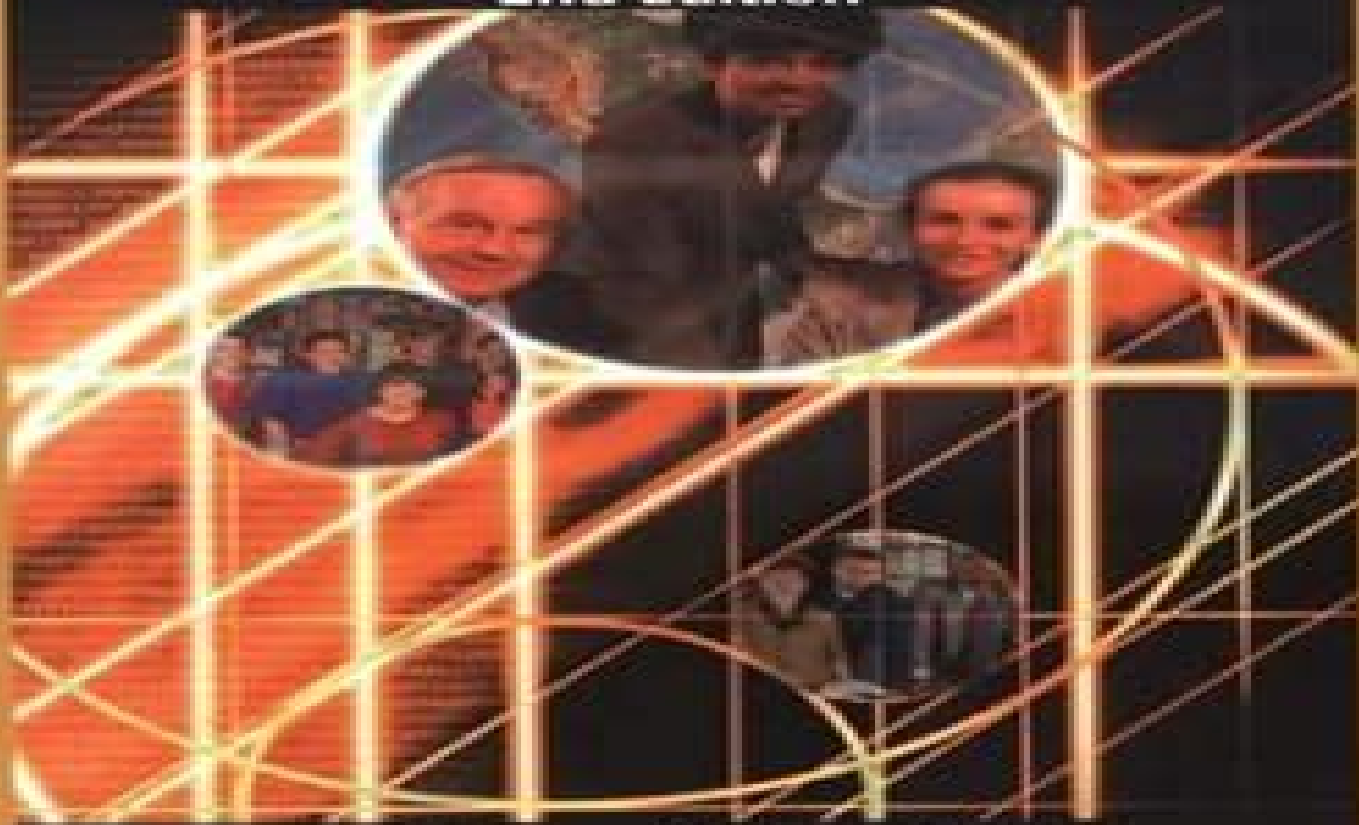


WHOLE-FACULTY STUDY GROUPS

Creating Student-Based
Professional Development

2nd Edition



Carlene U. Murphy
Dale W. Lick

Whole Faculty Study Groups Creating Student Based Professional Development

Judy F. Carr, Nancy Herman



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Whole-Faculty Study Groups Carlene U. Murphy, Dale W. Lick, 2001-04-05 One of the most successful and exciting approaches to reform and change in education today is that of whole faculty study groups This holistic practical approach facilitates schoolwide change and enhanced student learning This second edition of Whole Faculty Study Groups presents many new illustrative examples snapshots of real world situations and step by step instructions for the development and implementation of whole faculty study groups in schools This book is written primarily for teachers and administrators in primary schools but would also make an excellent resource for central office personnel faculty in schools of teacher and administrator preparation and corporate and governmental organizations involved with schools and school reform education and training

Whole-Faculty Study Groups Carlene U. Murphy, Dale W. Lick, 2005 This third edition from Murphy and Lick is a superb resource and a must read for all educators involved in the improvement of education It should be in the hands of individuals from the state department of education to the classroom teacher for it speaks to all layers of the system and to the role that each person must play to assure successful learning for all students From the Foreword by Shirley Hord Scholar Emerita Southwest Educational Development Laboratory Planning is an important thing What Whole Faculty Study Groups has done for us is to ensure that we never forget that implementation is the only thing Jack Ernst Superintendent Springfield Public Schools Springfield MO One of the most successful and exciting approaches to staff development school reform and systemic change in education today Used by hundreds of schools and school districts across the country the Whole Faculty Study Group WFSG System is a student driven holistic process for facilitating major staff development and schoolwide change While providing a step by step methodology for the development and implementation of successful WFSGs this newest edition of Murphy and Lick's groundbreaking bestseller incorporates the most current theoretical concepts on change the latest refinements to change management procedures and a wealth of new experiences from more than two thousand individual study groups Other significant revisions to this edition include Three additional chapters the research foundation for WFSGs how to recognize and understand school culture and fourteen key findings A reorganization of chapters to make the book even more reader friendly New material on timely topics such as learning communities and learning teams An increased focus on assessment of student results Updated sets of resources and illustrations in the appendix WFSGs are a proven way to successfully reform improve and transition schools to meet tomorrow's needs Filled with real world examples and illustrative cases this book provides both the practical knowledge and the theoretical foundation necessary to negotiate the societal organizational and cultural barriers affecting education This new edition is essential for administrators teachers and staff in K 12 schools as well as district level administrators teachers of education and anyone interested in increasing student learning

Designing Professional Development for Teachers of Science and Mathematics Susan Loucks-Horsley, Katherine E. Stiles, Susan Mundry, Nancy Love, Peter W. Hewson, 2009-11-24 The classic guide for designing

robust science and mathematics professional development programs This expanded edition of one of the most widely cited resources in the field of professional development for mathematics and science educators demonstrates how to design professional development experiences for teachers that lead to improved student learning Presenting an updated professional development PD planning framework the third edition of the bestseller reflects recent research on PD design underscores how beliefs and local factors can influence PD design illustrates a wide range of PD strategies and emphasizes the importance of Continuous program monitoring Combining strategies to address diverse needs Building cultures that sustain learning

The Whole-Faculty Study Groups Fieldbook Dale W. Lick, Carlene U. Murphy, 2006-07-06 In this practical guide an experienced group of contributors provide concrete strategies and real world examples for implementing this highly successful design for professional learning communities

Schools as Professional Learning Communities Sylvia M. Roberts, Eunice Z. Pruitt, 2009 Build a community in your school and improve learning outcomes with this one stop sourcebook that features the latest educational issues new research based strategies and activities and more Robert D. Barr, William H. Parrett, 2011-11-22 Examine critical studies on high performing high poverty schools to identify how schools can fulfill the mission of educating all students to proficiency especially students at risk The authors compiled the most important research on how low performing high poverty schools achieved radical improvements in learning for their most vulnerable students and also identified eight best practices breaking them down into specific strategies often using real life examples from successful schools

School Leader's Guide to Root Cause Analysis Paul Preuss, 2013-09-27 Don't jump from problem to solution without first investigating root causes This book helps you more accurately focus on school improvement issues so you can avoid wasting precious time and resources It is clearly written contains lots of real examples and is presented in a style and format designed for the non expert It will help you make decisions which will improve learning for all students

Resources in Education, 2001-10

Classroom Assessment for Student Learning Richard J. Stiggins, Judith A. Arter, Jan Chappuis, 2004 DVD includes video segments illustrating ideas and practices presented in the book and a CD ROM containing activities that facilitate individual or group learning back cover

Making Learning Job-Embedded Sally J. Zepeda, 2018-05-03 Making Learning Job Embedded Cases from the Field of Instructional Leadership is a book for sitting principals aspiring principals and teacher leaders This edited volume includes studies that describe and detail findings from dissertation research conducted by scholar practitioners in preK 12 schools These studies examined job embedded professional learning how teachers learned from their work how they grew in their understandings of their work with students and how they could learn from their interactions with others Each chapter examines very specific aspects of professional learning that school leaders need to have understanding about to be able to create systems that support teachers in the work they do to teach students interact with colleagues participate in team meetings and other aspects that constitute the work of being a teacher Conclusions and recommendations are offered for school leaders to support an

environment and culture that embraces job embedded learning as an integral part of the school's foundation for building capacity. The messages across the chapters point to the primacy of teacher engagement and the value of job embedded learning.

Professional Development Sally J. Zepeda, 2013-10-02 This top selling book will serve as the compass and road map to your school's professional development journey. A comprehensive and authoritative resource you will go to again and again, this book helps guide principals, directors of professional development, school district committees, and other leaders in creating an effective professional development program that moves ideas from knowledge to action. Topics include Learning Communities, Job Embedded Learning, Coaching, Teacher Study Groups, Critical Friends, Lesson Study, Portfolios, and more. Additionally, this book features helpful case studies, useful forms and templates, sample agendas, and other invaluable resources for professional development. The second edition contains the following enhancements: Expanded coverage of job embedded learning, which is a cost-effective way for administrators to enhance professional development with their staff; More information on the theoretical grounding of professional development with applications that can be readily adapted for use in schools; Updated references and figures to reflect newly published literature on the topics covered; User-friendly tabs so you can find and return to your favorite sections time after time.

The Principal as Instructional Leader Sally J. Zepeda, 2014-01-09 First published in 2007, Routledge is an imprint of Taylor & Francis, an informal company.

The Learning Communities Guide to Improving Reading Instruction Valerie Hastings Gregory, Jan Rozzelle Nikas, 2017-02-14 The themes of attending to individual needs, providing assessment-driven instruction, and creating long-term focused professional development plans are solid and consistent throughout.

Leading Professional Learning Teams Susan E. Sather, 2009-09-01 As a high school principal, it is crucial to have tools and models that have teeth that will make an impact on student achievement and also improve collegiality and collaboration among teachers. This is a wonderful faculty book study choice for any school looking to have teams of teachers focused on data and how to incorporate best practices in their classrooms.

Steve Knobl, Principal, Gulf High School, New Port Richey, FL. Strengthen teacher expertise and expand instructional leadership through focused professional learning teams. Although a generous amount of research describes professional learning teams (PLTs) as a positive structure for developing a vision of school change through informed data-based decision making, little guidance exists for schools wanting to create and sustain this type of team initiative. *Leading Professional Learning Teams* provides a field-tested model for implementing PLTs that strengthen teacher collaboration in professional learning communities, improve instruction, and increase student achievement. Developed in partnership between educators at Education Northwest (formerly known as the Northwest Regional Educational Laboratory) and six high-needs schools, this guide shows a professional learning team in action. Each chapter highlights four important elements to help ensure alignment with educators' objectives: Action Steps for starting up a PLT; Voices From the Field: School leaders offering insights from actual PLTs; Tools/Resources with information about PLTs; plus, at a glance, road maps for each step of the implementation process.

Leadership Team Discussion Discussion suggestions for implementation leaders Written for school leaders who are new to PLTs and those who want to fine tune their efforts this resource is an invaluable tool for correlating staff development with your school's improvement goals

How to Deal With Teachers Who Are Angry, Troubled, Exhausted, or Just Plain Confused Elaine K. McEwan, 2005-06-01 Use Assertive Intervention techniques to help difficult teachers become positive and energetic professionals Managing difficult teachers effectively may be a principal's most pressing challenge In this research based text you will discover approaches that prove how even the most difficult teachers can become successful professionals This indispensable handbook introduces Assertive Intervention techniques and shows principals how to improve daily interactions with troubled teachers These strategies show how to Confront difficult teachers calmly and confidently Conduct an Assertive Intervention Improve interactions with troublesome teachers Build a positive school culture

A Leader's Guide to Mathematics Curriculum Topic Study Page Keeley, 2012-05-30 The Curriculum Topic Study CTS process funded by the National Science Foundation helps teachers improve their practice by linking standards and research on how children learn mathematics to classroom practice Keyed to the core book Mathematics Curriculum Topic Study this resource helps maths professional development leaders

Graduation for All Camilla A. Lehr, Ann T. Clapper, Martha L. Thurlow, 2005-06-08 Effective dropout prevention strategies for educators This resource offers guidelines for implementing dropout prevention strategies in the classroom and throughout the school system The impact of increased graduation rates reaches farther than statistics more graduates mean more individuals who are better prepared to meet the challenges of life after school and better outcomes for youth schools and society in general With the goal of producing an educated citizenry the authors present tools and a plan for Increasing graduation rates Meeting the standards set by the No Child Left Behind Act Pinpointing the most critical years for establishing a solid educational foundation

A Leader's Guide to Science Curriculum Topic Study Susan Mundry, Page Keeley, Carolyn Landel, 2009-11-24 The Curriculum Topic Study CTS process funded by the US National Science Foundation helps teachers improve their practice by linking standards and research to content curriculum instruction and assessment Key to the core book Science Curriculum Topic Study this resource helps science professional development leaders and teacher educators understand the CTS approach and how to design lead and apply CTS in a variety of settings that support teachers as learners The authors provide everything needed to facilitate the CTS process including a solid foundation in the CTS framework multiple designs for half day and full day workshops professional learning communities and one on one instructional coaching facilitation group processing and materials management strategies and a CD ROM with handouts PowerPoint slides and templates By bringing CTS into schools and other professional development settings science leaders can enhance their teachers knowledge of content improve teaching practices and have a positive impact on student learning

New Directions in Mentoring Carol A. Mullen, Dale W. Lick, 2002-11 Creates a new model of mentoring where guided flexible structures unleash the creative capacity of the group

Approaches include the use of lifelong mentoring professional peer networking and the creative use of collaborative teams

Creating Dynamic Schools Through Mentoring, Coaching, and Collaboration Judy F. Carr, Nancy Herman, 2005-11-15 How can you create a school environment where everyone staff and students alike will become an active engaged learner How can you develop a collegial school culture that will improve morale expand professional opportunities and raise student achievement How can you make a difference in your school Judy F Carr Nancy Herman and Douglas E Harris show how to transform your school into a dynamic learning community Drawing on decades of experience and success these former educators and trusted consultants provide expert guidance on Identifying potential leaders and fulfilling their professional ambitions Selecting coaches and strengthening professional development capabilities Recognizing and maximizing the talents and resources of veteran and beginning teachers Establishing a self renewing satisfying mentor program Designing and running effective study groups Whether you are a teacher leader district supervisor or principal these valuable and practical strategies will help you build and sustain collaborative relationships in your school and embark on a shared journey toward mutual support continuous learning and higher achievement

The Top Books of the Year Whole Faculty Study Groups Creating Student Based Professional Development The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous engrossing novels captivating the hearts of readers worldwide. Lets delve into the realm of popular books, exploring the fascinating narratives that have charmed audiences this year. Whole Faculty Study Groups Creating Student Based Professional Development : Colleen Hoover's "It Ends with Us" This poignant tale of love, loss, and resilience has gripped readers with its raw and emotional exploration of domestic abuse. Hoover skillfully weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can succeed. Uncover the Best : Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This spellbinding historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids absorbing storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Whole Faculty Study Groups Creating Student Based Professional Development : Delia Owens "Where the Crawdads Sing" This captivating coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens weaves a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting. These bestselling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of captivating stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a brilliant and thrilling novel that will keep you speculating until the very end. The novel is a cautionary tale about the dangers of obsession and the power of evil.

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