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Vicki F. Sharp

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LUMA The main result is that there is not one clear explanation although research based teacher education seems to have some influence But the true explanation may be a combination of several factors Homeschooler's Guide to Free Teaching AIDS - 5th Educators Progress Service, 2003-04 Teaching Secondary English Mark Pike, 2003-12-02 The author shows how teachers can enable their students to acquire skills and knowledge as well as to recognize the value of aesthetic experience and emotional literacy Getting to the Core of Writing: Essential Lessons for Every Fifth Grade Student Richard Gentry, Jan McNeel, 2012-06-01 Inspire students to develop as writers in the fifth grade classroom with these engaging and creative writing lessons This classroom tested resource shows positive results in students writing and simplifies the planning of writing instruction It contains detailed information on how to establish and manage daily Writer's Workshop and includes consistent structured instruction to encourage students to actively participate in the writing process Specific lessons to help students develop the traits of quality writing are also included **Computer Education for Teachers** Vicki F. Sharp, 2008-11-03 Computer Education for Teachers Integrating Technology into Classroom Teaching is designed to introduce future teachers to computer technology in a meaningful practical fashion It is written for undergraduate and graduate students who want an up to date readable practical concise introduction to computers for Connecting Disciplinary Literacy and Digital Storytelling in K-12 Education Haas, Leslie, Tussey, teachers Jill, 2021-01-15 The idea of storytelling goes beyond the borders of language culture or traditional education and has historically been a tie that bonds families communities and nations Digital storytelling offers opportunities for authentic academic and non academic literacy learning across a multitude of genres It is easily accessible to most members of society and has the potential to transform the boundaries of traditional education As concepts around traditional literacy education evolve and become more culturally and linguistically relevant and responsive the connections between digital storytelling and disciplinary literacy warrant considered exploration Connecting Disciplinary Literacy and Digital Storytelling in K 12 Education develops a conceptual framework around pedagogical connections to digital storytelling within K 12 disciplinary literacy practices This essential reference book supports student success through the integration of digital storytelling across content areas and grade levels Covering topics that include immersive storytelling multiliteracies social justice and pedagogical storytelling it is intended for stakeholders interested in innovative K 12 disciplinary literacy skill development research and practices including but not limited to curriculum directors education faculty educational researchers instructional facilitators literacy professionals teachers pre service teachers professional development coordinators teacher preparation programs and students Foreign Language Writing Instruction Tony Cimasko, Melinda Reichelt, 2011-06-23 Fourteen chapters researched and authored by scholars working in nine different countries and regions explore the contexts of foreign language writing pedagogy the diversity of national and regional approaches the role of universities departments and programs in pedagogy and the cognitive and classroom dimensions of teaching and learning

Aligning Standards and Curriculum for Classroom Success Daniel M. Perna, James R. Davis, 2006-08-04 Featuring the latest research on standards and curriculum design this valuable resource provides educators with a systematic approach for instructional planning aligned with today s high standards Global Perspectives on Microaggressions in Schools Julie K. Corkett, Christine L. Cho, Astrid Steele, 2021-05-17 Recognizing microaggression as an often unseen yet pervasive issue in schools globally this book offers critical examination of instances of aggression hostility and incivility in school contexts around the world Drawing on authors experiences and empirical analyses the volume puts forward practical recommendations to remedy such violence and tackle its root causes Global Perspectives on Microaggressions in Schools brings together contributions from South Africa Australia Canada and the US to explore the various forms that microaggression can take Authors implement qualitative methodologies personal reflection and empirical literature to document microaggressions perpetrated by and directed against all members of the school community including students teachers school leaders and administrators In doing so they highlight ongoing issues including xenophobia sexual violence and prejudice against gifted students LGBTQ refugee and indigenous communities Looking forward the volume proposes practical ways to undermine such prejudices and prevent the occurrence of microaggressions through effective training policy leadership and student agency Given its rigorous approach and attention to widespread issues of school violence this book will be a timely resource for scholars researchers and academics with an interest in the sociology of education educational leadership school culture student well being and inclusive education In addition school leaders administrators and pre and in service educators may find benefit from reading this volume Literacy Development in Early Childhood Beverly Otto, 2019-02-14 Widely recognized as a leading text in its field this popular guide explores literacy development beginning in infancy and through fourth grade The latest edition continues to prepare teachers to create and implement literacy rich curricula in early childhood classrooms while providing updates to federal legislation and highlighting the impact of state standards on educational settings Recent technology is integrated into activities used to enhance literacy competencies Throughout the book the author's approach to reflective teaching empowers teachers to become effective decision makers and thoughtful mediators in children's transactions with literacy A conceptual and theoretical foundation for describing reading and writing processes is followed by research based descriptions of the signs of emergent literacy and developmentally appropriate instructional strategies The emphasis on linguistic and cultural diversity includes an array of approaches for supporting English language learners Chapter extension activities challenge readers to apply concepts through observation research curriculum development and discussion Sample observation and assessment forms assist in determining children's progress in developing literacy A Close Look at Close Reading Diane Lapp, Barbara Moss, Maria Grant, Kelly Johnson, 2015-01-30 Find out how to teach young learners to be close readers and how to make close reading a habit of practice in the elementary classroom **Handbook of Reading Interventions** Rollanda E. O'Connor, Patricia F.

Vadasy,2013-01-15 Comprehensive authoritative and designed for practical utility this handbook presents evidence based approaches for helping struggling readers and those at risk for literacy difficulties or delays Leading experts explain how current research on all aspects of literacy translates into innovative classroom practices Chapters include clear descriptions of effective interventions for word recognition spelling fluency vocabulary comprehension and writing complete with concrete examples and teaching scripts Coverage also encompasses preschool literacy instruction and interventions for older readers English language learners and students with learning disabilities as well as peer mediated and tutoring approaches

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