1	Sounds Quick Drill	MINUTES	Phonemic Awareness
a	Establish quick and automatic letter naming and production of sounds for decoding.	He 2-3	Decoding Vocabulary
2	Teach & Review Concepts for Reading	MMUTES ELOS	Single-Word Accuracy/ Automaticity
	ch word structure by presenting words in segmented form, and practice oding words with specific taught patterns.	GCU-05	
_3_	Word Cards	MNUTES	Phrasing/Prosody Fluency and Comprehension at the Sentence Level
bat	Present word examples as a whole rather than in parts to solidify the conceptual understanding of word structure, establish automaticity, and develop vocabulary. Establish automaticity with high frequency word recognition.	∷ 0.3-5 ⊯0.≠0.5-10	
4	Wordlist Reading	MANUTES	
	Determine independent application and automaticity of single-word decoding skills. Chart progress to determine subsequent lessons/progression.	GCF05-10	
5	Sentence Reading	MMUTES	
	Determine independent decoding skills within context and emphasize vocabulary, fluency, and comprehension by readingsentences in meaningful phrases.	GOURS S	

<b>6</b>	Quick Drill in Reverse Establish quick and automatic association of sound(s) to letter(s) for spelling.	Phoneme Segmentation Encoding English Spelling Rules
7	Teach & Review Concepts for Spelling  Establish process to spell words by breaking them into parts (word elements, syllables, sounds).  **MONUTES**  **1.95**  **3.5*	High Frequency Word Spelling Vocabulary Concept Mark Up
8	Written Work Dictation  Develop independent spelling and proofreading skills with word structure elements directly taught thus fax.	Sentence-Level Punctuation and Proofreading

9	Controlled Text Passage Reading Increase reading fluency with controlled text, develop silent reading skills, including a mental representation for comprehension using visualization, and develop oral expressive language skills with retell.	11-0-10-15 GROUPO 10-15	Vocabulary Listening/Silent and Oral Reading Fluency, Monitoring, and Comprehension Narrative and Informational Text
10 	Listening/Reading Fluency and Comprehension  Develop auditory processing of language and comprehension of age- appropriate literature and informational text, and apply emerging decoding skill and background knowledge to increase the fluent reading and comprehension of varied non-controlled readable text with support.	15-30 (20170 15-30	

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**Liying Dong** 

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