Grades 1-2

Zeroing in on Number and Operations

Key Ideas and Common Misconceptions

Linda Dacey & Anne Collins

Debbie Diller

Uncovering Student Thinking About Mathematics in the Common Core, Grades K \sqcap 2 Cheryl Rose Tobey, Emily R. Fagan, 2013-06-12 Get to the core of your students understanding of math Quickly and reliably identify your primary students math knowledge with these convenient and easy to implement diagnostic tools Tobey and Fagan provide 25 new assessments specifically for Grades K 2 and directly aligned with the Common Core Organized by strand the probes will enable you to Quickly and objectively evaluate each child's prior knowledge of basic math and numeracy Systematically address common mistakes and obstacles before they become long term problems Make sound instructional choices to improve all students Well Played, Grades K-2 Linda Dacey, Karen Gartland, Jayne Bamford Lynch, 2025-12-17 Students love math math skills games and puzzles but how much are they really learning from the experience Too often math games are thought of as just a fun activity or enrichment opportunity Well Played Grades K 2 Building Mathematical Thinking Through Number Games and Puzzles shows you how to make games and puzzles an integral and engaging part of the math classroom Now in its second edition Well Played Grades K 2 offers twenty five engaging games and puzzles which have all been field tested in diverse classrooms Additionally the materials for each game and puzzle have been streamlined making preparing for and managing game and puzzle play even easier Each game or puzzle contains Short explanations of the mathematical importance of each game or puzzle and how it supports student learning Variations for each game or puzzle to address a range of learning levels Classroom vignettes and tips that model how to introduce the featured game or puzzle Exit card choices and student work examples that make real time assessment a meaningful part of teaching with games and puzzles New full sized appendices of all game boards puzzles and other materials make preparing for play an easy task A built in study guide at the end of each chapter makes this book an ideal choice for book studies and collaborative teacher learning Well Played Grades K 2 will help you tap the power of games and puzzles to engage students in sustained and productive mathematical thinking Bevond the Bubble Maryann Wickett, Eunice Hendrix-Martin, 2011 Multiple choice testing is an educational reality Rather than complain about the negative impact these tests may have on teaching and learning why not use them to better understand your students true mathematical knowledge and comprehension Maryann Wickett and Eunice Hendrix Martin show teachers how to move beyond the student's answer right or wrong to uncover understanding and or misconceptions By asking a few simple follow up questions teachers can learn a great deal about student understanding and make better more informed instructional decisions The Beyond the Bubble books grades 2 3 and grades 4 5 are each divided into five strands number measurement algebra geometry and probability with six problems per strand Each problem includes an overview of the objective of the test question a sample question typical of those found on standardized tests strategies students employ to solve the problem conversation starters student work student teacher conversations and instructional strategies to advance student learning Teachers will also find suggestions for differentiation reproducible of sample questions and a

comprehensive list of additional resources With dozens of sample test questions and numerous student samples Beyond the Bubble shows educators how to use multiple choice tests to provide more purposeful focused mathematics instruction for all Well Played Linda Schulman Dacey, Karen Gartland, Jayne Bamford Lynch, 2015-11-23 Students love math games and puzzles but how much are they really learning from the experience Too often math games are thought of as just a fun activity or enrichment opportunity Well Played shows you how to make games and puzzles an integral learning component that provides teachers with unique access to student thinking The twenty five games and puzzles in Well Played which have all been field tested in diverse classrooms contain explanations of the mathematical importance of each game or puzzle and how it supports student learning variations for each game or puzzle to address a range of learning levels and styles clear step by step directions and classroom vignettes that model how best to introduce the featured game or puzzle The book also includes a separate chapter with suggestions for how to effectively manage games and puzzles in diverse classrooms reproducibles that provide directions game boards game cards and puzzles assessment ideas and suggestions for online games puzzles and apps Well Played will help you tap the power of games and puzzles to engage students in sustained and productive mathematical thinking Math Sense Christine Moynihan, 2012 How is that you can walk into a classroom and gain an overall sense of the quality of math instruction taking place there What contributes to getting that sense In Math Sense wuthor Christine Moynihan explores some of the components that comprise the look sound and feel of effective teaching and learning Does the landscape of the classroom feature such items as student work samples a math literature collection and a number line Do the lessons include wait time checks for understanding and written feedback Do you feel a spirit of collaboration risk taking and a sense of pride In Math Sense Moynihan provides a series of self assessment rubrics to help you identify the earmarks of a vibrant mathematics community that will help inform and refine your practice This practical guide offers a road map for taking stock of your teaching and building a stronger mathematics classroom environment for you and your students Math Work Stations Debbie Diller, 2023-10-10 If you ve ever questioned how to make math stations work you ll find this photo filled idea packed resource invaluable This book extends Debbie Diller s best selling work on literacy work stations and classroom design to the field of mathematics In Math Work Stations you ll find ideas to help children develop conceptual understanding and skills use math vocabulary as they talk about their mathematical thinking and connect big ideas to meaningful independent exploration and practice This book details how to set up manage and keep math stations going throughout the year There's even a chapter devoted solely to organizing and using math manipulatives Each chapter includes key concepts based on NCTM and state math standards math vocabulary resources and literature links suggested materials to include at each station for the corresponding math content strand ideas for modeling troubleshooting differentiating and assessment and reflection questions for professional development Throughout the book Debbie has included hundreds of color photos showing math work stations in action from a variety of

classrooms in which she has worked Charts reproducible forms and math work stations icons are included to provide everything you ll need to get started with stations in your classroom right away Well Played, Grades 3-5 Linda Dacey, Karen Gartland, Jayne Bamford Lynch, 2023-10-10 Students love math games and puzzles but how much are they really learning from the experience Too often math games are thought of as just a fun activity or enrichment opportunity Well Played Grades 3 5 Building Mathematical Thinking Through Number Games and Puzzles shows you how to make games and puzzles an integral learning component that provides teachers with unique access to student thinking The twenty five games and puzzles in Well Played Grades 3 5 which have all been field tested in diverse classrooms contain Explanations of the mathematical importance of each game or puzzle and how it supports student learning Variations for each game or puzzle to address a range of learning levels and styles Classroom vignettes that model how best to introduce the featured game or puzzle The book also includes a separate chapter with suggestions for how to effectively manage games and puzzles in diverse classrooms game boards game cards and puzzles assessment ideas and suggestions for online games puzzles and apps Well Played Grades 3 5 will help you tap the power of games and puzzles to engage students in sustained and It's All Relative Anne Collins, Linda Dacey, 2024-11-01 For years students have been productive mathematical thinking taught to cross multiply when presented with proportion problems Few understood what they were doing or why they were doing it Rarely were students invited to think about various representations to determine the relationship between the two ratios being compared The ideas and activities in this guide will help you provide students with the conceptual understanding of ratios and proportional thinking that is essential for solving real world problems and achieving success in higher level mathematics It s All Relative includes thirty modules which are aligned to specific Common Core State Standards Each module in this accessible spiral bound flipchart addresses specific mathematical practices and common misconceptions features timely classroom examples includes proven ready to use activities and provides ideas for adapting activities to meet the needs of individual learners. The authors particularly emphasize how to use visual models tables tape diagrams graphs and double number lines to represent ratios and proportional thinking These visual models which may be new to many teachers enhance students conceptual understanding and improve their ability to solve a wide range of proportional reasoning problems **Unpacking Fractions** Monica Neagoy, 2017-03-10 For years the teaching and learning of fractions has been associated with rote memorization But this mechanical approach to instruction which strips students of an ability to reason or make sense of math has resulted in a failure of understanding Author Monica Neagoy drawing on decades of research studies evidence from teacher practice and 25 years of experience working around the world with teachers students and parents addresses seven big ideas in the teaching and learning of fractions in grades 2 6 Each idea is supported by a vignette from a real classroom common misconceptions a thorough unpacking of productive mathematical thinking and several multistep and thought provoking problems for teachers to explore She offers three fundamental reasons why it s

imperative for us to take a closer look at how we teach fractions Fractions play a key role in students feelings about mathematics Fractions are fundamental to school math and daily life Fractions are foundational to success in algebra While a solid grounding in algebra is necessary for a STEM career the worthy goal of algebra for all will not be possible until fractions for all is a reality Unpacking Fractions provides teachers with concrete strategies for achieving that reality in short The Common Core Mathematics helping all students gain the knowledge they need to feel at ease with fractions Companion: The Standards Decoded, Grades 3-5 Linda M. Gojak, Ruth Harbin Miles, 2015-05-28 Your user's guide to the mathematics standards In the 12 short months since the ELA versions of The Common Core Companions Grades K 2 and 3 5 burst on the scene they ve already assisted tens of thousands of teachers with the day to day what you do Teachers one big criticism what about mathematics Luckily NCTM past president Linda Gojak and mathematics coach Ruth Harbin Miles stepped up to the task The result That version of the mathematics standards you wish you had Page by page The Common Core Mathematics Companions clearly lay out The mathematics embedded in each standard for a deeper understanding of the content Examples of what effective teaching and learning look like in the classroom Connected standards within each domain so teachers can better appreciate how they relate Priorities within clusters so teachers know where to focus their time The three components of rigor conceptual understanding procedural skills and applications Vocabulary and suggested materials for each grade level band with explicit connections to the standards Common student misconceptions around key mathematical ideas with ways to address them Don t spend another minute poring over the mathematics standards Gojak and Miles have already done the heavy lifting for you Focus instead on how to teach them using The Common Core Mathematics Companion as your one stop guide for teaching planning assessing collaborating and designing powerful mathematics curriculum Zeroing in on Number and Operations Linda Schulman Dacey, Anne Collins, 2010 When teachers talk with students about their number sense and computational skills they re bound to uncover some surprising gaps in their understanding Knowing how to identify and bridge those gaps is essential for helping students at all levels advance as mathematical thinkers The Common Core Mathematics Companion: The Standards Decoded, High School Frederick L. Dillon, W. Gary Martin, Basil M. Conway IV, Marilyn E. Strutchens, 2017-09-12 Your User's Guide to the Mathematics Standards When it comes to mathematics standards aligned is achievement aligned In the short time since The Common Core Mathematics Companions for grades K 2 3 5 and 6 8 burst on the scene they have been lauded as the best resources for making critical mathematics ideas easy to teach With this brand new volume high school mathematics success is at your fingertips Page by page the authors lay out the pieces of an in depth explanation including The mathematical progression of each conceptual category starting with modeling as a unifying theme and moving through number quantity algebra functions geometry and statistics and probability building from the 8th grade standards The mathematics embedded in each conceptual category for a deeper understanding of the content How standards connect within and across domains and to

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deeper understanding of the content Examples of what effective teaching and learning look like in the classroom Connected standards within each domain so teachers can better appreciate how they relate Priorities within clusters so teachers know where to focus their time The three components of rigor conceptual understanding procedural skills and applications Vocabulary and suggested materials for each grade level band with explicit connections to the standards Common student misconceptions around key mathematical ideas with ways to address them Sample lesson plans and lesson planning templates Cross referenced index listing the standards in the following states explaining what is unique to the standards of each state Your Mathematics Standards Companion is your one stop guide for teaching planning assessing collaborating and designing powerful mathematics curriculum Mathematics for Elementary Teachers Gary L. Musser, Blake E. Peterson, William F. Burger, 2013-09-16 Mathematics for Elementary Teachers 10th Edition Binder Ready Version establishes a solid math foundation for future teachers Thoroughly revised with a clean engaging design the new 10th Edition of Musser Peterson and Burgers best selling textbook focuses on one primary goal helping students develop a deep understanding of mathematical concepts so they can teach with knowledge and confidence The components in this complete learning program from the textbook to the e Manipulative activities to the Childrens Videos to the online problem solving tools resource rich website and Enhanced WileyPLUS work in harmony to help achieve this goal This text is an unbound binder ready edition WileyPLUS sold separately from text Your Mathematics Standards Companion, Grades K-2 Linda M. Gojak, Ruth Harbin Miles, 2017-05-17 Transforming the standards into learning outcomes just got a lot easier In this resource you can see in an instant how teaching to your state standards should look and sound in the classroom Under the premise that math is math the authors provide a Cross Referencing Index for states implementing their own specific mathematics standards allowing you to see and understand which page number to turn to for standards based teaching ideas It s all here page by page The mathematics embedded in each standard for a deeper understanding of the content Examples of what effective teaching and learning look like in the classroom Connected standards within each domain so teachers can better appreciate how they relate Priorities within clusters so teachers know where to focus their time The three components of rigor conceptual understanding procedural skills and applications Vocabulary and suggested materials for each grade level band with explicit connections to the standards Common student misconceptions around key mathematical ideas with ways to address them Sample lesson plans and lesson planning templates Cross referenced index listing the standards in the following states explaining what is unique to the standards of each state Your Mathematics Standards Companion is your one stop guide for teaching planning assessing collaborating and designing powerful mathematics curriculum **Your Mathematics** Standards Companion, High School Frederick L. Dillon, W. Gary Martin, Basil M. Conway IV, Marilyn E. Strutchens, 2018-02-06 Transforming the standards into learning outcomes just got a lot easier. In this resource you can see in an instant how teaching to your state standards should look and sound in the classroom Under the premise that math is math

the authors provide a Cross Referencing Index for states implementing their own specific mathematics standards allowing you to see and understand which page number to turn to for standards based teaching ideas It s all here page by page The mathematical progression of each conceptual category starting with modeling as a unifying theme and moving through number and quantity algebra functions geometry and statistics and probability building from eighth grade standards The mathematics embedded in each conceptual category for a deeper understanding of the content How standards connect within and across domains and to previous grade standards so teachers can better appreciate how they relate How content standards connect with the standards for mathematical practice with a focus on modeling as a unifying theme Example tasks progressions of tasks and descriptions of what teachers and students should be doing to foster deep learning Your Mathematics Standards Companion is your one stop guide for teaching planning assessing collaborating and designing powerful high school mathematics curriculum in any state or district **Zeroing in on Number and Operations** Linda Schulman Dacey, Anne Collins, 2011 The Zeroing in on Number and Operations series which aligns with the Common Core State Standards and the nctm Standards on Focal Points features easy to use tools for teaching key concepts in number and operations and for addressing common misconceptions Sharing the insights they ve gained through decades of mathematics teaching and research Linda Dacey and Anne Collins help teachers focus on what students really need to know and understand at each grade level The modules for Grades Pre K K are organized into three sections Numbers Relationships and Addition and Subtraction Each module begins with the identification of its mathematical focus and the potential challenges and misconceptions associated with those ideas In the Classroom then suggests instructional strategies and specific activities to implement with students Meeting Individual Needs offers ideas for adjusting the activities to reach a broader range of learners Most activities are supported by a reproducible located in the appendix and References Further Reading provides resources for enriching teachers knowledge of the topic and gathering more ideas At grades Pre K and k the authors focus on the key ideas that are essential for success at these levels 1 counting by rote that is saying the sequence of counting numbers in order 2 counting rationally with one to one correspondence and cardinality 3 subitizing or recognizing sets 4 counting by tens and ones 5 making connections among representations of number 6 comparing and ordering sets and numbers 7 composing and decomposing numbers 8 modeling addition as the joining of sets and 9 modeling subtraction as the separating **Common Misconceptions in Mathematics** Bobby Ojose, 2015-05-01 This book should be a handy tool for of a set teachers of mathematics as they develop plans to confront the problem of misconceptions which are common with students that often have their own notion of certain mathematical concepts right or not The onus is on the teacher to detect those misconceptions and help students remedy them This book is written for that purpose Teachers could emulate the presented strategies that the book has elucidated Teachers may also devise their own strategies based on the source of the misconception as presented in the book The research segment of each identified misconception will be helpful if teachers

want to apprise themselves with what the literature says about the concept In general the book is meant for teachers who want to help students engage in mathematics that emphasize conceptual understanding Adding Parents to the Equation Hilary Kreisberg, Matthew L. Beyranevand, 2019-05-15 Are you frustrated or confused by the way math is taught to your child today Are you tired of trying to figure out what your child is doing when they draw visuals in math Do you want to feel smarter than a 5th grader again Well this book is for you We have taken the major parts of the 21st Century mathematics curriculum and rewritten it in an easy to read format This book breaks down all the educational jargon so you can finally communicate mathematically with your child again No matter whether your child is 3 months old or 10 years old this book will give you a stronger understanding of the how the why and the what behind the shifts in math education today

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