

Tradition And Reflection Tradition And Reflection

Philip J Ivanhoe

Tradition And Reflection Tradition And Reflection:

Tradition and Reflection Wilhelm Halbfass, 1991-01-01 This book examines above all the relationship between reason and Vedic revelation and the philosophical responses to the idea of the Veda It deals with such topics as dharma karma and rebirth the role of man in the universe the motivation and justification of human actions the relationship between ritual norms and universal ethics and reflections on the goals and sources of human knowledge Halbfass presents previously unknown materials concerning the history of sectarian movements including the notorious Thags thaka and relations between Indian and Iranian thought The approach is partly philosophical and partly historical and philological to a certain extent it is also comparative The author explores indigenous Indian reflections on the sources the structure and the meaning of the Hindu tradition and traditional philosophical responses to social and historical realities He does not deal with social and historical realities per se rather basing his work on the premise that to understand these realities the reflections and constructions of traditional Indian theorists are no less significant than the observations and paradigms of modern Western historians and social scientists he explores the self understanding of such leading thinkers as Sankara Kumarila Bhartrhari and Udayana Tradition and Reflection Wilhelm Halbfass, 1990-12-11 This book examines above all the relationship between reason and Vedic revelation and the philosophical responses to the idea of the Veda It deals with such topics as dharma karma and rebirth the role of man in the universe the motivation and justification of human actions the relationship between ritual norms and universal ethics and reflections on the goals and sources of human knowledge Halbfass presents previously unknown materials concerning the history of sectarian movements including the notorious Thags thaka and relations between Indian and Iranian thought The approach is partly philosophical and partly historical and philological to a certain extent it is also comparative The author explores indigenous Indian reflections on the sources the structure and the meaning of the Hindu tradition and traditional philosophical responses to social and historical realities He does not deal with social and historical realities per se rather basing his work on the premise that to understand these realities the reflections and constructions of traditional Indian theorists are no less significant than the observations and paradigms of modern Western historians and social scientists he explores the self understanding of such leading thinkers as Sankara Kumarila Between Tradition and Modernity: Philosophical Reflections on the Modernization of Bhartrhari and Udayana Chinese Culture Li Zongqui, 2015-04-12 This book discusses contemporary Chinese philosophy It is the is the outcome of the author's own twenty year long studies on the relationship between modernization and Chinese culture from the perspective of cultural reconstruction and philosophical reflection The book highlights the author's opinions and research outcomes Part I Culture 1 1 The Basic Spirit of Ancient Chinese Culture I Schools of thought on the basic spirit of ancient Chinese culture II The cultural spirit with humanism as its core 2 Types and Characteristics of Chinese Culture I The culture of ethical politics that seeks good governance II Characteristics of the studies of ancient Chinese culture 3 Thinkers and

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spirit 15 Approaches to Promoting Economic Development through Confucian Culture I Dual roles of Confucian culture in economic development II A practical approach to promoting economic development through Confucian culture 16 Modernization and Marginalization of Confucianism I The origin and connotation of modernization and marginalization of Confucianism II On the modernization of Confucianism III On the marginalization of Confucianism IV The tension between the modernization and marginalization of Confucianism 17 Confucianism and Schools of Thoughts in Modern China I Tripartite situation of culture Conservatives reformists and revolutionaries II Academic schools of thought Marxism Western schools and Neo Confucianism III Approaches to cultural reconstruction Seeking gradual improvement through radical means IV The contemporary fate of Confucianism 18 Formation of Ruling by Rites in the Han dynasty and its Ideological Features I The embryonic stage of ruling by rites The establishment of the country by the Emperor Gaozu of Han to the period of Emperors Wendi and Jingdi of the Han dynasty II The establishment stage of ruling by rites the periods from Emperor Wudi to Emperors Zhaodi and Xuandi of the Han dynasty III The mature stages During the period of Emperor Zhangdi of the Eastern Han dynasty IV The ideological characteristics of the Han dynasty 19 The Political Philosophy of Dong Zhongshu I The political theory of benevolent governance with morality given priority over penalty II The theory of the historical cycle of three unities III The theory of political order of Heaven changeth not likewise the Way changeth not 20 Dong Zhongshu s Thought on Heaven and Man and its Signifi cance in Cultural History I The theory of mutual interaction between Heaven and humanity II The theory of harmony between man and nature III The theory of the unity of nature and mankind with the ruler in the center IV The signifi cance of Dong Zhongshu s theory of nature and mankind in cultural history 21 Dong Zhongshu s Way of Thinking I The integrated logical approach of analogy and alignment II The holistic intuitive and experiential way of thinking III The reform principles of respecting Heaven and the practice of the ancient times viii Between Tradition and Modernity 22 The Cultural Interpretation of Dong Zhongshu s ideal I The great aspiration and noble ideal of the unity of the country II The pursuit of harmony and fairness III The strategic vision of long term stability 23 The Confucian Orientation and Characteristics of the New School in Kang Youwei's On Dong Zhongshu's Study of Spring Autumn I The structure of On Dong Zhongshu s Study of Spring Autumn 330 II The content and themes of On Dong Zhongshu s Study of Spring Autumn III On Dong Zhongshu s Study of Spring Autumn and the Reformation Movement IV The Guangdong fl avor of On Dong Zhongshu s Study of Spring Autumn 24 Challenges and Issues of Developing Contemporary Neo Confucianism I The dilemma between openness and conservatism II The gap between the ambition of reviving Confucianism and the desolate reality of the Confucian school III The conflict between the traditional values and norms of Back to Basics and the modern concept of openness IV The divorce between the spirit of criticism and the consciousness of self reflection V The paradox between the intentions of modernizing Confucianism and the reality of its marginalization VI The total lack of an ideal carrier of Confucian values and ideals 25 A Close Examination of the Study of Chinese Philosophy in the 20th Century and a Prospective Look at its Development in the New Century I The first half of the twentieth century II The second half of the twentieth century III Achievements and shortcomings in the century IV A look into the new century The Postscript of the English version Performative Reflections of Indian Traditions D. Venkat Rao, 2021-09-30 This book focuses on the cohering elements across various texts and traditions of India It engages with several significant works from the Sanskrit tradition and emphasizes the need to move beyond colonial and postcolonial engagements with the enduring cultural pasts of India The chapters are grouped in three main parts accented rhythms dispersed mnemoscapes and inventive iterations It addresses questions such as what enabled cultural communication across very divergent geographical temporal locational contexts and among different cultural formations of India over millennia What is this shareable impulse that pulsates across the domains of dance sculpture painting poetry dharma music medicine the lore of rivers and the epics It explains how modern Indian languages and especially their creative and reflective nodes are unthinkable without the intricately woven textures of these interfaces and their responsive receptions. This book is of interest to philosophers humanities students researchers and professors as well as people interested in exploring alternatives to European traditions of thought without an alibi Traditional Chinese Medicine Is An Intangible Science: My Medical Practice And Reflections Of Tcm Boxin Guo, 2018-08-07 This is a collection of essays written by a skilled TCM practitioner with over 40 years of experience The author shares his experiences and reflects on his medical career illustrating in many instances with real life case examples in the hope that the book will inspire and benefit TCM learners The content was previously published in Chinese by China Renmin University Press The book provides three main viewpoints 1 Chinese medicine needs to be accurately positioned to guide professionals in practice 2 The TCM essence of finding a cure with syndrome differentiation and treatment is emphasized 3 Pulse diagnosis is essential when prescribing for a cure Phenomenological Reflections on Mindfulness in the Buddhist Tradition Erol Copeli, 2022-06-24 This book offers an original phenomenological description of mindfulness and related phenomena such as concentration sam dhi and the practice of insight vipassan It demonstrates that phenomenological method has the power to reanimate ancient Buddhist texts giving new life to the phenomena at which those texts point Beginning with descriptions of how mindfulness is encountered in everyday pre philosophical life the book moves on to an analysis of how the Pali Nik yas of Theravada Buddhism define mindfulness and the practice of cultivating it It then offers a critique of the contemporary attempts to explain mindfulness as a kind of attention The author argues that mindfulness is not attention nor can it be understood as a mere modification of the attentive process Rather becoming mindful involves a radical shift in perspective According to the author's account being mindful is the feeling of being tuned in to the open horizon which is contrasted with Edmund Husserl s transcendental horizon The book also elucidates the difference between the practice of cultivating mindfulness with the practice of the phenomenological epoch which reveals new possibilities for the practice of phenomenology itself Phenomenological Reflections on Mindfulness in the Buddhist

Tradition will appeal to scholars and advanced students interested in phenomenology Buddhist philosophy and comparative philosophy Theological Reflection and Education for Ministry Professor John E Paver, 2013-05-28 A major and continuing problem for theological education and the practice of Christian ministry is how to best achieve a genuine integration between theory and practice theology and experience The key claim of this book is that theological reflection beginning with experience is a method of integration and that pastoral supervision is a vehicle for theological reflection In establishing this claim John Paver demonstrates that the model and method have potential to be a catalyst for reform within theological colleges and seminaries Three different theological reflection models are developed and critiqued in this book and their capacity to be developed in particular contexts is explored This book does not stop at ministry cultural and personal integration but is bold enough to make recommendations for structural integration within the theological institution

<u>Pathway to Freedom</u> David Lewry, 2011-12-28 This manual provides a different perspective to the treatment process it is not a substitute for the main texts of any related organizations such as Alcoholics Anonymous or Narcotics Anonymous The philosophy is to compliment the solid work of the many which came before and to simplify the initial stages and some of the many processes involved Recovery is a challenge for the people directly involved including families and friends of those afflicted by the diseases of alcoholism and addiction whether the addiction is substance or behavior related The substance user drinker or addictive personality has an effect on at least twenty people directly or indirectly related to them I wish you all God speed on this journey which has been granted to me as well by the grace of God Thank you David W Lewry Asian Traditions of Meditation Halvor Eifring, 2016-10-31 Meditation has flourished in different parts of the world ever since the foundations of the great civilizations were laid It played a vital role in the formation of Asian cultures that trace much of their heritage to ancient India and China This volume brings together for the first time studies of the major traditions of Asian meditation as well as material on scientific approaches to meditation It delves deeply into the individual traditions while viewing each of them from a global perspective examining both historical and generic connections between meditative practices from numerous historical periods and different parts of the Eurasian continent It seeks to identify the cultural and historical peculiarities of Asian schools of meditation while recognizing basic features of meditative practice across cultures thereby taking the first step toward a framework for the comparative study of meditation The book accessibly written by scholars from several fields opens with chapters that discuss the definition and classification of meditation These are followed by contributions on Yoga and Tantra which are often subsumed under the broad label of Hinduism Jainism and Sikhism Indian traditions not usually associated with meditation Buddhist approaches found in Southeast Asia Tibet and China and the indigenous Chinese traditions Daoism and Neo Confucianism The final chapter explores recent scientific interest in meditation which despite its Western orientation remains almost exclusively concerned with practices of Asian origin Until a few years ago a major obstacle to the study of specific meditation practices within the traditions explored here

was a widespread scholarly orientation that prioritized doctrinal issues and sociocultural contexts over actual practice The contributors seek to counter this bias and supplement concerns over doctrine and context with the historical study of meditative practice Asian Traditions of Meditation will appeal broadly to readers interested in meditation mindfulness and spirituality and those in the emerging field of contemplative education as well as students and scholars of Asian and religious studies **Confucian Reflections** Philip J Ivanhoe, 2013-06-26 Confucian Reflections Ancient Wisdom for Modern Times is about the early Chinese Confucian classic the Analects Lunyu attributed to the founder of the Confucian tradition Kongzi 551 479 bce and who is more commonly referred to as Confucius in the West Philip J Ivanhoe argues that the Analects is as relevant and important today as it has proven to be over the course of its more than 2000 year history not only for the people who live in East Asian societies but for all human beings The fact that this text has inspired so many talented people for so long across a range of complex creative rich and fascinating cultures offers a strong prima facie reason for thinking that the insights the Analects contains are not bound by either the particular time or cultural context in which the text took shape

Interreligious Reflections, Six Volume Set Alon Goshen-Gottstein, 2018-08-08 This set includes all six volumes of Interreligious Reflections ABOUT VOLUME ONE Friendship is an outcome of as well as a condition for advancing interfaith relations However for friendship to advance there must be legitimation from within and a theory of how interreligious relations can be justified from the resources of different faith traditions Friendship Across Religions explores these very issues seeking to develop a robust theory of interreligious friendship from the resources of each of the participating traditions It also features individual cases as models and precedents for such relations in particular the friendship of Gandhi and Charlie Andrews his closest personal friend Contributors Balwant Singh Dhillon Timothy J Gianotti Alon Goshen Gottstein Maria Reis Habito Ruben L F Habito Ryan McAnnally Linz Stephen Butler Murray Eleanor Nesbitt Anantanand Rambachan Meir Sendor Johann M Vento and Miroslav Volf ABOUT VOLUME TWO This book tackles the core problem of how painful historical memories between diverse religious communities continue to impact even poison present day relations Its operative notion is the healing of memory developed by John Paul II Chapters explore how painful memories of yesteryear can be healed and so address some of the root causes Strategies from six different faith traditions are brought together in what is in some ways a cross religious brainstorming session that identifies tools to improve present day relations At the other pole of the conceptual axis of this book is the notion of hope If memory informs our past hope sets the horizon for our future How does the healing of memory open new horizons for the future And what is the notion of hope in each of our traditions that could lead to a common vision of good Between memory and hope this book seeks to offer a vision of healing that can serve as a resource in contemporary interfaith relations Contributors Rahuldeep Singh Gill Alon Goshen Gottstein Maria Reis Habito Flora A Keshgegian Anantanand Rambachan Meir Sendor Muhammad Suheyl Umar and Michael von Br ck ABOUT VOLUME THREE The essays collected here prepared by a think tank of the Elijah Interfaith Academy explore the

challenges associated with sharing wisdom learning teachings messages for good living How should religions go about sharing their wisdom These chapters representing six faith tradition Jewish Christian Muslim Hindu Sikh and Buddhist explore what wisdom means in each of these traditions why and how it should be shared internally and externally and the role of love and forgiveness in sharing This book offers a theory that can enrich ongoing encounters between members of faith traditions by suggesting a tradition based practice of sharing wisdom while preserving the integrity of the teaching and respecting the identity of anyone with whom wisdom is shared Contributors Pal Ahluwalia Timothy Gianotti Alon Goshen Gottstein Sallie B King Anantanand Rambachan Meir Sendor Miroslav Volf ABOUT VOLUME FOUR All the world's religions are experiencing rapid change due to a confluence of social and economic global forces Factors such as the pervasive intrusion of globalizing political and economic developments polarized and morally equivalent presentations seen in the media and the sense of surety demanded in and promised by a culture dominated by science are some of the factors that have placed extreme pressure on all religious traditions. This has stimulated unprecedented responses by religious groups ranging from fundamentalism to the syncretistic search for meaning As religion takes on new forms the balance between individual and community is disrupted and reconfigured Religions often lose the capacity to recall their ultimate purpose or lead their adherents toward it This is the situation we call the crisis of the holy It is a confluence of threats challenges and opportunities for all religions This volume explores the contours of pressures changes and transformations and reflects on how all our religions are changing By identifying commonalities across religions as they respond to these pressures The Crisis of the Holy recommends ways religious traditions might cope with these changes and how they might join forces in doing so Contributors Vincent J Cornell Alon Goshen Gottstein Sidney H Griffith Maria Reis Habito B Barry Levy Deepak Sarma Michael von Br ck ABOUT VOLUME FIVE The chapters collected in this book prepared by a think tank of the Elijah Interfaith Academy address the subject of religious leadership The subject is of broad relevance in the training of religious leaders and in the practice of religious leadership As such it is also germane to religious thought where reflections on religious leadership occupy an important place What does it mean to be a religious leader in today s world To what degree are the challenges that confront religious leadership today the same perennial challenges that have arrested the attention of the faithful and their leaders for generations and to what degree do we encounter challenges today that are unique to our day and age One dimension is surely unique and that is the very ability to explore these issues from an interreligious perspective and to consider challenges opportunities and strategies across religious traditions Studying the theme across six faith traditions Christianity Islam Judaism Sikhism Hinduism and Buddhism The Future of Religious Leadership World Religions in Conversation recognizes the common challenges to present day religious leadership Contributors Awet Andemicael Timothy J Gianotti Alon Goshen Gottstein Anantanand Rambachan Maria Reis Habito Meir Sendor Balwant Singh Dhillon Miroslav Volf VOLUME SIX One of the biggest challenges for relations between religions is the view of the religious

Other The question touches the roots of our theological views The Religious Other Hostility Hospitality and the Hope of Human Flourishing explores the views of multiple religious traditions on how to regard otherness How does one move from hostility to hospitality. How can hospitality be understood not simply as social hospitality but as theological hospitality making room for the religious Other on theological grounds What is our vision for the flourishing of the Other while respecting his otherness This volume is an exercise in constructive interreligious theology By including Abrahamic and non Abrahamic traditions it approaches these challenges from multiple perspectives highlighting commonalities in approach and ways in which one tradition might inspire another Contributors Vincent J Cornell Alon Goshen Gottstein Richard P Hayes Lord Rabbi Jonathan Sacks Deepak Sarma Stephen W Sykes Dharma Master Hsin Tao Ashok Vohra **Teaching as Principled** Practice Linda R. Kroll, David M Donahue, Tomas Galguera, Vicki Kubler LaBoskey, Anna Ershler Richert, Philip L Tucher, Ruth Cossey, 2004-07-15 Click Additional Materials for downloadable samples Teacher candidates and practicing teachers will find inspiration and ideas for reflection throughout this text The principled practice demonstrated in each chapter sets the stage for examination of one s beliefs passions and values of teaching and learning The vignettes present realistic problems with evidence that solutions are not simplistic but value laden and complex Elsa L Geskus Kutztown University Teaching as Principled Practice provides educators with a valuable frame for rethinking and reconfirming the commitment to students and society in a world of globalization and standardization Miriam Ben Peretz University of Haifa This book introduces prospective teachers to and reminds practicing teachers about key principles for guiding effective practice in urban settings Through helpful vignettes and readable text the authors clarify what these principles mean and how teachers can make these principles an embedded part of their work Diane Kyle University of Louisville This text provides much insight and variety of opinion regarding contemporary issues and educational practices in today's society. The format is unique and encourages lively discussion in a university class setting Rebecca S Compton East Central University Teaching as Principled Practice Managing Complexity for Social Justice presents a practical vision for effective teacher development emphasizing social justice This vision is encompassed in a set of six principles that underlie the authors work with pre service teachers and is intended to quide one s practice in the classroom The text s primary focus is on children and youth who have been traditionally underserved by educational institutions in the United States It speaks directly to both pre service and experienced teachers in a way that addresses the challenges of urban education for teachers and children The work is guided by six principles Teaching is inherently moral work Teaching is an act of inquiry and reflection Learning is a developmental constructivist process The content of what we teach must be well understood by those who teach and those who learn Teaching is a collegial act Teaching is political Teaching as Principled Practice is an ideal text for courses throughout the education curriculum including introduction to education and curriculum and instruction It will also be an invaluable reference for in service teachers and administrators Key Features Chapters conclude with review questions to encourage

reflection Includes real world examples of principled practice in teacher education and practice Promotes a thorough connection of theory and practice SCM Studyquide: Theological Reflection Judith Thompson ,Stephen Pattison,Ross Thompson, 2019-03-30 Since it was first published the SCM Studyguide to Theological Reflection has guickly gained a reputation for being a vital and accessible guide to the subject for all who embark on it for the first time This studyguide offers newcomers a step by step introduction to understanding what theological reflection is and helps them to explore which of the methods introduced best suits them and their particular situation It is practical in emphasis providing students with a wide variety of worked examples and opportunities to carry out their own exercises This 2nd edition will bring the content up to date offering a revised and improved bibliography and updated and refreshed examples and exercises including new sections on scriptural reasoning and contemplative theology The Hermeneutic Tradition Gayle L. Ormiston, Alan D. Schrift, 1990-01-01 Here are the major statements of the leading figures in the nineteenth and twentieth century German and French hermeneutic traditions the major statements on the aims methods and techniques of interpretation Some of these appear here for the first time in English This book establishes the context for contemporary analyses of interpretation Part I traces the evolution of hermeneutics from Friedrich Ast and Friedrich Schleiermacher through Wilhelm Dilthey to Martin Heidegger's placing of hermeneutics at the center of the ontological analysis of human being Part II follows the development of the Heideggerian tradition in the writings of Hans Georg Gadamer Gadamer's philosophical hermeneutics is then located at the center of several important exchanges with more traditional objective hermeneutical methodologists like Emilio Betti ideology critics like I rgen Habermas and linguistic phenomenological thinkers like Paul Ricoeur *Postfoundationalist* Reflections in Practical Theology Brian C. Macallan, 2014-06-09 Postfoundationalist Reflections in Practical Theology seeks to explore the implications of a Postfoundationalist theology for the discipline of Practical Theology While moving beyond the modernist and postmodernist debates it charts a way forward for a theology that is bound by neither relativism nor certainty It believes that Practical Theology is well suited to this task by its very nature and methodology Theological **Reflections at the Boundaries** Paul O. Ingram, 2011-11-04 The interdependence of boundary questions and the experience of cognitive dissonance reveal that knowledge in all fields of inquiry is always incomplete and tentative The issues are particularly acute for Christian theological reflection Ingram illustrates the importance of boundary questions and cognitive dissonance as a means of creatively transforming contemporary Christian theological reflection through dialogue with the natural sciences and the world's religions particularly Buddhism filtered through the lenses of Whiteheadian process **Theological Reflections** Elaine Graham, 2013-01-08 Following the same topics as the Methods volume this philosophy reader is aimed at postgraduates and academics interested in the expanding volume of work and research surrounding theological reflection Brought together in this second volume are materials relating to the same topics and dealt with by the same divisions descriptions and features The identified models being The Living Human Document Constructive Narrative

Theology Canonical Narrative Theology Corporate Theological Reflection The Correlative Method Performative or Praxis Theological Reflection and Theology in the Vernacular or local theologies Volume one described and identified the various models whilst this new second volume fleshes out these descriptions by allowing the reader access to a variety of sources and examples of writings within these models Lessons From the Land: Reflections on a Slower-Paced Life Pasquale De Marco, 2025-07-07 Lessons From the Land Reflections on a Slower Paced Life is an invitation to reconnect with the land and rediscover the values that have sustained rural communities for centuries Whether you re considering a move to the country or simply want to incorporate more rural elements into your life this book will provide you with inspiration practical advice and a renewed appreciation for the simple life In a world that is increasingly fast paced and technology driven rural life offers a sanctuary of peace simplicity and connection to the natural world In this book well explore the many benefits of rural living from the health advantages of spending time in nature to the strong sense of community that often exists in small towns We ll also examine the challenges that rural residents face such as isolation lack of access to services and economic hardship But through the stories and insights of farmers homesteaders environmentalists and other individuals who have made the choice to live a more sustainable and fulfilling life in rural areas well discover that these challenges can be overcome with creativity resilience and a deep love of the land Throughout this book well explore the art of self sufficiency the wisdom of nature the rural urban divide and the challenges and rewards of rural living We ll also discuss the importance of community place and tradition in rural life and consider the future of rural America Lessons From the Land is a celebration of the rural way of life and a reminder that true wealth lies not in material possessions but in our connection to the land our communities and ourselves Join us on a journey through the heart of rural America and discover the lessons that Spiritual Reflections for Every Day in the the land has to teach us all If you like this book write a review on google books Year: with Morning and Evening Prayers Thomas Goyder, 1849 The Book of Reflections Pasquale De Marco, The Book of Reflections is a comprehensive guide to the art of reflection It provides practical tips and exercises to help you cultivate a reflective practice and reap the many benefits that come with it Whether you are a seasoned professional looking to enhance your leadership skills or a student seeking to improve your academic performance reflection can help you achieve your goals By taking the time to pause and reflect on your experiences you can gain a deeper understanding of yourself your strengths and your weaknesses You can also identify patterns in your behavior and make changes that will lead to greater success Reflection is not just about looking back at the past It is also about looking ahead to the future By reflecting on your past experiences you can learn from your mistakes and make better decisions in the present You can also identify your strengths and weaknesses and develop strategies to improve your performance This book is full of practical tips and exercises that will help you get started with reflection Whether you are a beginner or an experienced reflector this book will help you take your reflective practice to the next level Reflection is a journey not a destination It is an ongoing process that can help you learn

and grow throughout your life This book is a companion on that journey It will provide you with the tools and support you need to cultivate a reflective practice and reap the many benefits that come with it In this book you will learn The importance of reflection The different types of reflection How to cultivate a reflective practice How to use reflection to improve your personal and professional life How to overcome the challenges of reflection With its clear and concise instructions this book is an invaluable resource for anyone who wants to improve their reflective practice Whether you are a beginner or an experienced reflector this book will help you take your reflective practice to the next level If you like this book write a review

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