

TIME CAPSULE ACTIVITY

**K-6
versions
Included**

Beginning of the Year Date _____

TIME CAPSULE

CURRENT EVENT

name _____

WRITE ABOUT A CURRENT EVENT.

Beginning of the Year Date _____

TIME CAPSULE

PHOTOGRAPH

name _____

PASTE A PICTURE IN EACH BOX.

Beginning of the Year Date _____

End of the Year Date _____

TIME CAPSULE

Photograph

Name _____

Paste a picture in each box.

Beginning of the Year Date _____

End of the Year Date _____

TIME CAPSULE
FOR
YEAR _____

NAME _____

KEEP OUT! DO NOT OPEN UNTIL THE END OF THE YEAR!

TIME CAPSULE

TIME CAPSULE

name _____

beginning of the year

Date _____

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____



End of the year

Date _____

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

Best friend(s) _____

Favorite subject _____

Favorite book _____

Favorite food _____

Favorite snack _____

Favorite color _____

Favorite song _____

Favorite movie _____

Favorite animal _____

Favorite activity or sport _____

Weight _____

Height _____

Time Capsule Activity For Fourth Grade

James W. Stockard



Time Capsule Activity For Fourth Grade:

Ready-to-use Thematic Activities for Grades 4-8 Barbara Farley Bannister, Janice B. Carlile, 1994 *Hydropower Efficiency, Grade 4* Carla C. Johnson, Janet B. Walton, Erin Peters-Burton, 2024-04-22 What if you could challenge your fourth graders to create a minimally invasive highly efficient dam With this volume in the STEM Road Map Curriculum Series you can Hydropower Efficiency outlines a journey that will steer your students toward authentic problem solving while grounding them in integrated STEM disciplines Like the other volumes in the series this book is designed to meet the growing need to infuse real world learning into K 12 classrooms This interdisciplinary four lesson module uses project and problem based learning to help students create a highly efficient dam that has a minimal impact on the environment Students will explore the use of natural resources to provide energy needs specifically hydropower while exploring the workings of watermills wind turbines and generators to help build an understanding of the effects of dams In creating their dam they will learn about the various types of alternative hydropower sources including wave and tidal power and track the progress of electrification in the U S on a timeline alongside researching the positive and negative consequences of hydropower To support this goal students will do the following Use the engineering design process EDP to create a design for a dam wind turbine and water wheel Compare and contrast renewable power sources Evaluate power sources for efficiency Identify positive and negative consequences of human modifications of the environment Identify and describe how several sources of renewable energy are used across the U S Use mapping skills to determine where natural resources are being accessed for energy usage Effectively utilize shapes materials and measurements to create a model of a hydropower system The STEM Road Map Curriculum Series is anchored in the Next Generation Science Standards the Common Core State Standards and the Framework for 21st Century Learning In depth and flexible Hydropower Efficiency can be used as a whole unit or in part to meet the needs of districts schools and teachers who are charting a course toward an integrated STEM approach

Milliken's Complete Book of Grammar Reproducibles - Grades 3-4 ,2009-09-01 This activity book of over 110 ready to use reproducible pencil to paper worksheets are ideal for enrichment or for use as reinforcement Perfect for use at school or as homework they feature basic written and English skills including parts of speech usage expression and grammar

Resources in Education ,1997 **Activities for Elementary School Social Studies** James W. Stockard,1995 This resource volume for prospective social studies teachers thoroughly presents over one hundred activities that are wide ranging can be adapted for many grade levels *1997 Summer Library Program Manual* Jane A. Roeber,1997 Writer's Choice Cooperative Learning Activities Grade 8 McGraw-Hill Staff,2000-07 *Resources in Education* ,1995 **MAKING COMMUNICATIVE LANGUAGE TEACHING HAPPEN** James F. Lee,Bill VanPatten,2003-05-19 Table of contents Kids' Party Games and Activities Penny Warner,1993 Clear step by step instructions plus helpful illustrations and trouble shooting tips to guarantee a successful party **The Wabanakis of Maine and the Maritimes** Maine Indian Program,1989

Social Studies and the Elementary/middle School Student Cynthia S. Sunal, Mary E. Haas, 1993 *Elementary Science Activities for Every Month of the School Year* Dorothea Allen, 1981 **National Guide to Funding for the Environment and Animal Welfare** Elizabeth H. Rich, Liz Rich, 1998 The new 4th Edition of the National Guide thoroughly prepares you for an informed grant search It covers over 1 700 foundations and corporate direct giving programs with an interest in the field providing you immediate access to crucial fundraising information grantmaker addresses financial data giving priorities contact names and key officials lists of sample grants and a range of indexes To show you the grantmakers demonstrated giving interests the volume includes over 4 400 descriptions of grants recently awarded to projects and organizations involved in international conservation ecological research litigation and advocacy waste reduction animal welfare and many other related projects **Ven Connigo!: Level 1** Nancy A. Humbach, 2000 *The New International Lesson Annual, September- August 1998-1999* Nan Duerling, 1998-04 Featuring an attractive format and design this annual resource provides valuable reference material for teachers of the International Lesson Series In addition to 52 weekly step by step lesson plans this volume includes Text from both the NRSV and the NIV Practical suggestions for action Large easy to read type Thumb Lesson Indicator Nine pages of helps for each lesson Materials for lecture discussion and activities

Using Multicultural Literature to Teach K-4 Social Studies Barbara Edwards, J. Allen Queen, 2002 Using Multicultural Literature to Teach K 4 Social Studies A Thematic Unit Approach will help elementary teachers creatively integrate multicultural literature with K 4 social studies instruction Using the NCSS themes and grade level relevancy the authors have included an annotated bibliography of over 350 titles organized by cultural group Study units include goals objectives for social studies and literacy introductory activities sequenced lessons and assessment activities Stereotypes to avoid in children s literature are also discussed A reader friendly voice and straightforward organization make this a useful tool for any K 4 teacher Education of the Gifted and Talented Gary A. Davis, Sylvia B. Rimm, 1989 In the mid 1970s interest in accommodating the educational needs of gifted and talented children began its climb to higher levels with greater public awareness Federal statements definitions funds and professional staff were created and state legislation formalized the existence and needs of gifted children Now as we head into a new millennium this movement has taken a step backward due to a rise in a recommitment to equity in education growing cooperative teaching and the economics of funding a program This book however continues to outline the best ideas that have come from leaders in gifted education This up to date and well organized best seller begins with an overview of current issues and proceeds to characteristics of gifted students program planning and identification issues and methods The problem of underachievement is covered as well as the challenges of parenting understanding and counseling gifted children Designed for teachers and administrators who are seeking to teach gifted children or to develop or enhance a program for gifted children **Improving Classroom Reading Instruction** Gerald G. Duffy, Laura R. Roehler, 1993 This is a core text for the Elementary Reading Methods course

sometimes referred to as Developmental Reading. It is distinguished by its heavy emphasis on reading instruction. Most reading texts are organized around what research says about learning to read. *Improving Classroom Reading Instruction* focuses more on teaching, i.e., on how teachers think and act in order to help students achieve literacy, the ability to read and write. **Spotlight on Literacy**, 1997, Reading textbook series organized by thematic units, utilizes award-winning unabridged trade book literature to teach reading and language arts competency to students, grades K-6.

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