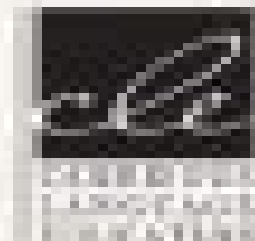


RANDI REPPEN

USING CORPORA IN THE LANGUAGE CLASSROOM



SECOND EDITION
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Using Corpora In The Language Classroom Cambridge Language Education

Tatyana Karpenko-Seccombe



Using Corpora In The Language Classroom Cambridge Language Education:

Using Corpora in the Language Classroom Randi Reppen, 2010-03-22 Explains and illustrates how teachers can use corpora to create classroom materials and activities to address specific class needs Using Corpora in the Language Classroom shows teachers how to use corpora and corpus tools to expand student learning Together with its companion website this teacher friendly book demystifies corpus linguistics with clear explanations instructions and examples It provides the essential knowledge tools and skills teachers need to enable students to discover how language is really used Clear and concise this volume provides An overview of corpus linguistics Clear explanations of terminology Tasks and activities that invite readers to interact with the material Principled instructions for creating classroom materials and activities including how to create corpora to address specific class needs

From Corpus to Classroom Anne O'Keeffe, Michael McCarthy, Ronald Carter, 2007-05-03 From Corpus to Classroom summarises and makes accessible recent work in corpus research focusing particularly on spoken data It is based on analysis of corpora such as CANCODE and Cambridge International Corpus and written with particular reference to the development of corpus informed pedagogy The book explains how corpora can be designed and used and focuses on what they tell us about language teaching It examines the relevance of corpora to materials writers course designers and language teachers and considers the needs of the learner in relation to authentic data It shows how the answers to key questions such as Is there a basic everyday vocabulary for English How should idioms be taught and What are the most common spoken language chunks are best explored by means of a clearer understanding of the workings of language in context

[How to Use Corpora in Language Teaching](#) John McHardy Sinclair, 2004-01-01 After decades of being overlooked corpus evidence is becoming an important component of the teaching and learning of languages Above all the profession needs guidance in the practicalities of using corpora interpreting the results and applying them to the problems and opportunities of the classroom This book is intensely practical written mainly by a new generation of language teachers who are acknowledged experts in central aspects of the discipline It offers advice on what to do in the classroom how to cope with teachers queries about language what corpora to use including learner corpora and spoken corpora and how to handle the variability of language it reports on some current research and explains how the access software is constructed including an opportunity for the practitioner to write small but useful programs and it takes a look into the future of corpora in language teaching

Multiple Affordances of Language Corpora for Data-driven Learning Agnieszka Leńko-Szymańska, Alex Boulton, 2015-05-15 In recent years corpora have found their way into language instruction albeit often indirectly through their role in syllabus and course design and in the production of teaching materials and other resources An alternative and more innovative use is for teachers and students alike to explore corpus data directly as part of the learning process This volume addresses this latter application of corpora by providing research insights firmly based in the classroom context and reporting on several state of the art projects around the world

where learners have direct access to corpus resources and tools and utilize them to improve their control of the language systems and skills or their professional expertise as translators Its aim is to present recent advances in data driven learning addressing issues involving different types of corpora for different learner profiles in different ways for different purposes and using a variety of different research methodologies and perspectives [The Routledge Handbook of Language Learning and Technology](#) Fiona Farr,Liam Murray,2016-02-26 The exponential growth and development of modern technologies in all sectors has made it increasingly difficult for students teachers and teacher educators to know which technologies to employ and how best to take advantage of them The Routledge Handbook of Language Learning and Technology brings together experts in a number of key areas of development and change and opens the field of language learning by exploring the pedagogical importance of technological innovation The handbook is structured around six themes historical and conceptual contexts core issues interactive and collaborative technologies for language learning corpora and data driven learning gaming and language learning purpose designed language learning resources Led by fundamental concepts theories and frameworks from language learning and teaching research rather than by specific technologies this handbook is the essential reference for all students teachers and researchers of Language Learning and TESOL Those working in the areas of Applied Linguistics Education and Media Studies will also find this a valuable book [The Cambridge Guide to Research in Language Teaching and Learning](#) Intrinsic eBook James Dean Brown,Christine Coombe,2015-10-08 A comprehensive overview of research methods in second language teaching and learning from experts in the field The Cambridge Guide to Research in Language Teaching and Learning covers 36 core areas of second language research organised into four main sections Primary Considerations Getting Ready Doing the Research Research Contexts Presenting in depth but easy to understand theoretical overviews along with practical advice the volume is aimed at students of research including pre service and in service language teachers who are interested in research methods as well as those studying research methods in Bachelor MA or PhD graduate programs around the world *Academic Writing with Corpora* Tatyana Karpenko-Seccombe,2020-09-21 Academic Writing with Corpora offers a step by step accessible guide to using concordancers and aims to help introduce data driven learning into the academic English classroom Addressing the challenges faced by EAP teachers when explaining to their students how to write naturally this book provides a solution to the problem by placing an emphasis on learning from expert and proficient writing In doing so it takes a highly practical approach uses Lextutor an easy to use open access concordancer whilst introducing students to tools such as SkELL MICUSP and BNC English Corpora fosters autonomous learning by demonstrating how to solve everyday difficulties in word choice and grammar helps teachers to use corpora in teaching proficient writing and helps students to improve their academic writing by learning from the best examples in their field guides students towards better awareness of the communicative side of academic writing This book forms essential reading for all students on academic writing and EAP courses or who wish to

improve their writing 000000000000 000,00,2019-08-01 *Practice in TESOL* Fiona Farr,2015-10-31 Do you want to improve your teaching practice Do you need to know more about getting the most out of student feedback This textbook covers all topics in preparing TESOL teachers for the practical component of their programme English for Specific Purposes Instruction and Research Nalan Kenny,Elvan Eda Işık-Taş,Huang Jian,2019-12-21 This edited book focuses on current practices challenges and innovations in the emerging field of English for Specific Purposes ESP By combining diverse empirically proven and innovative ESP practices from all over the world with inspiring theoretical input and reflections from experienced practitioners the authors in this volume examine both best practice examples and ESP programmes which by various metrics are deemed to have failed This book will be of interest to practitioners teacher educators and researchers working in the field of ESP as well as readers interested in language education and curriculum development more broadly

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