

UP AGAINST WHITENESS

RACE, SCHOOL, AND
IMMIGRANT YOUTH

Stacey J. Lee

Foreword by Lois Weis



Up Against Whiteness Race School And Immigrant

John D. Palmer



Up Against Whiteness Race School And Immigrant:

Up Against Whiteness Stacey J. Lee, 2005 Pushing the boundaries of Asian American educational discourse this book explores the way a group of first and second generation Hmong students created their identities as new Americans in response to their school experiences Offering an opportunity to rethink the norm this important volume pays particular attention to how race class and gender informed their experiences Revealing the complex dynamics between immigration and Americanization this engaging volume shows how the culture of middle class whiteness at a public high school in Wisconsin excluded and alienated Hmong American students and how these students responded focuses on the ways the academic and social experience at school including peer relationships extracurricular participation relationships with teachers and academic achievement influenced identity construction makes connections between the experiences of one ethnic group of immigrant youth and the broader issues of race in the United States showing how schools can better serve immigrant students of colour

Immigration and Schooling Touorizou Hervé Somé, Pierre W. Orelus, 2015-03-01 At the time of Obama's draconian anti immigrant policies leading to massive deportation of undocumented poor immigrants of color there could not be a more timely and important book than this edited volume which critically examines ways in which immigration race class language and gender issues intersect and impact the life of many immigrants including immigrant students This book documents the journey many success stories as well as stories that expose social inequity in schools and U S society Further this book examines issues of social inequity and resource gaps shaping the relations between affluent and poor working class students including students of color Authors in this volume also critically unpack anti immigrant policies leading to the separation of families and children Equally important contributors to this book unveil ways and degree to which xenophobia and linguisticism have affected immigrants including immigrant students and faculty of color in both subtle and overt ways and the manner in which many have resisted these forms of oppression and affirmed their humanity Lastly chapters in this much needed and well timed volume have pointed out the way racism has limited life chances of people of color including students of color preventing many of them from fulfilling their potential succeeding in schools and society at large

Research and Reflections on Southeast Asian American Education and Advancement Wayne E. Wright, Vikrant Chap, Phitsamay S. Uy, Chhany Sak-Humphry, Vichet Chhuon, Bryan Thao Worra, 2025-05-15 This book is in commemoration of the twentieth anniversary of the Journal of Southeast Asian American Education and Advancement JSAAEA and the fiftieth anniversary of Southeast Asian American refugee resettlement in the United States Pivotal research articles reviews and creative works from past issues of JSAAEA have been selected for this volume to document the history and experiences of Cambodian Laotian Hmong and Vietnamese Americans since initial refugee resettlement began in the United States in 1975 as well as the experiences of more recent Southeast Asian immigrant and refugee groups Reviews of academic books novels memoirs children's books and motion pictures further highlight Southeast Asian American

perspectives and experiences Creative works including poetry and short stories by Cambodian Laotian Hmong Vietnamese Thai and Burmese American writers provide additional and often intimate insights and reflections on the Southeast Asian American experience

Rethinking Classroom Participation Katherine Schultz, 2009-10-30 Katherine Schultz examines the complex role student silence can play in teaching and learning Urging teachers to listen to student silence in new ways this book offers real life examples and proven strategies for rethinking classroom participation to include all students those eager to raise their hands to speak and those who may pause or answer in different ways from publisher description

Handbook of the Sociology of Education in the 21st Century Barbara Schneider, 2018-10-10 This handbook unifies access and opportunity two key concepts of sociology of education throughout its 25 chapters It explores today's populations rarely noticed such as undocumented students first generation college students and LGBTQs and emphasizing the intersectionality of gender race ethnicity and social class Sociologists often center their work on the sources and consequences of inequality This handbook while reviewing many of these explanations takes a different approach concentrating instead on what needs to be accomplished to reduce inequality A special section is devoted to new methodological work for studying social systems including network analyses and school and teacher effects Additionally the book explores the changing landscape of higher education institutions their respective populations and how labor market opportunities are enhanced or impeded by differing postsecondary education pathways Written by leading sociologists and rising stars in the field each of the chapters is embedded in theory but contemporary and futuristic in its implications This Handbook serves as a blueprint for identifying new work for sociologists of education and other scholars and policymakers trying to understand many of the problems of inequality in education and what is needed to address them

Race at the Top Natasha Warikoo, 2022-05-18 The suburbs hold a privileged place in our cultural landscape not just for their wide manicured lawns and quiet streets but often for their high quality schools These elite enclaves are also historically white and they have allowed many white Americans to safeguard their privilege by using their kids public school educations to secure places at top colleges But nonwhite parents also see the advantages to be had by sending their kids to those excellent suburban schools and increasingly those that can afford to are finding ways to move in all in hopes of helping their kids get a leg up as they apply to college and prepare for careers In *Getting Ahead Staying Ahead* Natasha Warikoo takes us into an elite suburban high school in the Northeast she calls Collegiate High examining the ways that white parents react when Asian American kids start beating their children at the meritocracy game Asian American kids whose parents have moved into the Collegiate school district are pushed to succeed in the school's top notch academics and they often wind up taking spots at the top of the class previously held exclusively by white students After generations of privilege and success white parents don't just take this lying down Instead they go to the school with complaints that the academic environment has become too rigorous petitioning the principle to mandate less homework The academic climate they declare is bad for kids mental health Above all they find new ways of

gaining advantages pushing their kids to excel in extracurriculars like sports and theater and diminishing the importance of top academic performance at the school Even when they are bested white families in Collegiate work hard to change the rules in their favor so they can still remain the winners in the meritocracy game **Teaching Beautiful Brilliant Black Girls** Omobolade Delano-Oriaran, Marguerite W. Penick, Shemariah J. Arki, Ali Michael, Orinthia Swindell, Eddie Moore Jr., 2021-03-27 Be a part of the radical transformation to honor and respect Beautiful Brilliant Black Girls This book is a collective call to action for educational justice and fairness for all Black Girls Beautiful Brilliant This edited volume focuses on transforming how Black Girls are understood respected and taught Editors and authors intentionally present the harrowing experiences Black Girls endure and provide readers with an understanding of Black Girls beauty talents and brilliance This book calls willing and knowledgeable educators to disrupt and transform their learning spaces by presenting Detailed chapters rooted in scholarship lived experiences and practice Activities recommendations shorter personal narratives and poetry honoring Black Girls Resources centering Black female protagonists Companion videos illustrating first hand experiences of Black Girls and women Tools in authentically connecting with Black Girls so they can do more than survive they can thrive *Interrogating Whiteness and Relinquishing Power* Nicole M. Joseph, Chayla Haynes, Floyd Cobb, 2016 *Interrogating Whiteness and Relinquishing Power* White Faculty s Commitment to Racial Consciousness in STEM Classrooms is a collection of narratives that will transform the teaching of any faculty member who teaches in the STEM system The book links issues of inclusion to teacher excellence at all grade levels by illuminating the critical influence that racial consciousness has on the behaviors of White faculty in the classroom It functions as an analytical tool scaffolding exemplary examples to inspire readers to engage in the complex and difficult work of assessing their own racial consciousness and teacher effectiveness White pre service teachers in STEM education rarely see the importance of the link between race and the teaching and learning of mathematics in part because the White faculty who are teaching these subjects rarely engage in the study of racial projects in STEM From this perspective the authors of this book contend that the classroom is a racialized environment that if not addressed can reproduce racial structures and hierarchies in cyclical ways **Asian American Education** Clara C. Park, 2007-06-25 This fourth volume in a research series sponsored by SIG REAPA explores the experiences of Asian Americans in U S education focusing on acculturation literacy and identity Blending established and emerging scholarship it offers valuable insights for educators and researchers *Immigrants and Modern Racism* Beth Frankel Merenstein, 2008 With rising numbers of immigrants of color in the United States sheer demographic change has long promised falsely it now seems to solve the race problem Directly connecting the issues of race relations and immigrant incorporation Beth Merenstein sheds light on what the changing contours of the US s racial and ethnic makeup mean for our dearly held concept of equal opportunity for all Publisher description [Racialized Americanization](#) Gilbert C. Park, 2007 **The Peculiar Institution** Sabina Elena Vaught, 2006 **Choosing Ethnicity, Negotiating Race** Mia Tuan, Jiannbin

Lee Shiao, 2011-01-13 Transnational adoption was once a rarity in the United States but Americans have been choosing to adopt children from abroad with increasing frequency since the mid twentieth century Korean adoptees make up the largest share of international adoptions 25 percent of all children adopted from outside the United States but they remain understudied among Asian American groups What kind of identities do adoptees develop as members of American families and in a cultural climate that often views them as foreigners Choosing Ethnicity Negotiating Race is the only study of this unique population to collect in depth interviews with a multigenerational random sample of adult Korean adoptees The book examines how Korean adoptees form their social identities and compares them to native born Asian Americans who are not adopted How do American stereotypes influence the ways Korean adoptees identify themselves Does the need to explore a Korean cultural identity or the absence of this need shift according to life stage or circumstance In Choosing Ethnicity Negotiating Race sixty one adult Korean adoptees representing different genders social classes and communities reflect on early childhood young adulthood their current lives and how they experience others perceptions of them The authors find that most adoptees do not identify themselves strongly in ethnic terms although they will at times identify as Korean or Asian American in order to deflect questions from outsiders about their cultural backgrounds Indeed Korean adoptees are far less likely than their non adopted Asian American peers to explore their ethnic backgrounds by joining ethnic organizations or social networks Adoptees who do not explore their ethnic identity early in life are less likely ever to do so citing such causes as general aversion lack of opportunity or the personal insignificance of race ethnicity and adoption in their lives Nonetheless the choice of many adoptees not to identify as Korean or Asian American does not diminish the salience of racial stereotypes in their lives Korean adoptees must continually navigate society s assumptions about Asian Americans regardless of whether they chose to identify ethnically Choosing Ethnicity Negotiating Race is a crucial examination of this little studied American population and will make informative reading for adoptive families adoption agencies and policymakers The authors demonstrate that while race is a social construct its influence on daily life is real This book provides an insightful analysis of how potent this influence can be for transnational adoptees and all Americans

The Young Adolescent and the Middle School Steven B. Mertens, Vincent A. Anfara Jr., Micki M. Caskey, 2007-03-13 This volume focuses on young adolescence and middle level schooling addressing physical intellectual cognitive and social personal development It explores how these developmental characteristics impact the educational environment and middle school organization *Who Really Wants "The Tired, the Poor, and the Huddled Masses" Anyway?* Kevin C. Roxas, 2008 **Acculturation, Autonomy, and Parent-adolescent Relationships in Hmong Families** Jacqueline Nguyen, 2008 **Conditional Belonging** Anne Rios-Rojas, 2011 The Dance of Identities John D. Palmer, 2011 Korean adoptees have a difficult time relating to any of the racial identity models because they are people of color who often grew up in white homes and communities Biracial and nonadopted people of color typically have at least one parent whom they can racially identify with which may also allow them

access to certain racialized groups When Korean adoptees attempt to immerse into the Korean community they feel uncomfortable and unwelcome because they are unfamiliar with Korean customs and language The Dance of Identities looks at how Korean adoptees dance or engage with their various identities white Korean Korean adoptee and those in between and beyond and begin the journey toward self discovery and empowerment Throughout the author draws closely on his own experiences and those of thirty eight other Korean adoptees mainly from the U S Chapters are organized according to major themes that emerged from interviews with adoptees Wanting to be like White examines assimilation into a White middle class identity during childhood Although their White identity may be challenged at times for the most part adoptees feel accepted as honorary Whites among their families and friends Opening Pandora s Box discusses the shattering of adoptees early views on race and racism and the problems of being raised colorblind in a race conscious society Engaging and Reflecting is filled with adoptee voices as they discover their racial and transracial identities as young adults During this stage many engage in activities that they believe make more culturally Korean such as joining Korean churches and Korean student associations in college Questioning What I Have Done delves into the issues that arise when Korean adoptees explore their multiple identities and the possible effects on relationships with parents and spouses In Empowering Identities the author explores how adoptees are able to take control of their racial and transracial identities by reaching out to parents prospective parents and adoption agencies and by educating Korean and Korean Americans about their lives The final chapter Linking the Dance of Identities Theory to Life Experiences reiterates for adoptees parents adoption agencies and social justice activists and educators the need for identity journeys and the empowered identities that can result The Dance of Identities is an honest look at the complex nature of race and how we can begin to address race and racism from a fresh perspective It will be well received by not only members of the Korean adoption community and transracial parents but also Asian American scholars educators and social workers

Reading Against Democracy Patrick Shannon, 2007 Patrick Shannon s Broken Promises was hailed by Language Arts as one of nine seminal references on literacy and inequality in education But so much has changed and worsened since its publication that instead of revising his classic Shannon has written an almost entirely new book The result Reading Against Democracy is Shannon s fully documented up to date look at how businesses and political interests broke the promise that American education would teach students how to think read and write as citizens

MultiCultural Review ,2006

Decoding **Up Against Whiteness Race School And Immigrant**: Revealing the Captivating Potential of Verbal Expression

In a time characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its power to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Up Against Whiteness Race School And Immigrant**," a mesmerizing literary creation penned by a celebrated wordsmith, readers attempt an enlightening odyssey, unraveling the intricate significance of language and its enduring impact on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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