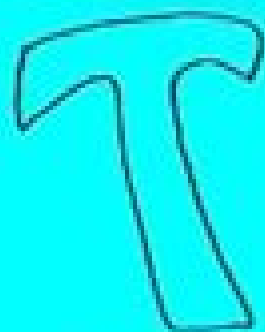
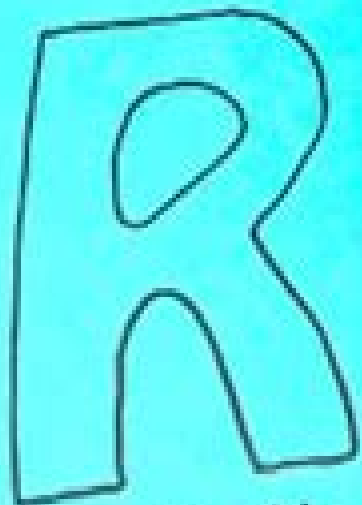


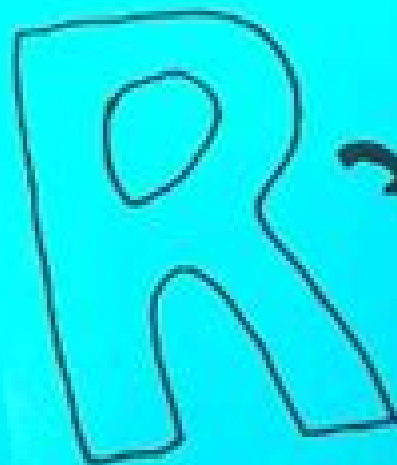
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Drawn Toward Transformation Nadine Kalin, 2009-01-01 This book examines the transformative potential of collaborative teacher research. Specifically, Kalin shares the perspectives of educators as they investigate the teaching and learning of drawing within their own elementary classrooms and within the context of an action research group. The innovative cartographic design of the project provides a rich balance between the arts and educational research as it allows for the complex unfolding of relational transformation alongside the artistic renditions of each person exploring their understandings of drawing. The products and processes of this book provide alternative approaches for the design of future pre-service and in-service programs that aim to serve teachers as learners rather than teachers as teachers. In this vein, the book offers worthy insights into how the arts and collaborative action research groups assist participants in finding other ways of seeing, imaging, and knowing the world. The book will appeal to practitioners, teacher educators, educational researchers, as well as those interested in professional development, complexity thinking, curriculum studies, collaborative action research, and arts based educational research methodologies.

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Effective Mathematics Lessons Through An Eclectic Singapore Approach: Yearbook 2015, Association Of Mathematics Educators Khoon Yoong Wong,2015-05-21 With this seventh volume as part of the series of yearbooks by the Association of Mathematics Educators in Singapore we aim to provide a range of learning experiences and teaching strategies that mathematics teachers can judiciously select and adapt in order to deliver effective lessons to their students at the primary to secondary level Our ultimate goal is to develop successful problem solvers who are able to understand concepts master fundamental skills reason logically apply mathematics enjoy learning and strategise their thinking These qualities will prepare students for life long learning and careers in the 21st century The materials covered are derived from psychological theories education praxis research findings and mathematics discourse mediated by the author s

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Everyday Mathematics 4 Grade Teacher's Lesson Guide Volume 2 Max Bell,2004 Contains easy to follow three part daily lesson plans This assists teachers in focusing on lesson objectives providing ongoing practice for all students and addressing individual student needs for a variety of populations A unit organizer provides learning goals planning and assessment support content highlights a materials chart suggestions for problem solving cross curricular links and options for individualizing Each guide is grade level specific

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Object Lessons Caren Holtzman,Lynn Susholtz,2024-11-15 When Caren Holtzman and Lynn Susholtz look around a classroom they see a veritable goldmine of mathematical investigations involving number measurement size shape symmetry ratio and proportion They also think of the ways great artists have employed these concepts in their depictions of objects and space for example Picasso s use of geometric shapes in his Cubist still lifes or contemporary artist Tara Donovan s room sized sculptures of everyday items In their new book *Object Lessons* Caren a math educator and Lynn an artist and art educator use a highly visual approach to

show students and teachers the art in math and the math in art Integrating visual arts into math experiences makes the lessons accessible engaging and meaningful for a wide range of students In each chapter the authors use everyday objects to create rigorous hands on activities that address key mathematics standards and concepts Each lesson provides an introduction to the featured object that explains how it connects to key mathematical concepts a discussion of the artists art styles and techniques featured activities organized by grade level and math content area the basic materials required to prepare and teach each lesson a clear picture of what the lesson will look like in a classroom and a list of resources The book and its accompanying CD feature a wonderful gallery of images including art photos and student work and a collection of links to art education organizations museums and Web sites that focus on the work of forty major artists Develop Creative Visualization Thinking Through Drawing Stella Tartsinis,2025-01-03 These lesson are geared to build creative visualization and thinking in middle and high school students There are a variety of lesson plans using art to motivate creative thought Lesson plans assessments rubrics and other suggestions are included

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