

UNDERSTANDING HIGHER EDUCATION

ALTERNATIVE PERSPECTIVES



Chrissie Boughey and Sioux McKenna

Understanding Higher Education Understanding Higher Education

**Brian L. Foster, Steven W. Graham, Joe
F. Donaldson**



Understanding Higher Education Understanding Higher Education:

The History of U.S. Higher Education Marybeth Gasman, 2010 The first volume in the Core Concepts of Higher Education series The History of U S Higher Education Methods for Understanding the Past is a unique research methods textbook that provides students with an understanding of the processes that historians use when conducting their own research Written primarily for graduate students in higher education programs this book explores critical methodological issues in the history of American higher education including race class gender and sexuality Chapters include Reflective Exercises that combine theory and practice Research Method Tips Further Reading Suggestions Leading historians and those at the forefront of new research explain how historical literature is discovered and written and provide readers with the methodological approaches to conduct historical higher education research of their own

Studying Latinx/a/o Students in Higher Education

Nichole M. Garcia, Cristobal Salinas Jr, Jesus Cisneros, 2021-05-09 This edited volume examines the diverse Latinx a o student populations in higher education Offering innovative approaches to understand the asset based contributions of Latinx a o students and the communities they come from this book showcases scholars from various disciplines including psychology sociology higher education history gender studies and beyond Chapter authors argue that various forms of knowledge and culturally relevant methodologies can help advance and promote the success and navigation of Latinx a o students The contributors of this book challenge the deficit framing often found in higher education and expand conceptualizations theories and methodologies used in the study of Latinx a o student populations to incorporate AfroLatinx a o perspectives center Central American students in research and bring Undocumented Critical Theory into the conversation This important work provides a guide for higher education and student affairs scholars and practitioners helping create knowledge to better understand Latinx a o student populations in higher education

Hopeful Pedagogies in Higher Education

Mike Seal, 2021-05-20 Many accounts of critical pedagogy particularly accounts of trying to enact it within higher education HE express a deep cynicism about whether it is possible to counter the ever creeping hegemony of neo liberalism neo conservatism and new managerialism within Universities Hopeful Pedagogies in Higher Education acknowledges some of these criticisms but attempts to rescue critical pedagogy locating some of its associated pessimism as misreading of Freire and offering hopeful avenues for new theory and practice These misreadings are also located in the present in the assumption that unless change comes within the lifetime of the project it has somehow failed Instead this book argues that a positive utopianism is possible Present actions need to be celebrated and cultivated as symbols of hope possibility and generativity for the future which the concept of hope implies The contributors make the case for celebrating the pedagogies of HE that operate in liminal spaces situated in the spaces between the present and the future between the world as it is and the world as it could be and also in the cracks that are beginning to show in the dominant discourses

Paths to the

Future of Higher Education Brian L. Foster, Steven W. Graham, Joe F. Donaldson, 2021-02-01 The rapid change that higher

education is undergoing is impacting all of the core mission elements teaching and learning research service and engagement with the external world e g community engagement and health care delivery Navigating this environment requires understanding of the underlying dynamics with particular attention to how the issues are affecting the directions higher education will take The main focus of the book is on teaching and learning Section 3 with Sections 1 and 2 providing important context for understanding dynamics affecting how we can achieve our goals in teaching and learning The section on Institutional Culture Structure and Public Engagement addresses issues such as promotion and tenure interdisciplinary collaboration dissemination and archiving of research outcomes and data student engagement with community development and evaluation of research projects Section 2 on Diversity Equity and Inclusion goes far beyond the usual diversity discussion to include addressing faculty racial disparities intersectionality and parity in participation Then Section 3 Teaching and Learning focuses on out of the classroom teaching and on technology enhanced learning all with many connections to Sections 1 and 2 The intended audience includes both academics and professionals e g faculty and students in departments of higher education anthropology and education policy Higher education leaders administrators governing board members and many others will find the book helpful in providing insight into the future of higher education especially as it concerns instruction and learning The book will also be of use to professionals outside higher education who work on policy issues on meeting the needs of employers and on preparing students for applying knowledge in their personal lives Praise for *Paths to the Future of Higher Education* Higher education in the United States is currently undergoing a transformation as a result of unprecedented pressures Disruptive forces such as rapidly evolving technology eroding financial support for public universities proliferation of forprofit entities changing expectations of students and employers our country s reckoning with its history of racism and white supremacy as well as the politicization of higher education demand changes in systems hundreds of years old The recent COVID epidemic has forced a radical change in the delivery of higher education will we ever return to our old ways Daniel L Clay PhD MBA Dean and Professor College of Education University of Iowa One of the great challenges facing higher education today involves the changes that are necessary in the fundamental activities of teaching and learning to respond to changing social factors such as diversity internationalization the rapid evolution of technology and unpredictable social needs e g COVID 19 Brian Foster and his colleagues have assembled an important collection of papers on this subject the future of teaching and learning at the higher education level in part from an anthropological perspective but also within the important context of our changing world As such the book provides a valuable insight into the perspectives that both faculty and their institutions need to address the changes in their most fundamental roles in providing teaching and learning for future generations James J Duderstadt President Emeritus The University of Michigan

Toward an Understanding of Higher Education Council of State Governments. Midwestern Advisory Committee on Higher Education,1970

Multilevel Pedagogical Leadership in Higher Education Janne Elo,Michael

Uljen,2024-04-13 This Open Access book addresses the theoretical grounding of the pedagogical dimensions of higher education leadership and its empirical study The book s general point of departure is that educational leadership is a multi level phenomenon operating as policy work on a transnational and national level as educational leadership on various organizational levels and as supervision and teaching on an interactional level It is in and through these discursive practices that policies are initiated interpreted translated and enacted The volume demonstrates how Non Affirmative Theory NAT of education applies to understanding and dealing with the pedagogical dimensions of the multi level and multi actor phenomena of HE leadership in a coherent manner It allows one to explore how the pedagogical scope of action at each level of leadership is framed or staged by the other levels as well as how actors at different levels utilise their scope The book starts out by exploring the pedagogical aspects of HE leadership as a multi level and multi actor phenomenon at a theoretical level It continues to discuss nation state HE in a global perspective and HE leadership in an organisational perspective Next the book looks at departmental leadership management and development Parallel with this the volume critically explores the non affirmative position itself by a contrasting dialogue with other theoretical approaches

Understanding Inequality in China Xiaogang Wu,Jia Miao,2024-11-11 This edited volume provides an overview of inequality and stratification in contemporary China A rare and timely resource it presents key research on the topic published in Chinese Sociological Review from 2011 to 2023 using one or multiple waves of Chinese General Social Survey CGSS data reflecting the advancement of the field over the past decade The CGSS launched in 2003 and modelled after the US General Social Survey is an annual or biennial cross sectional survey of a nationally representative sample of the population from all provinces except for Tibet Certain waves of CGSS data e g 2003 and 2008 contain detailed retrospective information about education and job history which can be analysed to address various issues related to educational stratification and career mobility in both the pre reform and reform eras At the junction of the 20th anniversary of the CGSS 2003 2023 this volume draws on CGSS data to uncover dynamic and evolving inequality in China by examining topics such as education stratification income inequality career and intergeneration mobility and how they are shaped by the socialist post socialist institutional structure such as the household registration hukou system the work unit danwei system This collection significantly advances the understanding of Chinese social stratification extending far beyond scholars initial interests in the social consequences of the market transition This volume invites social scientists to think more deeply about how politics and economics interplay with other social and demographic trends in shaping the pattern of inequality and provides a rich source and foundation for understanding inequality dynamics in contemporary China

Higher Education Access and Choice for Latino Students Patricia Perez,Miguel Ceja,2015-04-10 Now the largest and fastest growing ethnic population in the U S Latino students face many challenges and complexities when it comes to college choice and access This edited volume provides much needed theoretical and empirical data on how the schooling experiences of Latino students shape their educational aspirations and

access to higher education It explores how the individual and collective influence of the home school and policy shape the college decision making process This unique collection of original scholarly articles offers critical insight on educational pathways that will help families educators and policy makers intervene in ways that foster and sustain college access and participation for Latino students It considers destination preferences and enrollment selections elementary and secondary school experiences and intervention programs that shed light on how practitioners can promote participation and retention This multi conceptual multi methodological volume offers directions for future research programming and policy in Latino education

Higher education for diversity, social inclusion and community Sjur Bergan, Ira Harkavy, 2018-08-20 How does the Council of Europe put into practice its commitment to the promotion of a culture of democracy through education Over the past decade or so our societies have been facing increasing difficulties in reconciling acceptance of diversity and social inclusion with the need for community The search for simple solutions to complex problems the fact that fake news and alternative facts are no longer seen as nonsensical expressions our responses to migration and the refugee crisis and the growth of populism in many parts of Europe present challenges to our societies and not least to education Authors from Europe North America and South Africa outline how higher education could respond to these challenges The first section makes a strong case for the continuing importance of higher education and research to modern society The second focuses on higher education institutions and the need for inclusive and diverse campuses The third section considers opportunities to improve the inclusion of refugees and immigrants in higher education Whereas the focus in Europe is mostly on refugees in the United States it is largely on immigrants further accentuated by the debate on the Dreamers

Performance Funding for Higher Education Kevin J. Dougherty, Sosanya Jones, Hana Lahr, Rebecca S. Natow, Lara Pheatt, Vikash Reddy, 2016-10-04

A rigorous analysis of the impact and implications of performance funding for higher education Seeking greater accountability in higher education many states have adopted performance funding tying state financial support of colleges and universities directly to institutional performance based on specific outcomes such as student retention progression and graduation Now in place in over thirty states performance funding for higher education has been endorsed by the US Department of Education and major funders like the Gates and Lumina foundations Focusing on three states that are regarded as leaders in the movement Indiana Ohio and Tennessee Performance Funding for Higher Education presents the findings of a three year research study on its implementation and impacts Written by leading authorities and drawing on extensive interviews with government officials and college and university staff members this book describes the policy instruments states use to implement performance funding explores the organizational processes colleges rely on to determine how to respond to performance funding analyzes the influence of performance funding on institutional policies and programs reviews the impacts of performance funding on student outcomes examines the obstacles institutions encounter in responding to performance funding demands investigates the unintended impacts of performance funding The authors

conclude that while performance funding clearly grabs the attention of colleges and leads them to change their policies and practices it also encounters major obstacles and has unintended impacts Colleges subject to performance funding are hindered in posting good results by inappropriate performance measures insufficient organizational infrastructure and the commitment to enroll many students who are poorly prepared or not interested in degrees These obstacles help explain why multivariate statistical studies have failed to date to find a significant impact of performance funding on student outcomes and why colleges are tempted to resort to weakening academic quality and restricting the admission of less prepared and less advantaged students in order to improve their apparent performance These findings have wide ranging implications for policy and research Ultimately the authors recommend that states create new ways of helping colleges with many at risk students define performance indicators and measures better tailored to institutional missions and improve the capacity of colleges to engage in organizational learning

Office of Education Research Reports, 1956-65, ED 002 747-ED 003 960 Educational Research Information Center (U.S.),1967 **Understanding Art Education** Nicholas Addison,Lesley Burgess,John Steers,Jane Trowell,2010-01-04 What is distinctive about art and design as a subject in secondary schools What contribution does it make to the wider curriculum How can art and design develop the agency of young people Understanding Art Education examines the theory and practice of helping young people learn in and beyond the secondary classroom It provides guidance and stimulation for ways of thinking about art and design when preparing to teach and provides a framework within which teachers can locate their own experiences and beliefs Designed to complement the core textbook Learning to Teach Art and Design in the Secondary School which offers pragmatic approaches for trainee and newly qualified teachers this book suggests ways in which art and design teachers can engage reflexively with their continuing practice Experts in the field explore The histories of art and design education and their relationship to wider social and cultural developments Creativity as a foundation for learning Engaging with contemporary practice in partnership with external agencies The role of assessment in evaluating creative and collaborative practices Interdisciplinary approaches to art and design Developing dialogue as a means to address citizenship and global issues in art and design education Understanding Art Education will be of interest to all students and practising teachers particularly those studying at M Level as well as teacher educators and researchers who wish to reflect on their identity as an artist and teacher and the ways in which the subject can inform and contribute to education and society more widely

Governance of Higher Education in Bihar Sudhanshu Bhushan,2021-05-05 This book presents the state specific dimensions of the governance of higher education in Bihar India based on a real case perspective It discusses the policies of the center and state governments and their implications on the state s higher education system It addresses the issues and challenges faced by the higher education sector from the point of view of multiple stakeholders at center state university and college levels while examining influential power centers The volume focuses on select universities in the state and looks at how they manage policies

schemes and regulations It deals with key themes such as the role of state and regulatory bodies such as the University Grants Commission the balance of power resource scarcity the inadequacy of top down governance models governance failure and the autonomy of universities It explores the conflict between the politics and economics of governance and efficiency the promotion and recruitment of senior office bearers and teachers the privatization of colleges and financing admission and examination systems Through an in depth study using empirical unit level data from the All India Survey of Higher Education examples and theoretical frameworks the book analyzes the reasons for the underperformance of the governance system of higher education in Bihar It also offers suggestions and policy recommendations to help improve its planning and management via participative and responsible governance and informed institutional leadership This book will be of interest to students teachers and researchers of education higher education economics governance and public administration and development studies It will also be useful to educationists and experts education administrators policymakers bureaucrats and the governing bodies of higher education institutions

Understanding Excessive Teacher and Faculty Entitlement Tara Ratnam, Cheryl J. Craig, 2021-09-30 Understanding Excessive Teacher and Faculty Entitlement develops a body of professional knowledge by providing a deeper understanding of what manifests itself as excessive entitlement by presenting a theoretical framework within which one can investigate issues and helps those concerned with education and teacher education

Understanding Education Studies Mark Pulsford, Rebecca Morris, Ross Purves, 2023-05-31 This book explores undergraduate education programmes in a new way Written by those at the forefront of teaching and learning it encourages students to delve beneath the surface of their degree subject and reveals important insights about the how why and where next for education studies With contributions from course leaders tutors current students and recent graduates this book offers insights from nearly 60 authors based in 20 different institutions from five different countries The chapters offer opportunities for readers to consider their own learning experiences in a wider context enhance their understanding of the degree course and actively shape the education studies community of the future Each chapter is written in an accessible way with questions to consider throughout and recommended readings at the end to advance readers thinking and reflections Chapters cover topics such as Education Studies development as a degree subject Its evolving identity values and purposes Teaching and assessment approaches in undergraduate education programmes How the subject develops students professional aptitudes and transferable skills Possibilities for advancing inclusion equity and justice in education at degree level These behind the scenes factors are brought to the fore through case studies and examples of how lecturers and students make sense of their teaching and learning With its unique approach to examining these issues this book is essential for students of Education Studies at undergraduate level while also being relevant for staff and postgraduate students in education

The Age of Entrepreneurship Education Research Andrew C. Corbett, Louis D. Marino, Gry A. Alsos, 2023-04-20 The collection of renowned entrepreneurship education researchers explores topics such as

the theory of ideation how to develop an expertise approach how to reimagine entrepreneurship education to promote gender equality how to activate an entrepreneurial mindset for neuro diverse students and more

The Scholarship of Teaching and Learning in Higher Education Shirley Booth, Laurie Woollacott, 2015-12-31 This book makes a significant contribution to the literature on the Scholarship of Teaching and Learning SoTL It provides both theoretical and practical insights that should be of interest to many SoTL scholars and practitioners worldwide The theme of teaching and learning and SoTL as fundamentally communicative acts connects the entire volume and will be picked up by SoTL scholars elsewhere as a useful and critical frame for future scholarship The cases from South Africa and Sweden offer new perspectives on teaching learning and SoTL

Understanding Contemporary Issues in Higher Education Brendan Bartram, 2020-10-30 This insightful book offers a wide ranging collection of lively discussions on contemporary issues policies and practices in Higher Education Bartram integrates contributions from experienced academics teachers and students in a unique approach and structure designed to enable students with both specific and wide ranging interests in Higher Education to extend their understanding Including discussion points research tasks and suggestions on further reading in each chapter Understanding Contemporary Issues in Higher Education discusses a range of topics such as Universities and the mental health crisis Knowledge the state and the market The role of technology in teaching and academic celebration Disability diversity and inclusive placement learning Written specifically for Education Studies students this book constitutes a timely addition to student focused themed studies looking at aspects of higher education

Media and Information Literacy in Higher Education Dianne Oberg, Siri Ingvaldsen, 2016-11-18 Media and Information Literacy in Higher Education Educating the Educators is written for librarians and educators working in universities and university colleges providing them with the information they need to teach media and information literacy to students at levels ranging from bachelor to doctoral studies In order to do so they need to be familiar with students strengths and weaknesses regarding MIL This book investigates what university and college students need to know about searching for and evaluating information and how teaching and learning can be planned and carried out to improve MIL skills The discussions focus on the use of process based inquiry approaches for developing media and information literacy competence involving students in active learning and open ended investigations and emphasizing their personal learning process It embraces face to face teaching and newer forms of online education Examines the intersecting roles of academic librarians teacher educators and library educators in preparing library students and teacher education students to use the library Brings new perspectives from both teacher educator and library educator and draws connections between higher and secondary education K12 Draws on a number of competences skills knowledge experiences and reflections from a variety of perspectives and focuses on libraries as efficient tools in all kinds of education and learning activities Written by an international group of authors with firsthand experience of teaching MIL Looks at how libraries can contribute to the promotion of civic literacy within higher education institutions and in society more widely

Digital Technology and the Contemporary University Neil Selwyn, 2014-05-23 Digital Technology and the Contemporary University examines the often messy realities of higher education in the digital age Drawing on a variety of theoretical and empirical perspectives the book explores the intimate links between digital technology and wider shifts within contemporary higher education not least the continued rise of the managerialist bureaucratic university It highlights the ways that these new trends can be challenged and possibly changed altogether Addressing a persistent gap in higher education and educational technology research where digital technology is rarely subject to an appropriately critical approach Degrees of Digitization offers an alternative reading of the social political economic and cultural issues surrounding universities and technology The book highlights emerging themes that are beginning to be recognised and discussed in academia but as yet have not been explored thoroughly Over the course of eight wide ranging chapters the book addresses issues such as The role of digital technology in university reform Digital technologies and the organisation of universities Digital technology and the working lives of university staff Digital technology and the student experience Reimagining the place of digital technology within the contemporary university This book will be of great interest to all students academic researchers and writers working in the areas of education studies and or educational technology as well as being essential reading for anyone working in the areas of higher education research and digital media research

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