

# YOUTH INFORMATION-SEEKING BEHAVIOR II

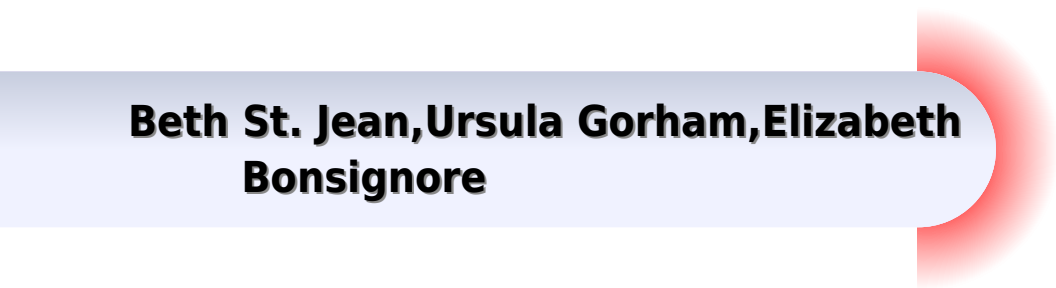
**CONTEXT, THEORIES, MODELS, AND ISSUES**



*edited by*  
**Mary K. Chelton and Colleen Cool**

# Youth Information Seeking Behavior Theories Models And Issues

**Beth St. Jean, Ursula Gorham, Elizabeth  
Bonsignore**



## **Youth Information Seeking Behavior Theories Models And Issues:**

**Youth Information-Seeking Behavior: Theories, Models, and Issues** Mary K. Chelton, 2004-06-15      *Youth Information Seeking Behavior* Mary K. Chelton, Colleen Cool, 2004-05-19 Contains essays in which the authors explore the ways in which children and young adults seek process and use information especially from electronic resources focusing on young people who have developed beyond the picture book stage      **Youth Information-seeking Behavior II** Mary K. Chelton, Colleen Cool, 2007 Presents an historical overview of the literature on children s use and understanding of electronic information systems      The Information Behavior of a New Generation Jamshid Beheshti, Andrew Large, 2013 Has the information behavior of children and youth changed significantly over the last two decades The Information Behavior of a New Generation Children and Teens in the 21st Century attempts to answer this question from a variety of viewpoints Thirteen researchers from educational psychology computer science education and information studies have contributed to eleven chapters on models of information behavior the cognitive development of youth information literacy everyday information behavior cyber bullying gaming in virtual environments learning labs social networks intellectual disabilities and current and future systems Whether they are referred to as digital natives the Google generation or generation M today s youth are active consumers and avid producers of digital information Smart phones are the new generation s communication tools social networks are their interaction venues and virtual environments are their new playgrounds This new digital communication era has prompted researchers from a variety of disciplines to contribute to this book on the information behavior of children and teens One of the many conclusions that may be drawn from the chapters in the book is that information behavior is a multifaceted phenomenon evolving alongside the rapid developments in information and communication technologies The new generation tends to multitask managing many activities simultaneously such as scanning for and skimming information texting brief messages and posting audio and visual information on social media While children and teens are tech savvy they lack certain information and media literacy skills essential in today s digital environment For researchers the authors pose questions for further investigation in the hope that innovative services will be offered and novel systems will be developed to help the new generation For teachers and information professionals the authors provide a broad background to assist them with a more in depth and thorough understanding and appreciation of children s and teens information behavior      *Evaluating and Promoting Nonfiction for Children and Young Adults* Don Latham, 2025-01-07 Evaluating and Promoting Nonfiction for Children and Young Adults isn t another bibliography that will quickly become outdated Instead it situates nonfiction resources within the recent emphasis on reading nonfiction as a way of enhancing critical thinking and combating susceptibility to fake news Donald Latham offers strategies for evaluating nonfiction for the purposes of collection development providing readers advisory and developing programs using nonfiction for children and young adults The book includes lists of professional resources as well as recommended nonfiction titles

*New Directions in Children's and Adolescents' Information Behavior Research* Dania Bilal, Jamshid Beheshti, 2014-09-10

This book comprises innovative research on the information behavior of various age groups. It also looks at special populations such as ethnic minorities, indigenous peoples, and users with disabilities. The book presents research and reflections on designing systems that help the new generation cope with a complex knowledge society.

**Digital Media, Youth, and Credibility** Miriam J. Metzger, Andrew J. Flanagin, 2008. The difficulties in determining the quality of information on the Internet, in particular the implications of wide access and questionable credibility for youth and learning. Today we have access to an almost inconceivably vast amount of information from sources that are increasingly portable, accessible, and interactive. The Internet and the explosion of digital media content have made more information available from more sources to more people than at any other time in human history. This brings an infinite number of opportunities for learning, social connection, and entertainment. But at the same time, the origin of information, its quality, and its veracity are often difficult to assess. This volume addresses the issue of credibility, the objective and subjective components that make information believable in the contemporary media environment. The contributors look particularly at youth audiences and experiences, considering the implications of wide access and the questionable credibility of information for youth and learning. They discuss such topics as the credibility of health information online, how to teach credibility assessment, and public policy solutions. Much research has been done on credibility and new media, but little of it focuses on users younger than college students. *Digital Media, Youth, and Credibility* fills this gap in the literature.

Contributors: Matthew S. Eastin, Gunther Eysenbach, Brian Hilligoss, Frances Jacobson, Harris R. David, Lankes Soo Young, Rieh S. Shyam, Sundar, Fred W. Weingarten.

**Librarians and Educators Collaborating for Success** Marcia A. Mardis, 2016-12-05. The first in the IASL Libraries Unlimited partnership series, this book features contributions written by authors from around the world about their effective collaboration experiences. Collaboration between teachers and school librarians is a topic that is often discussed in the quest for educational excellence, but the international perspective is something that is rarely explored. This text documents the collaboration endeavors in international school libraries and, drawing upon research and direct experience, demonstrates effective collaboration experiences in a range of countries. It also features selected brief case studies as well as several original essays on the topic of collaboration between teachers and teacher librarians in curriculum planning. The result of a joint effort between Libraries Unlimited and the International Association of School Librarianship (IASL), this book shows how collaboration with teachers looks in the international arena. It addresses topics such as collaborating for success with student searching, the roles of librarians and teachers in the research process, principal involvement, information literacy, inquiry-based learning, use of digital resources, models of collaboration for diversity, and evaluation of collaboration. Additionally, the current research findings presented will offer readers new insights into their profession.

**Understanding Human Information Behavior** Beth St. Jean, Ursula Gorham, Elizabeth Bonsignore, 2021-03-25. This introductory textbook aims to

provide undergraduate students in information science and related disciplines with an applied grounding in information behavior. The book's primary focus is to provide explicit links between information behavior and the careers that students will pursue within the information professions. With a deeper understanding of information behavior, students will be better equipped to address the many types of barriers that frequently prevent people from effectively and efficiently accessing, understanding, managing, and/or using the information they need in the real world. The first six chapters of the book provide students with the fundamental building blocks of information behavior, introduce them to important related concepts, and provide a deep dive into information literacy, digital literacy, the digital divide, and digital inclusion. Chapters 7 through 12 introduce students to the scholarly communication system, providing guidance on how to find, read, and critically evaluate information. Behavior studies are also explored in these chapters, including the various methods used to investigate and understand people's information behaviors. Topics covered include research design, research methods, research ethics, user needs assessment, and human-computer interaction and associated design methods. This part of the book also covers some of the major information behavior models and theories that have been developed to describe, predict, and/or explain people's information behaviors. In chapters 13 through 16, the authors provide an in-depth look into their own information behavior research areas, including consumer health, information behavior and health justice, youth information behavior, legal information behavior, and access to justice, and information behavior in libraries. In the final chapter, students are first introduced to a wide range of careers within the information professions and then taken along on a deep dive into 10 specific jobs, with a special focus on the thread of information behavior that pervades the roles and responsibilities commonly associated with these positions. Each chapter begins with one or more scenarios illustrating concepts covered in the chapter and ends with discussion questions.

*Information Services Today* Sandra Hirsh, 2015-03-19 This essential overview of what it means to be a library and information professional today provides a broad overview of the transformation of libraries as information organizations, why these organizations are more important today than ever before, the technological influence on how we provide information resources and services in today's digital and global environment, and the various career opportunities available for information professionals. The book begins with a historical overview of libraries and their transformation as information and technology hubs within their communities. It also covers the various specializations within the field, emphasizing the exciting yet complex roles and opportunities for information professionals. With that foundation in place, it presents how libraries serve different kinds of communities, highlighting the unique needs of users across all ages and how libraries fulfill those needs through a variety of services, and addresses key issues facing information organizations as they meet user needs in the Digital Age. The book then concludes with career management strategies to guide library and information science professionals in building not only vibrant careers but vibrant information organizations for the future as well.

Delve into the emotional tapestry woven by Crafted by in Experience **Youth Information Seeking Behavior Theories Models And Issues** . This ebook, available for download in a PDF format ( Download in PDF: \*), is more than just words on a page; it is a journey of connection and profound emotion. Immerse yourself in narratives that tug at your heartstrings. Download now to experience the pulse of each page and let your emotions run wild.

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