

ROUTLEDGE STUDIES IN SUSTAINABLE DEVELOPMENT

The Sustainable University

Progress and prospects

Edited by
Stephen Sterling, Larch Maxey and
Heather Luna

Foreword by Sara Parkin OBE

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The Sustainable University Progress And Prospects Routledge Studies In Sustainable Development

Walter Leal Filho



The Sustainable University Progress And Prospects Routledge Studies In Sustainable Development:

The Sustainable University Stephen Sterling, Larch Maxey, Heather Luna, 2013-02-11 The direction of higher education is at a crossroads against a background of mounting sustainability related issues and uncertainties This book seeks to inspire positive change in higher education by exploring the rich notion of the sustainable university and illustrating pathways through which its potential can be realised Based on the experience of leading higher education institutions in the UK the book outlines progress in the realisation of the concept of the sustainable university appropriate to the socioeconomic and ecological conditions facing society and graduates Written by leading exponents of sustainability and sustainability education this book brings together examples insight reflection and strategies from the experience of ten universities widely recognised as leaders in developing sustainability in higher education The book thus draws on a wealth of experience to provide reflective critical analysis of barriers achievements strategies and potential It critically reviews the theory and practice involved in developing the sustainable university in a systemic and whole institutional manner including the role of organisational learning While remaining mindful of the challenges of the current climate The Sustainable University maps out new directions and lines of research as well as offering practical advice for researchers students and professionals in the fields of management leadership organisational change strategy and curriculum development who wish to take this work further

Universities and the Sustainable Development Future Peter H. Koehn, Juha I. Uitto, 2017-04-07 This study provides institutions of higher learning around the world with new and inclusive guidelines that can be applied contextually to produce credible evidence regarding the outcome and impact of their teaching research societal outreach governance and partnering activities with regard to sustainable development The 2015 International Year of Evaluation is behind us and post 2015 Sustainable Development Goals are coming into play Donors the public international organizations and higher education participants need to know if universities are advancing sustainable development Although university involvement in sustainable development research teaching and outreach has increased substantially systematic learning from higher education engagements has been disappointing and the extent to which university initiatives have influenced sustainable development particularly in the Global South is widely contested This book presents and demonstrates the utility of a flexible framework that will inspire substantial contextually based improvements in the ways universities evaluate and therefore activate and improve their sustainable development undertakings It provides a cutting edge resource for students scholars university leaders and policy drivers at all levels of governance who are concerned with contemporary higher education sustainable development climate change and evaluation challenges

Sustainable Development Research at Universities in the United Kingdom Walter Leal Filho, 2016-12-28 This book gathers inputs from a variety of researchers in the field of sustainable development in the widest sense across the UK from business and economics to arts and fashion administration environment and media studies The book also describes research curriculum innovation and campus greening in a

comprehensive way Many universities in the United Kingdom are currently engaged in high quality research on matters related to sustainable development Yet there are relatively few publications that provide a multidisciplinary overview of these efforts and projects and in which researchers from across the spectrum of the natural and social sciences have the opportunity to present their research methods the results of their empirical research or exchange ideas about on going and future research initiatives focusing on sustainable development Addressing this important gap in the literature this book contributes to the further development of this rapidly growing field in the United Kingdom and beyond **Handbook of Research on Pedagogical Innovations for Sustainable Development** Thomas, Ken D.,Muga, Helen E.,2014-03-31

Summary This book brings together case study examples in the fields of sustainability sustainable development and education for sustainable development Integrative Approaches to Sustainable Development at University Level Walter Leal Filho,Luciana Brandli,Olga Kuznetsova,Arminda Maria Finisterra do Paço,2014-10-09 This book documents and compares the experiences of a wide range of universities across the five continents with regard to sustainable development making it of special interest to sustainability researchers and practitioners By showcasing how integrative approaches to sustainable development at the university level can be successfully employed to bridge the gaps between disciplines the book provides a timely contribution to the literature on sustainability and offers a valuable resource for all those interested in sustainability in a higher education context Handbook of Sustainability Science and Research Walter Leal Filho,2017-10-03 This multidisciplinary handbook explores concrete case studies which illustrate how sustainability science and research can contribute to the realization of the goals of the 2030 Agenda for Sustainable Development It contains contributions from sustainability researchers from across the world **Universities as Living Labs for Sustainable Development** Walter Leal Filho,Amanda Lange Salvia,Rudi W. Pretorius,Luciana Londero Brandli,Evangelos Manolas,Fatima Alves,Ulisses Azeiteiro,Judy Rogers,Chris Shiel,Arminda Do Paco,2019-04-30 This book fills an important gap in the literature and presents contributions from scientists and researchers working in the field of sustainable development who have engaged in dynamic approaches to implementing sustainability in higher education It is widely known that universities are key players in terms of the implementation and further development of sustainability with some having the potential of acting as living labs in this rapidly growing field Yet there are virtually no publications that explore the living labs concept as it relates to sustainability and in an integrated manner The aims of this book which is an outcome of the 4th World Symposium on Sustainable Development at Universities WSSD U 2018 held in Malaysia in 2018 are as follows i to document the experiences of universities from all around the world in curriculum innovation research activities and practical projects as they relate to sustainable development at the university level ii to disseminate information ideas and experiences acquired in the execution of projects including successful initiatives and good practice iii to introduce and discuss methodological approaches and projects that seek to integrate the topic of sustainable development in the curricula of universities and iv to

promote the scalability of existing and future models from universities as living labs for sustainable development. The papers are innovative, cross-cutting, and many reflect practice-based experiences, some of which may be replicable elsewhere. Also, this book, prepared by the Inter University Sustainable Development Research Programme (IUSDRP) and the World Sustainable Development Research and Transfer Centre (WSD RTC), reinforces the role played by universities as living labs for sustainable development.

The Contribution of Social Sciences to Sustainable Development at Universities Walter Leal Filho, Michaela Zint, 2016-01-06. This volume is the first of its kind to present contemporary state-of-the-art examples of how social science theories, models, and findings can advance all aspects of campus sustainability, an area that has so far been largely neglected. The individual chapters reflect the broad diversity of research on sustainable campus development conducted within and across basic and applied social science disciplines, drawing on a range of methods and case studies from around the world. Institutions of higher education have been among the leading promoters of sustainable development. However, efforts to transition to sustainability have been largely dominated by technological solutions, and universities and colleges are increasingly recognizing that this transition cannot be achieved without attention to the human dimension. Administrators, campus sustainability officers, and other university staff, faculty members, and students, as well as alumni and external constituents, all help to shape which sustainability innovations and initiatives are considered and pursued, and their participation determines the ultimate success of sustainability efforts. The book's individual contributions illustrate how the social sciences can broaden visions of what may be possible, identify the advantages and disadvantages of different instrumental and emancipator approaches, evaluate interventions' effectiveness, and offer processes for learning from mistakes and successes in ways that support continuous advances toward sustainability. Given that the majority of social science research stems from universities, the level of trust in these institutions and their mission to develop societal leaders, higher education institutions are ideally suited for testing, assessing, and modeling the social innovations needed to achieve sustainability on campuses and beyond.

Sustainable Development: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2017-10-31. To maintain a healthy ecosystem for contemporary society and for future generations, policies must be implemented to protect the environment. This can be achieved by consistent evaluation of new initiatives and strategies. *Sustainable Development: Concepts, Methodologies, Tools, and Applications* is a comprehensive source of scholarly information on the latest research for sustainability concerns across a multidisciplinary perspective. Highlighting a broad range of innovative topics such as renewable energy, urban development, and green technologies, this multi-volume book is ideally designed for academics, researchers, professionals, students, and practitioners interested in the preservation of the environment.

The Bloomsbury Handbook of Sustainability in Higher Education Wendy M. Purcell, Janet Haddock-Fraser, 2023-01-12. This Handbook illustrates that universities per se and higher education in general are essential to catalyze and action the transformative change needed for sustainability and delivery of the

Sustainable Development Goals Part One shows how sustainability can be adopted as a driver of change within higher education institutions HEIs as they react and respond to influencing factors outside the academy Part Two examines how a university working with and for sustainability can influence effect and amplify change beyond the institution working with and through others International contributors explore regional national and international perspectives presenting a variety of critically assessed accounts case studies that reflect different local and national contexts institutional archetypes and academic missions Frameworks of sustainability led transformation are illustrated at the level of the institution executive administrative organization culture place based anchor and student in various countries including Aruba Belgium Brazil Canada Hong Kong Japan Lebanon Nepal New Zealand Nigeria South Africa Spain Uganda United Kingdom and the United States of America The book concludes with a manifesto for change and a call to action It identifies that the sustainability journey of a HEI is influenced by context and place with mission leadership and strategy playing a vital role and change agency by students a key ingredient Recognizing the patience and resolve to effect change communication dialogue and inclusion were central to community building and partnership

Sustainable Development Goals and Institutions of Higher Education Godwell Nhamo,Vuyo Mjimba,2019-09-14 This volume brings together both theoretical and case study based contributions to the implementation of the Sustainable Development Goals SDGs in Institutions of Higher Education IHE presenting an impactful combination of authors from both developing and developed countries While most current publications addressing the SDGs and education focus on sustainable development in general and specific topics such as climate change or energy this book attempts to accelerate the localisation of the SDGs by presenting opportunities and innovations offered in various universities and campuses regarding SDGs localisation The book seeks to provide an important contribution to the global dialogue on IHE and the SDGs and will be of interest to academics and researchers engaged in the SDGs and education as well as government agencies and other interested stakeholders The book focuses on curriculum and learning matters research and development as well as community engagement Case studies detail the integration of SDGs in academic and professional development new approaches to implementing sustainability science instruction improvements in teaching practices to enhance teacher competence and responsible management education Additional focus is placed on the alignment of the SDGs in higher education with the other goals emphasizing technological innovation for improved human health and environmental management and climate change policies and action plans Interdisciplinary solutions for pressing environmental problems are also provided making sure that no one is left behind in realising these global development goals

Sustainability on University Campuses: Learning, Skills Building and Best Practices Walter Leal Filho,Ugo Bardi,2019-06-03 The implementation of sustainability initiatives on campuses is an essential component of promoting sustainability in the higher education context In addition to reflecting an awareness of environmental issues campus programmes demonstrate how seriously universities take sustainability at the institutional level There is a lack of truly

interdisciplinary publications that comprehensively address the issue of campus greening and there is an even greater need for publications that do so at a truly international level This book meets these needs It is one of the outcomes of the Second Symposium on Sustainability in University Campuses SSUC 2018 which was jointly organised by the University of Florence Italy Manchester Metropolitan University UK the Research and Transfer Centre Sustainable Development and Climate Change Management and the European School of Sustainability Science and Research at the Hamburg University of Applied Sciences Germany in cooperation with the Inter University Sustainable Development Research Programme IUSDRP The book showcases examples of campus based research and teaching projects regenerative campus design low carbon and zero carbon buildings waste prevention and resilient transport among others Ultimately it demonstrates the role of campuses as platforms for transformative social learning and research and explores the means by which university campuses can be made more sustainable The aims of this publication are as follows to provide universities with essential information on campus greening and sustainable campus development initiatives from around the world to share ideas and lessons learned in the course of research teaching and projects on campus greening and design especially successful initiatives and good practice and to introduce methodological approaches and projects intended to integrate the topic of sustainable development in campus design and operations This book gathers contributions from researchers and practitioners in the field of campus greening and sustainable development in the widest sense from business and economics to the arts administration and the environment and hailing from Europe Latin America North America and Asia

Perspectives and Practices of Education for Sustainable Development Rehema M. White, Simon Kemp, Elizabeth A. C. Price, James W. S. Longhurst, 2025-04-23 Informed by theory and full of practical advice this key title offers a clear route to education for sustainable development ESD whilst questioning how we reconcile participatory inclusive processes and the urgency of global crises This handbook provides guidance for those with an interest in the purpose and direction of learning and the principles and practices of sustainability in universities in the UK and beyond With critical analysis and useful case studies and recommendations the book covers key topics such as The need for sustainable development and the role that universities can play in this Showing how ESD should be part of a whole institution approach Development of relevant curricula with innovative and inspiring pedagogies to support sustainability competencies Transdisciplinary learning and pioneering forms of knowledge production Graduate futures and emerging priorities in the field of ESD Through detailed case studies from experts in the field this book demonstrates how ESD enables a critical interrogation of our world and strengthens the capacities of our universities to nurture future thinking leaders This is essential reading for all those interested in beginning or widening ESD in programmes universities and the wider sector including academic staff university senior managers and support staff students policy makers employers and community leaders

Sustainability in Higher Education J. Paulo Davim, 2015-08-24 Support in higher education is an emerging area of great interest to professors researchers and students in academic institutions

Sustainability in Higher Education provides discussions on the exchange of information between different aspects of sustainability in higher education This book includes chapter contributions from authors who have provided case studies on various areas of education for sustainability Focus on sustainability Present studies in aspects related with higher education Explores a variety of educational aspects from an sustainable perspective The Role of the human dimension in promoting education for sustainable development at the regional level Jana Dlouhá,Rodrigo Lozano,Philip Vaughtner,Andrew Reeves,Kiran Banga Chhokar,Clemens Mader,Roger Petry,Detlev Lindau-Bank,2023-10-27 *Whole School Approaches to Sustainability* Arjen E.J. Wals,Birgitte Bjønness,Astrid Sinnes,Ingrid Eikeland,2024-06-22 In response to urgent global sustainability challenges Education for Sustainable Development ESD and Global Citizenship Education have been prioritized in the United Nations Agenda 2030 under SDG 4 7 There is a growing awareness that treating concepts such as global citizenship sustainable development climate urgency and health and well being as separate subjects or topics to be added to a curriculum is ineffective as they are highly interconnected Additionally this approach is problematic as schools already have an overcrowded curriculum This edited volume brings together a range of scholars and reflective practitioners from across the globe who are investigating and enacting a whole school approach WSA in education for sustainability While the WSA and related approaches such as those advocated by EcoSchools are becoming more popular there is a lack of understanding of their underlying principles and the different manifestations in diverging socio cultural contexts at different educational levels This collection of chapters provides a deeper understanding of the WSA while also addressing its effectiveness possibilities for upscaling professional development needs for WSA practitioners interlinkages with more conventional curriculum requirements expectations of students and parents and more This is an open access book

Teaching Education for Sustainable Development at University Level Walter Leal Filho,Paul Pace,2016-05-31 This book introduces readers to the latest research and findings from projects focusing on teaching education for sustainable development at universities In particular it describes practical experiences outline courses training schemes and other initiatives aimed at promoting better teaching on matters related to sustainable development at institutions of higher education In order to meet the pressing need for publications to support sustainable development education the book places special emphasis on state of the art descriptions of approaches methods initiatives and projects from around the world illustrating how teaching education for sustainable development can be implemented at the international scale The book represents a timely contribution to the dissemination of approaches and methods that may improve the way we perceive the importance of teaching education for sustainable development as well as how we implement it **Handbook on Information Sciences** Peter Heisig,2024-12-09 The Handbook on Information Sciences provides a comprehensive overview of the core themes within the discipline including the organisation of information and how to manage data and outlines avenues for future research Discussions on the methodological evolution of the field are enriched by an in depth evaluation of

the use of experimental methods in information sciences

Transformative Sustainability Education Elizabeth A.

Lange, 2023-03-28 This book lays out the principles and practices of transformative sustainability education using a relational way of thinking and being Elizabeth A Lange advocates for a new approach to environmental and sustainability education that of rethinking the Western way of knowing and being and engendering a frank discussion about the societal elements that are generating climate environmental economic and social issues Highlighting the importance of Indigenous and life giving cultures the book covers educational theory transformation stories of adult learners social and economic critique and visions of changemakers Each chapter also has a strong pedagogical element with entry points for learners and embodied practices and examples of taking action at micro meso macro levels woven throughout Overall this book enacts a relational approach to transformative sustainability education that draws from post humanist theory process thought relational ontology decolonization theory Indigenous philosophy and a spirituality that builds a sense of sacred towards the living world Written in an imaginative storytelling manner this book will be a great resource for formal and nonformal environmental and sustainability educators

BEYOND THE BLACKBOARD: EMERGING ISSUES IN 21ST CENTURY EDUCATION Dr. Sushma

Bala, Dr. Pranay Pandey, Dr. Ananthaneni Madhuri, Dr. Kotra Balayogi, 2025-06-20 This volume brings together a diverse array of scholars educators and thought leaders who explore the multifaceted issues that transcend the confines of the traditional classroom The chapters within this collection explore themes such as digital transformation equity and inclusion global citizenship the reimagining of curriculum and the evolving roles of teachers and learners By weaving together perspectives from different disciplines and cultural contexts this book offers a rich tapestry of ideas that reflect the complexity of education today

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