

WORKING WITH INTERPRETERS AND TRANSLATORS

A Guide for Speech-Language Pathologists and Audiologists

Henriette W. Langdon
Terry Irvine Saenz

Working With Interpreters And Translators A Guide For Speech Language Pathologists And Audiologists

**Tobias Haug, Wolfgang Mann, Ute
Knoch**



Working With Interpreters And Translators A Guide For Speech Language Pathologists And Audiologists:

Working with Interpreters and Translators Henriette W. Langdon, Terry Irvine Saenz, 2015-10-15 Working with Interpreters and Translators A Guide for Speech Language Pathologists and Audiologists offers state of the art procedures to conduct interviews assessments and conferences with students with limited English language proficiency and their families As no research base is available in the field of communicative disorders on this specific topic the information presented in this guide is supported by a critical review of the literature on best practices in interpreting for international conferences and legal and medical fields Furthermore the authors experience working with language interpreters and training professionals as well as graduate students in communicative disorders makes this a very valuable resource for professionals interpreters translators as well as undergraduate and graduate students Federal and state laws specify that if necessary English language learners ELL need to be assessed in their native language when referred for possible special education The number of ELL students attending public schools across the nation has increased in the past few decades There are not enough speech language pathologists SLPs or audiologists who are proficient in the various languages spoken by ELL students even in Spanish the most common language spoken by ELL students in the United States The next best solution is to conduct assessments in collaboration with a trained interpreter translator Key features include Information and references for the most common languages spoken by ELL students Discussion of culturally based variables that need to be considered in the process of interviewing and working with linguistically and culturally diverse populations Description of the roles and responsibilities for individuals who will be collaborating as interpreters and translators with SLPs and audiologists in various contexts such as interviews assessments and various meetings such as IEPs and IFSPs as well as suggestions on training individuals in this collaborative process Review of best practices in speech language and audiological assessments both with and without materials in the given language Disclaimer Please note that ancillary content such documents audio and video may not be included as published in the original print version of this book Working with Interpreters and Translators A Guide for Speech Language Pathologists and Audiologists is a must have reference for anyone working with ELL students Although the process was developed with the pediatric population in mind much of this information can be applied to older culturally and linguistically diverse populations in need of speech language and or hearing services It will also be useful to professionals working with language interpreters in allied health professions in other countries

Collaborating with Interpreters and Translators Henriette W. Langdon, Li-Rong Lilly Cheng, 2002 In 6 chapters and 4 appendices Collaborating with Interpreters and Translators provides Roles responsibilities and ethical duties of interpreters translators speech language pathologists and audiologists working in collaborative relationships Explanations of language and dialect variations in phonology grammar semantics and pragmatics to consider during interpreting and translating

Interprofessional Approach to Refugee Health Emer McGowan, Djenana Jalovcic, Sarah Quinn, 2025-09-09 As global

displacement reaches unprecedented levels health and social care professionals increasingly find themselves supporting people with refugee experience whose health and wellbeing needs are complex urgent and often unmet This timely and practical book provides essential guidance for professionals particularly those new to working in this context on how to deliver compassionate culturally responsive and effective care to forcibly displaced individuals and communities Drawing on personal narratives of displacement international research global best practices and firsthand professional experience this volume addresses the many challenges refugees face in accessing appropriate health and social care including trauma chronic illness mental health conditions housing insecurity and language barriers Contributions from a diverse range of professionals across nursing occupational therapy psychology psychotherapy physiotherapy speech and language therapy and more highlight the interprofessional collaboration necessary to meet these multifaceted needs Through real life case studies reflective prompts and a strong focus on person centred equitable care this book centres the lived experiences of refugees and emphasizes the importance of listening learning and adapting care to each individual s story A vital resource for practitioners students policymakers and educators this book bridges the gap between evidence and practice and empowers professionals to build inclusive and responsive systems of care for those affected by forced migration

Cultural Sensitivity and Responsiveness in Neurorehabilitation Gloriajean L. Wallace, 2024-12-02 Cultural Sensitivity and Responsiveness in Neurorehabilitation A Personalized Approach for Speech Language Pathologists is a groundbreaking and transformative resource for designing quality and equitable neurorehabilitation care for individuals from diverse communities Material coverage is comprehensive and chapters are user friendly for speech language pathologists SLP and SLP students alike Case presentations are provided to demonstrate best practices As our world becomes increasingly more diverse it is imperative for SLPs to be knowledgeable about and experienced with foundational information relating to diversity equity inclusion implicit bias intersectionality and SLP best practices for cases from culturally and linguistically diverse communities The text culminates with an insightful epilogue featuring people from diverse communities from around the world who have neurogenic communication cognitive and swallowing disorders and who share information about what they would like neurorehabilitation specialists to know The book is organized into seven sections Part I Introduction to Personalized Care sets the stage by introducing the concept of multicultural neurogenics and personalized care Chapters delve into topics like implicit bias interprofessional collaboration and the tools clinicians need for effective case management when working with diverse populations Part II Building a Foundation for Neurorehabilitation in a Multicultural World Personalization Personified provides practical guidance for SLPs It covers the preparation for case contact working with interpreters and translators and the assessment and management of speech language cognitive and swallowing issues in culturally and linguistically diverse populations Part III Specialty Neurogenics Chapters offers in depth knowledge on various neurogenic conditions such as aphasia traumatic brain injury right hemisphere brain damage the dementias dysarthrias and

dysphagia within a cultural context Part IV A Sampling of Information About U S Census Bureau Racial Ethnic Groups delves into the unique cultural and communication factors related to various racial and ethnic groups in the United States including Blacks Hispanics Chinese and Asian Americans American Indians and Alaska Natives and White Americans Part V Intersectionality examines the intersection of factors that create unique challenges in care including ethical perspectives for serving LGBTQIA individuals trauma informed care for marginalized populations and the cultural aspects of care for the Deaf community Part VI Contributions from Educators and a Look at Neurorehabilitation Care Trends within the U S provides insights from academics on diversity equity and inclusion in education designing courses that promote DEI and current trends in SLP neurorehabilitation Part VII presents real world cases with accompanying videos illustrating best practices in SLP neurorehabilitation care for diverse communities These cases cover a wide range of scenarios from collaboration between medical SLPs and interpreters to culturally adapted therapy for older adults and complex management considerations for stroke survivors from the Deaf community This section ends with a chapter by visionaries from Asia Africa Europe Oceania South America and North America sharing their insights on bridging the international diversity sensitivity and responsiveness gap emphasizing the importance of cultural competence in a global context Key Features Comprised of 40 chapters by 80 renowned authors and over 100 total contributors from diverse communities including experienced SLP clinicians academicians and researchers diversity equity and inclusion DEI specialists and professionals from the areas of audiology medicine psychology and education Includes real world case studies including accompanying videos to illustrate best practices in SLP neurorehabilitation care for people from diverse communities Discusses diversity matters for people with major neurologically based communication cognitive and swallowing disorders and by race ethnicity and culture with attention to intersectionality Features content designed specifically for this book including considerations for individuals with neurogenic disorders who are from the Deaf community trauma informed care for the unsheltered and people who have experienced interpartner violence as well as intersectionality issues Incorporates perspectives about the value of non traditional approaches to supplement SLP treatment health literacy and public health partnerships Provides information by international SLPs about DEI issues that matter most in their respective countries and features thoughts about future neurorehabilitation directions Includes interviews with people who have neurogenic communication cognitive and swallowing disorders from culturally and linguistically diverse communities in the United States and abroad providing insights into what matters most and how to best achieve personalization of neurorehabilitation care from their perspective

Treatment Resource Manual for Speech-Language Pathology, Seventh Edition From P. Roth, Colleen K. Worthington, 2023-10-06 With major content updates and many more supporting online materials the seventh edition of the Treatment Resource Manual for Speech Language Pathology is an accessible and reliable source of basic treatment information and techniques for a wide range of speech and language disorders This detailed evidence based manual includes complete coverage of common

disorder characteristics treatment approaches reporting techniques and patient profiles for child and adult clients Divided into two sections the first focuses on preparing for effective interventions and includes the basic principles of speech language therapies including various reporting systems and techniques The second part the bulk of the book is devoted to treatments for specific communication disorders including speech sound disorders pediatric language disorders autism spectrum disorder adult aphasia and traumatic brain injury TBI motor speech disorders dysphagia stuttering voice disorders and alaryngeal speech The last three chapters focus on effective counseling skills cultural competence and considerations and contemporary professional issues including critical thinking telepractice simulation technologies and coding and reimbursement Treatment Resource Manual for Speech Language Pathology Seventh Edition is an ideal resource for academic courses on intervention and clinical methods in graduate speech language programs and as a more practical supplementary text to the more traditional theoretical books used for undergraduate clinical methods courses It is also helpful as a study guide for certification and licensing exams and a handy manual for practicing clinicians in need of a single resource for specific therapy techniques and materials for a wide variety of communication disorders New to the Seventh Edition Updates to each disorder focused chapter on treatment efficacy and evidence based practice New focus on a social model of disability diversity affirming approach to intervention Substantial update on approaches for autism Expanded discussion of the use of telepractice to conduct intervention Expanded information on cultural linguistic diversity and cultural responsiveness competence within the context of therapeutic intervention Updated information on incidence prevalence of aphasia and expanded discussion of treatment efficacy in TBI spasmodic dysphonia and goals for treatment of motor speech disorders Additional Helpful Hints in each disorder chapter Updates to the Lists of Additional Resources and Recommended Readings Updated citations and references throughout Significant expansion of supplementary online materials to facilitate pedagogy and enhance learning Key Features Chapters focused on treatment of disorders include a concise description of the disorder case examples specific suggestions for the selection of therapy targets and sample therapy activities Bolded key terms with an end of book glossary A multitude of case examples reference tables charts figures and reproducible forms Helpful Hints and Lists of Additional Resources in each chapter Updated book appendices that include the new ASHA Code of Ethics and Cultural Competency checklists in addition to disorder specific appendices in many chapters Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book

Critical Perspectives on Social Justice in Speech-Language Pathology Horton, RaMonda, 2021-06-25 There is very little discussion of socially just approaches to speech language pathology Within other fields of clinically oriented practice social justice is a topic that has received a great deal of attention within the last few years Pedagogy for addressing social justice has been developed in other disciplines The field of communication disorders has failed to move forward and do the same Discussion of social justice is important given the current sociopolitical climate and landscape that clients carry out

in their day to day functioning Speech language pathologists SLPs have an opportunity to engage in practices that help address and alleviate some of the injustices that contribute to educational and health disparities experienced by communities of color They may do this through the development and application of a socially just orientation of culturally competent practice that fosters changes beyond the individual level Adapting such a framework makes it possible for SLPs to effectively advocate for and foster equity and inclusion for the individuals and broader communities impacted by SLP services Critical Perspectives on Social Justice in Speech Language Pathology addresses the socio political contexts of how the field of speech language pathology and service delivery can impact policy and debates related to social justice issues It explores social position factors and the experiences of marginalized communities to explore how speech language pathologists deliver services train and prepare students and carry out research in communities of color It covers topic areas including disproportionality in special education disability rights and ableism achievement and opportunity gaps health disparities and LGBTQ rights with a focus on voice communication and gender diverse populations This book is essential for speech language pathologists administrators practitioners researchers academicians and students interested in how the SLP profession and discipline can contribute to or develop efforts to help address injustices faced by Black Indigenous and people of color BIPOC communities

Children's Speech Sound Disorders Caroline Bowen, 2023-07-18 Children's Speech Sound Disorders Concise easy to understand overview of current practice in articulation disorders childhood apraxia of speech developmental dysarthria phonological disorders and structurally based speech sound disorders Children's Speech Sound Disorders provides reader friendly explanations of key aspects of the classification assessment diagnosis and treatment of speech sound disorders with clinically applicable insights from 58 distinguished contributors who draw on their current work in the child speech field in providing expert essays This bestselling guide with international appeal includes case vignettes and relatable real world examples to place topics in context Children's Speech Sound Disorders also delivers information on The evolution of current practices working with families telepractice innovations and important new speech acquisition norms Phonetic stimulability perceptual phonological and motor learning based interventions and facilitating phonological awareness development in children with speech sound disorders Treatment target selection phonemic placement and shaping techniques and goal attack strategies for a range of sounds including affricates compensatory errors in cleft lip and palate fricatives and vowels Lifelong speech and psychological consequences of childhood apraxia of speech and measuring speech intelligibility in children with motor speech disorders Multilingualism language variation and the application of constraint based nonlinear phonology across languages Drawing on a range of theoretical research and clinical perspectives and emphasising treatment fidelity quality client care and evidence based practice Children's Speech Sound Disorders comprises an indispensable collection of research based clinical nuggets hands on strategies thoughtful discussion and inspiration for academics clinicians educators and students in speech language pathology speech and language therapy

Introduction to Language Development, Third Edition Sandra Levey, 2022-09-15 Introduction to Language Development Third Edition offers a highly accessible overview to the complexities of language development The textbook is designed for use in language acquisition courses in undergraduate and graduate speech language pathology programs to facilitate both teaching and learning Complex terminology and theories are explained through definitions and examples to ensure that students are able to easily grasp the content Within the third edition of this text students are presented with language factors syntax semantics phonology morphology and pragmatics as well as the cognitive abilities that underlie language development Multilingual and multicultural differences are explored throughout Key Features Case studies allow instructors to involve students more fully in classroom discussion along with developing their critical thinking and problem solving skills Chapter learning objectives allow students to understand the scope and goals of the chapter Study questions allow instructors to engage students in discussions of the material and ensure students grasp and retain the information Tables and figures provide examples and evidence that elaborate and clarify the information presented A comprehensive glossary helps students locate the definitions of key terms New to the Third Edition Expanded focus on diversity and the role that culture plays in language learning Updated to reflect the increased impact of technology in literacy and learning Improved readability through the introduction of terminology concepts and practical strategies that will be encountered in chapters that follow The inclusion of new terminology that reflects patient centric language and updated terms that respect diversity of individuals served by speech language pathologists and audiologists Disclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book

The Handbook of Language Assessment Across Modalities Tobias Haug, Wolfgang Mann, Ute Knoch, 2021-12-21 The identification of language problems and subsequent evaluation of interventions depend in part on the availability of useful and psychometrically robust assessments to determine the nature and severity of their problems and monitor progress The purpose of these assessments may be to measure a child's language proficiency that is how they perform relative to other children and whether they have the language level expected and needed for schooling or they may have a specifically clinical purpose to identify the occurrence and nature of a disorder The purpose of assessment is key to the aspects of language targeted in an assessment and the methods used to target these In the case of spoken English there are many language assessments ranging from broad language tests to more narrowly focused measures reflecting the complexity of the language system and its use

Family, School, and Community Partnerships for Students with Disabilities Lusa Lo, Yaoying Xu, 2019-04-23 This book presents a collection of research based effective and culturally responsive practices that are used in schools and communities to support and empower families of students with disabilities to be equal partners for schools As the demographics of the U S population become increasingly diverse the U S Census Bureau projects that by 2044 more than half of the U S population will belong to a minority group Currently students from diverse backgrounds comprise over 53% of the

special education student population While their parents are the key decision makers and advocates who ensure that they receive services and support that address their individual needs research consistently indicates that families from diverse backgrounds face many challenges that prevent them from taking on these active roles Along with the improvements in the U S since the enactment of its first special education law in 1975 other parts of the world are also making changes to their special education systems in terms of responding to the diverse needs of children and students with disabilities and their families This book also shares research based and effective practices from other countries The studies presented employ both qualitative and quantitative methods to investigate family school community partnerships

This book delves into Working With Interpreters And Translators A Guide For Speech Language Pathologists And Audiologists. Working With Interpreters And Translators A Guide For Speech Language Pathologists And Audiologists is an essential topic that must be grasped by everyone, from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Working With Interpreters And Translators A Guide For Speech Language Pathologists And Audiologists, encompassing both the fundamentals and more intricate discussions.

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Language Pathologists And Audiologists in specific contexts. This chapter will explore how Working With Interpreters And Translators A Guide For Speech Language Pathologists And Audiologists is applied in specialized fields, such as education, business, and technology.

6. In chapter 5, this book will draw a conclusion about Working With Interpreters And Translators A Guide For Speech Language Pathologists And Audiologists. This chapter will summarize the key points that have been discussed throughout the book.

This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Working With Interpreters And Translators A Guide For Speech Language Pathologists And Audiologists.

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