

ROUTLEDGE RESEARCH IN EDUCATION

Women Education Scholars and their Children's Schooling

Edited by
Kimberly Scott and Allison Henward



Women Education Scholars And Their Childrens Schooling Routledge Research In Education

Joe Norris, Richard D. Sawyer



Women Education Scholars And Their Childrens Schooling Routledge Research In Education:

Women Education Scholars and their Children's Schooling Kimberly Scott, Allison Henward, 2016-05-12 This volume offers both theoretical and research based accounts from mothers in academia who must balance their own intricate knowledge of school systems curriculum and pedagogy with their children's education and school lives It explores the contextual advantages and disadvantages of knowing too much and how this impacts children's actions scholastics and developing consciousness along various lines Additionally it allows teachers administrators and researchers to critically examine their own discourses and those of their students to better navigate their professional and domestic roles Gathering narratives from academic women in traditional and nontraditional maternal roles this volume presents both contemporary and retrospective experiences of what it's like to raise children amidst educational and sociocultural change *The Routledge International Handbook of Equity and Inclusion in Education* Paul Downes, Guofang Li, Lore Van Praag, Stephen Lamb, 2024-05-13 Providing a cornerstone to the global debate on equity and inclusion within education this handbook explores equity issues pertaining to poverty and social class race ethnicity sociocultural sociolinguistic exclusion in education and recognises intersectionality and gender across these dimensions This carefully curated collection of essays written by international experts promotes inclusive systems in education that explicitly recognise the voices of learners who may be at risk of marginalisation exclusion or underachievement Developing a multilayered innovative conceptual framework involving spatial emotional relational and dialogical turns for education it emphasises key system points for reform including building strategic bridges between health and education for vulnerable groups and shifts in focus for initial teacher education and the wider curriculum The handbook is organised into the following key parts Theoretical Frameworks Funding Models and Structures for Equity and Inclusive Systems Exclusion and Discrimination Bridging Health and Education Agency and Empowerment Outreach and Engagement The Routledge International Handbook of Equity and Inclusion in Education will be of great value to academics operating in the areas of education psychology sociology social policy ethnography cultural studies researchers in university research centres and in policy institutes pertaining to education poverty social inclusion as well as international organisations involved with inclusion in education *Feminists Researching Gendered Childhoods* Jayne Osgood, Kerry H. Robinson, 2019-02-21 *Feminists Researching Gendered Childhoods* charts the evolving nature of feminist theory and research methods in childhood studies and the generative potential this holds for researchers academics and educators to continue to push ideas and practices The book traces the threads of affect and effect that feminist theories and methodologies have made over time to thinking more and differently about gender in childhood In the wake of the new materialist turn in feminist research the book sought to address two pressing questions what is especially new about feminist new materialism and what is especially feminist about feminist new materialism These questions are generative troubling unsettling and invited the contributors on an adventure that involved re turning and reconfiguring ideas and practices about

gender and childhood Along with the editors Jayne Osgood UK and Kerry H Robinson Australia five key international feminist scholars Mindy Blaise Australia Bronwyn Davies Australia Debbie Epstein UK Jen Lyttleton Smith UK and Veronica Pacini Ketchabaw Canada collaborated on this book project Their reflective accounts capture the contribution of their own work and that of their peers to advancing research practices and theorisations of gender in childhood Having all approached the study of gendered childhoods in creative and critical ways these important feminist researchers re engage and critically reflect on their earlier work alongside their more contemporary contributions to the field The book is as much about the processes involved in its creation as it about the material digital end product The chapters work with both familiar and unfamiliar feminist methodological frameworks that bring affect materiality and embodiment as well as textual representations of gender and childhood into play The book engages with and generates artwork poetry photographs as a means to grapple with how gender childhood family curriculum and policy have been and might be researched The book captures a lively collaborative feminist experiment that sought to make space for fresh conceptualisations of gender in childhood Issues addressed include social justice and transformative methodologies in childhood research advancing theoretical perspectives that contribute to fresh understandings of gender in young children s lives the ways that research into gender in childhood play out in educational agendas and the specific gender issues perceived critical to address in contemporary childhoods lived in the post Anthropocene

Theorizing Curriculum Studies, Teacher Education, and Research through Duoethnographic Pedagogy Joe Norris, Richard D. Sawyer, 2016-12-22 This book explores the value of duoethnography to the study of interdisciplinary practice Illustrating how dialogic and relational forms of research help to facilitate deeply emic personal and situated understandings of practice the editors and contributors promote personal reflexivity and changes in practice Education drama nursing counselling and art in classroom university and larger professional spaces are examined by students teachers and practitioners using duoethnography to become more aware dialogic imaginative and relational in their teaching

Transforming Education in the Gulf Region Khalid Alshahrani, Mohamed Ally, 2016-07-01 Countries in the Arab Gulf are currently experiencing some of the fastest rates of growth and progress in the world Transforming Education in the Gulf Region argues that education systems in these countries need to use innovative pedagogies and best practices in teaching and learning to educate all citizens so that they obtain the knowledge and skills to be productive members of society This book will contribute to the transformation of education in the Gulf countries by suggesting best practices research outcomes and case studies from experts in the Gulf region It has become increasingly evident in recent years that Gulf countries need to use emerging learning technologies to cater for the needs of learners and to provide maximum flexibility in learning There is also a growing practical need to use electronic technologies since learning materials are more widely available in electronic formats than in paper based formats This book focuses on the role of emerging technologies and innovative pedagogies in transforming education in six Gulf countries in the region Saudi Arabia United Arab Emirates

Kuwait Qatar Oman and Bahrain With contributions from experts around the world the book argues that the time is right for Arab Gulf countries to make the transition to electronic learning and that they need to implement the outcomes of research and adopt best practices to transform and revolutionize education to prepare learners in the Gulf region for the 21st Century The book should be of interest to academics and students in the areas of higher education learning technologies education policy and education reform It should also be of interest to educators and policymakers in the Gulf region **The Charter School Solution** Tara Affolter,Jamel Donnor,2016-06-10 Challenging the popular perception that the free market can objectively ameliorate inequality and markedly improve student academic achievement this book examines the overly positivistic rhetoric surrounding charter schools Taking a multifocal approach this book examines how charter schools reproduce inequality in public education By linking charter schools to broader social issues and political economic factors such as neoliberalism race and class The Charter School Solution presents a more complete and nuanced assessment of charter schools in the context of the American public education system *Ethics and Research with Young Children* Christopher M. Schulte,2019-12-26 As researchers and theorists teachers and teacher educators parents and grandparents and advocates for children the authors featured in Ethics and Research with Young Children share a common inclination to counter the idea of an ethics that is conventional i e an ethics that reinforces existing models and discourses which position children as irrational and incompetent that de anonymize children s ways of working and being in the world that reduces and distorts the social cultural and political forces that shape children s everyday realities and that routinely subtracts from these realities the complex responsibilities that adults have especially as researchers to recognize ethics as situated relational intersectional and provisional Aligned with the interdisciplinary commitments of a Childhood Studies approach and informed by a range of theoretical and practical frameworks the perspectives offered in this volume are grounded in relationships between and among adults and children their shifting social cultural political and material realities and a world of ideas and experiences that impel them to face and reorient their ethical commitments to each other Routledge Handbook of Natural Resource Governance in Africa Hany Besada,Cristina D'Alessandro,Tefsi Golla,2024-03-13 The Routledge Handbook of Natural Resource Governance in Africa provides a comprehensive analysis of African natural resource governance stretching across the continent and encompassing water land extractive resources and mining Africa s natural resources are not only crucial for the continent from an economic environmental and political perspective but they are also of significant geopolitical importance with direct implication for meeting the global challenges outlined in the Sustainable Development Goals Whether an abundance of natural resources proves to be a curse or a blessing depends on the nature extent and outcome of the effort and experience of an individual country in governing and managing such assets It is with this in mind that this ground breaking handbook brings together experts from across the field of natural resource development to reflect on the varied regime types and paradigms within the continent s natural resource sectors the specific challenges they face

and their role within global value chains The book first considers governance for sustainable development and discourses of land and development financing before going on to investigate the regulatory and policy impacts and socioeconomic implications of natural resource management Finally the Handbook situates the African continent within the emerging global energy transition examining trends in South South cooperation and new frontiers for the harnessing of critical tools in a sustainable future for natural resource governance and management Overall the Handbook s in depth analysis provides a unique blend of realism and optimism highlighting the importance of building a new sustainable African resource narrative for shared prosperity The handbook will be an essential read for researchers and policy makers with an interest in sustainable development and natural resource governance in Africa

Diverse Families, Desirable Schools Mira

Debs,2021-03-09 In *Diverse Families Desirable Schools* Mira Debs offers a richly detailed study of public Montessori schools which make up the largest group of progressive schools in the public sector As public Montessori schools expand rapidly as alternatives to traditional public schools the story of these schools Debs points out is a microcosm of the broader conflicts around public school choice Drawing on historical research interviews with public Montessori educators and ethnographic case studies Debs explores the forces that pull intentionally diverse progressive schools toward elitism At the heart of Debs s book is a thoughtful analysis of the notion of fit between parents and schools an idea that is central to school choice which is often marketed as an opportunity for parents to find the perfect fit for their kids By exploring parents varied motivations in choosing these schools and observing how families experience or fail to experience a good fit after having chosen a particular school Debs makes an original contribution to the literature on school choice and sheds light on the dilemmas entailed in maintaining diversity in progressive charter and magnet schools

COMPUGIRLS Kimberly A. Scott,2021-10-19

What does it mean for girls of color to become techno social change agents individuals who fuse technological savvy with a deep understanding of society in order to analyze and confront inequality Kimberly A Scott explores this question and others as she details the National Science Foundation funded enrichment project COMPUGIRLS This groundbreaking initiative teaches tech skills to adolescent girls of color but as importantly offers a setting that emphasizes empowerment community advancement and self discovery Scott draws on her experience as an architect of COMPUGIRLS to detail the difficulties of translating participants lives into a digital context while tracing how the program evolved The dramatic stories of the participants show them blending newly developed technical and communication skills in ways designed to spark effective action and bring about important change A compelling merger of theory and storytelling COMPUGIRLS provides a much needed roadmap for understanding how girls of color can find and define their selves in today s digital age

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