

HISTORY ALIVE! The United States Through Industrialism

	Textbook Guiding Questions	Standards
Chapter 22: The Civil War	1. What were the key causes, events, and consequences of the American Civil War? (8.10) 2. To what extent did Abraham Lincoln live up to the ideals of the Declaration of Independence in his speeches and as president? (8.10.4) 3. What comparisons and differences do you see in the views and lives of leaders (such as Lincoln, Davis, Lee, and Grant) and soldiers on both sides of the Civil War? (8.10.5) 4. What major events and battles of the American Civil War helped to determine the outcome? (8.10.6) 5. What were the geographic advantages and disadvantages of both sides in the war? (8.10.6) 6. What technological advances were made during the war? (8.10.6) 7. What was significant about Lee's surrender at Appomattox? (8.10.6) 8. In what ways did the war affect soldiers, civilians, the physical environment, and future warfare? (8.10.7)	– 8.10 Students analyze the multiple causes, key events, and complex consequences of the Civil War. – 8.10.4 Discuss Abraham Lincoln's presidency and his significant writings and speeches and their relationship to the Declaration of Independence, such as his "House Divided" speech (1858), Gettysburg Address (1863), Emancipation Proclamation (1863), and inaugural addresses (1861 and 1865). – 8.10.5 Study the views and lives of leaders (e.g., Ulysses S. Grant, Jefferson Davis, Robert E. Lee) and soldiers on both sides of the war, including those of black soldiers and regiments. – 8.10.6 Describe critical developments and events in the war, including the major battles, geographical advantages and obstacles, technological advances, and General Lee's surrender at Appomattox. – 8.10.7 Explain how the war affected combatants, civilians, the physical environment, and future warfare.
Chapter 23: The Reconstruction Era	1. What were some of the conflicts over the original Reconstruction plans? How did these conflicts affect American politics and result in the impeachment of a president? (8.11.1) 2. How did Reconstruction affect the different regions of the nation in different ways? (8.11.1) 3. Why did former slaves leave the South to go to the cities of the North and to the West, and what were their experiences once they got there? (8.11.2) 4. How did the Freedmen's Bureau help former slaves to advance their rights as Americans? (8.11.3) 5. What restrictions were placed on freedmen that kept them from achieving true equality? (8.11.3) 6. Where did the Ku Klux Klan come from, and what effects did it have? (8.11.4) 7. What new constitutional rights were ushered in during the Reconstruction era? Why were these rights added at this time? (8.11.5) 8. What were the key characteristics of the Reconstruction era? How did Reconstruction change America for the better? For the worse? (8.11)	– 8.11 Students analyze the character and lasting consequences of Reconstruction. – 8.11.1 List the original aims of Reconstruction and describe its effects on the political and social structures of different regions. – 8.11.2 Identify the push-pull factors in the movement of former slaves to the cities in the North and to the West and their differing experiences in those regions (e.g., the experiences of Buffalo Soldiers). – 8.11.3 Understand the effects of the Freedmen's Bureau and the restrictions placed on the rights and opportunities of freedmen, including racial segregation and "Jim Crow" laws. – 8.11.4 Trace the rise of the Ku Klux Klan and describe the Klan's effects. – 8.11.5 Understand the Thirteenth, Fourteenth, and Fifteenth Amendments to the Constitution and analyze their connection to Reconstruction.

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