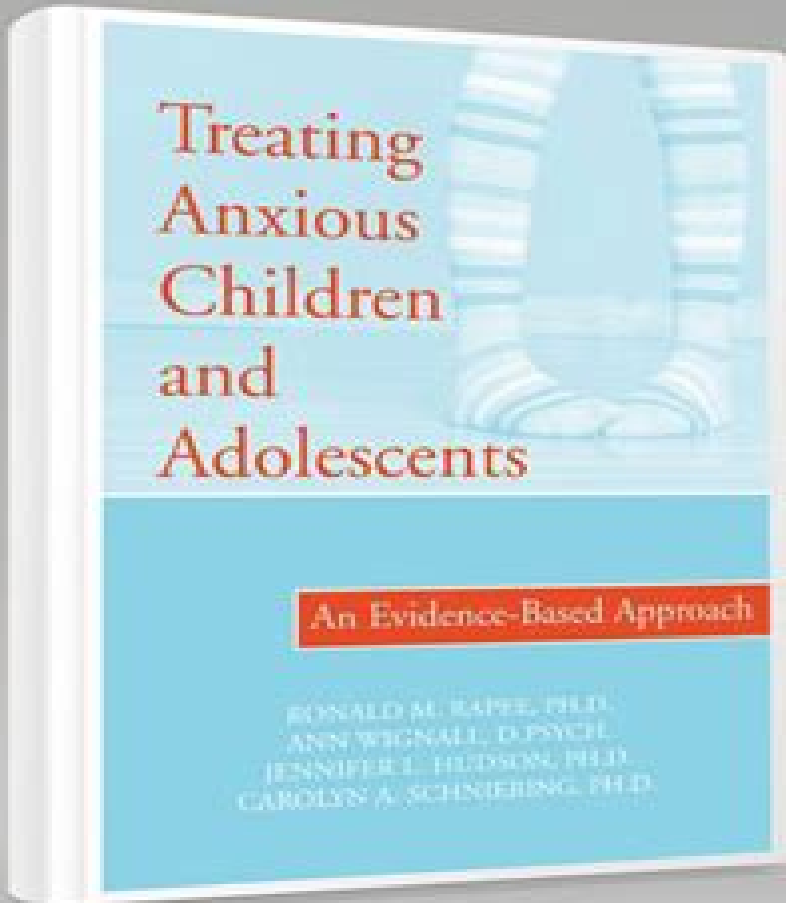




Treating Anxious Children and Adolescents

An Evidence-Based Approach

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Treating Anxious Children And Adolescents An Evidence Based Approach

Albert R. Roberts, Kenneth R. Yeager



Treating Anxious Children And Adolescents An Evidence Based Approach:

Treating Anxious Children and Adolescents Ronald M. Rapee, 2000 This handbook offers mental health professionals clear detailed guidelines for conducting effective treatment procedures for children and adolescents suffering from anxiety disorders

Evidence-Based CBT for Anxiety and Depression in Children and Adolescents Elizabeth S. Sbulati, Heidi J. Lyneham, Carolyn A. Schniering, Ronald M. Rapee, 2014-05-12 Evidence Based CBT for Anxiety and Depression in Children and Adolescents This should be on the bookshelf of everyone treating anxious and depressed children and adolescents A cornucopia of theory and clinical good sense alike I will be making sure that my trainees read it cover to cover Dr Samantha Cartwright Hatton Senior Clinical Research Fellow in Psychology University of Sussex This is the first book to offer an explicitly competencies based approach to the cognitive behavioral treatment of anxiety and depression in children and adolescents Within it an outstanding and influential set of experts in the field describe a comprehensive model of therapist competencies required for empirically supported cognitive behavioral treatment They explore each of these competencies in great detail and highlight effective ways of training them As a result the book not only supports the training development and assessment of competent clinicians who are implementing CBT it is also invaluable for clinicians who wish to gain an understanding of the competencies they need to acquire or improve and offers guidelines for how to achieve these providing a benchmark against which they can assess themselves Evidence Based CBT for Anxiety and Depression in Children and Adolescents works to improve the quality of therapists working in this area and as a result the quality of treatment that many young people receive

Evidence-Based CBT for Anxiety and Depression in Children and Adolescents Elizabeth S. Sbulati, Heidi J. Lyneham, Carolyn A. Schniering, Ronald M. Rapee, 2014-04-08 Evidence Based CBT for Anxiety and Depression in Children and Adolescents This should be on the bookshelf of everyone treating anxious and depressed children and adolescents A cornucopia of theory and clinical good sense alike I will be making sure that my trainees read it cover to cover Dr Samantha Cartwright Hatton Senior Clinical Research Fellow in Psychology University of Sussex This is the first book to offer an explicitly competencies based approach to the cognitive behavioral treatment of anxiety and depression in children and adolescents Within it an outstanding and influential set of experts in the field describe a comprehensive model of therapist competencies required for empirically supported cognitive behavioral treatment They explore each of these competencies in great detail and highlight effective ways of training them As a result the book not only supports the training development and assessment of competent clinicians who are implementing CBT it is also invaluable for clinicians who wish to gain an understanding of the competencies they need to acquire or improve and offers guidelines for how to achieve these providing a benchmark against which they can assess themselves Evidence Based CBT for Anxiety and Depression in Children and Adolescents works to improve the quality of therapists working in this area and as a result the quality of treatment that many young people receive

The Wiley-Blackwell Handbook of The Treatment of

Childhood and Adolescent Anxiety Cecilia A. Essau, Thomas H. Ollendick, 2012-11-26 Wiley Blackwell Handbook of the Treatment of Childhood and Adolescent Anxiety presents a collection of readings from leading experts that reveal the most effective evidence based interventions for the prevention and treatment of anxiety disorders in children and adolescents Features expertise of the foremost scientist practitioners in the field of child and adolescent anxiety Includes state of the art information on psychological interventions from each author Written in a clear and easy to follow manner for a wide audience

Evidence-Based Practice Manual Albert R. Roberts, Kenneth R. Yeager, 2004-01-15 The Evidence Based Practice Manual was developed as an all inclusive and comprehensive practical desktop resource It includes 104 original chapters each specially written by the most prominent and experienced medical public health psychology social work criminal justice and public policy practitioners researchers and professors in the United States and Canada This book is specifically designed with practitioners in mind providing at a glance overviews and direct application chapters This is the only interdisciplinary volume available for locating and applying evidence based assessment measures treatment plans and interventions Particular attention has been given to providing practice guidelines and exemplars of evidence based practice and practice based research The Evidence Based Practice Manual emphasizes and summarizes key elements issues concepts and how to approaches in the development and application of evidence based practice Discussions include program evaluation quality and operational improvement strategies research grant applications validating measurement tools and utilizing statistical procedures Concise summaries of the substantive evidence gained from methodologically rigorous quantitative and qualitative research provide make this is an accessible resource for a broad range of practitioners facing the mandate of evidence based practice in the health and human services *Foundations of Evidence-Based Social Work Practice* Albert R. Roberts, Kenneth R. Yeager, 2006-02-02 This concise introduction to evidence based social work practice culls the most salient chapters from the interdisciplinary Evidence Based Practice Manual to form a student friendly overview of the issues and interventions they will encounter throughout their BSW or MSW program Part I defines terms and critical issues introducing students to the language and importance of evidence based practice and critical thinking Chapters will explain how to search for evidence how to evaluate what evidence really is how to ask the right questions how to develop standards and how practitioners make use of research Part II consists of practical applications with each chapter focusing on a particular intervention or population Topics include cognitive behavioral approaches to suicide risks manualized treatment with children treating juvenile delinquents and interventions for OCD anxiety disorders substance abuse PTSD depression and recovery Several chapters from the special edition of Brief Treatment Crisis Intervention on evidence based practice as well as two original chapters round out this much needed introduction to evidence based social work practice Handbook of Evidence-Based Practice in Clinical Psychology, Child and Adolescent Disorders Michel Hersen, Peter Sturmey, 2012-06-05 Handbook of Evidence Based Practice in Clinical Psychology Volume 1 covers the evidence based practices now identified for

treating children and adolescents with a wide range of DSM disorders Topics include fundamental issues developmental disorders behavior and habit disorders anxiety and mood disorders and eating disorders Each chapter provides a comprehensive review of the evidence based practice literature for each disorder and then covers several different treatment types for clinical implementation Edited by the renowned Peter Sturmey and Michel Hersen and featuring contributions from experts in the field this reference is ideal for academics researchers and libraries

Cognitive Therapy with Children and Adolescents Philip C. Kendall, 2017-09-01 Thousands of clinicians and students have turned to this casebook now completely revised with 90% new material to see what cognitive behavioral therapy CBT looks like in action with the most frequently encountered child and adolescent disorders Concise and accessible the book is designed for optimal utility as a clinical resource and course text Leading scientist practitioners provide a brief overview of each clinical problem and its assessment and management Chapters are organized around one or more detailed case examples that demonstrate how to build rapport with children and families plan effective age appropriate treatment and deliver evidence based interventions using a variety of therapeutic strategies and materials Prior edition editors Mark A Reinecke Frank M Dattilio and Arthur Freeman New to This Edition Most chapters are new reflecting nearly 15 years of advances in theory and research Additional chapter topics generalized anxiety disorder and family based treatment of adolescent substance abuse Streamlined more concise format makes the book even more user friendly Increased attention to cultural considerations and transdiagnostic treatment strategies

The Wiley Handbook of Anxiety Disorders Paul Emmelkamp, Thomas Ehring, 2014-03-31 This state of the art Handbook on the research and treatment of anxiety and related disorders is the most internationally and clinically oriented Handbook currently available encompassing a broad network of researchers from leading experts in the field to rising stars The very first handbook to cover anxiety disorders according to the new DSM 5 criteria Published in two volumes the International Handbook provides the most wide ranging treatment of the state of the art research in the anxiety disorders Offers a truly international aspect including authors from different continents and covering issues of relevance to non Western countries Includes discussion of the latest treatments including work on persistence of compulsions virtual reality exposure therapy cognitive bias modification cognitive enhancers and imagery rescripting Covers treatment failures transdiagnostic approaches and includes treatment issues for children as well as the older population Edited by leaders in the field responsible for some of the most important advances in our understanding and treatment of anxiety disorders 2 Volumes

A Primer Of Child And Adolescent Psychiatry Yiming Cai, Daniel Shuen Sheng Fung, 2008-08-15 This unique volume chronicles the combined experiences of the multidisciplinary team on the clinical practice of child and adolescent psychiatry A culmination of the authors past 37 years of training medical students and other allied health trainees this text is designed with the needs of the busy clinician in mind Its broad coverage of the subject the use of relevant clinical histories and findings to illustrate key points as well as discussions on common treatment side effects make it a very helpful and

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