

UNDISCIPLINING KNOWLEDGE

Interdisciplinarity in the Twentieth Century

HARVEY J. GRAFF



Undisciplining Knowledge Interdisciplinarity In The Twentieth Century

**Olga Pombo, Klaus Gärtner, Jorge
Jesuino**



Undisciplining Knowledge Interdisciplinarity In The Twentieth Century:

Undisciplining Knowledge Harvey J. Graff, 2015-08 Scholars across the disciplines specialists in higher education administrators and interested readers will find the book s multiple perspectives and practical advice on building and operating and avoiding fallacies and errors in interdisciplinary research and education invaluable Michael Bevis The Ohio State University School of Earth Sciences The Quarterly Review of Biology Promoting Interdisciplinarity in Knowledge Generation and Problem Solving Al-Suqri, Mohammed Nasser, Al-Kindi, Abdullah Khamis, AlKindi, Salim Said, Saleem, Naifa Eid, 2017-10-31 Interdisciplinary research is a method that has become efficient in accelerating scientific discovery The integration of such processes in problem solving and knowledge generation is a vital part of learning and instruction Promoting Interdisciplinarity in Knowledge Generation and Problem Solving is a pivotal reference source for the latest scholarly research on interdisciplinary projects from around the world highlighting the broad range of circumstances in which this approach can be effectively used to solve problems and generate new knowledge Featuring coverage on a number of topics and perspectives such as industrial design ethnographic methods and methodological pluralism this publication is ideally designed for academicians researchers and students seeking current research on the promotion of interdisciplinarity for knowledge production The Oxford Handbook of Interdisciplinarity Robert Frodeman, Julie Thompson Klein, Roberto Carlos Dos Santos Pacheco, 2017-01-26 Interdisciplinarity has become as important outside academia as within Academics policy makers and the general public seek insights to help organize the vast amounts of knowledge being produced both within research and at all levels of education The second edition of The Oxford Handbook of Interdisciplinarity offers a thorough update of this major reference work summarizing the latest advances within the field of inter and transdisciplinarity The collection is distinguished by its breadth of coverage with chapters written by leading experts from multiple networks and organizations The volume is edited by respected interdisciplinary scholars and supported by a prestigious advisory board to ensure the highest quality and breadth of coverage The Oxford Handbook of Interdisciplinarity provides a synoptic overview of the current state of interdisciplinary research education administration and management and of problem solving knowledge that spans the disciplines and interdisciplinary fields The volume negotiates the space between the academic community and society at large Offering the most broad based account of inter and transdisciplinarity to date its 47 chapters provide a snapshot of the state of knowledge integration as interdisciplinarity approaches its century mark This second edition expands its coverage to discuss the emergence of new fields the increase of interdisciplinary approaches within traditional disciplines and professions new integrative approaches to education and training the widening international presence of interdisciplinarity its increased support in funding agencies and science policy bodies and the formation of several new international associations associated with interdisciplinarity This reference book will be a valuable addition to academic libraries worldwide important reading for members of the sciences social sciences and humanities

engaged in interdisciplinary research and education and helpful for administrators and policy makers seeking to improve the use of knowledge in society

Theory and Practice in the Interdisciplinary Production and Reproduction of Scientific Knowledge Olga Pombo, Klaus Gärtner, Jorge Jesuino, 2023-01-10 This book addresses the urgent need for a large and systematic analysis of current interdisciplinary ID research and practice It demonstrates how ID is essentially a cognitive phenomenon something different from the frivolous and inconsequential attempt of trying to overcome the disciplinary competencies and exigencies By ID the authors show that it is a manifestation of the transversal rationality that underlies current scientific activity It is the very progress of specialized disciplines that requires interdisciplinary new research practices and new forms of articulation between domains something that has a strong impact on the traditional disciplinary structure of scientific and educational institutions Divided into two parts the book presents a conceptual framework as well as several case studies on ID practices The book aims at covering three main themes It contributes to the stabilization of ID meaning and characterizes the main ID theorizations which have been proposed until now It builds an innovative and broad understanding of the several ID determinations as an essentially cognitive phenomenon and of its institutional implications at the level of disciplinary structures and curricular organization Finally it distinguishes and maps the diversity of ID procedures and practices which are being used and tested by contemporary scientific and educational institutions This book is addressed to philosophers scientists and every one interested in science production and reproduction including science teaching

Postdisciplinary Knowledge Tomas Pernecky, 2019-08-22 Postdisciplinary Knowledge is the first book to articulate postdisciplinarity in philosophical theoretical and methodological terms helping to establish it as an important intellectual movement of the twenty first century It formulates what postdisciplinarity is and how it can be implemented in research practice The diverse chapters present a rich collection of highly creative thought provoking essays and methodological insights Written by a number of pioneering intellectuals with a range of backgrounds and research foci these chapters cover a broad spectrum of areas demonstrating alternative ways of producing knowledge Essays are interspersed with dialogue encouraging a comprehensive and engaging discussion on this emerging movement Not limited to a specific field or discipline this will be of great interest to upper level students and researchers in a wide range of subject areas including tourism sociology education psychology physiotherapy fine arts architecture and design as well as those with a general interest in epistemology and methodology

Knowledge and the Study of Education Geoff Whitty, John Furlong, 2017-05-08 In the English speaking world university Schools of Education are usually heavily involved in the professional preparation of teachers Yet in England and the USA in particular the role of universities in teacher education has increasingly seemed under threat as alternative providers of training have come on the scene often with the overt encouragement of governments This book which is based on a project that explored how the study of Education is configured in different countries makes visible the different knowledge traditions that inform university teaching and research in

Education around the world The extent to which these are related to the training of teachers is shown to vary historically and comparatively The book consists of a substantial introduction by the editors which identifies 12 major knowledge traditions in the study of education and classifies these as Academic Knowledge Traditions such as Sciences de l'education Practical Knowledge Traditions like that practised in Normal Colleges and Integrated Knowledge Traditions including the currently fashionable concept of Research informed Clinical Practice This introduction is followed by contributions on the nature of Education as a field of study in six countries Australia China France Germany Latvia and the USA authored by established experts from each of those jurisdictions There are also chapters that provide useful conceptual frameworks for understanding the dimensions on which the various traditions in the study of Education differ as well as those that compare the nature of Education along specific dimensions in different countries The book concludes with a discussion in the light of these contributions of future prospects for the field of Education The book will appeal to students teachers and researchers in Education and is intended to encourage less parochial thinking about the nature of Education as a field of international study

Planning & Changing ,2019 *My Life with Literacy* Harvey J. Graff,2024 Calling *My Life With Literacy* a new intersectionality Harvey J Graff explores both overarching and underlying patterns that connected his development and lived experience from childhood to and through his retirement from the academy He considers the inextricable interconnections of personal experiences and relationships the political broadly defined to include life shaping contexts and historical events influences values commitments and experiences the social intellectual and political dimensions of academics and scholarship a life of learning and using literacy and literacies and the circumstances of living in six major cities and studying and then teaching in five universities Graff's pioneering scholarship in the history of literacy and literacy studies provides both the frame and the foundation for his work in the history of children and youth the history of cities higher education past present and future and interdisciplinarity itself

Un-disciplining Literature Kostas Myrsiades,Linda S. Myrsiades,1999 This collection offers fresh and challenging essays by scholars in law English and comparative literature social and political thought and communication studies It explores unique angles of vision that allow us to read legal opinions as well as criminal cases abortion clinic violence trial testimony victim impact statements legal authority and legal fictions of personal and national identity passports The literature it analyzes ranges from Shakespeare's *Richard II* and *The Merchant of Venice* to Margaret Atwood's *The Handmaid's Tale* E M Forster's *A Passage to India* Michael Ondaatje's *The English Patient* Anthony Trollope's *Orley Farm* and Virginia Woolf's *Mrs Dalloway* Providing a breadth of material this collection breaks through disciplinary boundaries as new voices challenge old paradigms pushing marginalized questions into the center of the literature and law enterprise

Bibliographic Index ,1999 Interdisciplinarity Andrew Barry,Georgina Born,2013-06-26 The idea that research should become more interdisciplinary has become commonplace According to influential commentators the unprecedented complexity of problems such as climate change or the social implications of biomedicine

demand interdisciplinary efforts integrating both the social and natural sciences In this context the question of whether a given knowledge practice is too disciplinary or interdisciplinary or not disciplinary enough has become an issue for governments research policy makers and funding agencies Interdisciplinarity in short has emerged as a key political preoccupation yet the term tends to obscure as much as illuminate the diverse practices gathered under its rubric This volume offers a new approach to theorising interdisciplinarity showing how the boundaries between the social and natural sciences are being reconfigured It examines the current preoccupation with interdisciplinarity notably the ascendance of a particular discourse in which it is associated with a transformation in the relations between science technology and society Contributors address attempts to promote collaboration between on the one hand the natural sciences and engineering and on the other the social sciences arts and humanities From ethnography in the IT industry to science and technology studies environmental science to medical humanities cybernetics to art science the collection interrogates how interdisciplinarity has come to be seen as a solution not only to enhancing relations between science and society but the pursuit of accountability and the need to foster innovation Interdisciplinarity is essential reading for scholars students and policy makers across the social sciences arts and humanities including anthropology geography sociology science and technology studies and cultural studies as well as all those engaged in interdisciplinary research It will have particular relevance for those concerned with the knowledge economy science policy environmental politics applied anthropology ELSI research medical humanities and art science

Work at the Boundaries of Science C.L. Palmer, 2014-03-14 Interdisciplinary inquiry has become more pervasive in recent decades yet we still know little about the conduct of this type of research or the information problems associated with it This book is one of few empirical studies of interdisciplinary knowledge practices It examines how interdisciplinary scientists discover and exchange information and knowledge highlighting how the boundaries between disciplines affect how information is used and how knowledge is constructed It is written for scholars and practitioners with an interest in developing information systems and research environments to foster innovative scientific work Target groups include researchers in information science science studies communication as well as research administrators and information professionals

Scientism and Technocracy in the Twentieth Century Richard G. Olson, 2015-12-16 Scientism or the application of methods attitudes and concepts drawn from the natural sciences to human activities and social policy formation is a pervasive feature of modern life and it is one which has immense impact upon virtually all aspects of our private and public lives This work explores the impact of Scientific Management a movement initiated at the beginning of the twentieth century by the mechanical engineer Frederick Winslow Taylor in spreading scientific attitudes through its appropriation by technical experts technocrats who have played a central and growing role in formulating public policies not just in the United States but throughout the world It explores the movement of Scientific Management out of its initial American industrial context into progressive politics in the United States into the policies of the Third Reich those of the

Soviet Union under Lenin and Stalin into Cold War policy formation in both the U S and the U S S R and into those of contemporary China and the European Union with short but important excursions into France Sweden Japan and the developing world Moreover it also explores some of the aesthetic dimensions of scientism and technocracy especially as they have been reflected in modernist architecture and literature and it examines current trends in education and the structure of advisory organizations such as RAND Corporation which are shaping the character and impact of scientific and technocratic attitudes Overall the approach is ambivalent toward scientism acknowledging some of its great strengths in promoting economic growth and providing advice on security related issues but offering criticisms of its narrow emphasis on efficiency its insensitivity to qualitative considerations and the experience of those with specialized local knowledge and its long term tendency to ignore distributive justice and promote income concentration

Scientific Imperialism Uskali Mäki, Adrian Walsh, Manuela Fernández Pinto, 2017-10-16 The growing body of research on interdisciplinarity has encouraged a more in depth analysis of the relations that hold among academic disciplines In particular the incursion of one scientific discipline into another discipline s traditional domain also known as scientific imperialism has been a matter of increasing debate Following this trend Scientific Imperialism aims to bring together philosophers of science and historians of science interested in the topic of scientific imperialism and in particular interested in the conceptual clarification empirical identification and normative assessment of the idea of scientific imperialism Thus this innovative volume has two main goals Indeed the authors first seek to understand interdisciplinary relations emerging from the incursion of one scientific discipline into one or more other disciplines such as in cases in which the conventions and procedures of one discipline or field are imposed on other fields or more weakly when a scientific discipline seeks to explain phenomena that are traditionally considered proper of another discipline s domain Secondly the authors explore ways of distinguishing imperialistic from non imperialistic interactions between disciplines and research fields The first sustained study of scientific imperialism this volume will appeal to postgraduate students and postdoctoral researchers interested in fields such as Science and Technology Studies Sociology of Science Technology Philosophy of Science and History of Science

Singularities: Extremes of Theory in the Twentieth Century Thomas Pepper, 200? **Little Tools of Knowledge** Peter Becker, William Clark, 2001-10-03

Scrutinizes the procedures and protocols that establish authority and objectivity Scandalous Knowledge Barbara Herrnstein Smith, 2006 Throughout the recent culture and science wars the radically new conceptions of knowledge and science emerging from such fields as the history and sociology of science have been denounced by various journalists scientists and academics as irresponsible attacks on science absurd denials of objective reality or a cynical abandonment of truth itself In *Scandalous Knowledge* Barbara Herrnstein Smith explores and illuminates the intellectual contexts of these crude denunciations A preeminent scholar theorist and analyst of intellectual history Smith begins by looking closely at the epistemological developments at issue She presents a clear historically informed and philosophically sophisticated overview

of important twentieth century critiques of traditional rationalist realist positivist accounts of human knowledge and scientific truth and discusses in detail the alternative accounts produced by Ludwik Fleck Thomas Kuhn Michel Foucault Bruno Latour and others With keen wit Smith demonstrates that the familiar charges involved in these scandals including the recurrent invocation of postmodern relativism protect intellectual orthodoxy by falsely associating important intellectual developments with logically absurd and morally or politically disabling positions She goes on to offer bold original and insightful perspectives on the currently strained relations between the natural sciences and the humanities on the grandiose but dubious claims of evolutionary psychology to explain human behavior cognition and culture and on contemporary controversies over the psychology biology and ethics of animal human relations Scandalous Knowledge is a provocative and compelling intervention into controversies that continue to roil through journalism pulpits laboratories and classrooms throughout the United States and Europe

Science Without Boundaries Willy Ostreng, 2010 Science without Boundaries discusses the many issues involved in going beyond disciplinary research practices in science politics and society and addresses the complexities of their interface Governments and politicians are increasingly calling upon the scientific community to deal with global challenges such as climate change poverty international governance peace making et cetera These are calls for interdisciplinary research calls to deal with the interaction of parts in complex systems The book addresses questions like these Does interdisciplinary research fit into the overall disciplinary organization of the sciences Does interdisciplinary research meet the high scientific standards of the research community How does the science community adopt to changing circumstances How responsive is the science community to social and political needs To what extent do governments intervene to influence science What pattern of interaction exists between politics society and research Polar research is used to show how politics may intermingle with science to safeguard national interests in times of dramatic international change

Ways of Knowing Frühe Neuzeit Interdisziplinär (Group), 2004 This volume explores two questions of interest to a larger intellectual community 1 what constituted knowledge in the context of early modern Germany and 2 how knowledge was gathered assembled organized deployed and interpreted The perspective is interdisciplinary and the contributions represent several fields of scholarly inquiry

Being Modern , 2018

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