

BOSTON REVIEW

WHY WE COOPERATE

Michael Tomasello

with Carol Dweck, Joan Silk, Brian Skyrms,
and Elizabeth Spelke

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Stephen S. Clark



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Why We Cooperate Michael Tomasello, 2009-08-28 Understanding cooperation as a distinctly human combination of innate and learned behavior Drop something in front of a two year old and she s likely to pick it up for you This is not a learned behavior psychologist Michael Tomasello argues Through observations of young children in experiments he himself has designed Tomasello shows that children are naturally and uniquely cooperative Put through similar experiments for example apes demonstrate the ability to work together and share but choose not to As children grow their almost reflexive desire to help without expectation of reward becomes shaped by culture They become more aware of being a member of a group Groups convey mutual expectations and thus may either encourage or discourage altruism and collaboration Either way cooperation emerges as a distinctly human combination of innate and learned behavior In *Why We Cooperate* Tomasello s studies of young children and great apes help identify the underlying psychological processes that very likely supported humans earliest forms of complex collaboration and ultimately our unique forms of cultural organization from the evolution of tolerance and trust to the creation of such group level structures as cultural norms and institutions Scholars Carol Dweck Joan Silk Brian Skyrms and Elizabeth Spelke respond to Tomasello s findings and explore the implications

Why We Cooperate Michael Tomasello, 2009-08-28 Through experiments with kids and chimpanzees this cutting edge theory in developmental psychology reveals how cooperation is a distinctly human combination of innate and learned behavior A fascinating approach to the question of what makes us human Publishers Weekly Drop something in front of a 2 year old and she s likely to pick it up for you This is not a learned behavior psychologist Michael Tomasello argues Through observations of young children in experiments he designed Tomasello shows that children are naturally and uniquely cooperative For example apes put through similar experiments demonstrate the ability to work together and share but choose not to As children grow their almost reflexive desire to help without expectation of reward becomes shaped by culture They become more aware of being a member of a group Groups convey mutual expectations and thus may either encourage or discourage altruism and collaboration Either way cooperation emerges as a distinctly human combination of innate and learned behavior In *Why We Cooperate* Tomasello s studies of young children and great apes help identify the underlying psychological processes that very likely supported humans earliest forms of complex collaboration and ultimately our unique forms of cultural organization from the evolution of tolerance and trust to the creation of such group level structures as cultural norms and institutions Scholars Carol Dweck Joan Silk Brian Skyrms and Elizabeth Spelke respond to Tomasello s findings and explore the implications

From Matter to Life Sara Imari Walker, Paul C. W. Davies, George F. R. Ellis, 2017-02-23 This book tackles the most difficult and profound open questions about life and its origins from an information based perspective

Philosophy of Social Cognition Tobias Schlicht, 2022-11-27 This introductory textbook provides a comprehensive and up to date overview of the main issues in contemporary philosophy of social cognition It explains and

critically discusses each of the key philosophical answers to the captivating question of how we understand the mental life of other sentient creatures Key Features Clearly and fully describes the major theoretical approaches to the understanding of other people's minds Suggests the major advantages and limitations of each approach indicating how they differ as well as the ideas they have in common Tests each philosophical theory against the best available empirical data from psychology neuroscience and psychopathology Includes suggestions for additional reading and practice study questions at the end of each chapter Philosophy of Social Cognition is essential reading for all undergraduate and graduate students taking introductory courses on social cognition It is also ideal for courses on cognitive neuroscience social psychology and sociological theory

What's a Dog For? John Homans, 2012-11-08 John Homans adopted his dog Stella from a shelter for all the usual reasons fond memories of dogs from his past a companion for his son an excuse for long walks around the neighborhood Soon enough she is happily ensconced in the daily workings of his family And not only that Stella is treated like a family member in ways that dogs of his youth were not Spending humanlike sums on vet bills questioning her diet and exercise regimens contemplating her happiness how had this all come to pass when the dogs from Homans's childhood seemed quite content living mostly out in the yard In What's a Dog For Homans explores the dog's complex and prominent place in our world and how it came to be Evolving from wild animals to working animals to nearly human members of our social fabric dogs are now the subject of serious scientific studies concerning pet ownership evolutionary theory and even cognitive science From new insights into what makes dogs so appealing to humans to the health benefits associated with owning a dog Homans investigates why the human canine relationship has evolved so rapidly how dogs moved into our families our homes and sometimes even our beds in the span of a generation becoming a \$3 billion industry in the United States in the process As dogs take their place as coddled family members and their numbers balloon to more than seventy seven million in the United States alone it's no surprise that canine culture at large is also undergoing a massive transformation They are now subject to many of the same questions of rights and ethics as people and the politics of dogs are more tumultuous and public than ever with fierce moral battles raging over kill shelters puppy mills and breed standards Incorporating interviews and research from scientists activists breeders and trainers What's a Dog For investigates how dogs have reached this exalted status and why they hold such fascination for us With one paw in the animal world and one paw in the human world it turns out they have much to teach us about love death and morality and ultimately in their closeness and difference about what it means to be human

Exploring the Landscape of the Mind Stephen S. Clark, 2017-04-19 This book is based on the premise that humankind is first and foremost the outcome of the process of biological evolution Recognition of this is fundamental to our understanding of who we are and how we behave All living things have evolved the physical and mental attributes that promote their prospects for survival they are good at doing the things that enable them to pass on their genes to succeeding generations and we are no exception Of course through the development of culture we have gained

some freedom from our biological origins Nevertheless evolution has constructed the foundation upon which culture is built The first part of the book *Ourselves Interacting with the World* presents an overview of the main capabilities that evolution has endowed us with and that enable us to interact with the environment in advantageous ways This includes our senses which act as windows on the world and also of great importance our emotions and ability to remember Our ability to think is perhaps the crowning achievement of our evolutionary journey and of course we must be able to act in a timely and effective manner The second part of the book *Living Together* traces the history of how we became social creatures To be truly human we had to be capable of sharing and cooperation We also needed to be able to control our aggressiveness and talent for deception We settled down making the transition from hunter gatherers to urban dwellers and agreed upon values and norms of behavior that enhanced our ability to get along Ultimately we came to see good and bad as a morality of right and wrong further augmenting group cohesiveness In the final part of the book *Challenges and Opportunities* attention turns to a consideration of the constraints and possibilities that must be considered in looking to the future These realities can be seen to play out in four social arenas the pursuit of fairness the seeking of justice the interplay of political beliefs and good government and ultimately a united society that is at the same time a true community Our quest for these things will be greatly aided by a deep knowledge and appreciation of our evolutionary past and the indelible imprint it has left upon us It may even lead us to that most elusive of all things happiness

New Directions in the Philosophy of Social Science

Daniel Little, 2016-09-12 Philosophy matters for the social sciences Our world faces ever more complex and hazardous problems and social science ontology and methods need to be adequate to the changing nature of the social realm Imagination and new ways of thinking are crucial to the social sciences Based on Daniel Little's popular blog this book provides an accessible introduction to the latest developments and debates in the philosophy of social science Each chapter addresses a leading issue in the philosophy of the social sciences today Little advocates for an actor centred sociology endorsing the idea of meso level causation and proposing a solution to the problem of mechanisms or powers The book draws significant conclusions from the facts of complexity and heterogeneity in the social world The book develops a series of arguments that serve to provide a new framework for the philosophy of social science through deep engagement with social scientists and philosophers in the field Topics covered include the heterogeneity and plasticity of the social world the complexity of social causation the nuts and bolts of causal mechanisms the applicability of the theory of causal powers to the social world the intellectual coherence of the perspective of scientific realism in application to social science

Grounding Human Rights in Human Nature Szymon Mazurkiewicz, 2023-05-11 What does it mean that human rights derive from human dignity And what is the foundation of human dignity How are human dignity and its foundation connected Is the recent development of natural sciences dealing with human nature like evolutionary psychology relevant to these questions The book addresses these points by connecting the discussion on the foundations of human rights with the recent claims

regarding human nature made in evolutionary psychology and with contemporary analytic metaphysics especially the relation of metaphysical grounding It offers in depth insights into the so called naturalistic approach to human rights together with detailed proposals on how the approach could be truly naturalized in the philosophical sense It shows how human rights and human dignity may have foundations in natural facts about human nature and offers a detailed analysis of how the is ought gap problematic can be solved The book also addresses the objection of Western ethnocentrism unlike most of the contemporary philosophical accounts of human rights which draw on highly individualistic Western concepts it employs concepts like altruism and cooperation

Group Analysis throughout the Life Cycle Arturo Ezquerro, María Cañete, 2023-02-28 Arturo Ezquerro and María Cañete present a captivating journey through human development group lives and group attachment from infancy all the way into old age Co constructed with meticulous anthropological psychosocial cultural and clinical research as well as true stirring stories and insights which contain a rare blend of common sense and inspiration this book offers an exciting new outlook on attachment and group analysis Group Analysis throughout the Life Cycle first assesses psychosocial peer group and other group developmental studies within a broad evolutionary and cultural context looking into changes and constancies continuities and discontinuities as well as overlaps that occur throughout each developmental stage It then presents a thorough review of psychoanalytic group analytic and wider group literature The book concludes with a consideration of qualitative group analytic research which examines clinical group phenomena that can be present in all age groups as well as distinct phase specific characteristics and developmental tasks as they find expression in the therapeutic process Presented with frankness self reflective thinking and compassion Group Analysis throughout the Life Cycle will be essential reading for psychotherapists psychoanalysts group analysts psychiatrists and other professionals in practice and in training It will also appeal to healthcare professionals interested in human development and attachment theory

Young Children's Behaviour Louise Porter, 2020-07-16 The book provides a comprehensive yet practical discussion of guidance strategies that can be implemented in a variety of situations These strategies promote a respect for children and their rights enhance children s self esteem and help to foster pro social skills This book is a must read for both students and practitioners who work with children and families Dr Laura McFarland School of Education Charles Sturt University Drawing on the latest research evidence Young Children s Behaviour outlines the beliefs and values that underpin the guidance approach to managing the behaviours of children from birth to eight years of age In contrast with rewards and punishment systems guidance believes that children do not need incentives to behave well but instead need skills Rather than punishing them for lacking skills guidance teaches young children self regulation skills so that they can behave considerately The author provides practical strategies that both meet children s needs and safeguard the rights of surrounding adults and children These methods include listening being assertive giving positive instructions solving problems collaboratively and coaching children to self regulate their emotions and impulses The text also offers advice on

responding to many common challenges including separation distress meltdowns aggression and social withdrawal Finally the book suggests how educators can provide educational and behavioural support for children with atypical development and describes how to foster effective relationships with parents whose children display challenging behaviours Dr Louise Porter powerfully argues that behaviour guidance is the most effective approach to working with young children and reflects the deepest values of early childhood education and care

Unrepressed Unconscious, Implicit Memory, and Clinical Work Giuseppe Craparo, Clara Mucci, 2018-03-22 *Unrepressed Unconscious* Implicit Memory and Clinical Work analyses the psychological and neurobiological characteristics of what nowadays goes under the name of unrepressed unconscious as opposed to Freud's earlier version of a kind of repressed unconscious encountered and described initially in his work with hysterical patients Pioneering Italian psychoanalyst and neuroscientist Mauro Mancini has distinguished this seminal Freudian concept from an earlier version of the unconscious preverbal and pre symbolic that he terms unrepressed and which he describes as having its foundations in the sensory experiences the infant has with his mother including hearing her voice which recalls prosodic experiences in the womb In connection with this description of two different kinds of unconscious a double system of memory has been identified if a traumatic event or series of events takes place when the nervous system is not ready to encode them linguistically and register them within the declarative memory system they leave a trace within the implicit memory and particularly within the right brain which both Mancini and Schore see as the seat of implicit memory

Sustainable Wealth Management Karen Wendt, Bernd Villhauer, 2024-09-23 This book explores sustainable wealth management and the challenges that arise for asset managers in times of ecological crises and climate change It deals with portfolio engineering combining risk and impact transitioning from environmental social and governance ESG concepts to Sustainable Development Goals SDG concepts and the different role of the intermediaries and players in the financial markets It provides researchers scholars academics and policy makers an interdisciplinary approach to redirecting capital towards sustainability

Comparative Cognition Mary C. Olmstead, Valerie A. Kuhlmeier, 2015-01-15 This book introduces cognitive processes and animal behaviour across species integrating classic studies and contemporary research in psychology biology and neuroscience

Perspectives William F Brown, 2016-03-04 From the first seconds Following the Big Bang to our best guesses for the fate of the universe and humanity science provides stunning new perspectives about the place of humanity in the cosmos Humans may live on one planet in one small corner of the Milky Way itself one of billions of other galaxies but Earth may be unique in one respect Earth is teeming with life one species of which through chance and natural selection developed an extraordinary brain gifted with imagination curiosity and a compulsion to understand ourselves and the universe *Perspectives* is a journey through deep time from the creation of the universe to the beginnings of life our human origins and later the rise of culture and religion It explores what it means to be human and where our technology could take us in the years and centuries to come

Evolution, Early Experience and Human Development

Darcia Narváez,2012-11-29 The field of cognitive psychology has expanded rapidly in recent years with experts in affective and cognitive neuroscience revealing more about mammalian brain function than ever before In contrast psychological problems such as ADHD autism anxiety and depression are on the rise as are medical conditions such as diabetes obesity and autoimmune disorders Why in this era of unprecedented scientific self knowledge does there seem to be so much uncertainty about what human beings need for optimal development Evolution Early Experience and Human Development asserts that human development is being misshaped by government policies social practices and public beliefs that fail to consider basic human needs In this pioneering volume scientists from a range of disciplines theorize that the increase in conditions such as depression and obesity can be partially attributed to a disparity between the environments and conditions under which our mammalian brains currently develop and our evolutionary heritage For example healthy brain and emotional development depends to a significant extent upon caregiver availability and quality of care These include practices such as breastfeeding co sleeping and parental social support which have waned in modern society but nevertheless may be integral to healthy development As the authors argue without a more informed appreciation of the ideal conditions under which human brains minds develop and function human beings will continue to struggle with suboptimal mental and physical health and as problems emerge psychological treatments alone will not be effective The best approach is to recognize these needs at the outset so as to optimize child development Evolution Early Experience and Human Development puts forth a logical empirically based argument regarding human mammalian needs for optimal development based on research from anthropology neurobiology animal science and human development The result is a unique exploration of evolutionary approaches to human behavior that will support the advancement of new policies new attitudes towards health and alterations in childcare practices that will better promote healthy human development Costly and Cute Wenda R. Trevathan,Karen R. Rosenberg,2016-11-01 Scholars have long argued that the developmental state of the human infant at birth is unique This volume expands that argument pointing out that many distinctively human characteristics can be traced to the fact that we give birth to infants who are highly dependent on others and who learn how to be human while their brains are experiencing growth unlike that seen in other primates The contributors to this volume propose that the helpless infant has played a role in human evolution equal in importance to those of man the hunter and woman the gatherer The authors take a broad look at how human infants are similar to and different from the infants of other species at how our babies have constrained our evolution over the past six million years and at how they continue to shape the ways we live today *Emotion in Animated Films* Meike Uhrig,2018-10-01 Ranging from blockbuster movies to experimental shorts or documentaries to scientific research computer animation shapes a great part of media communication processes today Be it the portrayal of emotional characters in moving films or the creation of controllable emotional stimuli in scientific contexts computer animation s characteristic artificiality makes it ideal for various areas connected to the emotional with the ability to

move beyond the constraints of the empirical real world animation allows for an immense freedom This book looks at international film productions using animation techniques to display and or to elicit emotions with a special attention to the aesthetics characters and stories of these films and to the challenges and benefits of using computer techniques for these purposes

Interthinking: Putting Talk to Work Karen Littleton,Neil Mercer,2013-08-15 Written in an accessible and jargon free style Interthinking putting talk to work explores the growing body of work on how people think creatively and productively together Challenging purely individualistic accounts of human evolution and cognition its internationally acclaimed authors provide analyses of real life examples of collective thinking in everyday settings including workplaces schools rehearsal spaces and online environments The authors use socio cultural psychology to explain the processes involved in interthinking to explore its creative power but also to understand why collective thinking isn t always productive or successful With this knowledge we can maximise the constructive benefits of our ability to interthink and understand the best ways in which we can help young people to develop nurture and value that capability

American Utopia Peter Swirski,2019-07-08 From Black Tuesday to the White House from Plato to Robert Nozick from Eugene Debs to Richard Nixon from Peter Cornelis Plockhoy to the hippie communes of the Sixties from universal basic income to utopian basic income from proverbial wisdom to multilevel selection from Big Data to paleomorality from Prisoner s Dilemma to social engineering Israeli kindergartens from time travel to gene engineering from the pretzel logic of meritocracy to deaggressing humanity American Utopia maps the pitfalls and windfalls of social reform in the name of the human use of human beings Interrogating the assumptions behind four outr utopias by Thomas M Disch Bernard Malamud Kurt Vonnegut and Margaret Atwood the book interrogates the assumptions that have historically been central to the utopian project Whence the seeds of social discontent Whence our taste for egoism and altruism For waging war and waging peace Can we bioengineer human nature to specifications Should we Who makes better guardians humans or machines And who will guard the guardians

A Companion to New Media Dynamics John Hartley,Jean Burgess,Axel Bruns,2015-06-02 A Companion to New Media Dynamics presents a state of the art collection of multidisciplinary readings that examine the origins evolution and cultural underpinnings of the media of the digital age in terms of dynamic change Presents a state of the art collection of original readings relating to new media in terms of dynamic change Features interdisciplinary contributions encompassing the sciences social sciences humanities and creative arts Addresses a wide range of issues from the ownership and regulation of new media to their form and cultural uses Provides readers with a glimpse of new media dynamics at three levels of scale the macro or system level the meso or institutional level and micro or agency level

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