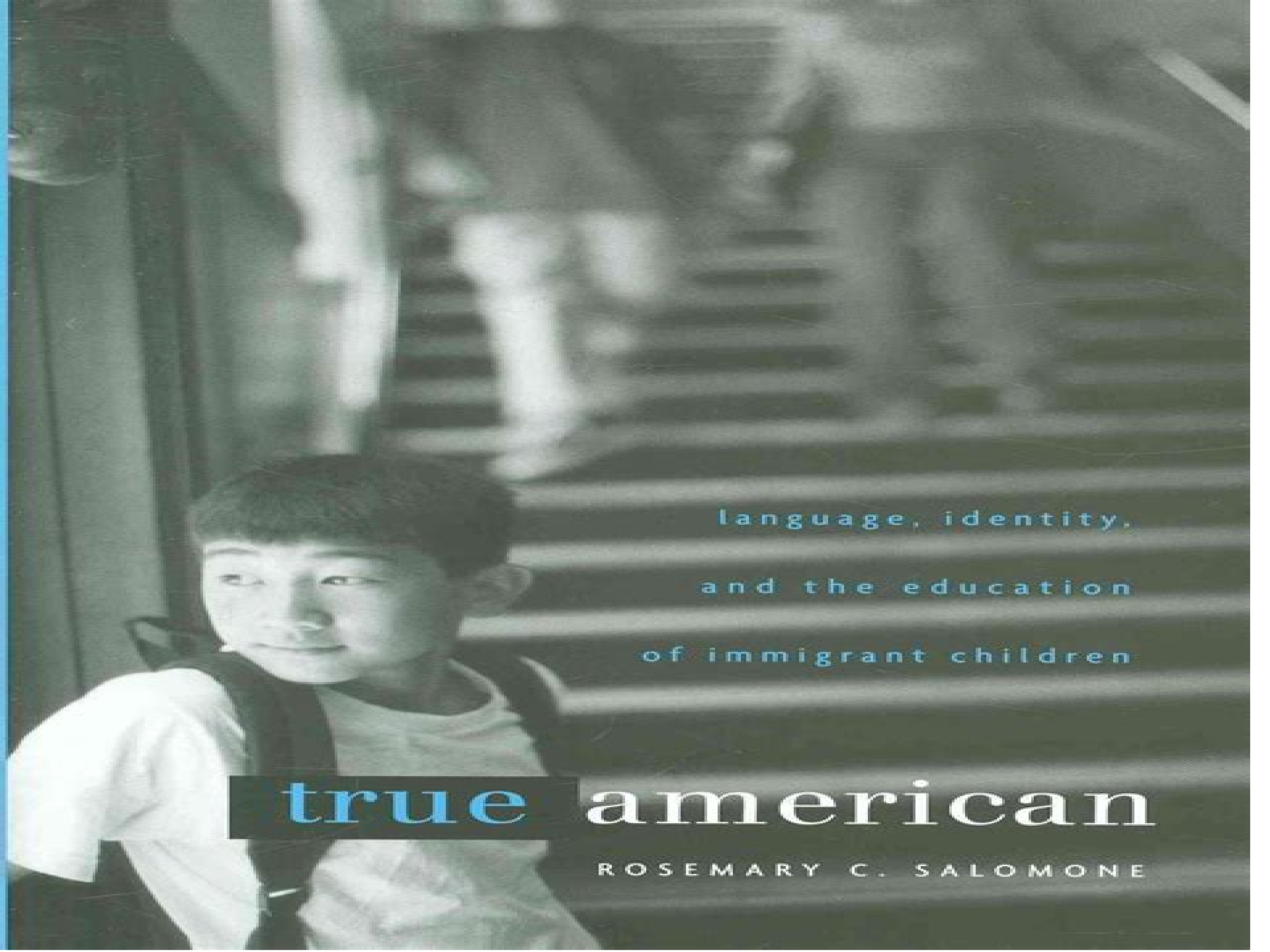




language. identity.
and the education
of immigrant children

true american

ROSEMARY C. SALOMONE

True American Language Identity And The Education Of Immigrant Children

Lan Dong



True American Language Identity And The Education Of Immigrant Children:

True American Rosemary C. Salomone, 2010-03-30 How can schools meet the needs of an increasingly diverse population of newcomers Do bilingual programs help children transition into American life or do they keep them in a linguistic ghetto Are immigrants who maintain their native language uninterested in being American or are they committed to changing what it means to be American In this ambitious book Rosemary Salomone uses the heated debate over how best to educate immigrant children as a way to explore what national identity means in an age of globalization transnationalism and dual citizenship She demolishes popular myths that bilingualism impedes academic success that English is under threat in contemporary America that immigrants are reluctant to learn English or that the ancestors of today's assimilated Americans had all to gain and nothing to lose in abandoning their family language She lucidly reveals the little known legislative history of bilingual education its dizzying range of meanings in different schools districts and states and the difficulty in proving or disproving whether it works or defining it as a legal right In eye opening comparisons Salomone suggests that the simultaneous spread of English and the push toward multilingualism in western Europe offer economic and political advantages from which the U S could learn She argues eloquently that multilingualism can and should be part of a meaningful education and responsible national citizenship in a globalized world True American Rosemary C.

Salomone, 2010-03-30 How can schools meet the needs of an increasingly diverse population of newcomers Do bilingual programs help children transition into American life or do they keep them in a linguistic ghetto Are immigrants who maintain their native language uninterested in being American or are they committed to changing what it means to be American In this ambitious book Rosemary Salomone uses the heated debate over how best to educate immigrant children as a way to explore what national identity means in an age of globalization transnationalism and dual citizenship She demolishes popular myths that bilingualism impedes academic success that English is under threat in contemporary America that immigrants are reluctant to learn English or that the ancestors of today's assimilated Americans had all to gain and nothing to lose in abandoning their family language She lucidly reveals the little known legislative history of bilingual education its dizzying range of meanings in different schools districts and states and the difficulty in proving or disproving whether it works or defining it as a legal right In eye opening comparisons Salomone suggests that the simultaneous spread of English and the push toward multilingualism in western Europe offer economic and political advantages from which the U S could learn She argues eloquently that multilingualism can and should be part of a meaningful education and responsible national citizenship in a globalized world **Inquiries Into Literacy Learning and Cultural Competencies in a World of Borders** Tonya

Huber, Philip S. Roberson, 2018-04-01 The vision of this book has been to represent the work of educators and scholars invested in moving education beyond insular models of language study and cultural awareness to more globally representative and inclusive interactions that range from the studied word to the lived experience and from reading the word

to read the world Freire Macedo 1987 A fundamental aspect of this vision is to recognize the living nature of language and its intricate role in culture Culture is mediated through language Hauerwas Skawinski Ryan 2017 p 202 and the linguistic experience of difference is essential for developing cultural competence beyond surface culture considerations The editors of this volume are committed to a closer bond between literacy learning and cultural competencies particularly when literacy practices and education are often characterized by quantifiable standards and accountability restraints Readers of this volume will find meaningful and practical approaches to engage with learners from their earliest encounter with language s through adolescence and adulthood and across ever changing local and global communities The Rise of English

Rosemary Salomone, Rosemary C. Salomone, 2022 A sweeping account of the global rise of English and the high stakes politics of language Spoken by a quarter of the world s population English is today s lingua franca its common tongue The language of business popular media and international politics English has become commodified for its economic value and increasingly detached from any particular nation This meteoric rise of English has many obvious benefits to communication Tourists can travel abroad with greater ease Political leaders can directly engage their counterparts Researchers can collaborate with foreign colleagues Business interests can flourish in the global economy But the rise of English has very real downsides as well In Europe imperatives of political integration and job mobility compete with pride in national language and heritage In the United States and England English isolates us from the cultural and economic benefits of speaking other languages And in countries like India South Africa Morocco and Rwanda it has stratified society along lines of English proficiency In The Rise of English Rosemary Salomone offers a commanding view of the unprecedented spread of English and the far reaching effects it has on global and local politics economics media education and business From the inner workings of the European Union to linguistic battles over influence in Africa Salomone draws on a wealth of research to tell the complex story of English and ultimately to argue for English not as a force for domination but as a core component of multilingualism and the transcendence of linguistic and cultural borders **Critical Issues in Education** Jack L.

Nelson, Stuart B. Palonsky, Mary Rose McCarthy, 2017-07-27 Few subjects engender more strongly held beliefs and contrary views than education The outcomes of debates over education and educational reform impact all citizens Media coverage of these controversies is sometimes shallow and one sided fostering the need to develop critical thinking skills These skills in turn open opportunities for personal growth joining the public debate and helping others participate in critical discussions The authors of Critical Issues in Education present two opposing positions for each of sixteen different hot button issues including multiculturalism school finance charter schools teacher evaluation cyberbullying and gender equity Prospective teachers will find the authors approach eye opening and stimulating Ideally they will teach these valuable skills to their students who will prosper academically and personally from understanding and considering diverse viewpoints *American Immigration* James Ciment, John Radzilowski, 2015-03-17 Thoroughly revised and expanded this is the definitive reference on

American immigration from both historic and contemporary perspectives It traces the scope and sweep of U S immigration from the earliest settlements to the present providing a comprehensive multidisciplinary approach to all aspects of this critically important subject Every major immigrant group and every era in U S history are fully documented and examined through detailed analysis of social legal political economic and demographic factors Hot topic issues and controversies from Amnesty to the U S Mexican Border are covered in depth Archival and contemporary photographs and illustrations further illuminate the information provided And dozens of charts and tables provide valuable statistics and comparative data both historic and current A special feature of this edition is the inclusion of more than 80 full text primary documents from 1787 to 2013 laws and treaties referenda Supreme Court cases historical articles and letters

African American, Creole, and Other Vernacular Englishes in Education John R. Rickford, 2013 More than 50 years of scholarly attention to the intersection of language and education have resulted in a rich body of literature on the role of vernacular language varieties in the classroom This field of work can be bewildering in its size and variety drawing as it does on the diverse methods theories and research paradigms of fields such as sociolinguistics applied linguistics psychology and education Compiling most of the publications from the past half century that deal with this critical topic this volume includes more than 1600 references books articles in journals or books and web accessible dissertations and other works on education in relation to African American Vernacular English AAVE English based pidgins and creoles Latina o English Native American English and other English vernaculars such as Appalachian English in the United States and Aboriginal English in Australia with accompanying abstracts for approximately a third of them This comprehensive bibliography provides a tool useful for those interested in the complex issue of how knowledge about language variation can be used to more effectively teach students who speak a nonstandard or stigmatized language variety

Adult Literacy and American Identity Samantha NeCamp, 2014-11-06 Drawing on personal correspondence conference proceedings textbooks and speeches NeCamp demonstrates how the Moonlight Schools and the Americanization movement competed for public attention the interest of educators and private and governmental funding fueling a vibrant public debate about the definition of literacy

Education, Dominance and Identity Diane B. Napier, Suzanne Majhanovich, 2013-02-11 This volume is a collection of research cases illustrating the interrelationships among education dominance and identity in historical and contemporary contexts The cases reflect particular ways in which local group and indigenous identities have been affected by a dominant discourse how education can support or undermine identity and how languages including dominant and sub dominant languages and the language of instruction in schools are at the centre of challenges to hegemony and domination in many situations Examining the issues in their research the contributors reveal how members of minority disadvantaged or dominated groups and the teachers and parents of children in their schools struggle for recognition for education in their own language for acceptance within larger society or for recognition of the validity of their responses to reform initiatives and policies that address a wider agenda but

that fail to take into account key factors such as perceptions and subaltern status Collectively the chapters document research employing a variety of methodological approaches and theoretical perspectives illustrating an array of universal and global issues in the field of comparative and international education However each of the cases its own unique character as research findings and as personal reflections based on the authors experiential knowledge in particular social cultural and political contexts The contexts and regional settings include Chile Canada the United States Hungary and elsewhere in East Central Europe France Germany Spain Malaysia Tanzania South Africa Cyprus Tunisia Egypt Iran and elsewhere in the Middle East

25 Events That Shaped Asian American History Lan Dong, 2019-03-22 This book provides detailed and engaging narratives about 25 pivotal events in Asian American history celebrates Asian Americans contributions to U S history and examines the ways their experiences have shaped American culture Asian Americans have made significant contributions to American history society and culture This book presents key events in the Asian American experience through 25 well developed accessible essays detailed timelines biographies of notable figures excerpts of primary source documents and sidebars and images that provide narrative and visual information on high interest topics Arranged chronologically the 25 essays showcase the ways in which Asian Americans have contributed to U S history and culture and bear witness to their struggles activism and accomplishments The book offers a unique look at the Asian American experience from the California Gold Rush in the mid nineteenth century to the 2017 travel ban Highlighting events with national and international significance such as the Central Pacific Railroad Construction Korean War and 9 11 it documents the Asian American experience and demonstrates Asian Americans impact on American life

Education Policy Perils Christopher H. Tienken, Carol A. Mullen, 2015-11-06 Education Policy Perils provides educators and those interested in the future of public education with research based and practical analyses of some of the foremost issues facing public schools today The collection written by experienced scholar practitioners offers insights that include nuanced descriptions of various challenges facing educators and recommendations for overcoming them with an eye toward more successful policy and better implementation The authors apply their expertise to a range of issues from international testing to policy challenges related to curriculum on the state and national levels This volume positions ongoing debates within the wider context of an education landscape struggling to displace junk science ideology with empirical research The scope and sequence combined with the expertise of the contributors make this volume a vital resource for educators at all levels during a pivotal time of major changes in education policy

Critical Cosmopolitanism in Diverse Students' Lives Eleni M.

Oikonomidou, 2018-09-27 Based on a qualitative meta analysis of data from five studies conducted with secondary and college students this book explores the multiple ways in which sources of cosmopolitan agency exist in their lives Grounded in a framework of critical cosmopolitanism this book examines how students identities develop in new contexts and how their perceptions of themselves change With a focus on native born international immigrant and refugee students Oikonomidou

discusses the ways in which students express their cosmopolitan orientations and interact in cross cultural settings and offers insights for scholars and teacher educators

The Bosnian Diaspora Marko Valenta, 2016-12-05 The Bosnian Diaspora Integration in Transnational Communities provides a comprehensive insight into the situation of the Bosnian Diaspora including not only experiences in western countries but also the integration experiences of Bosnian migrants in neighbouring territories such as Croatia Serbia and Slovenia The book presents the latest trans national comparative studies drawn from the US and Australia as well as countries across Europe to explore post crisis interactions among Bosnians and the impact of post conflict related migration Examining the common features of the Diaspora including the responses of migrants to changes within Bosnia and the position of displaced people in both Bosnian society itself and local political discourses this volume addresses the influence of global anti Muslim rhetoric on the Bosnian Diaspora s self identification and refugees relationships to their home country The extent to which refugees and returnees can be described as agents of globalization and social change is also considered whilst addressing the issue of Bosnian integration into various receiving countries and the influence exercised by European reception policies on receiving nations outside Europe An extensive exploration of a major post conflict European Diaspora this book will appeal to those with interests in migration ethnicity integration and the displacement effects of Yugoslav conflicts

Polish American History after 1939 Joanna Wojdon, 2024-06-03 This book is the second in a three part multi authored study of Polish American history which aims to present the history of Polish Americans in the United States from the beginning of Polish presence on the continent to the current times shown against a broad historical background of developments in Poland the United States and other locations of the Polish Diaspora According to the 2010 US Census there are 9.5 million persons who identify themselves as Polish Americans in the United States making them the eighth largest ethnic group in the country today Polish Americans or Polonia for short has always been one of the largest immigrant and ethnic groups and the largest Slavic group in America Despite that common knowledge about its social and political life culture and economy is still inadequate in Academia and among the Polish Americans themselves The book discusses the major themes in Polish American history such as organizational life and the structure of the community facing subsequent waves of immigration from Poland its leadership and political involvement in Polish and American affairs as well as living and working conditions and the everyday life of families and communities their culture ethnic identity and relations with the broadly understood American society starting from the outbreak of World War 2 in Poland in September 1939 and ending with the highlights of the 21st century developments It depicts Polish Americans transition from a minority through ethnic group to Americans who take pride in their symbolic ethnicity maintained intentionally and manifested occasionally This volume will be of great value to students and scholars alike interested in Polish and American History and Social and Cultural History

The Schoolhouse Gate Justin Driver, 2019-08-06 A Washington Post Notable Book of the Year A New York Times Book Review Editors Choice An award winning constitutional law scholar at the University of Chicago who

clerked for Judge Merrick B Garland Justice Stephen Breyer and Justice Sandra Day O Connor gives us an engaging and alarming book that aims to vindicate the rights of public school students which have so often been undermined by the Supreme Court in recent decades Judicial decisions assessing the constitutional rights of students in the nation's public schools have consistently generated bitter controversy From racial segregation to unauthorized immigration from antiwar protests to compulsory flag salutes from economic inequality to teacher led prayer these are but a few of the cultural anxieties dividing American society that the Supreme Court has addressed in elementary and secondary schools The Schoolhouse Gate gives a fresh lucid and provocative account of the historic legal battles waged over education and illuminates contemporary disputes that continue to fracture the nation Justin Driver maintains that since the 1970s the Supreme Court has regularly abdicated its responsibility for protecting students constitutional rights and risked transforming public schools into Constitution free zones Students deriving lessons about citizenship from the Court's decisions in recent decades would conclude that the following actions taken by educators pass constitutional muster inflicting severe corporal punishment on students without any procedural protections searching students and their possessions without probable cause in bids to uncover violations of school rules random drug testing of students who are not suspected of wrongdoing and suppressing student speech for the view point it espouses Taking their cue from such decisions lower courts have upheld a wide array of dubious school actions including degrading strip searches repressive dress codes draconian zero tolerance disciplinary policies and severe restrictions on off campus speech Driver surveys this legal landscape with eloquence highlights the gripping personal narratives behind landmark clashes and warns that the repeated failure to honor students rights threatens our basic constitutional order This magisterial book will make it impossible to view American schools or America itself in the same way again

Unveiling Migration and Education in Marina Budhos's Fiction

Narmadha R., M. Anjum Khan, 2023-11-07 This book delves into the profound challenges and triumphs of immigrant children navigating the educational landscape in America which have been skilfully depicted in Marina Budhos's novels In this thought provoking work the transformative power of intersectionality is artfully unravelled offering penetrating insights into the lived experiences of these resilient young individuals Central to this scholarly odyssey is the illumination of intersectionality as a conceptual framework meticulously elucidating the intricate entanglement of multifarious oppressive dimensions faced by immigrant communities By disentangling the interplay of race gender ethnicity and socioeconomic status this work unveils the hitherto obscured realities underlying the migration experience Engaging with the complexities of immigrant children's lives it not only illuminates the academic discourse surrounding this issue but also nurtures a profound sense of empathy advocating a more enlightened and compassionate society that cherishes the diverse potential of all its young inhabitants

Innovative Curricular and Pedagogical Designs in Bilingual Teacher Education Cristian R.

Aquino-Sterling, Mileidis Gort, Belinda Bustos Flores, 2022-07-01 This edited volume extends our field of studies by

highlighting novel 21st century curricular designs and pedagogical practices in the preparation of future bilingual teachers and their relevance for advancing curriculum instruction and educational achievement across bilingual school contexts In particular the volume provides a much needed overview of innovative bilingual teacher preparation practices designed and implemented to develop bilingual teacher professionals equipped to effect curricular and pedagogical changes in bilingual settings As such two main questions guiding the orchestration of the volume are a What innovative curricular and pedagogical designs characterize the field of bilingual teacher education in 21st century and b How do or could these innovative curricular and pedagogical approaches for educating future bilingual teachers influence teacher practices in bilingual contexts for advancing curriculum pedagogy and the achievement of bilingual learners

ENDORSEMENTS This collection of chapters in English and Spanish offers readers novel place based ways of transforming bilingual biliterate teacher education programs to ensure that new teachers gain pedagogical language literacy and content practices that expand language and literacy in heretofore unimagined ways All bilingual biliterate teacher educators should read this extraordinary book Christian J Faltis Texas A M International University This volume deftly addresses a topic of great currency on the bilingual education agenda how to orchestrate curricular and pedagogical innovation in teacher development and how to enact change at the grassroots level through its impact on teaching practices A must read tour de force for anyone interested in the development implementation or research of quality bilingual teacher education Mar a Luisa P rez Ca ado Universidad de Ja n Enduring critiques of teacher education once the sole province of conservative policymakers now includes many thinkers we formally considered allies This excellent collection which includes a host of new and powerful voices forces all sides to sit up and pay attention Kip T llez University of California Santa Cruz

The Immigration and Nationality Act of 1965 Michael C. LeMay, 2020-03-19 This comprehensive resource explains six eras of immigration law how and why immigration law has changed who the major actors and organizations shaping immigration law are and in what direction immigration law is likely to proceed in the near future The United States has the most diverse population of any country in the world and is widely thought of as a nation of immigrants U S immigration has been and continues to be a contentious political cultural and social issue Much of current immigration policy is based on the Immigration and Naturalization Act of 1965 a law advocated by former President John F Kennedy to establish a preference system of legal immigration This book provides an authoritative analysis of current U S immigration law and the 1965 Act It explains the precursor laws to the 1965 Act and their failure to resolve many critical problems and details how and why the law was passed It describes and profiles all the major actors and organizations that determine the politics of US immigration policy and details the impact both foreseen and unanticipated that the 1965 Act has had on the American economy culture demographics and societal diversity It offers an objective source for accessing an extensive list of the most important documents governmental data and scholarly discourse on U S immigration

Language and the Law Douglas A.

Kibbee,2016-08-04 A comprehensive overview of the political and legal consequences of linguistic inequality in the United States

Overtested Jessica Zacher-Pandya,2015-04-24 This timely book explores what is often overlooked in policy debates about the education of English language learners how the day to day dynamics of the classroom are affected by high stakes testing and the pressures students and teachers experience and internalize as a result The author presents and analyzes classroom observations student work and test scores as well as interviews with students and teachers A disturbing picture of today s overtended public school classroom emerges from the events and practices described in this book While hard to believe all the depictions presented took place in a real elementary school classroom and reflect the current culture of extreme accountability Overtendednot only describes the flaws in our current accountability system but it also provides real world solutions that can have an immediate and positive effect at the classroom state and national level Chapters address key debates such as how to measure proficiency the validity of various language assessment tools the overuse of assessment and the risks and benefits of teaching language arts to English language learners via mandated structured curricula Jessica Zacher Pandya is an Associate Professor in the Departments of Teacher Education and Liberal Studies at California State University Long Beach This book tells an important tale that cannot be conveyed by numbers and tables It is important information for teachers for those who depend on employ and train teachers and for those who create the policies under which teachers are required to operate From the Foreword by Robert Rueda University of Southern California author of The 3 Dimensions of Improving Student Performance Finding the Right Solutions to the Right Problems How many more dire tales of schooling for assessment must be told before we realize that teaching and testing are not the same and that scores on standardized multiple choice achievement tests are a sorry substitute for an engaging learning environment In this book Jessica Zacher Pandya reaches across ideological and institutional borders to offer reasonable pragmatic solutions for change Linda Valli Jeffrey David Mullan Professor of Teacher Education Professional Development College of Education University of Maryland Zacher Pandya s invaluable book exposes the injustices and absurdities of our high stakes accountability era Just as importantly it limns a more academically robust and culturally relevant instructional vision for English language learners Gerald Campano University of Pennsylvania

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