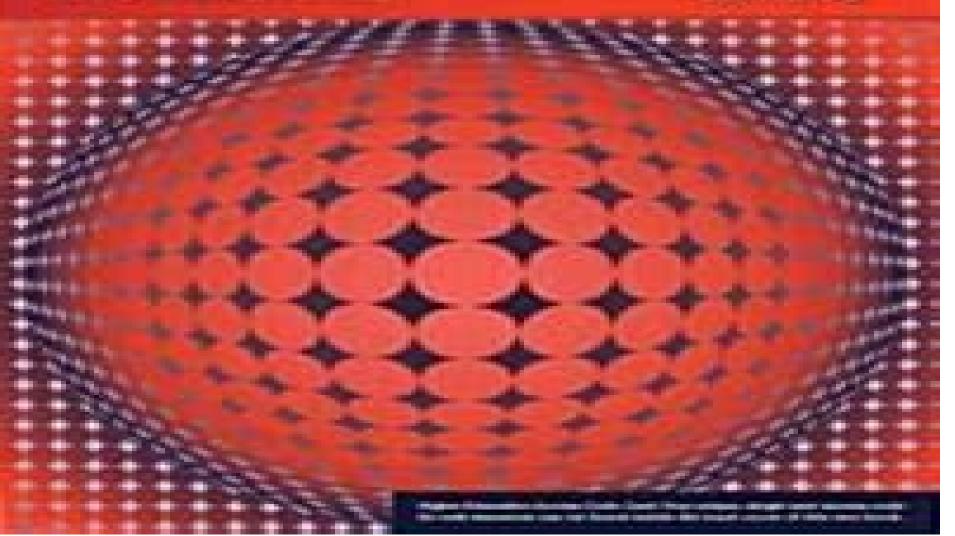
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toward these goals through the analysis of genuine data and through inter action with one another with their instructor and with technology Providing a one semester introduction to fundamental ideas of statistics for college and advanced high school students Warkshop Statistics is designed for courses that employ an interactive learning environment by replacing lectures with hands on activities The text contains enough expository material to stand alone but it can also be used to supplement a more traditional textbook Some distinguishing features of Workshop Statistics are its emphases on active learning conceptual understanding genuine data and the use of technology The following sections of this preface elaborate on each of these aspects and also describe the unusual organizational structure of this text An Introduction to Statistical Problem Solving in Geography J. Chapman McGrew, Jr., Charles B. Monroe, 2009-04-22 Written for undergraduate geography majors and entry level graduate students with limited backgrounds in statistical analysis and methods McGrew and Monroe provide a comprehensive and understandable introduction to statistical methods in a problem solving framework Engaging examples and problems are drawn from a variety of topical areas in both human and physical geography and are fully integrated into the text Without compromising statistical rigor or oversimplifying the authors stress the importance of written narratives that explain each statistical technique After introducing basic statistical concepts and terminology the authors focus on nonspatial and spatial descriptive statistics. They transition to inferential problem solving including probability sampling and estimation before delving deeper into inferential statistics for geographic problem solving The final chapters examine the related techniques of correlation and regression A list of major goals and objectives is included at the end of each chapter allowing students to monitor their own progress and mastery of geographic statistical materials An epilogue offering over 150 geographic situations gives students a chance to figure out which statistical technique should be used for a particular situation Service-Learning Pedagogy Virginia M. Jagla, Andrew Furco, Jean R. Strait, 2015-02-01 Service learning is a powerful method of teaching and learning that has been used effectively for more than two decades Its efficacy has been researched in a variety of ways and this volume continues to expand that research base In particular in this volume Service Learning Pedagogy How Does It Measure Up we explore three broad areas of service learning research and practice that reflect broader discussions of the role of pedagogy in today's educational reform efforts Teacher Education Crossing Boundaries Deepening Relationships in Service Learning and New Paradigms Conceptual Frameworks Many have called for more rigorous methods when researching service learning pedagogy That has been the major impetus for this volume We seek to generate knowledge regarding service learning pedagogy while developing theories about it We surface some elusive affective characteristics of the pedagogy which we know has the power to produce transformational learning To this end the authors who have contributed to this volume effectively add to the growing body of knowledge in the field and help us get closer to understanding the extent to which service learning does and does not measure up For All Practical Purposes Consortium for Mathematics and Its Applications (U.S.), 2006 For All Practical Purposes is the most effective and

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