

UNDERSTANDING THE WHOLE STUDENT

HOLISTIC MULTICULTURAL EDUCATION



Understanding The Whole Student Five Dimensions Of Teaching And Learning

Clifford Mayes



Understanding The Whole Student Five Dimensions Of Teaching And Learning:

Understanding the Whole Student Clifford Mayes, Ramona Maile Cutri, Neil Goslin, Fidel Montero, 2016-03-03

Understanding the Whole Student presents a holistic approach to multicultural educational issues by viewing them in terms of the student as a physical psychosocial cognitive ethical and spiritual being Conversely these levels of a student's being cannot be seen apart from the student's cultural identities This unique book demonstrates that in a pluralistic democracy good teaching and deep learning must be multicultural and must look at the student as a whole being not just as a future worker in a transnational corporate economy as is currently the case with both neo liberal and neo conservative programs for reform The authors contend that good education is and must be multicultural in order to gain a deeper perspective on issues under analysis in the classroom through the sharing and negotiating of many different cultural perspectives

Nurturing the Whole Student Clifford Mayes, Ellen Williams, 2012-11-06 Nurturing the Whole Student Five Dimensions of Teaching and Learning begins with the assumption that education is at its best healthiest most engaging and most effective when it is holistic By holistic the authors mean that the various dimensions of the teacher and student are honored and nurtured throughout the education process These dimensions are organic psychodynamic cultural academic and existential Nurturing the Whole Student contends that any truly humane educational theory or practice must celebrate and cultivate these facets of the student teacher relationship In readily accessible theoretical terms as well as in practical suggestions for classroom application the authors demonstrate how holistic education is an antidote to the standardized approaches to education that breed failure alienation and discouragement in the classroom Systematically broken down into five thematic chapters this teacher's guide will help any educator foster the five dimensions of teaching and learning

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Teaching and Learning for Wholeness Clifford Mayes, 2016-12-08 In Teaching for Wholeness Clifford Mayes continues to expand the horizons of Jungian pedagogy a movement that draws upon the thought of Carl Jung and Jungian scholars to address crucial educational issues and define new ones Mayes leads readers through an analysis of Freudian and post Freudian psychology in educational theory and practice an examination of the epistemological foundations of Jungian thought and a demonstration of how Jungian

psychology can uniquely help teachers reflect deeply upon their roles as educators Mayes also explores Jung's view of symbolism and its implications for curriculum and the Jungian idea of the shadow as the launching point for an examination of education as reclamation of the soul before concluding with the case for individuation as the proper goal of education

An Introduction to the Collected Works of C. G. Jung Clifford Mayes, 2016-03-24 An Introduction to the Collected Works of C G Jung Psyche as Spirit offers a concise and engaging overview of Jung's work and contributions to the field of psychology Mayes first examines Jung's philosophical influences as well as his work and eventual break with Sigmund Freud providing insights into how these experiences shaped Jung's theory Mayes brings into focus the major concepts and themes explored in Carl Gustav Jung's Collected Works including the ego Self Axis archetypes personality types and the Collective Unconscious presenting a thorough introduction and a valuable resource for both Jungian students as well as Jungian scholars

Developing the Whole Student Clifford Mayes, 2019-12-31 This book proposes a new way of categorizing curricula in the holistic educational tradition This is an idea that goes back in the Western tradition at least as far as Plato and Lao Tzu in the Eastern tradition It is certainly present in Spinoza and Schopenhauer It is called a holarchy The idea of a holarchy gives rise to Integrative Curriculum Theory which with major modifications draws on Ken Wilber's in his evolutionary model of the development of consciousness at personal cultural and ontological realms Integrative Curriculum Theory will 1 Prove a useful addition to the holistic repertoire of systematic and above all humane terminologies and technologies for making and evaluating specific curricula as well as for theorizing the curriculum at a time when scientistic technist and profit driven views of education have commandeered the podium policy and praxis and 2 address some areas of concern that with certain holistic models of education and 3 address some problems in Wilber's integral model of psychological cultural and spiritual evolution

Experiential Learning Design Colin Beard, 2022-09-30 Experiential Learning Design comprehensively demonstrates the key theories and applications for the design of experiential approaches to learning and training Learning is gradually moving away from management and delivery of content and toward experiences that encourage learners to engage and take greater responsibility for their own progress This book's empirically sound multi disciplinary approach balances technical rational and artistic intuitive design elements to accommodate the complex fluctuating capacities of human learning In depth chapters cover design principles social and environmental factors in learning the importance of senses and emotions and links between body and brain This bold unique perspective shift will enrich the work of learning scientists instructional designers educational technologists and beyond

Higher Education: Handbook of Theory and Research John C. Smart, Michael B. Paulsen, 2012-04-25 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets

forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on twelve general areas that encompass the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world

The Precarious Future of Education Jan Jagodzinski, 2016-11-30 This volume examines the challenges weighing on the future of education in the face of globalization in the twenty first century Bringing together eleven authors who explore the paradox of an after to the future of education each chapter in this book targets three important areas ecology as understood in the broader framework of globalization and pedagogy curriculum concerns which impact learning and the pervasiveness of technology in education today

The edTPA Assessment for Special Education Pre-Service Teachers Stephen J. Hernandez, 2020-04-23 This book is designed to assist the Special Education pre service teacher plan and prepare a successful edTPA portfolio assessment Creation of this portfolio requires the candidate to plan implement and assess a series of three to five lessons designed specifically for one student with a disability In total the portfolio amounts to the writing of up to fifty pages of commentary and analysis of their pedagogical skills The need for pre service teachers in special education to receive a passing score on the edTPA portfolio assessment has become a requirement for teacher certification and the successful completion of a degree preparation program in the majority of states in the USA The creation of a successful high quality edTPA portfolio necessitates the incorporation of teaching and assessment strategies geared towards students with disabilities or the focus learner in edTPA parlance This book will provide the Special Education pre service teacher and edTPA candidate with detailed guidance on the development of a high quality portfolio The reader will discover here a wealth of best practices and proven strategies that teacher candidates of special education are sure to find highly beneficial in creating their portfolio

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