

Whatever Happened to Religious Education?



Penny Thompson

Whatever Happened To Religious Education

**Martin Rothgangel, Robert
Jackson, Martin Jäggle**



Whatever Happened To Religious Education:

Whatever Happened to Religious Education? Penny Thompson, 2003-10 An original and timely analysis of how and why the committed teaching of the Christian faith has been eroded since the 1960s and of what can be done to improve the current state of affairs *Inspiring Faith in Schools* Marius Felderhof, 2016-05-23 *Inspiring Faith in Schools* addresses the privileging of secularism that appears to affect RE in countries influenced by modern western thought The authors argue that a more engaging form of RE would emerge if religious life were to inhabit centre stage Currently religious faith is made to hover in the wings awaiting the call to face the inquisitorial challenge of the modern day enquirer The consequent relationship between pupil and the Divine as the purpose of study is then already intrinsically irreligious as indicated in the Book of Job by putting God in the dock whereas it is the pupil who should be cross examining his or her life What are the ways of exciting and engaging the young so that they begin to entertain the possibility of religious life as a genuine option for themselves Leading scholars in philosophy and theology from the UK Australia Canada and the USA come together to address these questions together with RE experts Marius Felderhof writes an Afterword summing up the challenges faced by such a re visioning of RE *Religious Education 5-11* Imran Mogra, 2022-10-12 *Religious Education* has returned in the limelight of education *Religious Education 5-11* deals with present day debates and issues at the heart of this important subject It provides a systematic holistic and unified guidance on teaching RE in primary school The guide features vignettes case studies extracts and viewpoints from experts for deeper engagement *Religious Education 5-11* offers ample guidance and suggestions for the classroom The main areas covered include Historical legal and contemporary perspectives What is RE about Aims purposes and the field of enquiry RE in the Early Years Key Stages 1 and 2 Knowledge in RE Concepts attitudes skills dispositions and SMSC Planning and structuring the curriculum Theories classical and contemporary pedagogies and multidisciplinary approaches Assessment and progression Subject leadership and the thriving community Research and lifelong learning in RE This book is an indispensable resource for all student educators early career teachers and classroom practitioners interested in teaching Religious Education in an ambitious contemporary and challenging way

The Effective Teaching of Religious Education Brenda Watson, Penny Thompson, 2014-04-23 *The Effective Teaching of Religious Education* provides an accessible yet intellectually rigorous resource for all those involved in the teaching of RE in schools today Written with the needs of specialist and non specialist teachers in mind in both the primary and secondary sectors it successfully integrates theory and practice encouraging debate and reflection on a broad range of issues in what is often regarded as a complex and often controversial subject area The second edition has been written with the collaboration of a new co author Penny Thompson and has been thoroughly updated revised and extended to include A new chapter on the place of Christianity in RE New material on the purpose of RE and on the relationship of RE to other subjects A new Appendix on tackling assessment and syllabus requirements A new companion website at www.pearsoned.co.uk/watson

thompson including an overview of the use of ICT in RE teaching web links and practical resources for use in the classroom

MasterClass in Religious Education Liam Francis Gearon, 2013-02-14 MasterClass in Religious Education provides a comprehensive exploration of the major themes in religious education research and pedagogy drawing on international research The author draws together historical theological religious and comparative and international perspectives to explore religious education's role in confronting controversial issues and the implications this has for teaching learning and research This book incorporates discussions of current post 9 11 debates on religion in the modern world focusing particularly on the relationship of religion to secular political contexts Liam Gearon pays close attention to debates around religion in liberal democratic societies looking at topics such as citizenship human rights and identity **Crisis,**

Controversy and the Future of Religious Education L. Philip Barnes, 2019-12-05 Crisis Controversy and the Future of Religious Education sets out to provide a much needed critical examination of recent writings that consider and respond to the crisis in religious education and more widely to a crisis in non confessional forms of religious education wherever practised The book is critical wide ranging and provocative giving attention to a range of responses some limited to the particular situation of religious education in England and some of wider application for example that of the role and significance of human rights and that of the relevance of religious studies and theology to religious education It engages with a variety of positions and with recent influential reports that make recommendations on the future direction of religious education Constructively it defends both confessional and non confessional religious education and endorses the existing right of parental withdrawal Controversially it concludes that the case for including non religious worldviews in religious education and for the introduction of a statutory objective national religious education curriculum for all schools are both unconvincing on educational philosophical and evidential grounds Timely and captivating this book is a must read for religious and theological educators RE advisers classroom teachers student teachers and those interested in the field of religious education **Religious Education at Schools in Europe** Martin Rothgangel, Robert Jackson, Martin

Jäggle, 2014-05-14 The project Religious Education at Schools in Europe REL EDU which is divided up into six volumes Central Europe Western Europe Northern Europe Southern Europe South Eastern Europe Eastern Europe aims to research the situation with regard to religious education in Europe The second volume outlines the organisational form of religious education in the countries of Western Europe England Ireland Northern Ireland Scotland Wales Belgium France Luxembourg Netherlands This is done on the basis of thirteen key issues which allows specific points of comparison between different countries in Europe Thereby the volume focusses the comparative approach and facilitates further research into specific aspects of the comparison **Debates in Religious Education** L. Philip Barnes, 2023-08-10 This essential book provides a

comprehensive introduction to current debates in religious education Exploring the rich variety of opinions and ideas that constitute and impact upon religious education both novice and experienced teachers will benefit from deepening their

theoretical knowledge and understanding through reading *Debates in Religious Education* This second edition has fully updated all chapters and included an additional thirteen new contributions providing a provocative yet informative introduction to current debates and allowing teachers to reach informed decisions about how they approach this subject Responding to recent controversy and challenging assumptions about the place of religion in education expert contributors cover key topics such as The aims of religious education Religious education in the United Kingdom and Ireland Agreed syllabuses and the role of Standing Advisory Councils Educational issues such as the right of withdrawal collective worship and faith schools Teaching and learning in religious education Multi faith religious education Relating science and religion With its combination of expert opinion and fresh insight this essential text is the ideal companion for any student or practising teacher engaged in initial training continuing professional development or Master s level study *Religion and Worldviews* L. Philip Barnes, 2022-09-21 *Religion and Worldviews* The Triumph of the Secular in Religious Education provides the first serious analysis and review of the Commission on Religious Education s proposed worldviews framework for the subject It argues that religious education has an important contribution to make to the aims of liberal education and examines whether the shift to a worldview framework is capable of overcoming current weaknesses and initiating a new positive direction for the future Chapters explore the role of worldviews in Religious Education covering key debates including Whether there is need for new legislation on RE The nature of professionalism and the role of experts The extent to which there is educational value in study of the personal worldviews of students The role of the religious voice in RE The relation of religions to religious worldviews The aims of RE The relationship between the state and religion Consideration of the nature of a worldview The personal reflections of a member of the Commission on its proposals The chapters provide all that is necessary to understand and to evaluate the current debate on the appropriateness of a worldviews approach to RE Bringing together leading names in the field this is essential reading for trainee and practising teachers of Religious Education RE advisers and schools leaders responsible for curriculum development **Formation and Development for Catholic School Leaders: The principal as educational leader, expectations in the areas of leadership, curriculum, and instruction** Maria J. Ciriello, 1996 A three volume preparation program for future and neophyte principals Cover Includes bibliographical references p 279 285

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