Paula Gerber



Understanding Human Rights

EDUCATIONAL CHALLENGES FOR THE FUTURE



<u>Understanding Human Rights Educational Challenges</u> <u>For The Future</u>

Martin D. Ruck, Michele Peterson-Badali, Michael Freeman

Understanding Human Rights Educational Challenges For The Future:

Understanding Human Rights Paula Gerber, 2013-01-01 This book offers the first scholarly analysis of the United Nations work in the field of human rights education HRE and examines why HRE is so important Paula Gerber argues that international law can learn from the medical profession which has long recognised that prevention is better than cure There is an urgent need for HRE to be recognised as one of the best ways of preventing future human rights abuses it is in essence a prophylactic for human rights violations The book explores the provenance of human rights education in international law before critiquing the UNs work in this area across numerous different organs including treaty committees the Human Rights Council General Assembly and Office of the High Commissioner for Human Rights The author identifies a number of deficiencies in the UNs HRE activities and makes recommendations for how the UN can more effectively promote HRE and increase states compliance with their international HRE obligations This book provides a unique and timely insight into the workings of the UN in this vital aspect of international human rights law Understanding Human Rights will strongly appeal to UN Bureaucrats civil servants human rights academics human rights institutions and NGOs **Historical Dictionary of Human Rights** Jacques Fomerand, 2021-03-29 The second edition of Historical Dictionary of Human Rights explores both the theory and the practice of international human rights with a focus on the norms and institutions that make up the architecture of the global human rights regime and the tools processes and procedures through which such norms are realized and enforced Particular attention is given to the contextual political and sociological factors that shape and constrain the operation and functioning of international human rights institutions and their state and non state actors This is done through a chronology an introduction and an extensive bibliography The dictionary section has more than 1 000 cross referenced entries on terminology conventions treaties intergovernmental organizations in the United Nations and non governmental organizations as well as some of the pioneers and defenders This book is an excellent resource for students researchers and anyone wanting to know more about human rights **Human Rights and Schooling** Audrey Osler,2016-05-20 The author examines the theory research and practice linking human rights to education in order to broaden the concept of citizenship and social studies education Osler anchors her examination of human rights in the U N Convention on the Rights of the Child as well as the U N Declaration on Human Rights Education and Training **CHANGE** Martin Lücke, Else Engel, Lea Fenner, Felisa Tibbitts, 2016-10-12 Welche M glichkeiten er ffnet eine Verbindung von historischem Lernen und Menschenrechtsbildung sowohl fr ein Empowerment der Lernenden als auch fr die Weiterentwicklung beider Bildungsans tze Und wie kann eine solche Verbindung in der Bildungspraxis aussehen Das Handbuch bietet Bildungspraktiker innen in der schulischen und au erschulischen Bildung sowie in der universit ren Lehrer innenausbildung Antworten und Anregungen aus theoretischer und praktischer Perspektive Der entwickelte Change Ansatz ist dabei Klammer fr die Auseinandersetzung mit menschenrechtsbezogenem Wandel in der Vergangenheit und

dessen F rderung in der Gegenwart Handbook of Children's Rights Martin D. Ruck, Michele Peterson-Badali, Michael Freeman, 2016-12-08 While the notion of young people as individuals worthy or capable of having rights is of relatively recent origin over the past several decades there has been a substantial increase in both social and political commitment to children s rights as well as a tendency to grant young people some of the rights that were typically accorded only to adults In addition there has been a noticeable shift in orientation from a focus on children's protection and provision to an emphasis on children's participation and self determination With contributions from a wide range of international scholars the Handbook of Children's Rights brings together research theory and practice from diverse perspectives on children's rights This volume constitutes a comprehensive treatment of critical perspectives concerning children's rights in their various forms Its contributions address some of the major scholarly tensions and policy debates comprising the current discourse on children s rights including the best interests of the child evolving capacities of the child states rights versus children's rights of children versus parental or family rights children as citizens children s rights versus children s responsibilities and balancing protection and participation In addition to its multidisciplinary focus the handbook includes perspectives from social science domains in which children's rights scholarship has evolved largely independently due to distinct and seemingly competing assumptions and disciplinary approaches e g childhood studies developmental psychology sociology of childhood anthropology and political science The handbook also brings together diverse methodological approaches to the study of children's rights including both quantitative and qualitative perspectives and policy analysis This comprehensive cosmopolitan and timely volume serves as an important reference for both scholarly and policy driven interest in the voices and perspectives of children and youth International Law on the Aims of Education Hadi Strømmen Lile, 2020-12-29 International Law on the Aims of Education is a practical and tangible guide to the international legal standards on the aim and content of education Using Article 29 of The Convention on the Rights of the Child CRC as a reference point the book provides a detailed legal analysis of international minimum standards on how a child should be educated The book adopts a traditional legal positivist approach to explore the scope and nature of international law on the aims of education It is divided into three main questions 1 What is international law and are the aims of education valid legal obligations 2 What is the content and scope of these laws on the aims of education 3 What are the obligations of authorities and teachers to respect and fulfil the law The book is unique as the first book on international law dedicated separately to the aims of primary and secondary school education not only focusing on human rights education This book will be of great interest for teacher students scholars and post graduate students in the field of education It will also appeal to legal scholars as well as policymakers Children's Rights, Educational Research and the UNCRC Jenna Gillett-Swan, Vicki Coppock, 2016-03-01 Children's Rights Educational Research and the UNCRC provides international perspectives on contemporary issues pertaining to children's rights in education The global context relevance and implications of children's

rights educational research and the United Nations Convention on the Rights of the Child UNCRC are explored from multiple perspectives Since the development of the UNCRC over 25 years ago significant changes have occurred in the way that children's rights are considered conceptualised and enacted Even so there remains a continued debate surrounding the extent to which the children's rights agenda is embraced within education as researchers teachers and other educational professionals continue to consider the degree to which the UNCRC informs practice This book provides critical and focused discussion on the challenges of enacting children's rights in educational research contexts and alerts readers to the ways in which children's rights provide a provocation to think and practise differently Chapter contributions from scholars in Australia Finland Portugal Sweden and the United Kingdom provide diverse contexts from which subsequent educational and research practice can be derived Each chapter problematises different aspects of children's rights within the context of educational research with both broad and specific wide ranging implications and provides examples of different ways that these aspects are considered in practice Children Rights and Wellbeing in India Joseph A Gathia, Sanjay V. Gathia, 2015-01-01 India has emerged as one of the fastest growing markets in the world But what does it mean to its children Of total estimated population in 2014 as 1 236 million nearly 28 5 % are below age of 14 years Despite such a huge child population in India the issues that affect their lives and even survival tend to receive remarkably little attention This study Children's Rights and Well being in India Law Policy and Practice Volume I II and III is one among the few to address this theme on such a wide canvas that spans both time frame and issues There has been a growing interest over the past decade in the concept of child's rights among policy makers practioners and academics in both India and internationally But does it mean the same thing to children and families as it does to policy makers How can it be measured And if it has begun to impact on government policy has it made any difference to children's lives The three volume study Children's Rights and Well being in India provide an overview of key child development policies programmes laws trends and raises pertinence questions about their potential impact on children's rights The challenges of improving children's well being go beyond the provision of more effective public services important though these are The bigger questions are how can we create a society in which children are better valued and parents better supported in bringing up their children And what can be done to reduce inequalities which influence every aspect of children's well being This book makes use of a variety of sources of data including that of Govt of India the World Bank and UN agencies particularly the UNICEF and the ILO All the three volumes of Children's Rights and Well being in India are an essential text for all those who want to understand the crisis threatening our Surrogacy, Law and Human Rights Paula Gerber, Katie O'Byrne, 2016-03-03 Surrogacy presents children s future particularly complex questions for human rights law and theory This book provides a unique and insightful examination into the underexplored issues of how domestic and international law is responding to the sharp increase in the use of surrogacy The work presents critical analysis of the current regulation of surrogacy via domestic law in Australia India and the USA and

international law in the form of the UN Convention on the Rights of the Child Including a wide range of views from academics and practitioners around the world the contributors consider what could be done to further protect the rights of all persons involved in surrogacy arrangements This in depth study of the international and domestic law governing surrogacy provides much needed scholarly knowledge of this contemporary phenomenon along with recommendations for improvement regulation and reform The book will be of great importance to human rights and legal scholars and well as practitioners in this field Human Rights and the Care of the Self Alexandre Lefebvre, 2018-04-19 When we think of human rights we assume that they are meant to protect people from serious social legal and political abuses and to advance global justice In Human Rights and the Care of the Self Alexandre Lefebvre turns this assumption on its head showing how the value of human rights also lies in enabling ethical practices of self transformation Drawing on Foucault's notion of care of the self Lefebvre turns to some of the most celebrated authors and activists in the history of human rights such as Mary Wollstonecraft Henri Bergson Eleanor Roosevelt and Charles Malik to discover a vision of human rights as a tool for individuals to work on improve and transform themselves for their own sake This new perspective allows us to appreciate a crucial dimension of human rights one that can help us to care for ourselves in light of pressing social and psychological problems such as loneliness fear hatred patriarchy meaninglessness boredom and indignity

Unveiling the Power of Verbal Artistry: An Mental Sojourn through **Understanding Human Rights Educational Challenges For The Future**

In a world inundated with displays and the cacophony of fast transmission, the profound power and psychological resonance of verbal beauty frequently fade in to obscurity, eclipsed by the continuous assault of sound and distractions. Yet, situated within the lyrical pages of **Understanding Human Rights Educational Challenges For The Future**, a fascinating work of fictional brilliance that pulses with natural feelings, lies an unique journey waiting to be embarked upon. Written by a virtuoso wordsmith, this interesting opus courses visitors on an emotional odyssey, gently revealing the latent potential and profound impact embedded within the intricate internet of language. Within the heart-wrenching expanse of this evocative evaluation, we shall embark upon an introspective exploration of the book is main themes, dissect its charming writing design, and immerse ourselves in the indelible impression it leaves upon the depths of readers souls.

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