

TRICIA HEDGE

Teaching and Learning in the Language Classroom

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Karen Lichtman



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100 Ways to Teach Language Online Shane Dixon, Justin Shewell, Jenny Crandell, From the author of the best selling 100 TESOL Activities comes an updated and expanded edition now revised for the online language teacher 100 Ways to Teach Language Online will give you simple powerful and effective teaching tools as you make the switch from a traditional classroom to an online setting Designed to be practical the activities in this book will get students to communicate and interact and make language come alive in the online classroom while still meeting the needs of the digital learning environment This book is organized in easy to follow categories that include the most common activities in English language teaching as well as a lesson planning overview The lesson plans are broken up into Warm ups Guided Practice Independent Practice Listening Activities Reading Activities Writing Activities Speaking Activities Vocabulary Activities and Teaching Language Learner Autonomy Above all this manual is your toolbox meaning that it is best used when you feel stuck or unable to think of how best to teach a particular subject matter In other words think of this book as a way to jumpstart your brain especially when it stalls The activities are academically sound easy to follow and implement can be easily adapted to a number of contexts take little or no time to prepare and are adaptable to all learning levels Whether you are new to online teaching or simply need a quick reference guide to get your creative juices flowing this is the book for you **Higher Order**

Thinking Skills in the Language Classroom: A Concise Guide Afsaneh Ghanizadeh, Ali H. Al-Hoorie, Safoura Jahedizadeh, 2020-09-11 In this book we try to provide a practical down to earth guide for those who are involved in language learning and teaching We hope that this book will be a useful reading for those who would like to incorporate higher order thinking skills HOTS enhancing techniques in their teaching practice We set out from the position that although it is hardly doubtful that it is at the heart of education critical thinking is in reality often not given its due attention in pedagogy particularly in language education This book offers readers some practical advice on how to implement HOTS in their own practice It has been written to take the reader through each technique with the ultimate goal of promoting HOTS step by step In the introductory chapter we present an overview of the theory behind HOTS its definition its relation to Bloom s Taxonomy its two dimensions critical thinking and reflective thinking and the ideas of some influential thinkers in this area The subsequent chapters present six HOTS enhancing techniques that classroom teachers can draw from namely graphic organizers critical discourse analysis argumentation emotion regulation and emotional intelligence enhancing techniques reflective journals and mindfulness based strategies As the book draws on a wide ranging review of literature with exercises for direct use with language learners we hope that this provides both theoretical and practical support for the teaching process to help language learners become effective critical thinkers The compilation of the ideas in this book took us a long time over a decade Something that takes such a long time requires much engagement and life experience so did this book

Your World Language Classroom Rachelle Dene Poth, 2021-09-30 Perfect for K 12 world language teachers this book

provides clear fun and practical guidance on how to help students master language in the classroom using technology tools Regardless of your level of technological proficiency as a teacher this book will show you how to provide effective learning to students in in person online and hybrid environments and help you become more comfortable at using digital tools With teacher vignettes sprinkled throughout chapters are filled with ideas that will help you foster an inclusive positive and student centered classroom environment that supports students communication skills and social and emotional needs Poth s easy to use methods and strategies will help you create authentic purposeful learning experiences that will prepare students to be risk takers in a new language in and beyond the classroom

Group Learning in the Language Classroom Maureen M. O'Brien,1975

Clean Language in the Classroom Julie McCracken,2016

Enlivening Instruction with Drama and Improv Melisa Cahnmann-Taylor,Kathleen R. McGovern,2021-03-31 This engaging and complete resource has everything you need to bring drama and theatre techniques into the ESL EFL or World Language Classroom Are your students reluctant to speak out in class Do they lack confidence in their language skills The dynamic drama games in this book are the perfect catalyst to transform your students into engaged learners and help them build confidence and language skills The interactive theatre games and techniques are specifically designed for use in Second Foreign and World Language classrooms to empower students through meaningful agentive language learning With over 80 activities and games and hundreds of extensions that can be catered to every level this book provides teachers with clear step by step instructions to teaching dramatic activities with L2 learners of all levels and backgrounds The games and strategies in this book will enliven classrooms with communication that is creative memorable inspiring and fun Grounded in cutting edge research this book explains why teaching language through drama is effective and inspiring for teachers and students alike directing readers to a wide array of resources and approaches to teaching language through theatre You ll also find guidance on leading drama games with language learners in a variety of online platforms lesson planning models and an example lesson plan for easy implementation in physical or virtual classroom spaces

The World Language Teacher's Guide to Active Learning Deborah Blaz,2022-09-30 Enhance your students success and improve the likelihood of retention with the easy to implement activities and strategies in this book Bestselling author Deborah Blaz shows how to create a classroom in which students can actively experience and explore a world language The new edition features updates in every chapter and incorporates the latest ACTFL standards more information on teaching with authentic resources a new chapter on teaching with technology and additional resources for personalized learning It is organized to allow you to easily find and pull activities you want to use in your classroom the very next day You ll learn how to mix up your repertoire of activities games and exercises to keep students engaged introduce students to the culture of the language you teach by hosting parties and celebrations overcome some of the biggest obstacles in the path to fluency including verb conjugation using object pronouns and the subjunctive mood customize your teaching strategies to accommodate a broader range of talents skills and intelligences implement new

assessment strategies to improve verbal skills and reading comprehension and more Bonus Downloadable versions of some of the resources in this book are available on the Routledge website at www.routledge.com/9781032258294 so you can print and distribute them for immediate classroom use *The Power of Our Words* Paula Denton, 2007 This warm and thought provoking book shows how you can use words tone and pacing to build a classroom where students feel safe respected appreciated and excited about learning Denton an educator with over twenty years of experience teaching children and adults offers practical tips including language to avoid and language to adopt real life anecdotes and concrete examples

Teaching Language Arts Suzanne I. Barchers, 1994 Grade level 1 2 3 4 5 6 7 k p e i t **Teaching Proficiency Through Reading and Storytelling (TPRS)** Karen Lichtman, 2018-06-12 This module introduces Teaching Proficiency through Reading and Storytelling TPRS an input based language teaching method TPRS provides a framework for teaching classes completely in the target language even those at the beginner level Through the steps of establishing meaning creating a story that is acted out live in class and reading students understand and use the target language to communicate right away Research shows that over time TPRS creates fluent speakers who excel both on traditional tests and more importantly in real life situations This is a valuable resource on TPRS for world language teachers language teacher educators and second language researchers **Teaching and Integrating the Skills in the Language Classroom**, 1994 *Teachers' Experiences with the Teaching Proficiency Through Reading and Storytelling (Tprs) Method of Language Instruction* Richard J. Baker Ed D., 2018-07-31 This is Richard Baker's 2017 dissertation study Baker found 16 common experiences lived by TPRS teachers 12 obstacles to overcome and he made 4 recommendations for teachers to consider in their classrooms His Chapter 2 includes an extensive and critical review of many related research studies done on this methodological approach TPRS is a research based evidence based and research validated method It has been found effective for promoting classroom second language acquisition SLA in a variety educational contexts for learning several different languages and from pre literate to K 12 with gifted and special needs students at the university and with adult learners at every level of language teaching and proficiency The data suggest that educators and administrators should support and not block TPRS use Baker believes educational leaders once aware of the research will support and not resist TPRS teachers Exploratory Practice in Language Teaching Judith Hanks, 2017-01-28 This book tracks the development of Exploratory Practice since the early 1990s as an original form of practitioner research in the field of English language teaching Drawing on case studies vignettes and narratives from teachers and learners around the world as they experienced Exploratory Practice in their different contexts Hanks examines the theoretical and philosophical underpinnings of the Exploratory Practice framework and asks what the principles really mean in practice For language professionals considering investigating their classrooms and their teaching learning practices rigorously and thoughtfully this book breaks new ground arguing for a fresh perspective exploratory practice as research Judith Hanks is Lecturer in TESOL at the University of Leeds UK Her work bridges specialist areas in

language teacher education intercultural communication TESOL and EAP **Drama Techniques in Language Learning** Alan Maley, Alan Duff, 1983-01-20 Drama Techniques in Language Learning offers a large selection of techniques for use at all levels which focus learners attention on communicative tasks or activities These involve the whole personality of the learner and provide real reasons for expressing feelings and opinions The techniques require no special training and can easily be introduced into normal course work This greatly expanded highly successful edition provides advice on using the techniques in the classroom 150 ideas for interesting and productive fluency practice clear instructions for the teacher and detailed cross referencing between exercises **Teaching and Integrating the Skills in the Language Classroom** Rebecca L. Oxford, 1994 *In focus: the languages classroom : learning to communicate. [Video]* Wendy Bromidge, James Burch, London Centre for Information on Language Teaching and Research, 1992 *Inside Whole Language* Hazel Brown, Vonne Mathie, 1990 **Academic Language in Diverse Classrooms: Mathematics, Grades 3-5** Margo Gottlieb, Gisela Ernst-Slavit, 2013-02-27 Help your students unlock important mathematical concepts If you ve ever watched a student struggle with learning math concepts you know that academic English can sometimes create stumbling blocks to understanding To grasp complicated concepts build skills and demonstrate achievement students need to master academic language in math The Common Core and ELD standards provide pathways to academic success through academic language Using an integrated Curricular Framework districts schools and professional learning communities can Design and implement thematic units for learning Draw from content and language standards to set targets for all students Examine standards centered materials for academic language Collaborate in planning instruction and assessment within and across lessons Consider linguistic and cultural resources of the students Create differentiated content and language objectives Delve deeply into instructional strategies involving academic language Reflect on teaching and learning Each grade specific chapter models the types of interactions and learning experiences that help students master both math content and academic language This essential book shows you why mastery of academic language is the key to students academic success With growing numbers of English Language Learners in our classrooms teachers need to be able to help students as they learn academic vocabulary and concepts This series offers teachers a practical support complete with abundant rubrics and detailed plans for teaching math vocabulary Renee Peoples Teacher Swain County Schools Bryson City NC *From Words to Wisdom* Erica M. Barnes, Jill F. Grifenhagen, David K. Dickinson, 2021 This practical guide shows teachers how to introduce academic language to young children with an emphasis on appreciating and leveraging linguistic diversity New educational standards are asking students to master content area concepts and increasingly complex texts in earlier grades This practitioner friendly text provides instructional materials sample dialogs and assessment tools to facilitate academic language use in PreK 3 classrooms The authors describe the word sentence and discourse levels of academic language while encouraging teachers and students to consider purpose participants discipline and context Strategies are provided to help

readers adapt language for a variety of academic purposes across mathematics science play mealtimes and ELA instruction The text includes discussion questions reproducible activities planning materials assessment tools and handouts to facilitate smooth implementation into classroom practice From Words to Wisdom will empower teachers to build bridges to academic success for all young learners Book Features Expands teachers understanding of academic language beyond vocabulary to include syntax and discourse level features Includes specific strategies activities and suggestions for teaching from and with academic language across multiple settings and disciplines Addresses all students including multilingual and linguistically diverse speakers Incorporates user friendly features such as text boxes vignettes assessment protocols and sample teaching materials *The Explorative-creative Way* Wil Knibbeler,1989

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