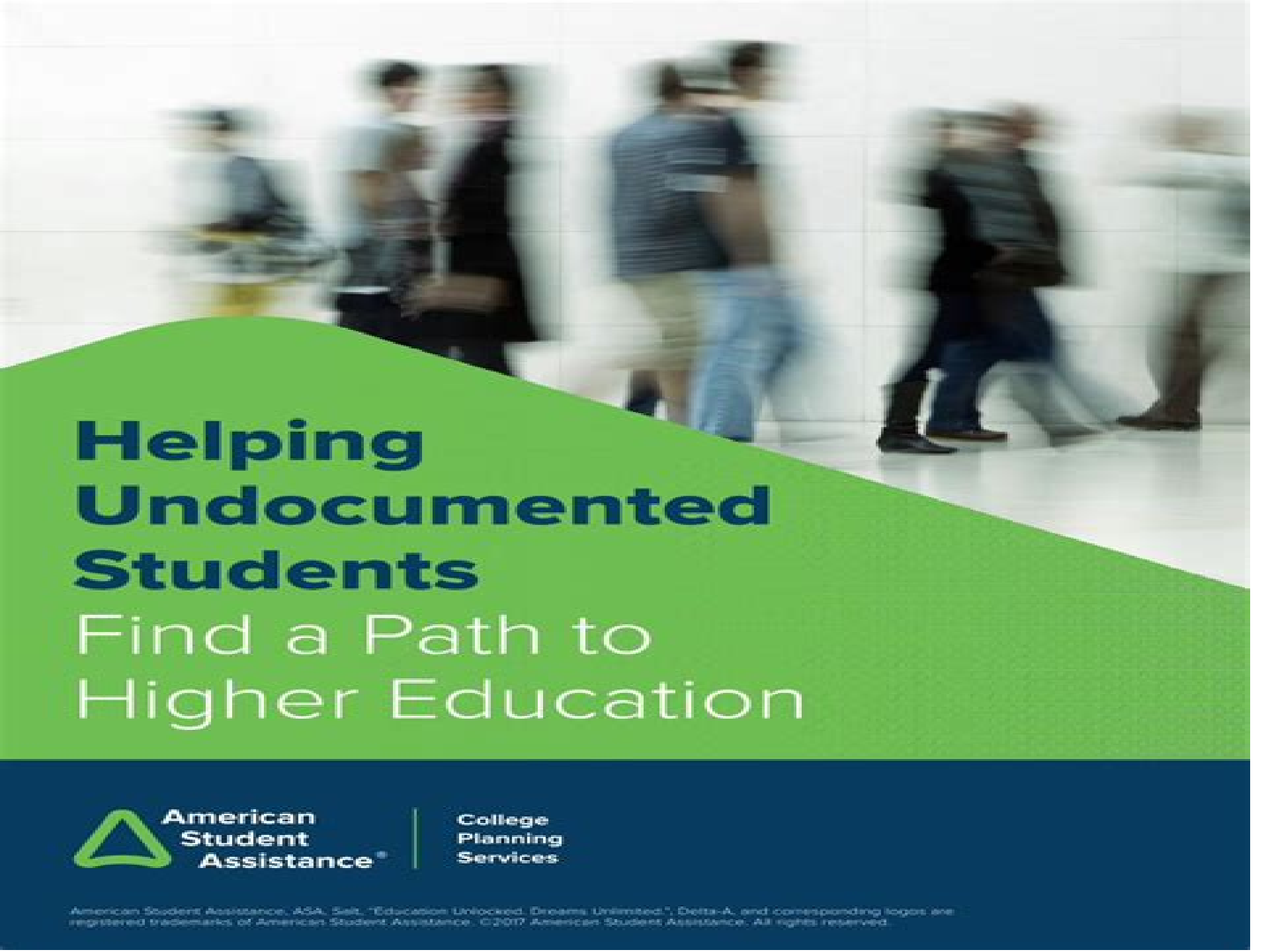




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Undocumented Students in Higher Education Ryan Gildersleeve, Susana Hernandez, 2023-12-31 Exploring identity lived experience politics and policy this comprehensive guide provides educators with the administrative legal political and philosophical tools for supporting undocumented students *Supporting College Students of Immigrant Origin* Blake R. Silver, Graziella Pagliarulo McCarron, 2024-05-31 Over 5 million college students in the United States nearly one in three students currently enrolled are of immigrant origin meaning they are either the children of immigrant parents or guardians and or immigrants themselves These students accounted for almost 60% of the growth in higher education enrolment in the 21st century Nevertheless there is very little research dedicated to this student population s specific experiences of postsecondary education with similar absences discernible within the realms of higher education policy and practice Although college campuses are making important progress in building more inclusive spaces conversations about climate and student care rarely account for the journeys of students of immigrant origin Featuring 20 chapters written by more than 50 contributors this book addresses this glaring omission The authors examine how students of immigrant origin experience the road to through and beyond higher education while simultaneously speaking to evidence based implications for policy research and practice **Introduction to Educational Research** Craig A. Mertler, 2021-11-14 This Third Edition of Craig Mertler s practical text helps readers every step of the way as they plan and execute their first educational research project Offering balanced coverage of qualitative and quantitative methods an emphasis on ethics and a wealth of new examples and concrete applications the new edition continues to use conversational nontechnical language to help students clearly understand and apply research concepts principles procedures and terminology Expanded coverage of foundations of research an increased focus on integrating qualitative and quantitative research and updated coverage of research questions and the tools of qualitative research bring the book thoroughly up to date while streamlined coverage of statistics shows students how to do quantitative analysis in a straightforward way College Completion for Latino/a Students: Institutional and System Approaches Melissa L. Freeman, Magdalena Martinez, 2015-12-04 Latino as are the fastest growing demographic in the United States Despite recent gains in postsecondary enrollment the Latino a population is severely underrepresented when it comes to baccalaureate attainment Hispanic serving institutions HSIs will play a critical role in turning the tide but there is little existing research about these institutions This volume synthesizes Existing research on HSIs emerging HSIs as well as research about Latino a students themselves A wide range of best practices across institutional types and Examples of service to undocumented students in states where they do and do not qualify for in state tuition benefits Topics include Latino a undergraduate student success graduate student success community colleges four year institutions financial aid and undocumented students This is the 172nd volume of the Jossey Bass quarterly report series New Directions for Higher Education Addressed to presidents vice presidents deans and other higher education decision makers on all kinds of

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Racial Equity on College Campuses Royel M. Johnson,Uju Anya,Liliana M. Garces,2022-02-01 The current socio political moment rife with racial tensions and overt bigotry has exacerbated longstanding racial inequities in higher education While educational scholars have developed conceptual tools and offered data informed recommendations for rooting out racism in campus policies and practices this work is largely inaccessible to the public At the same time practitioners and policymakers are increasingly called on to implement quick solutions to what are in fact profound structural problems Racial Equity on College Campuses bridges this gap marshaling the expertise of nineteen scholars and practitioners to translate research based findings into actionable recommendations in three key areas university leadership teaching and learning and student and campus life The strategies gathered here will prove useful to institutional actors engaged in both real time and long term decision making across contexts from the classroom to the boardroom

A College for All Californians George R. Boggs,Larry Galizio,2021 This is the first comprehensive and contemporary history of the largest and most diverse public system of higher education in the United States Serving over 2 million students annually approximately one quarter of the nation s community college undergraduates California s 116 community colleges play an indispensable role in career and transfer education in North America and have maintained an outsized influence on the evolution of postsecondary education nationally A College for All Californians chronicles the sector s emergence from K 12 institutions its evolving mission and growth following World War II and the G I Bill For Education the expansion of its ever broadening mission and its essential role in the 1960 Master Plan for Higher Education Chapters cover California s junior and community colleges development mission governance faculty finances athletics student support services and more It also examines the successes and ongoing political financial and educational challenges confronting this uniquely American educational experiment Book Features Encapsulates the evolution and contemporary status of our nation s largest and most diverse undergraduate education system Examines how the colleges were influenced by the political economic and social issues of the day Includes new historical information affecting postsecondary education in California Analyzes some of the most important current and emerging issues that will continue to influence California s community colleges Contributors Carlos O Turner Cortez Michelle Fischthal Jonathan Lightman Jessica Luedtke David W Morse Joe Newmyer Mark Robinson Leslie M Salas

Disability in Higher Education Nancy J. Evans,Ellen M. Broido,Kirsten R. Brown,Autumn K. Wilke,2017-02-15 Create campuses inclusive and supportive of disabled students staff and faculty Disability in Higher Education A Social Justice Approach examines how disability is conceptualized in higher education and ways in which students faculty and staff with disabilities are viewed and served on college campuses Drawing on multiple theoretical frameworks research and experience creating inclusive campuses this text offers a new framework for understanding disability using a social justice lens Many institutions focus solely on legal access and accommodation enabling a system of

exclusion and oppression However using principles of universal design social justice and other inclusive practices campus environments can be transformed into more inclusive and equitable settings for all constituents The authors consider the experiences of students faculty and staff with disabilities and offer strategies for addressing ableism within a variety of settings including classrooms residence halls admissions and orientation student organizations career development and counseling They also expand traditional student affairs understandings of disability issues by including chapters on technology law theory and disability services Using social justice principles the discussion spans the entire college experience of individuals with disabilities and avoids any single issue focus such as physical accessibility or classroom accommodations The book will help readers Consider issues in addition to access and accommodation Use principles of universal design to benefit students and employees in academic cocurricular and employment settings Understand how disability interacts with multiple aspects of identity and experience Despite their best intentions college personnel frequently approach disability from the singular perspective of access to the exclusion of other important issues This book provides strategies for addressing ableism in the assumptions policies and practices organizational structures attitudes and physical structures of higher education LatinX Students in Higher Education Nichole Margarita Garcia,2025-04-11 The most recent addition to the Key Issues on Diverse College Students series this important volume bridges theory to practice in order to help higher education professionals support LatinX students in colleges and universities LatinX Students in Higher Education challenges the traditional metrics of student success in higher education for LatinX students offering a revised definition of student success to re envision the skills and abilities that these students bring from their communities into institutions of higher education and community based settings Garcia s powerful counter story narratives shed light on the urgent need for systemic reform and ultimately this book challenges institutions to adopt more inclusive and anti racist practices that honor cultural identity community and resilience This is a must read for researchers educators student affairs professionals students and policymakers committed to creating an equitable higher education system and promoting the success of LatinX populations in higher education White Teachers / Diverse Classrooms Julie Landsman,Chance W. Lewis,2023-07-03 Interviews with Black students and experienced educators provide guidance on how to teach successfully in multicultural classes Insights and ideas to promote observation reflection and effective classroom practice Ideal for initiating constructive discussion in pre service courses and for professional development Defines the seven characteristics of successful multicultural teaching Based on the acclaimed book These interviews with Black students White and Black teachers educational experts and school administrators poignantly bring to life the issues strategies and competencies that teachers need to engage with if they are to create the conditions that will enable their students of color to succeed and excel From these candid unscripted interviews there emerge seven key drivers of inclusive teaching The ideas and insights captured in this DVD are placed in context by short introductory and concluding commentaries by the editors of the

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