

Inferences Worksheet 4

Directions: Read each passage and then respond to the questions. Each question will ask you to make a logical inference based on textual details. **Explain your answer by referencing the text.**

Mr. Thomas sat on the front porch of his house in a bathrobe and bunny slippers with his head in his hands. He was holding the daily newspaper. The sun shined brightly in the sky. His neighbors were coming out of their houses and getting in their cars. Mr. Thomas sighed. His neighbor Mr. Rosencrantz stepped out on his porch and saw Mr. Thomas. "Did it again, huh?" said Mr. Rosencrantz. Mr. Thomas replied, "Yep." Mr. Rosencrantz chuckled and said, "Here, Mr. Thomas, you can use my cell phone. I could even keep a key over here if you wanted." Tom thankfully grabbed the cell phone and called his wife. "Honey, I did it again." Mr. Rosencrantz heard Mrs. Thomas yelling at Mr. Thomas in a distorted high-pitched squeal. "Yes, dear. I'm so sorry. I'll see you soon," Mr. Thomas returned the phone, sighed deeply, and ran his fingers through his hair.

1. What is the thing that Mr. Thomas "did again"? _____

How do you know this?

2. Why will Mr. Thomas see Mrs. Thomas soon? _____

How do you know this?

Mr. Ericson was a manager at a small insurance company in Minnesota. One cold winter day, April McKenzie, one of his employees, approached him about some time off from work. "This job is very important to me, Mr. Ericson, but I've been called into jury duty. When my government asks for my help, I have to answer the call." Mr. Ericson rubbed his forehead. "We really need you here, April, but the government needs you more. Take the time. We'll be alright." Mr. Ericson had thought that they needed her there at the office, but they managed fine without her. When April returned a week later, Mr. Ericson noticed that most of her skin was bright shade of red except for around her eyes. Pale white circles ran from the top

of her head down to her neck. She said she had been outside for a while and that she had been feeling a little warm. Mr. Ericson was a little concerned but didn't think much of it. He just thought she was a little warm from the sun. He didn't know that she was actually a vampire.

1. What was April's problem?

Answer:

2. What does Mr. Ericson need to do about April?

Answer:

3. Why does April have white circles around her eyes?

Answer:

What Can You Infer High School Inference Worksheets

Peg Grafwallner



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Science Discovery Activities Kit Frances Bartlett Barhydt, 1989 **Jacaranda Humanities and Social Sciences 9 for Western Australia, 3e learnON and Print** Robert Darlington, 2025-11-24 [Educating Young Children from Preschool Through Primary Grades](#) Laverne Warner, Judith Sower, 2005 Catering to the first time teacher the authors provide day to day challenges of what it means to teach young children in the classroom while fostering a mentoring environment for pre service teachers entering the field Chapter 4 addresses children with special needs and commonly used modifications for each of the disabilities A unique chapter on teaching fourth graders chapter 10 has been included that may be covered or skipped depending upon state requirements Lesson planning is emphasized throughout and sample lesson plans and mini lessons have been included for every grade level and subject area **Resources in Education**, 1995 [Congressional Record](#) United States. Congress, 1961 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833 1873 [Veterinary Medical Education](#) Jennifer L. Hodgson, Jacquelyn M. Pelzer, 2024-01-12 Veterinary Medical Education Practical yet complete reference to all aspects of veterinary medical education Veterinary Medical Education A Practical Guide Second Edition offers a comprehensive reference to all aspects of veterinary medical education providing concrete guidance for instructors

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Critical Thinking in Nursing Sandra K. Lipe, Sharon Beasley, 2004 This text introduces nursing students to the cognitive skills or thought processes required of professional nurses Using a practical approach and a nursing process framework throughout the book provides a bridge between the theory and the application of these skills Cognitive skills are presented in a competency based clinically oriented format with emphasis on teaching critical thinking Chapters end with a workbook section to provide students with real world applications of what they have learned Case studies and checklists throughout aid the student in applying content The book is written at an accessible reading level

Yearbook of the American Reading Forum American Reading Forum. Conference, 1988

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