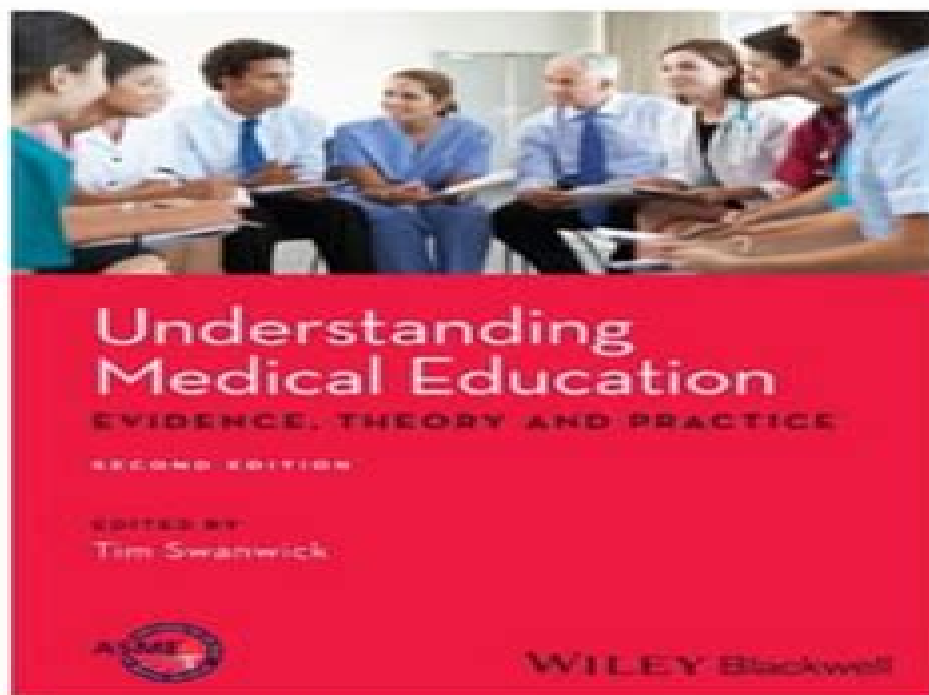


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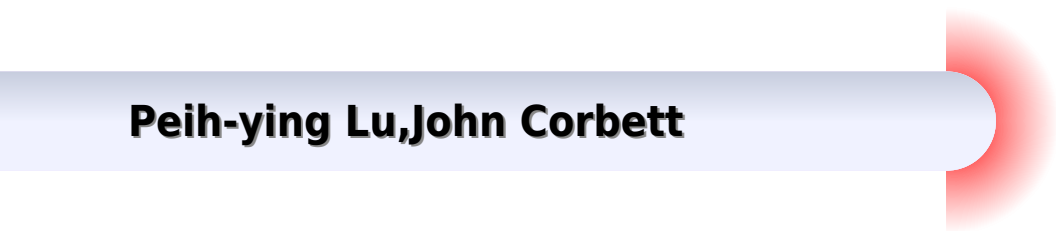
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How to Provide Authentic Feedback in Medical Education Ashley Gerhardson, Jana Baker, Donald Sefcik, Naunihal Zaveri, 2024-02-23 This manual provides a quick reference guide to assist educators in providing authentic feedback how to address feedback in pre clinical and clinical situations and the benefits of two way feedback in improving instruction This manual is a collective effort between medical educators designed to ensure authentic feedback is structured for both the learner and the learning environment This manual enables medical educators to move from theory to practical application in both the preclinical and clinical settings Through theory the practical application of authentic feedback becomes a concrete application rather than a profound concept Educators gain knowledge regarding how theoretical concepts become a reality leading to student success and self directed learning The manual guides the educator through the various modalities in which feedback is required to drive student success such as formative practice learning environments small group learning multiple choice assessments and clinical settings Finally the manual ends with two way communication and describes the steps medical educators can take to become reflective professionals Supported by experienced and evidence based recommendations medical educators administrators and institutions are presented with checklists strategies and best practices for providing authentic feedback

Pre-Service and In-Service Teacher Education: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2018-11-02 As with any industry the education sector goes through frequent changes due to modern technological advancements It is every educator's duty to keep up with these shifting requirements and alter their teaching style to best fit the needs of their classroom Pre Service and In Service Teacher Education Concepts Methodologies Tools and Applications explores the current state of pre service teacher programs as well as continuing education initiatives for in service educators It also emphasizes the growing role of technology in teacher skill development and training as well as key pedagogical developments and methods Highlighting a range of topics such as teacher preparation programs teaching standards and fieldwork and practicum experiences this multi volume book is designed for pre service teachers teacher

educators researchers professionals and academics in the education field Handbook of Research on Human Development in the Digital Age Bryan, Valerie C., Musgrove, Ann T., Powers, Jillian R., 2017-07-13 The rapid evolution of technology continuously changes the way people interact work and learn By examining these advances researchers can further optimize the various opportunities that technology provides The Handbook of Research on Human Development in the Digital Age is a pivotal reference source presenting the latest scholarly research on the impact of technology on the population through different theories and perspectives Featuring extensive coverage on a broad range of topics such as cyberbullying mobile technology and social skills development this publication is ideally designed for academicians researchers and practitioners seeking current research on new trends in technology that impact society **Principles of Assessment in Medical Education** Tejinder Singh, Anshu, 2021-10-30 Chapter 1 Assessment The Basics Chapter 2 Assessment of Clinical Competence A Curtin Raiser Chapter 3 Assessment of Knowledge Free Response Type Questions Chapter 4 Assessment of Knowledge Selection Type Questions Chapter 5 Assessment of Knowledge Multiple Choice Questions Chapter 6 Question Paper Setting Chapter 7 The Long Case Chapter 8 Objective Structured Clinical Examination Chapter 9 Direct Observation based Assessment of Clinical Skills Chapter 10 Oral Examinations Chapter 11 Portfolios for Assessment Chapter 12 Assessment of Professionalism and Ethics Chapter 13 Workplace based Assessment Chapter 14 Competency based Assessment Chapter 15 Community based Assessment Chapter 16 Assessment for Learning Chapter 17 Assessment for Selection Chapter 18 Programmatic Assessment Chapter 19 Internal Assessment Basic Principles Chapter 20 The Quarter Model Chapter 21 Assessment in Online Settings Chapter 22 Item Analysis and Question Banking Chapter 23 Standard Setting Chapter 24 Educational Feedback to Students Chapter 25 Student Ratings of Teaching Effectiveness Chapter 26 Is Objectivity Synonymous with Reliability Chapter 27 Faculty Development for Better Assessment Chapter 28 Online Resources for Assessment Index **Remediation in Medical Education** Adina Kalet, Calvin L. Chou, 2013-11-26 Remediation in medical education is the act of facilitating a correction for trainees who started out on the journey toward becoming excellent physicians but have moved off course This book offers an evidence based and practical approach to the identification and remediation of medical trainees who are unable to perform to standards As assessment of clinical competence and professionalism has become more sophisticated and ubiquitous medical educators increasingly face the challenge of implementing effective and respectful means to work with trainees who do not yet meet expectations of the profession and society Remediation in Medical Education A Mid Course Correction describes practical stepwise approaches to remediate struggling learners in fundamental medical competencies discusses methods used to define competencies and the science underlying the fundamental shift in the delivery and assessment of medical education explores themes that provide context for remediation including professional identity formation and moral reasoning verbal and nonverbal learning disabilities attention deficit disorders in high functioning individuals diversity and educational and psychiatric topics and

reviews system issues involved in remediation including policy and leadership challenges and faculty development

Collaborating in Healthcare Anne Croker, Joy Higgs, Franziska Trede, 2016-11-25 This book is about a vital aspect of healthcare that is how people collaborate At the heart of this book is the RESPECT Model of Collaboration in healthcare produced during a doctoral research project Following this research a number of practitioners have explored this model in their practice and they were invited to write up their experiences and insights in a number of chapters in this book The intended audience for this book includes healthcare practitioners educators managers and others with an interest in how people in healthcare collaborate Readers will be invited to look at ways that this dynamic model can be utilised insightfully in their practice In the RESPECT Model collaboration is presented as R Reflexive E Endeavours in S Supportive P Practice for E Engaged C Centred on People T Teamwork the title respect reflects the goal and practice of patient centred care model is not presented as a universal approach for people to adopt in their but rather it offers ideas explore expand critique build an even greater understanding complex phenomenon collaboration create our own ways practising respectfully this reciprocal synergistic way working exactly what collaborating about by engaging with others experiences conceptualisations book expanded version initial thesis serves means influencing other people s practices which turn can develop challenge model div There are four sections in the book div div Professional relationships A study of collaboration in healthcare Applying the RESPECT Model of Collaboration in healthcare practice Educational applications of the RESPECT Model of Collaboration div

Oxford Textbook of Medical Education Kieran Walsh, 2016 Providing a comprehensive and evidence based reference guide for those who have a strong and scholarly interest in medical education the Oxford Textbook of Medical Education contains everything the medical educator needs to know in order to deliver the knowledge skills and behaviour that doctors need The book explicitly states what constitutes best practice and gives an account of the evidence base that corroborates this Describing the theoretical educational principles that lay the foundations of best practice in medical education the book gives readers a through grounding in all aspects of this discipline Contributors to this book come from a variety of different backgrounds disciplines and continents producing a book that is truly original and international

Medical Education for the Future Alan Bleakley, John Bligh, Julie Browne, 2011-02-21 The purpose of medical education is to benefit patients by improving the work of doctors Patient centeredness is a centuries old concept in medicine but there is still a long way to go before medical education can truly be said to be patient centered Ensuring the centrality of the patient is a particular challenge during medical education when students are still forming an identity as trainee doctors and conservative attitudes towards medicine and education are common amongst medical teachers making it hard to bring about improvements How can teachers policy makers researchers and doctors bring about lasting change that will restore the patient to the heart of medical education The authors experienced medical educators explore the role of the patient in medical education in terms of identity power and location Using innovative political philosophical cultural and literary critical frameworks that have

previously never been applied so consistently to the field the authors provide a fundamental reconceptualisation of medical teaching and learning with an emphasis upon learning at the bedside and in the clinic They offer a wealth of practical and conceptual insights into the three way relationship between patients students and teachers setting out a radical and exciting approach to a medical education for the future The authors provide us with a masterful reconceptualization of medical education that challenges traditional notions about teaching and learning The book critiques current practices and offers new approaches to medical education based upon sociocultural research and theory This thought provoking narrative advances the case for reform and is a must read for anyone involved in medical education David M Irby PhD Vice Dean for Education University of California San Francisco School of Medicine and co author of *Educating Physicians A Call for Reform of Medical School and Residency* This book is a truly visionary contribution to the Flexner centenary It is compulsory reading for the medical educationalist with a serious concern for the future and for the welfare of patients and learners in the here and now Professor Tim Dornan University of Manchester Medical School and Maastricht University Graduate School of Health Professions Education *Teaching Psychiatry to Undergraduates* Patrick Hughes, Julie Langan Martin, 2022-10-13 This hands on guide introduces educational theory and explains how it can be applied to improve undergraduate psychiatric teaching *Handbook of Research on the Efficacy of Training Programs and Systems in Medical Education* Gotian, Ruth, Kang, Yoon, Safdieh, Joseph, 2019-12-27 The content of medical education knowledge transfer is compounded as medical breakthroughs constantly impact treatment and new diseases are discovered at an increasingly rapid pace While much of the knowledge transfer remains unchanged throughout the generations there are unique hallmarks to this generation s education ranging from the impact of technology on learning formats to the use of standardized patients and virtual reality in the classroom The *Handbook of Research on the Efficacy of Training Programs and Systems in Medical Education* is an essential reference source that focuses on key considerations in medical curriculum and content delivery and features new methods of knowledge and skill transfer Featuring research on topics such as the generational workforce medical accreditation and professional development this book is ideally designed for teachers physicians learning practitioners IT consultants higher education faculty instructional designers school administrators researchers academicians and medical students seeking coverage on major and high profile issues in medical education

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