

UNDERSTANDING HIGHER EDUCATION

ALTERNATIVE PERSPECTIVES



Chrissie Boughey and Sioux McKenna

Understanding Higher Education Understanding Higher Education

**Kevin J. Dougherty, Sosanya
Jones, Hana Lahr, Rebecca S.
Natow, Lara Pheatt, Vikash Reddy**

Understanding Higher Education Understanding Higher Education:

The History of U.S. Higher Education Marybeth Gasman, 2010 The first volume in the Core Concepts of Higher Education series The History of U S Higher Education Methods for Understanding the Past is a unique research methods textbook that provides students with an understanding of the processes that historians use when conducting their own research Written primarily for graduate students in higher education programs this book explores critical methodological issues in the history of American higher education including race class gender and sexuality Chapters include Reflective Exercises that combine theory and practice Research Method Tips Further Reading Suggestions Leading historians and those at the forefront of new research explain how historical literature is discovered and written and provide readers with the methodological approaches to conduct historical higher education research of their own *Studying Latinx/a/o Students in Higher Education* Nichole M. Garcia, Cristobal Salinas Jr, Jesus Cisneros, 2021-05-09 This edited volume examines the diverse Latinx a o student populations in higher education Offering innovative approaches to understand the asset based contributions of Latinx a o students and the communities they come from this book showcases scholars from various disciplines including psychology sociology higher education history gender studies and beyond Chapter authors argue that various forms of knowledge and culturally relevant methodologies can help advance and promote the success and navigation of Latinx a o students The contributors of this book challenge the deficit framing often found in higher education and expand conceptualizations theories and methodologies used in the study of Latinx a o student populations to incorporate AfroLatinx a o perspectives center Central American students in research and bring Undocumented Critical Theory into the conversation This important work provides a guide for higher education and student affairs scholars and practitioners helping create knowledge to better understand Latinx a o student populations in higher education **Hopeful Pedagogies in Higher Education** Mike Seal, 2021-05-20 Many accounts of critical pedagogy particularly accounts of trying to enact it within higher education HE express a deep cynicism about whether it is possible to counter the ever creeping hegemony of neo liberalism neo conservatism and new managerialism within Universities Hopeful Pedagogies in Higher Education acknowledges some of these criticisms but attempts to rescue critical pedagogy locating some of its associated pessimism as misreading of Freire and offering hopeful avenues for new theory and practice These misreadings are also located in the present in the assumption that unless change comes within the lifetime of the project it has somehow failed Instead this book argues that a positive utopianism is possible Present actions need to be celebrated and cultivated as symbols of hope possibility and generativity for the future which the concept of hope implies The contributors make the case for celebrating the pedagogies of HE that operate in liminal spaces situated in the spaces between the present and the future between the world as it is and the world as it could be and also in the cracks that are beginning to show in the dominant discourses *Paths to the Future of Higher Education* Brian L. Foster, Steven W. Graham, Joe F. Donaldson, 2021-02-01 The rapid change that higher education

is undergoing is impacting all of the core mission elements teaching and learning research service and engagement with the external world e g community engagement and health care delivery Navigating this environment requires understanding of the underlying dynamics with particular attention to how the issues are affecting the directions higher education will take The main focus of the book is on teaching and learning Section 3 with Sections 1 and 2 providing important context for understanding dynamics affecting how we can achieve our goals in teaching and learning The section on Institutional Culture Structure and Public Engagement addresses issues such as promotion and tenure interdisciplinary collaboration dissemination and archiving of research outcomes and data student engagement with community development and evaluation of research projects Section 2 on Diversity Equity and Inclusion goes far beyond the usual diversity discussion to include addressing faculty racial disparities intersectionality and parity in participation Then Section 3 Teaching and Learning focuses on out of the classroom teaching and on technology enhanced learning all with many connections to Sections 1 and 2 The intended audience includes both academics and professionals e g faculty and students in departments of higher education anthropology and education policy Higher education leaders administrators governing board members and many others will find the book helpful in providing insight into the future of higher education especially as it concerns instruction and learning The book will also be of use to professionals outside higher education who work on policy issues on meeting the needs of employers and on preparing students for applying knowledge in their personal lives Praise for *Paths to the Future of Higher Education* Higher education in the United States is currently undergoing a transformation as a result of unprecedented pressures Disruptive forces such as rapidly evolving technology eroding financial support for public universities proliferation of forprofit entities changing expectations of students and employers our country s reckoning with its history of racism and white supremacy as well as the politicization of higher education demand changes in systems hundreds of years old The recent COVID epidemic has forced a radical change in the delivery of higher education will we ever return to our old ways Daniel L Clay PhD MBA Dean and Professor College of Education University of Iowa One of the great challenges facing higher education today involves the changes that are necessary in the fundamental activities of teaching and learning to respond to changing social factors such as diversity internationalization the rapid evolution of technology and unpredictable social needs e g COVID 19 Brian Foster and his colleagues have assembled an important collection of papers on this subject the future of teaching and learning at the higher education level in part from an anthropological perspective but also within the important context of our changing world As such the book provides a valuable insight into the perspectives that both faculty and their institutions need to address the changes in their most fundamental roles in providing teaching and learning for future generations James J Duderstadt President Emeritus The University of Michigan *Toward an Understanding of Higher Education* Council of State Governments. Midwestern Advisory Committee on Higher Education, 1970 Multilevel Pedagogical Leadership in Higher Education Janne Elo, Michael Uljens, 2024-04-13

This Open Access book addresses the theoretical grounding of the pedagogical dimensions of higher education leadership and its empirical study. The book's general point of departure is that educational leadership is a multi-level phenomenon operating as policy work on a transnational and national level as educational leadership on various organizational levels and as supervision and teaching on an interactional level. It is in and through these discursive practices that policies are initiated, interpreted, translated, and enacted. The volume demonstrates how Non-Affirmative Theory (NAT) of education applies to understanding and dealing with the pedagogical dimensions of the multi-level and multi-actor phenomena of HE leadership in a coherent manner. It allows one to explore how the pedagogical scope of action at each level of leadership is framed or staged by the other levels as well as how actors at different levels utilise their scope. The book starts out by exploring the pedagogical aspects of HE leadership as a multi-level and multi-actor phenomenon at a theoretical level. It continues to discuss nation-state HE in a global perspective and HE leadership in an organisational perspective. Next, the book looks at departmental leadership management and development. Parallel with this, the volume critically explores the non-affirmative position itself by a contrasting dialogue with other theoretical approaches.

Understanding Inequality in China

Xiaogang Wu, Jia Miao, 2024-11-11. This edited volume provides an overview of inequality and stratification in contemporary China. A rare and timely resource, it presents key research on the topic published in Chinese Sociological Review from 2011 to 2023 using one or multiple waves of Chinese General Social Survey (CGSS) data reflecting the advancement of the field over the past decade. The CGSS, launched in 2003 and modelled after the US General Social Survey, is an annual or biennial cross-sectional survey of a nationally representative sample of the population from all provinces except for Tibet. Certain waves of CGSS data, e.g. 2003 and 2008, contain detailed retrospective information about education and job history which can be analysed to address various issues related to educational stratification and career mobility in both the pre-reform and reform eras. At the junction of the 20th anniversary of the CGSS 2003-2023, this volume draws on CGSS data to uncover dynamic and evolving inequality in China by examining topics such as education stratification, income inequality, career and intergenerational mobility, and how they are shaped by the socialist post-socialist institutional structure such as the household registration (hukou) system, the work unit (danwei) system. This collection significantly advances the understanding of Chinese social stratification, extending far beyond scholars' initial interests in the social consequences of the market transition. This volume invites social scientists to think more deeply about how politics and economics interplay with other social and demographic trends in shaping the pattern of inequality and provides a rich source and foundation for understanding inequality dynamics in contemporary China.

Higher Education Access and Choice for Latino Students

Patricia Perez, Miguel Ceja, 2015-04-10. Now the largest and fastest growing ethnic population in the U.S., Latino students face many challenges and complexities when it comes to college choice and access. This edited volume provides much needed theoretical and empirical data on how the schooling experiences of Latino students shape their educational aspirations and

access to higher education It explores how the individual and collective influence of the home school and policy shape the college decision making process This unique collection of original scholarly articles offers critical insight on educational pathways that will help families educators and policy makers intervene in ways that foster and sustain college access and participation for Latino students It considers destination preferences and enrollment selections elementary and secondary school experiences and intervention programs that shed light on how practitioners can promote participation and retention This multi conceptual multi methodological volume offers directions for future research programming and policy in Latino education **Higher education for diversity, social inclusion and community** Sjur Bergan,Ira Harkavy,2018-08-20

How does the Council of Europe put into practice its commitment to the promotion of a culture of democracy through education Over the past decade or so our societies have been facing increasing difficulties in reconciling acceptance of diversity and social inclusion with the need for community The search for simple solutions to complex problems the fact that fake news and alternative facts are no longer seen as nonsensical expressions our responses to migration and the refugee crisis and the growth of populism in many parts of Europe present challenges to our societies and not least to education Authors from Europe North America and South Africa outline how higher education could respond to these challenges The first section makes a strong case for the continuing importance of higher education and research to modern society The second focuses on higher education institutions and the need for inclusive and diverse campuses The third section considers opportunities to improve the inclusion of refugees and immigrants in higher education Whereas the focus in Europe is mostly on refugees in the United States it is largely on immigrants further accentuated by the debate on the Dreamers

Performance Funding for Higher Education Kevin J. Dougherty,Sosanya Jones,Hana Lahr,Rebecca S. Natow,Lara Pheatt,Vikash Reddy,2016-10-04 A rigorous analysis of the impact and implications of performance funding for higher education Seeking greater accountability in higher education many states have adopted performance funding tying state financial support of colleges and universities directly to institutional performance based on specific outcomes such as student retention progression and graduation Now in place in over thirty states performance funding for higher education has been endorsed by the US Department of Education and major funders like the Gates and Lumina foundations Focusing on three states that are regarded as leaders in the movement Indiana Ohio and Tennessee Performance Funding for Higher Education presents the findings of a three year research study on its implementation and impacts Written by leading authorities and drawing on extensive interviews with government officials and college and university staff members this book describes the policy instruments states use to implement performance funding explores the organizational processes colleges rely on to determine how to respond to performance funding analyzes the influence of performance funding on institutional policies and programs reviews the impacts of performance funding on student outcomes examines the obstacles institutions encounter in responding to performance funding demands investigates the unintended impacts of performance funding The authors

conclude that while performance funding clearly grabs the attention of colleges and leads them to change their policies and practices it also encounters major obstacles and has unintended impacts Colleges subject to performance funding are hindered in posting good results by inappropriate performance measures insufficient organizational infrastructure and the commitment to enroll many students who are poorly prepared or not interested in degrees These obstacles help explain why multivariate statistical studies have failed to date to find a significant impact of performance funding on student outcomes and why colleges are tempted to resort to weakening academic quality and restricting the admission of less prepared and less advantaged students in order to improve their apparent performance These findings have wide ranging implications for policy and research Ultimately the authors recommend that states create new ways of helping colleges with many at risk students define performance indicators and measures better tailored to institutional missions and improve the capacity of colleges to engage in organizational learning

Delve into the emotional tapestry woven by in Experience **Understanding Higher Education Understanding Higher Education** . This ebook, available for download in a PDF format (Download in PDF: *), is more than just words on a page; it is a journey of connection and profound emotion. Immerse yourself in narratives that tug at your heartstrings. Download now to experience the pulse of each page and let your emotions run wild.

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