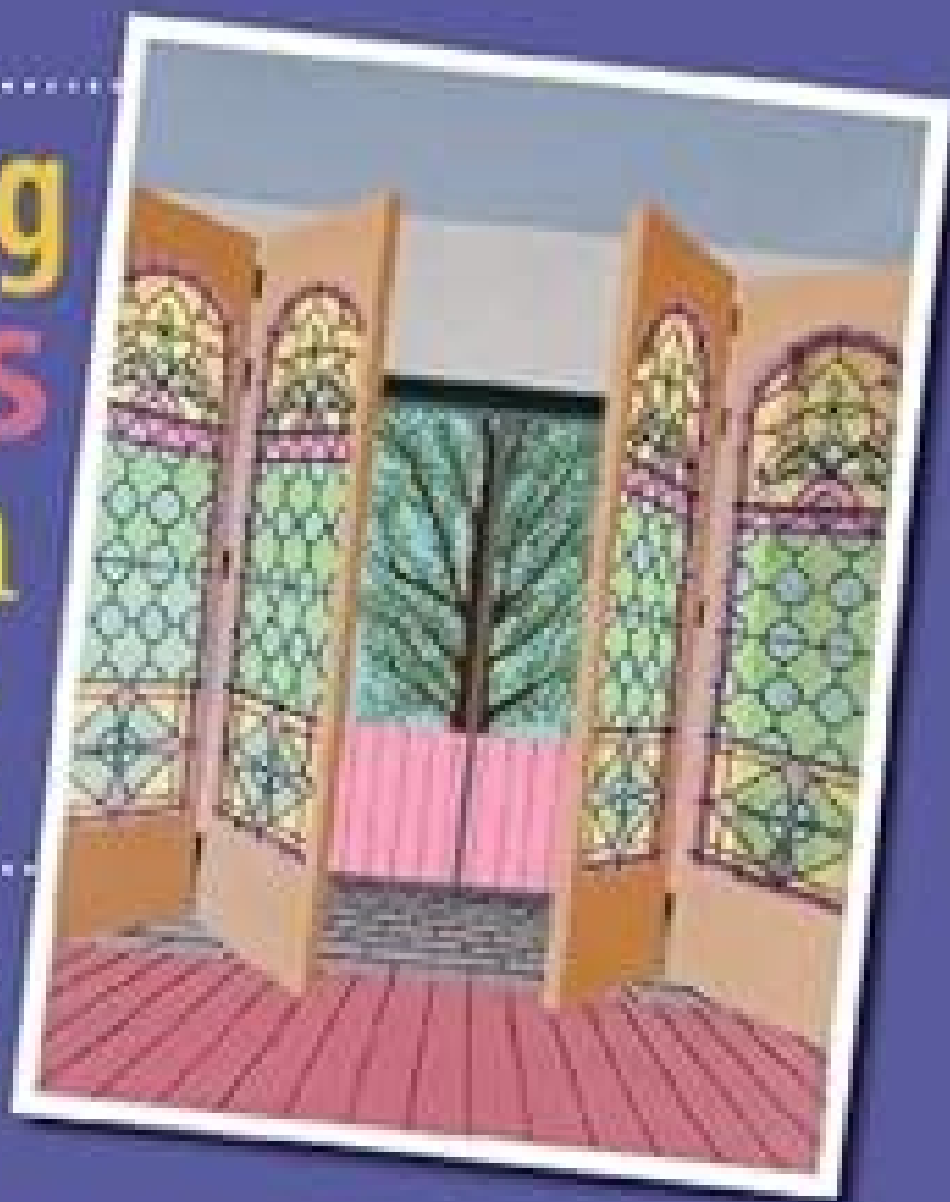


Understanding Students with Autism through Art

Beverly Levett Gerber
Julia Kellman
EDITORS



Understanding Students With Autism Through Art

Rick L. Garner



Understanding Students With Autism Through Art:

Understanding Students with Autism Through Art Beverly Levett Gerber, Julia Kellman, 2010 **Reaching and**

Teaching Students with Special Needs Through Art Beverly Levett Gerber, Doris M. Guay, Jane Burnette, 2024-09-30 This second edition of *Reaching and Teaching Students with Special Needs Through Art* is written for art educators special educators and those who value the arts for students with special needs It builds on teachers positive responses to the first edition and now combines over 700 years of the educational experience of arts and special educators who share their art lessons behavior management strategies and classroom stories The revised second edition provides updated chapters addressing students with emotional behavioral disabilities learning disabilities intellectual disabilities physical disabilities and visual and hearing impairments The newly revised second edition includes chapters on students with autism spectrum disorder preschool students and students experiencing trauma All chapters have been updated to include current definitions and language recommended teaching strategies art lesson adaptations behavior management strategies and references to related chapters Follow up activities are provided for further insights into each group of students A new summary chapter connects how the authors collaborations resulted in changes to two professional organizations Since the first edition many of the featured authors established the new Division of Visual and Performing Arts Education DARTS at the Council for Exceptional Children CEC and earlier formed a new National Art Education Association NAEA Interest group Special Needs in Art Education SNAE now Arts in Special Education ASE This edition is ideal for preservice arts methods courses and education courses on accessibility and inclusion at the undergraduate and graduate levels It continues to offer current yet proven best practices for reaching and teaching this ever important population of students through the arts **A Complete Guide to Teaching Art to Those with Autism** Mishawn K. Reynolds, 2011-10-19 Featuring 100 exciting hands on easily reproducible art projects including visual examples illustrations and one step directions so that all lessons can be taught successfully with no previous art experience necessary This one of a kind comprehensive how to guide is an unparalleled resource for both teachers and parents who wish to promote independence through the effective intervention of art to those with ASD An overview of its contents includes Basic Facts About ASD provides the necessary information about the multiple types of autism and the typical disabilities associated with each while drawing awareness to the prevalence of this disorder Schematic Art Developmental Stages includes descriptions and illustrations so that students work can be easily evaluated assessing their current status Foundational Instructional Elements contains insights into teaching art to those with ASD including building life skills multidisciplinary connections and current comparative art therapy practices Review of Literature is an outline of the historical development of art education emphasizing its importance throughout history Successful Art Model Programs reviews examples of effective curriculum showing arts positive impact on student achievement The Elements and Principles of Design provides a multitude of visual examples and extensive definitions in a concise manner for

easy understanding of these foundational concepts inherent to any quality art program Building an Art Cabinet offers descriptions techniques and vocabulary in a detailed overview of the vast array of medium types and supplies including suggestions as to what essentials to stock Planning an Art Curriculum contains all of the necessary step by step components to begin writing an art curriculum preparing the classroom and implementing classroom rules and safety procedures Individual Developmental Concerns features ways to obtain student centered information enabling you to understand students strengths weaknesses learning styles and sensitivities Designing a Curriculum addresses requirements that should be taught implemented and incorporated within curriculum design including core subjects in order to improve student disabilities Effective Teaching Strategies gives practical suggestions for helping students excel throughout the art process and within the curriculum Behavior Management Techniques lists formal support plan suggestions and modifications reward systems and mediation impulse control ideas Implementing a Curriculum helps you identify lesson selection and unit construction through samples in order to implement long and short term goals including an easy to fill out objectives form Evaluation Procedures suggests multiple means of assessment in a variety of formats including a rubric scoring guide Instructor and Parental Participation contains additional information for the Art Educator Special Education Teacher and Home Schooled Parent

Teaching and Learning in Art Education Debrah C. Sickler-Voigt, 2019-10-08 In this student centered book Debrah C Sickler Voigt provides proven tips and innovative methods for teaching managing and assessing all aspects of art instruction and student learning in today s diversified educational settings from pre K through high school Up to date with the current National Visual Arts Standards this text offers best practices in art education and explains current theories and assessment models for art instruction Using examples of students visually stunning artworks to illustrate what children can achieve through quality art instruction and practical lesson planning *Teaching and Learning in Art Education* explores essential and emerging topics such as managing the classroom in art education artistic development from early childhood through adolescence catering towards learners with a diversity of abilities integrating technology into the art field and understanding drawing painting paper arts sculpture and textiles in context Alongside a companion website offering Microsoft PowerPoint presentations assessments and tutorials to provide ready to use resources for professors and students this engaging text will assist teachers in challenging and inspiring students to think creatively problem solve and develop relevant skills as lifelong learners in the art education sector

Curricula for Teaching Students with Autism Spectrum Disorder Hsu-Min Chiang, 2018-01-24 This book provides an extensive overview of curricula and instructional strategies for teaching children with autism spectrum disorder ASD It offers an empirically solid framework for designing and developing interventions for learners along the autism spectrum by reducing skill deficits and enhancing learner strengths while being flexible enough to allow for individual differences The book discusses key concepts in educating individuals with ASD as they impact the processes of syllabus building from planning goals and objectives to generating

content choosing appropriate teaching strategies and assessing progress Chapters detail curriculum designs in academic areas such as language skills science and social studies as well as functional skills including independent living career development and preventing social victimization The book concludes with recommendations for future interventions and curricula building Among the topics covered Communication and autism spectrum disorder Mathematical problem solving instruction for students with ASD Visual arts curriculum for students with ASD How to build programs focused on daily living and adult independence Sexuality education for students with ASD Curricula for Teaching Students with Autism Spectrum Disorder is a must have resource for researchers graduate students and clinicians and related therapists and professionals in clinical child and school psychology childhood special education social work developmental psychology behavioral therapy rehabilitation and child and adolescent psychiatry

Handbook of Arts Education and Special Education Jean B. Crockett, Sharon M. Malley, 2017-12-14 The Handbook of Arts Education and Special Education brings together for the first time in a single reference volume policy research and practices in special education and arts education synthesized to inform stakeholders across a broad spectrum of education This handbook encompasses arts education for students with disabilities from pre K through transition to postsecondary education and careers as well as community arts education with particular attention to conceptual foundations research based practices professional standards students cognitive artistic and social growth career education and future directions for research and practice in special education and arts education

Understanding Parent Experiences and Supporting Autistic Children in the K-12 School System Yarbrough, Jillian, 2021-12-17 Parenting and educating a child with an autism spectrum disorder ASD is a unique experience for many reasons Too often the K 12 school system overlooks the needs of children with ASDs or educators find themselves unprepared to provide a learning environment that fulfills these needs Parents of children with ASDs must also stay informed on autism support services school system practices developmental pediatrics and more in order to be an active voice in how their children are supported within the school system Understanding Parent Experiences and Supporting Autistic Children in the K 12 School System shares the experiences of children with ASDs in order to develop more supportive practices for these children as they navigate the K 12 system It also offers best practices strategies and information for educators to provide a sufficient learning environment to support children with ASDs within their classrooms Covering topics such as assistive tools inclusive practices and parent experiences it is an ideal resource for K 12 administration and faculty educators pre service teachers policymakers parents researchers and academicians

Exploring Digital Technologies for Art-Based Special Education Rick L. Garner, 2019-03-27 Exploring Digital Technologies for Art Based Special Education details the use of digital technologies for inclusive art education and showcases strategies for implementing arts oriented technologies in primary and secondary level special education classrooms Readers of the book will be presented with up to date research on this emerging topic including chapters on the relation between pedagogical strategies and technological tools digital

animation and inclusivity and accessibility in the flipped art classroom With contributions from a range of disciplinary angles including art education special education educational philosophy and educational technology this book will cover a variety of digital tools for teaching art to students with disabilities as well as the theoretical underpinnings specific to this interdisciplinary area of education research *Art for Children Experiencing Psychological Trauma* Adrienne D.

Hunter,Donalyn Heise,Beverley H. Johns,2018-04-17 *Art for Children Experiencing Psychological Trauma* aims to increase understanding of art s potential to enhance learning for children living in crisis In this ground breaking resource the first of its kind to focus specifically on the connection between art education and psychological trauma in youth populations readers can find resources and practical strategies for both teachers and other school based professionals Also included are successful models of art education for diverse populations with specific attention to youth who face emotional mental behavioral and physical challenges as well a framework for meaningful visual arts education for at risk in crisis populations

The Wiley Handbook of Art Therapy David E. Gussak,Marcia L. Rosal,2016-01-19 *The Wiley Handbook of Art Therapy* is a collection of original internationally diverse essays that provides unsurpassed breadth and depth of coverage of the subject The most comprehensive art therapy book in the field exploring a wide range of themes A unique collection of the current and innovative clinical theoretical and research approaches in the field Cutting edge in its content the handbook includes the very latest trends in the subject and in depth accounts of the advances in the art therapy arena Edited by two highly renowned and respected academics in the field with a stellar list of global contributors including Judy Rubin Vija Lusebrink Selma Ciornai Maria d Ella and Jill Westwood Part of the Wiley Handbooks in Clinical Psychology series

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