## THE WHOLE LANGUAGE KINDERGARTEN



Shirley C. Raines/Robert J. Canady

Foreword by Bill Martin, Jr.

# The Whole Language Kindergarten Early Childhood Education Series Teachers College Pr

**Library of Congress** 

#### The Whole Language Kindergarten Early Childhood Education Series Teachers College Pr:

The Whole Language Kindergarten Shirley C. Raines, Robert J. Canady, 1990 Teachers interested in transforming their traditional kindergartens into child centred Whole Language classrooms now have a model for change Resources in Education, 2001-04 Widening the Circle Samuel L. Odom, 2002 In this book a distinguished group of early childhood special educators and researchers explores the barriers to and influences on inclusive education settings for young children Chapters cover such timely topics as individualized instruction social relationships of children with disabilities collaborative relationships among adults family perceptions of inclusion classroom ecology and child participation community participation social policy and cultural and linguistic diversity Expert contributors addressing each of these topics draw useful implications for practitioners providing helpful suggestions for modifying activities materials environmental supports and teaching strategies Based on a groundbreaking 5 year research study conducted by the Early Childhood Research Institute on Inclusion Widening the Circle is a must read for all professionals working in inclusive settings **Multicultural Teaching** in the Early Childhood Classroom Mariana Souto-Manning, 2015-04-24 This unique book features an array of approaches strategies and tools for teaching multiculturally in the early years The teachers and classrooms portrayed here provide young children with rich educational experiences that empower them to understand themselves in relation to others You will see how amazing teachers engage in culturally responsive teaching that fosters educational equity while also meeting state and national standards such as the Common Core State Standards This engaging book is sprinkled with guestions for reflection and implementation that encourage educators to start planning ways of enhancing their own teaching making their early childhood setting a more equitable learning space Book Features Multicultural education in action including the everyday issues and tensions experienced by children and their families Powerful vignettes from diverse Head Start preschool kindergarten 1st and 2nd grade classrooms throughout the United States Sections on Getting Started and Considering Obstacles and Exploring Possibilities in each chapter A list of multicultural children's books and resources for further reading Chapters Multicultural Tools and Strategies for Teaching Young Children Multicultural Education as Transformative Education Interviews Encouraging Children to Ask Questions Critical Inquiry Supporting Children's Investigations Culture Circles with Multicultural Literature Addressing Issues of Fairness Community Resources and Home Literacies Developing Funds of Knowledge Technology Media ting Multicultural Teaching Storytelling and Story Acting Creating Spaces for Children to Negotiate Change Reflecting on the Possibilities of Teaching Multiculturally What Next What If Mariana Souto Manning is Associate Professor of Education in the Department of Curriculum and Teaching at Teachers College Columbia University A profound rich and rewarding meditation and deep conversation with teachers fully engaging young children with culture social history and learning for the future This wide ranging book escapes temporal spatial and disciplinary boundaries Read it and reflect on how you can take it into your own life of learning Shirley Brice Heath Professor Emerita

Stanford University Early childhood educators will experience this unique book as a warm and detailed invitation to engage in multicultural education The emphasis throughout is on multi multiple pedagogical approaches from culture circles to podcasts to story acting and multiple cultural heritages embodied by active children and teachers From a critical perspective and alongside creative teachers who aspire to be transformative Souto Manning links accessible theory with rich and thoughtful practices Celia Genishi Professor of Education Teachers College Columbia University Mariana Souto Manning s Multicultural Teaching in the Early Childhood Classroom rightly places the use of deficit thinking and ineffective teaching strategies in the wasteland of classroom instruction The author superbly documents and explains ways of teaching multiculturally that will richly benefit the learning of all students and make teaching become the fun that teachers dreamed it would be when they first said I want to teach because I love kids Carl A Grant Hoefs Bascom Professor University of Wisconsin Madison Multicultural Teaching in the Early Childhood Classroom encourages teachers to honor affirm and challenge even our very youngest children to think inclusively critically and democratically a necessity if we are to help develop knowledgeable caring and empowered learners Sonia Nieto Professor Emerita University of Massachusetts Amherst

A Matter of Trust Carollee Howes, Sharon Ritchie, 2002-09-19 The authors draw on their experiences as a developmental psychologist and as a teacher educator to provide ways for teachers to create positive child teacher relationships and classroom climates This forward looking volume applies attachment theory to child teacher relationships explores strategies that teachers can use to foster positive student behavior provides narrative examples from early childhood classrooms serving primarily low income children of color and uses stories from exemplary classrooms as well as those in which teachers are struggling with relationships **Inclusion in the Early Childhood Classroom** Susan L. Recchia, Yoon-Joo Lee, 2015-04-18 In this engaging book the authors share stories from their practice and research about several young children with a variety of developmental delays and disabilities and their teachers They explore the ways that teachers and children respond in real classrooms to real challenges examining both those opportunities that are capitalized on as well as those that are missed The book addresses a wide array of issues that contribute to our understanding of what makes a difference in the inclusive early childhood classroom including the role of development ways of honoring different learning styles building a sense of classroom community addressing power dynamics and responding to conflict with both teachers and peers This practical resource introduces a framework that will inspire early childhood teachers to reflect on their own practices and take action to develop new strategies for teaching in inclusive classrooms **Library of Congress Subject Headings** Library of Congress, 2013 **Robotics in STEM Education** Myint Swe Khine, 2017-07-10 This book describes recent approaches in advancing STEM education with the use of robotics innovative methods in integrating robotics in school subjects engaging and stimulating students with robotics in classroom based and out of school activities and new ways of using robotics as an educational tool to provide diverse learning experiences It addresses issues and

challenges in generating enthusiasm among students and revamping curricula to provide application focused and hands on approaches in learning The book also provides effective strategies and emerging trends in using robotics designing learning activities and how robotics impacts the students interests and achievements in STEM related subjects The frontiers of education are progressing very rapidly This volume brought together a collection of projects and ideas which help us keep track of where the frontiers are moving This book ticks lots of contemporary boxes STEM robotics coding and computational thinking among them Most educators interested in the STEM phenomena will find many ideas in this book which challenge provide evidence and suggest solutions related to both pedagogy and content Regular reference to 21st Century skills achieved through active collaborative learning in authentic contexts ensures the enduring usefulness of this volume John Williams Professor of Education and Director of the STEM Education Research Group Curtin University Perth Australia

Young Investigators Judy Harris Helm, Lilian Gonshaw Katz, 2011 This bestselling book has been completely updated and expanded to help teachers use the project approach in child care centers in preschools and in kindergarten 1st grade and early childhood special education classrooms For those new to using projects the book introduces the approach and provides step by step guidance for conducting meaningful projects Experienced teachers will find the teacher interviews children s work photographs including full colour and teacher journal entries used to document the project process in actual classrooms very useful This popular easy to use resource has been expanded to include these new features explicit instructions and examples for incorporating standards into the topic selection and planning process a variety of nature experiences with examples that show how project work is an excellent way to connect children to the natural world an update of the use of technology for both documentation and investigations including use of the Web as well as and video and digital cameras and more toddler projects that reflect our increased knowledge from recent mind brain research about toddler understanding What If All the Kids Are White? Louise Derman-Sparks, Patricia G. Ramsey, 2015-04-18 In this updated and learning edition two distinguished early childhood educators tackle the crucial topic of what White children need and gain from anti bias and multicultural education The authors propose seven learning themes to help young White children resist messages of racism and build identity and skills for thriving in a country and world filled with diverse ways of being This compelling text includes teaching strategies for early childhood settings activities for families and staff reflection questions a record of 20th and 21st century White anti racism activists and organizational and website resources Bringing this bestselling guide completely up to date the authors Address the current state of racism and anti racism in the United States including the election of the first African American president and the rise of hate groups Review child development research with a particular emphasis on recent observational studies that show how White children enact racial power codes Discuss implementation of the core learning themes in racially diverse early childhood education settings state standards for preschools and pre K classrooms and NCLB pressures on early childhood teaching Update all resources and appendices

including reading lists and websites for finding resources and organizations engaged in anti racism work Louise Derman Sparksis a past faculty member at Pacific Oaks College in Pasadena California and the co author of Teaching Learning Anti Racism Louise presents conference keynotes conducts workshops and consults throughout the United States and internationally Patricia G Ramseyis Professor of Psychology and Education at Mount Holyoke College in South Hadley Massachusetts and author of Teaching and Learning in a Diverse World Praise for the First Edition Derman Sparks and Ramsey offer an alternative vision for white identity that breaks the mold The current status of our anti bias work demands we read this book and use it well From the Foreword by Carol Brunson Day A dynamic blend of child development theory social history and the best pedagogical practice from two distinguished social justice educators every teacher of young children should read it Beverly Daniel Tatum President Spelman College An accessible practical and essential tool for every teacher of young white children I especially appreciated the concrete suggestions and abundance of resources from two of early childhood education s most experienced teachers Paul Kivel educator and author of Uprooting RacismandI Can Make My World a Safer Place By starting with a strong sense of identity that is not race based children can move forward to cultivate an anti racist culture This book offers caregivers excellent frameworks and tools to make this happen TC Record

Fuel your quest for knowledge with Learn from is thought-provoking masterpiece, Dive into the World of **The Whole Language Kindergarten Early Childhood Education Series Teachers College Pr**. This educational ebook, conveniently sized in PDF (Download in PDF: \*), is a gateway to personal growth and intellectual stimulation. Immerse yourself in the enriching content curated to cater to every eager mind. Download now and embark on a learning journey that promises to expand your horizons.

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