic lines Rather than confronting these realities though most contemporary educational policies focus on improving schools by raising academic standards holding teachers and students accountable through test performance and promoting private sector competition Siegel-Hawley takes us into the heart of the metropolitan South to explore what happens when communities instead focus squarely on overcoming the educational divide between city and suburb Based on evidence from metropolitan school desegregation efforts in Richmond Virginia Louisville Kentucky Charlotte Mecklenburg North Carolina and Chattanooga Tennessee between 1990 and 2010 Siegel-Hawley uses quantitative methods and innovative mapping tools both to underscore the damages wrought by school district boundary lines and to raise awareness about communities that have sought to counteract them She shows that city suburban school desegregation policy is related to clear measurable progress on both school and housing desegregation Revisiting educational policies that in many cases were abruptly halted or never begun this book will spur an open conversation about the creation of the healthy integrated schools and communities critical to our multiracial future

Empowering Men of Color on Campus Derrick R. Brooms, Jelisa Clark, Matthew Smith, 2018-05-07 No detailed description available for *Empowering Men of Color on Campus* **The Sage Handbook of Sociology of Education** Mark Berends, Barbara Schneider, Stephen Lamb, 2023-12-06 *The Sage Handbook of Sociology of Education* is an international and comprehensive groundbreaking text that serves as a touchstone for researchers and scholars interested in exploring the

intricate relationships between education and society Leading sociologists from five different continents examine major topics in sociology from a global perspective This timely thought provoking Handbook features contributions from leading and emerging sociology scholars who provide their own cultural and historical perspectives on diverse yet universal topics these include educational policy social stratification and cross national research 39 Chapters delve into the pressing issues faced by our global society such as the effects of residential mobility on educational outcomes gender and ethnic inequalities and the impact of COVID 19 on early childhood education Readers will gain a multifaceted view of the contours of educational inequality from various international perspectives and focusing on country differences as well as recommendations for expanding the practices programs and policies that could reduce the rising tide of inequities especially for populations most at risk This Handbook offers rich diverse perspectives on the interplay between education social inequality and human rights around the world making it an invaluable resource for students researchers and practitioners across a range of fields including sociology education and social policy PART 1 Education and Persistent Inequality PART 2 Social Family Contexts PART 3 Schools Educational Policy PART 4 Neighborhoods Community PART 5 Education Innovation in a Global Context

All through the Town Antero Garcia,2023-02-28 The role of the humble school bus in transforming education in America Everyone knows the yellow school bus It s been invisible and also omnipresent for a century Antero Garcia shows how the U S school bus its form unaltered for decades is the most substantial piece of educational technology to ever shape how schools operate As it noisily moves young people across the country every day the bus offers the opportunity for a necessary reexamination of what counts as educational technology Particularly in light of these buses being idled in pandemic times All through the Town questions what we take for granted and what we overlook in public schooling in America pushing for liberatory approaches to education that extend beyond notions of school equity Forerunners Ideas First is a thought in process series of breakthrough digital publications Written between fresh ideas and finished books Forerunners draws on scholarly work initiated in notable blogs social media conference plenaries journal articles and the synergy of academic exchange This is gray literature publishing where intense thinking change and speculation take place in scholarship

Reconceptualizing Social Justice in Teacher Education Susan Browne,Gaëtane Jean-Marie,2022-11-28 This edited volume explores and extends themes in contemporary educational research on teacher preparation and the evolution in social justice education to antiracist pedagogy These times call for teacher education to reconsider how the work devoted to social justice is explicit and intentional about its commitment to a racially just society What does it mean for teacher education to seize this moment to confront racism and inequities that continue to perpetuate in society and school The book highlights efforts that are being augmented to prepare teacher candidates and future faculty to address systemic racism in their teaching practices

Money Rock Pam Kelley,2018-09-25 An ambitious look at the cost of urban gentrification Atlanta Journal Constitution Kelley could have written a fine book about Charlotte s drug trade in the 80s and

90s filled with shoot outs and flashy jewelry What she accomplishes with Money Rock however is far more laudable Charlotte Magazine Pam Kelley knows a good story when she sees one and Money Rock is a hell of a story like a New South version of The Wire Shelf Awareness Meet Money Rock young charismatic and Charlotte s flashiest coke dealer in a riveting social history with echoes of GhettoSide and Random Family Meet Money Rock He s young He s charismatic He s generous often to a fault He s one of Charlotte s most successful cocaine dealers and that s what first prompted veteran reporter Pam Kelley to craft this riveting social history by turns action packed uplifting and tragic of a striving African American family swept up and transformed by the 1980s cocaine epidemic The saga begins in 1963 when a budding civil rights activist named Carrie gives birth to Belton Lamont Platt eventually known as Money Rock in a newly integrated North Carolina hospital Pam Kelley takes readers through a shootout that shocks the city a botched FBI sting and a trial with a judge known as Maximum Bob When the story concludes more than a half century later Belton has redeemed himself But three of his sons have met violent deaths and his oldest fresh from prison struggles to make a new life in a world where the odds are stacked against him This gripping tale populated with characters both big hearted and flawed shows how social forces and public policies racism segregation the War on Drugs mass incarceration help shape individual destinies Money Rock is a deeply American story one that will leave readers reflecting on the near impossibility of making lasting change in our lives and as a society until we reckon with the sins of our past

Race, Equity, and Education Pedro Noguera, Jill Pierce, Roey Ahram, 2015-11-14 This powerful and timely analysis takes stock of race and education sixty years after the historic Brown vs Board of Education decision This volume examines education as one of the most visible markers for racial disparities in the US as well as one of its most visible frontiers for racial justice Featuring original research educators insights and perspectives from communities of color it documents the complex impact of social educational policy on social progress Chapters on charter schools curriculum content performance measurement and disproportionalities in special education referrals shed light on entrenched inequities that must be confronted The book also makes it clear that leveling the playing field calls for not only better schools but also addressing pervasive social problems such as poverty and housing segregation Included in the coverage School Policy is Housing Policy Deconcentrating Disadvantage to Address the Achievement Gap Charter Schooling Race Politics and an Appeal to History The Data Quality Movement for the Asian American and Pacific Islander community an unresolved civil rights issue Critical Ethnic Studies in High School Classrooms Academic Achievement via Social Action Mexican American Educational Stagnation The Role of Generational Status Parental Narratives and Educator Mes sages p pp Pinpointing crucial issues and opportunities for solutions Race Equity and Education has immediate salience for educators and researchers studying the intersection of race and education

The Crucible of Desegregation R. Shep Melnick, 2023-04-28 In 1954 the Supreme Court delivered the landmark decision of Brown v Board of Education establishing the right to attend a desegregated school as a national constitutional right but the decision contained fundamental ambiguities In close to three

dozen decisions on school desegregation the Supreme Court has never offered a clear definition of what desegregation means or laid out a framework for understanding or adjudicating between competing interpretations In the Crucible of Desegregation R Shep Melnick examines the evolution of federal school desegregation policy from 1954 through the termination of desegregation orders in the first decades of the 21st century combining legal analysis with a focus on institutional relations particularly the interactions between federal judges and administrators Melnick argues that years of ambiguous inconsistent and meandering Court decisions left lower court judges adrift forced to apply contradictory Supreme Court precedents in a wide variety of highly charged political and educational contexts As a result desegregation policy has been a patchwork with lower court judges playing a crucial role They did so against the backdrop of massive resistance and this combined with the fragmented and decentralized nature of America's political institutions and its education system The Crucible of Desegregation reveals patterns and persistent impasses that remain relevant today It also shows that school desegregation was a crucial driver for the expansion of the broader American civil rights state

Handbook of Critical Race Theory in Education Marvin Lynn, Adrienne D. Dixson, 2021-10-25 This handbook illustrates how education scholars employ Critical Race Theory CRT as a framework to bring attention to issues of race and racism in education It is the first authoritative reference work to provide a truly comprehensive description and analysis of the topic from the defining conceptual principles of CRT in Law that gave shape to its radical underpinnings to the political and social implications of the field today It is divided into six sections covering innovations in educational research policy and practice in both schools and in higher education and the increasing interdisciplinary nature of critical race research New chapters broaden the scope of theoretical lenses to include LatCrit AsianCrit and Critical Race Feminism as well as coverage of DisCrit Studies Research Methods and other recent updates to the field This handbook remains the definitive statement on the state of critical race theory in education and on its possibilities for the future

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