

Walking with GOD in the Classroom

**Christian Approaches to
Learning & Teaching**

Harro Van Brummelen

Walking With God In The Classroom Christian Approaches To Teaching And Learning

David J. Mulder



Walking With God In The Classroom Christian Approaches To Teaching And Learning:

Walking with God in the Classroom Harro Walter Van Brummelen,1998 *Walking with God in the Classroom* ,2009

The Heart of Wisdom Teaching Approach Robin Sampson,2005-04 Details the Bible based homeschool teaching approach for parents and discusses Christian education learning styles unit studies bible study and more **Walking with God in the Classroom** Harro W. Van Brummelen,1988 **Christian Faith and English Language Teaching and Learning** Mary Shepard Wong,Carolyn Kristjansson,Zoltán Dörnyei,2013 Ideological and educational political aspects of the link between language and faith especially between Global English and Christianity is a topic of growing interest in the field of English language teaching This book explores the possible role and impact of teachers and students faith in the English language classroom Bringing together studies representing a diversity of experiences and perspectives on the philosophies purposes practices and theories of the interrelationship of Christianity and language learning and teaching it is on the front line in providing empirical data that offers firm insights into the actual role that faith plays in various aspects of the language learning teaching experience By adding a data based dimension the volume contributes to the cultivation of valid research methods and innovative ways to analyze and interpret studies of the intersection of Christian faith and the practice of teaching and learning language **Faith-Based Education That Constructs** HeeKap Lee,2010-08-09 Constructivism is everywhere It is a hot issue at this time in the field of philosophy education technology and religion However can constructivism be an alternative approach in faith based education While some conclude that Jesus knew learning was an active knowledge creating process and that he always encouraged his disciples to think deeply and go beyond the surface level others would find that constructivism undercuts faith based education because of its claims to relativity For example constructivists claim that meaning is imposed on the world by us rather than existing in the world independently from us Thus they proclaim that truth is relative to particular times places and people Christians hold that truth does exist absolutely So how can there be a way forward for faith based educators who see the good in the constructivist approach In Faith Based Education that Constructs readers will find a unique approach whereby constructivism may appropriately be applied to a faith based education setting Although disagreement can occur between constructivism and faith based education this book concludes that constructivist thought and Christian faith based education are in the end congruent and harmonious in significant ways Those faith based educators who continue to hold cautionary views of radical constructivist assertions against absolute truths need not disregard all other aspects of constructivism Educating for Purposeful Living Philip Hughes,2017-10-25 This book contains a simple argument Young people who develop a sense of purpose around contributing to the lives of others and the society will find great personal fulfilment in life and will do more than other young people in creating a better world for all people Living purposefully contributes to better physical and mental health and to resilience as well as to pro social behaviour However surveys of 9 500 secondary school students in non government schools showed that

only a little over a third of them 36% definitely had a sense of purpose More needs to be done to help students develop patterns of purposeful living **Christian Worldview and the Academic Disciplines** Deane E. D. Downey, Stanley E. Porter, 2009-04-15 This book an edited compilation of twenty nine essays focuses on the difference s that a Christian worldview makes for the disciplines or subject areas normally taught in liberal arts colleges and universities Three initial chapters of introductory material are followed by twenty six essays each dealing with the essential elements or issues in the academic discipline involved These individual essays on each discipline are a unique element of this book These essays also treat some of the specific differences in perspective or procedure that a biblically informed Christian perspective brings to each discipline Christian Worldview and the Academic Disciplines is intended principally as an introductory textbook in Christian worldview courses for Christian college or university students This volume will also be of interest to Christian students in secular post secondary institutions who may be encountering challenges to their faith both implicit and explicit from peers or professors who assume that holding a strong Christian faith and pursuing a rigorous college or university education are essentially incompatible This book should also be helpful for college and university professors who embrace the Christian faith but whose post secondary academic background because of its secular orientation has left them inadequately prepared to intelligently apply the implications of their faith to their particular academic specialty Such specialists be they professors or upper level graduate students will find the extensive bibliographies of recent scholarship at the end of the individual chapters particularly helpful **Metaphors We Teach By** Ken Badley, Harro Walter Van

Brummelen, 2012-06-01 Metaphors We Teach By helps teachers reflect on how the metaphors they use to think about education shape what happens in their classrooms and in their schools Teaching and learning will differ in classrooms whose teachers think of students as plants to be nurtured from those who consider them as clay to be molded Students will be assessed differently if teachers think of assessment as a blessing and as justice instead of as measurement This volume examines dozens of such metaphors related to teaching and teachers learning and learners curriculum assessment gender and matters of spirituality and faith The book challenges teachers to embrace metaphors that fit their worldview and will improve teaching and learning in their classrooms **Transformational Teaching** Kenneth S. Coley, Martha E.

MacCullough, Deborah L. MacCullough, 2023-02-15 Transformational Teaching by Kenneth Coley Martha MacCullough and Debbie MacCullough provides a comprehensive Christ centered introduction to instructional design and effective teaching It will be useful for education courses teachers in training and experienced teachers who want to elevate their pedagogy from a Christian framework [Keeping Your Children's Ministry on Mission](#) Jared Kennedy, 2022-02-23 Practical Strategies for Gospel Centered Children s Ministry When building a children s ministry at a church there is so much to consider Which curriculum should we use How many volunteers do we need How do we keep parents in the loop And that s before we run into stalled check in computers missing activity sheets and floors that need to be vacuumed While all of the tasks of children

s ministry are important leaders can get easily distracted with the everyday work of doing ministry and lose sight of the main focus the gospel Writing from personal ministry experience Jared Kennedy shares a four fold approach for gospel centered missional children s ministry hospitality teaching discipleship and mission This practical resource covers a variety of topics ranging from creating child protection policies to putting together lesson plans to catechism helpful for children s ministers and volunteers alike as they disciple children with the powerful message of the gospel Applicable Includes questions for reflection and evaluation Helps Leaders Disciple the Next Generation Features advice for sending kids and their families on mission Ideal for Nursery 5th Grade Teachers and Leaders A practical and helpful resource for children s ministries

Published in Conjunction with the Gospel Coalition TGC **The Motif of Hospitality in Theological Education** Davina Hui Leng Soh,2016-12-14 These are exciting times in theological education as old models are being reassessed and teachers and schools are looking for guidance on how best to do the job and how to profitably relate to students in the ministry of teaching Increasingly the motif of hospitality is being used to guide our thinking and practice but it needs a careful assessment if it is to be of maximum use to theological education today This book provides an integrated biblical theological and educational rationale to inform theological educators of the place of hospitality in enhancing their quest to create more effective learning environments for the holistic formation of students Dr Davina Soh explores key elements of hospitality such as inclusion presence care and reciprocity which when combined can deliver the best possible educational experience for theological students and transform an entire institution **Impress Them on Your Children** Charleton D. King,2023-12-19

It was a slow realization over many years that I had been living a divided life as a Christian teaching in the public school system I had no problem teaching at a public school myself but I simultaneously refused to send my children to the same school because I didn t want them exposed to what was taught there The inconsistency was clear in the minds of others when they found out that I homeschooled my children but it took years for it to become clear to me After a decade in teaching I felt convicted to resign This book recounts the several moments and realizations that led up to my decision to leave public education **Foundations of Education** Matthew Bruce Etherington,2014-06-20 Ideas about education have consequences

This book edited by Matthew Etherington provides readers with ideas and insights drawn from fifteen international scholars in Christian thought within the fields of philosophy theology and education Each author responds to the philosophical historical and sociological challenges that confront their particular line of educational inquiry The authors offer a view of Christian education that promotes truth human dignity peace love diversity and justice The book critically analyzes public discourse on education including the wisdom actions recommendations and controversies of Christian education in the twenty first century This timely book will appeal to those concerned with Christian perspectives on education Aboriginality gender history evangelism secularism constructivism purpose hope school choice and community **Education for Hope**

John E Hull,2023-02-09 This book traces the little known history of an alternative school system erected in Canada by post

WWII Dutch Neo Calvinist immigrants In less than four decades this community established a kindergarten to university education system that extended from Ottawa Ontario to Victoria BC This remarkable tradition of education imagines the school as a dissident and transformational social institution While this book offers the narrative of faith based tradition of education the author makes a strong case that educators from diverse ideological backgrounds can learn important lessons from it about the implementation of an alternative educational vision teacher led curriculum reform and a self formative pedagogy To supplement this narrative the author also provides a separate set of theoretical discussions on key issues in school reform as well as his memoir as an educator and curriculum designer within this tradition **Always Becoming, Never Arriving** David J. Mulder, 2024-12-19 Does Jesus care how I arrange the desks in my classroom How I evaluate student work The way I interact with students and colleagues What if all these small moment by moment classroom decisions a Christian teacher makes are actually the evidence of living discipleship Teaching Christianly does not just happen it is the result of deliberate choices to work toward shrinking the gap between what we say we believe and what we actually do in our teaching This book is an exploration of the teaching profession through the lens of living out our calling through teaching as discipleship Whether you are new to the profession or a seasoned veteran you will find ideas to expand your imagination about what teaching Christianly looks like considering topics that run the range from professionalism and ethics to a biblical view of learners and learning to content knowledge and curriculum to planning instruction and assessment Teaching Christianly is a journey a process of growing as a more faithful disciple and more closely following Jesus day by day Learning to teach Christianly is an adventure of always becoming and never arriving until that day when we meet the Lord face to face Welcome to the adventure *Faith's Defenders* Dr. Octavian Caius Obeada, 2024-07-28 Faith's Defenders The Christian Apologetic Mission offers a comprehensive exploration of the crucial role of apologetics in the Christian Church It examines the foundational beliefs historical challenges and modern day threats to Christianity while providing a detailed overview of apologetics from early Christianity to the present The book emphasizes the need for respectful and intellectually rigorous strategies to engage with contemporary culture address doubts and reinvigorate faith Drawing on insights from renowned defenders of the faith it highlights the importance of apologetics in strengthening the Church's witness and fostering meaningful dialogue making a compelling call for the Church to present the gospel with confidence clarity and compassion You can find the PAPERBACK version on Amazon <https://amzn.to/4jiSDjr> Reimagining Christian Education Johannes M. Luetz, Tony Dowden, Beverley Norsworthy, 2018-07-04 This book is an arresting interdisciplinary publication on Christian education comprising works by leading scholars professionals and practitioners from around the globe It focuses on the integrated approaches to Christian education that are both theoretically sound and practically beneficial and identifies innovative pedagogical methods and tools that have been field tested and practice approved It discusses topics such as exploring programmes and courses through different lenses learning challenges and opportunities within organisational

management theology of business Christian models of teaching in different contexts job preparedness developing different interpretive or meaning making frameworks for working with social justice people with disability non profit community organisations and in developing country contexts It offers graduate students teachers school administrators organisational leaders theologians researchers and education practitioners a fresh and inspiring reimagining of Christian education perspectives and practices and the ramifications of their application to life long learning

Living at the Crossroads Michael W. Goheen, Craig G. Bartholomew, 2008-11 An ideal introduction to thoughtful Christian engagement at the intersection of the biblical story and the contemporary world

Religious Faith and Teacher Knowledge in English Language Teaching Bradley Baurain, 2016-01-14 The field of TESOL Teaching English to Speakers of Other Languages stands at an active crossroads issues of language culture learning identity morality and spirituality mix daily in classrooms around the world What roles might teachers personal religious beliefs play in their professional activities and contexts Until recently such questions had been largely excluded from academic conversations in TESOL Yet the qualitative research at the core of this book framed and presented within a teacher knowledge paradigm demonstrates that personal faith and professional identities and practices can and do interact and interrelate in ways that are both meaningful and problematic This study s Christian TESOL teacher participants working overseas in Southeast Asia perceived explained and interpreted a variety of such connections within their lived experience As a result the beliefs practices nexus deserves to be further theorized researched and discussed Religious beliefs and human spirituality as foundational and enduring aspects of human thought and culture and thus of teaching and learning deserve a place at the TESOL table

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